



HH_BIRTH (Round 4)

*Sample:
Household sample with last birthday selection*

SAMPLE UNIT LABEL : HOUSEHOLD

Respondent ID:

Respondent's name:

Respondent's telephone number

..... refused no phone

Calls	Interviewer Number				
1 ->					
... ->					
... ->					
... ->					

VISIT RECORD (*Visit = every attempt made to reach the respondent/ household*)

Visit No	1. Date dd/mm	2. Day of the week	3. Time 24 hr clock	4. Mode of visit 1 = personal visit 2 = telephone 3 = personal visit, but only intercom 4 = info through survey organisation	5. RESULTS of the visit
					1= Completed interview 2= Partial Interview 3 = Contact with someone, Target Respondent not yet selected 4 = Contact with Target Respondent but NO interview 5 = Contact with somebody other than Target Respondent 6 = No contact at all 7 = Address is not valid (unoccupied, demolished, institutional,...)
1	/		:		
2	/		:		
3	/		:		
4	/		:		
5	/		:		
6	/		:		
7	/		:		
8	/		:		
9	/		:		
10	/		:		



Notes on time,..

**TO SELECT RESPONDENT
FILL IN THE RESPONDENT
SELECTION PROCEDURE
on p.2**

If result of visit is code:
 1,2,6→ Go to N1
 3,4,5→ Go to 6 = OUTCOME CONTACT
 7→Go to 12 = OUTCOME ADDRESS INVALID

RESPONDENT SELECTION PROCEDURE

SEEK CONTACT WITH RESPONSIBLE ADULT AT THE SELECTED UNIT AND INTRODUCE THE SURVEY

B1. The respondent selection procedure was made at visit number :

VISIT NUMBER

B2. Ask: including yourself , how many people aged 15 or over live in this house/flat/part of the accommodation?

Enter the exact number :

IF ONE person only → **This is the RESPONDENT, start the interview**
OTHERWISE → **Go to B3**

INCLUDE

- people away for less than 6 months (on holiday, working, hospital, abroad...)
- school-age children at boarding school
- students sharing private accommodation

EXCLUDE

- people who have been away for 6 months or over
- students away at university or college
- temporary visitos, boarders and lodgers
- institutionalised people

B3. Which one of you *last* celebrated his/her birthday?

Record full name of selected person at the first page of the contact form

ASK FOR THE SELECTED RESPONDENT AND INTRODUCE THE SURVEY

→ Fill in result at question 5, p.1 and continue contact form

6. OUTCOME CONTACT		ONLY IF CONTACT but NO INTERVIEW									
		Visit 1	Visit 2	Visit 3	Visit 4	Visit 5	Visit 6	Visit 7	Visit 8	Visit 9	Visit 10
1. Appointment	→ N1	<input type="checkbox"/> 1	<input type="checkbox"/> 1	<input type="checkbox"/> 1	<input type="checkbox"/> 1	<input type="checkbox"/> 1	<input type="checkbox"/> 1	<input type="checkbox"/> 1	<input type="checkbox"/> 1	<input type="checkbox"/> 1	<input type="checkbox"/> 1
2. Refusal of respondent	→ 7	<input type="checkbox"/> 2	<input type="checkbox"/> 2	<input type="checkbox"/> 2	<input type="checkbox"/> 2	<input type="checkbox"/> 2	<input type="checkbox"/> 2	<input type="checkbox"/> 2	<input type="checkbox"/> 2	<input type="checkbox"/> 2	<input type="checkbox"/> 2
3. Refusal by proxy	→ 7	<input type="checkbox"/> 3	<input type="checkbox"/> 3	<input type="checkbox"/> 3	<input type="checkbox"/> 3	<input type="checkbox"/> 3	<input type="checkbox"/> 3	<input type="checkbox"/> 3	<input type="checkbox"/> 3	<input type="checkbox"/> 3	<input type="checkbox"/> 3
4. Household refusal (before selection)	→ 7	<input type="checkbox"/> 4	<input type="checkbox"/> 4	<input type="checkbox"/> 4	<input type="checkbox"/> 4	<input type="checkbox"/> 4	<input type="checkbox"/> 4	<input type="checkbox"/> 4	<input type="checkbox"/> 4	<input type="checkbox"/> 4	<input type="checkbox"/> 4
5. Respondent is unavailable/not at home until/.....	→ N1	<input type="checkbox"/> 5	<input type="checkbox"/> 5	<input type="checkbox"/> 5	<input type="checkbox"/> 5	<input type="checkbox"/> 5	<input type="checkbox"/> 5	<input type="checkbox"/> 5	<input type="checkbox"/> 5	<input type="checkbox"/> 5	<input type="checkbox"/> 5
6. Respondent is mentally or physically unable to participate	→ N1	<input type="checkbox"/> 6	<input type="checkbox"/> 6	<input type="checkbox"/> 6	<input type="checkbox"/> 6	<input type="checkbox"/> 6	<input type="checkbox"/> 6	<input type="checkbox"/> 6	<input type="checkbox"/> 6	<input type="checkbox"/> 6	<input type="checkbox"/> 6
7. Respondent is deceased	→ END	<input type="checkbox"/> 7	<input type="checkbox"/> 7	<input type="checkbox"/> 7	<input type="checkbox"/> 7	<input type="checkbox"/> 7	<input type="checkbox"/> 7	<input type="checkbox"/> 7	<input type="checkbox"/> 7	<input type="checkbox"/> 7	<input type="checkbox"/> 7
8. Respondent has moved out of country	→ END	<input type="checkbox"/> 8	<input type="checkbox"/> 8	<input type="checkbox"/> 8	<input type="checkbox"/> 8	<input type="checkbox"/> 8	<input type="checkbox"/> 8	<input type="checkbox"/> 8	<input type="checkbox"/> 8	<input type="checkbox"/> 8	<input type="checkbox"/> 8
9. Respondent moved to unknown destination*	→ END	<input type="checkbox"/> 9	<input type="checkbox"/> 9	<input type="checkbox"/> 9	<input type="checkbox"/> 9	<input type="checkbox"/> 9	<input type="checkbox"/> 9	<input type="checkbox"/> 9	<input type="checkbox"/> 9	<input type="checkbox"/> 9	<input type="checkbox"/> 9
10. Respondent has moved, still in country	→ 13	<input type="checkbox"/> 10	<input type="checkbox"/> 10	<input type="checkbox"/> 10	<input type="checkbox"/> 10	<input type="checkbox"/> 10	<input type="checkbox"/> 10	<input type="checkbox"/> 10	<input type="checkbox"/> 10	<input type="checkbox"/> 10	<input type="checkbox"/> 10
11. Language Barrier	→ 6b	<input type="checkbox"/> 11	<input type="checkbox"/> 11	<input type="checkbox"/> 11	<input type="checkbox"/> 11	<input type="checkbox"/> 11	<input type="checkbox"/> 11	<input type="checkbox"/> 11	<input type="checkbox"/> 11	<input type="checkbox"/> 11	<input type="checkbox"/> 11
12. Other	→ N1	<input type="checkbox"/> 12	<input type="checkbox"/> 12	<input type="checkbox"/> 12	<input type="checkbox"/> 12	<input type="checkbox"/> 12	<input type="checkbox"/> 12	<input type="checkbox"/> 12	<input type="checkbox"/> 12	<input type="checkbox"/> 12	<input type="checkbox"/> 12
.....											

