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**SOURCE
QUESTIONNAIRE
(Round 7, 2014/15)**

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| | Q# | Topics |
|---------------------------|-----------|---|
| Core | A1 – A5 | Television watching; social trust |
| Core | B1 – B34 | Politics, including: political interest, trust, electoral and other forms of participation, party allegiance, socio-political orientations |
| Core | C1 – C28a | Subjective wellbeing, social exclusion, religion, perceived discrimination, national and ethnic identity, immigration |
| Rotating module | D1 – D33 | Immigration, including: attitudes, perceptions and policy preferences |
| Rotating module | E1-E32 | Health, including health conditions, fruit, vegetable and alcohol consumption and smoking behaviour |
| Core | F1 – F61 | Socio-demographic profile, including: household composition, sex, age, marital status, type of area, education & occupation of respondent, partner, parents, union membership and income. |
| Supplementary | Section H | Human values scale |
| Supplementary | Section I | Test questions |
| Interviewer questionnaire | Section J | Interviewer self-completion questions |

One question that belongs to the module on Immigration is placed in section B. This is marked with a *. Three questions that belong to the module on Health are placed in section F. These are marked with **.

Throughout the questionnaire, annotations (footnotes) are provided to aid translation and questionnaire implementation. In some cases these aim to avoid ambiguity by providing definitions and clarification about the concept behind questions, especially where the words themselves are unlikely to have direct equivalents in other languages. In other cases the annotations provide operational instructions. Annotations should NOT be translated. **Under no circumstances should they appear in the questionnaire given to interviewers.**

At some questions there are answer codes that appear in brackets. These codes allow for answers respondents might give but these should not be read out or offered and must never appear on the showcard.

The answer codes on showcards should not generally be read out to respondents by the interviewer (unless specified).

INTERVIEWER ENTER START DATE: / / (dd/mm/yy)

INTERVIEWER ENTER START TIME: (Use 24 hour clock)

(START DATE AND TIME IN ALL COUNTRIES)

A1 CARD 1 On an average weekday, how much time, in total, do you spend watching television? Please use this card to answer.

| | | |
|-----------------------------------|----|-----------------|
| No time at all | 00 | GO TO A3 |
| Less than ½ hour | 01 | |
| ½ hour to 1 hour | 02 | |
| More than 1 hour, up to 1½ hours | 03 | |
| More than 1½ hours, up to 2 hours | 04 | ASK A2 |
| More than 2 hours, up to 2½ hours | 05 | |
| More than 2½ hours, up to 3 hours | 06 | |
| More than 3 hours | 07 | |
| (Don't know) | 88 | |

ASK IF CODES 01-07 OR 88 AT A1

A2 STILL CARD 1 And again on an average weekday, how much of your time watching television is spent watching news or programmes about politics and current affairs¹? Still use this card.

| | |
|-----------------------------------|----|
| No time at all | 00 |
| Less than ½ hour | 01 |
| ½ hour to 1 hour | 02 |
| More than 1 hour, up to 1½ hours | 03 |
| More than 1½ hours, up to 2 hours | 04 |
| More than 2 hours, up to 2½ hours | 05 |
| More than 2½ hours, up to 3 hours | 06 |
| More than 3 hours | 07 |
| (Don't know) | 88 |

¹ About "politics and current affairs": about issues to do with governance and public policy, and with the people connected with these affairs.

ASK ALL

A3 CARD 2 Using this card, generally speaking, would you say that most people can be trusted, or that you can't be too careful² in dealing with people? Please tell me on a score of 0 to 10, where 0 means you can't be too careful and 10 means that most people can be trusted.

| | | | | | | | | | | | | |
|---------------------------------|----|----|----|----|----|----|----|----|----|----|-----------------------------------|---------------------|
| You can't be too careful | | | | | | | | | | | Most people can be trusted | (Don't Know) |
| 00 | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10 | | 88 |

A4 CARD 3 Using this card, do you think that most people would try to take advantage³ of you if they got the chance, or would they try to be fair?

| | | | | | | | | | | | | |
|--|----|----|----|----|----|----|----|----|----|----|---|---------------------|
| Most people would try to take advantage of me | | | | | | | | | | | Most people would try to be fair | (Don't Know) |
| 00 | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10 | | 88 |

A5 CARD 4 Would you say that most of the time people try to be helpful⁴ or that they are mostly looking out for themselves? Please use this card.

| | | | | | | | | | | | | |
|--|----|----|----|----|----|----|----|----|----|----|--|---------------------|
| People mostly look out for themselves | | | | | | | | | | | People mostly try to be helpful | (Don't Know) |
| 00 | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10 | | 88 |

ENTER END TIME OF SECTION A: (Use 24 hour clock)
(END time for CAPI countries only)

² 'Can't be too careful': need to be wary or always somewhat suspicious.
³ 'Take advantage': exploit or cheat; 'fair': in the sense of treat appropriately and straightforwardly.
⁴ The intended contrast is between self-interest and altruistic helpfulness.

Now we want to ask a few questions about politics and government.