6b in case of language barrier: What is the language of the respondent? → N1, p.6

*Only use this category when interviewers really do not know whether the selected sampling unit has moved within or outside the country. Otherwise use codes 8 or 10

IF REFUSAL (code 2,3 or 4 at Q. 6)			
<p>7. The refusal occurred at visit number (<i>write in</i>)</p>	<i>VISIT</i>	<i>VISIT</i>	<i>VISIT....</i>
<p>8. REASON for REFUSAL ? (<i>code all that apply</i>)</p> <p>1 Bad timing (e.g. sick, children,...) , otherwise engaged (e.g. visit)</p> <p>2 Not interested</p> <p>3 Don't know enough/anything about subject, too difficult for me</p> <p>4 Waste of time</p> <p>5 Waste of money</p> <p>6 Interferes with my privacy / I give no personal information</p> <p>7 Never do surveys</p> <p>8 Co-operated too often</p> <p>9 Do not trust surveys</p> <p>10 Previous bad experience</p> <p>11 Don't like subject</p> <p>12 R refuses because partner/family/HH gives no approval to co-operate</p> <p>13. Do not admit strangers to my house/afraid to let them in</p> <p>14. Other:</p> <p>.....</p>	<p><input type="checkbox"/>1</p> <p><input type="checkbox"/>2</p> <p><input type="checkbox"/>3</p> <p><input type="checkbox"/>4</p> <p><input type="checkbox"/>5</p> <p><input type="checkbox"/>6</p> <p><input type="checkbox"/>7</p> <p><input type="checkbox"/>8</p> <p><input type="checkbox"/>9</p> <p><input type="checkbox"/>10</p> <p><input type="checkbox"/>11</p> <p><input type="checkbox"/>12</p> <p><input type="checkbox"/>13</p> <p><input type="checkbox"/>14</p>	<p><input type="checkbox"/>1</p> <p><input type="checkbox"/>2</p> <p><input type="checkbox"/>3</p> <p><input type="checkbox"/>4</p> <p><input type="checkbox"/>5</p> <p><input type="checkbox"/>6</p> <p><input type="checkbox"/>7</p> <p><input type="checkbox"/>8</p> <p><input type="checkbox"/>9</p> <p><input type="checkbox"/>10</p> <p><input type="checkbox"/>11</p> <p><input type="checkbox"/>12</p> <p><input type="checkbox"/>13</p> <p><input type="checkbox"/>14</p>	<p><input type="checkbox"/>1</p> <p><input type="checkbox"/>2</p> <p><input type="checkbox"/>3</p> <p><input type="checkbox"/>4</p> <p><input type="checkbox"/>5</p> <p><input type="checkbox"/>6</p> <p><input type="checkbox"/>7</p> <p><input type="checkbox"/>8</p> <p><input type="checkbox"/>9</p> <p><input type="checkbox"/>10</p> <p><input type="checkbox"/>11</p> <p><input type="checkbox"/>12</p> <p><input type="checkbox"/>13</p> <p><input type="checkbox"/>14</p>
<p>9 . Give your own estimation of the likely co-operation in the future of the selected respondent :</p> <p>1 will DEFINITELY NOT co-operate in the future</p> <p>2 will PROBABLY NOT co-operate in the future</p> <p>3 may PERHAPS co-operate in the future</p> <p>4 WILL co-operate in the future</p> <p>8 Don't know, never saw Respondent, no selected Respondent</p>	<p><input type="checkbox"/>1</p> <p><input type="checkbox"/>2</p> <p><input type="checkbox"/>3</p> <p><input type="checkbox"/>4</p> <p><input type="checkbox"/>8</p>	<p><input type="checkbox"/>1</p> <p><input type="checkbox"/>2</p> <p><input type="checkbox"/>3</p> <p><input type="checkbox"/>4</p> <p><input type="checkbox"/>8</p>	<p><input type="checkbox"/>1</p> <p><input type="checkbox"/>2</p> <p><input type="checkbox"/>3</p> <p><input type="checkbox"/>4</p> <p><input type="checkbox"/>8</p>

	VISIT	VISIT	VISIT
10. How old do you think the respondent (or the person who refused on behalf of the household) is?			
1 Under 20	<input type="checkbox"/> 1	<input type="checkbox"/> 1	<input type="checkbox"/> 1
2 20 up to 39	<input type="checkbox"/> 2	<input type="checkbox"/> 2	<input type="checkbox"/> 2
3 40 up to 59	<input type="checkbox"/> 3	<input type="checkbox"/> 3	<input type="checkbox"/> 3
4 60 or more	<input type="checkbox"/> 4	<input type="checkbox"/> 4	<input type="checkbox"/> 4
8 Don't know, never saw Respondent, not selected Respondent	<input type="checkbox"/> 8	<input type="checkbox"/> 8	<input type="checkbox"/> 8
11. The respondent/contacted person is			
1 Male	<input type="checkbox"/> 1	<input type="checkbox"/> 1	<input type="checkbox"/> 1
2 Female	<input type="checkbox"/> 2	<input type="checkbox"/> 2	<input type="checkbox"/> 2
8 Don't know, never saw Respondent, no selected Respondent	<input type="checkbox"/> 8	<input type="checkbox"/> 8	<input type="checkbox"/> 8

→ Go to N1, p.6

12. OUTCOME ADDRESS INVALID ONLY IF ADDRESS WAS NOT TRACEABLE, RESIDENTIAL OR OCCUPIED

- | | |
|---|--|
| <input type="checkbox"/> 1 Derelict or demolished house/ address | <input type="checkbox"/> 5 Address is not residential: Institution
(retirement home, hospital, military unit, monastery, ...) |
| <input type="checkbox"/> 2 Not yet built/ not yet ready for occupation | <input type="checkbox"/> 6 Address is not traceable, address was not sufficient |
| <input type="checkbox"/> 3 Address is not occupied (empty, second home, seasonal...) | <input type="checkbox"/> 7 Other (please give details) |
| <input type="checkbox"/> 4 Address is not residential: only business/ industrial purpose. | |

→ END

ONLY IF R HAS MOVED and still in country

13. New Address

1 : The new address is :

Street: Number: Box:

City: City code:

State/ county: Country: → Go to 14

2: Moved to an institution → END

14. Is this new address still in your interviewer-area?

1 Yes → Skip N1, try to reach the respondent at this new address, fill in as next 'visit'

2 No → END

NEIGHBOURHOOD CHARACTERISTICS FORM

ONLY ONE FORM TO BE COMPLETED FOR EACH ADDRESS

N1. In what type of house does the respondent live?

- 1 Farm
- Single-unit:
 - 2 Detached house
 - 3 Semi-detached house
 - 4 Terraced house
 - 5 The only housing unit in a building with another purpose (Commercial property)
- Multi-unit :
 - 6 Multi-unit house, flat
 - 7 Student apartments, rooms
 - 8 Retirement house
- Other:
 - 9 House-trailer or boat
 - 10 Other:.....
 - 88 Don't know

N2. In what physical state are the buildings or dwellings in this area?

- 1 In a very good state
- 2 In a good state
- 3 In a satisfactory state
- 4 Bad state
- 5 Very bad state

N3. In the immediate area, how common is litter or rubbish lying around?

- 1 Very common
- 2 Fairly common
- 3 Not very common
- 4 Not at all common

N4. How common is vandalism, graffiti or deliberate damage to property ?

- 1 Very common
- 2 Fairly common
- 3 Not very common
- 4 Not at all common