B1 How interested would you say you are in politics – are you... **READ OUT...**

- very interested, 1
- quite interested, 2
- hardly interested, 3
- or, not at all interested? 4
- (Don't know) 8

B1a⁵ **CARD 5** How much would you say the political system in Ireland allows people like you to have a say in what the government does? Please use this card.

| | | | | | | | | | | | |
|-------------------|----|----|----|----|----|----|----|----|----|-------------------|---------------------|
| Not at all | | | | | | | | | | Completely | (Don't Know) |
| 00 | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10 | 88 |

B1b⁶ **CARD 6** How able do you think you are to take an active role in a group involved with political issues? Please use this card.

| | | | | | | | | | | | |
|------------------------------------|----|----|----|----|----|----|----|----|----|------------------------|---------------------|
| Not at all able⁷ | | | | | | | | | | Completely able | (Don't Know) |
| 00 | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10 | 88 |

B1c⁸ **CARD 7** And how much would you say that the political system in Ireland allows people like you to have an influence on politics? Please use this card.

| | | | | | | | | | | | |
|-------------------|----|----|----|----|----|----|----|----|----|-------------------|---------------------|
| Not at all | | | | | | | | | | Completely | (Don't Know) |
| 00 | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10 | 88 |

⁵ **NEW QUESTION FOR ROUND 7**

⁶ **NEW QUESTION FOR ROUND 7**

⁷ 'Not at all able' in the sense of 'lacking any capability to take an active role'

⁸ **NEW QUESTION FOR ROUND 7**

B1d⁹ **CARD 8** And using this card, how confident are you in your own ability to participate in politics?

| | | | | | | | | | | | |
|---|----|----|----|----|----|----|----|----|----|---------------------------------|-------------------------|
| Not at all confident ¹⁰ | | | | | | | | | | Completely confident | (Don't Know) |
| 00 | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10 | 88 |

B1e¹¹ **CARD 9** How much would you say that politicians care¹² what people like you think? Please use this card.

| | | | | | | | | | | | |
|-------------------|----|----|----|----|----|----|----|----|----|-------------------|-------------------------|
| Not at all | | | | | | | | | | Completely | (Don't Know) |
| 00 | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10 | 88 |

B1f¹³ **CARD 10** Using this card, how easy do you personally find it to take part in politics?

| | | | | | | | | | | | |
|--|----|----|----|----|----|----|----|----|----|---------------------------|-------------------------|
| Not at all easy ¹⁴ | | | | | | | | | | Extremely easy | (Don't Know) |
| 00 | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10 | 88 |

⁹ **NEW QUESTION FOR ROUND 7**

¹⁰ 'Not at all confident' in the sense of 'having no confidence in your own ability'.

¹¹ **NEW QUESTION FOR ROUND 7**

¹² 'care' in the sense of 'being interested in or thinking that it matters what people think'.

¹³ **NEW QUESTION FOR ROUND 7**

¹⁴ 'not at all easy' in the sense of 'not finding it easy at all to take part'.

CARD 11 Using this card, please tell me on a score of 0-10 how much you personally trust each of the institutions I read out. 0 means you do not trust an institution at all, and 10 means you have complete trust. Firstly...**READ OUT...**

| | | No trust at all | | | | | | | | | | Complete trust | (Don't know) |
|-----------|-----------------------------|-----------------|----|----|----|----|----|----|----|----|----|----------------|--------------|
| B2 | ...Ireland's parliament? | 00 | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10 | 88 |
| B3 | ...the legal system? | 00 | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10 | 88 |
| B4 | ...the police? | 00 | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10 | 88 |
| B5 | ...politicians? | 00 | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10 | 88 |
| B6 | ...political parties? | 00 | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10 | 88 |
| B7 | ...the European Parliament? | 00 | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10 | 88 |
| B8 | ...the United Nations? | 00 | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10 | 88 |

B9 Some people don't vote nowadays for one reason or another. Did you vote in the last Ireland national¹⁵ election in [month/year]?

| | | |
|----------------------|---|------------------|
| Yes | 1 | ASK B10 |
| No | 2 | |
| Not eligible to vote | 3 | GO TO B11 |
| (Don't know) | 8 | |

ASK IF YES AT B9 (code 1)

B10 Which party did you vote for in that election?

| | |
|---------------------------------|----|
| Fianna Fáil | 01 |
| Fine Gael | 02 |
| Green Party | 03 |
| Independent | 04 |
| Labour | 05 |
| People Before Profit | 06 |
| Sinn Féin | 07 |
| Socialist Party | 08 |
| United Left Alliance | 09 |
| Other (WRITE IN) _____ | 07 |
| (Refused) | 77 |
| (Don't know) | 88 |

¹⁵ This refers to the last election of a country's primary legislative assembly.

ASK ALL

There are different ways of trying to improve things in Ireland or help prevent¹⁶ things from going wrong. During the last 12 months, have you done any of the following?

Have you...**READ OUT...**

| | | Yes | No | (Don't know) |
|------------|---|-----|----|--------------|
| B11 | ...contacted a politician, government or local government official? | 1 | 2 | 8 |
| B12 | ...worked in a political party or action group? | 1 | 2 | 8 |
| B13 | ...worked in another organisation or association? | 1 | 2 | 8 |
| B14 | ...worn or displayed a campaign badge/sticker? | 1 | 2 | 8 |
| B15 | ...signed a petition? | 1 | 2 | 8 |
| B16 | ...taken part in a lawful public demonstration? | 1 | 2 | 8 |
| B17 | ...boycotted certain products? | 1 | 2 | 8 |

B18a Is there a particular political party you feel closer¹⁷ to than all the other parties?

| | | |
|--------------|---|------------------|
| Yes | 1 | ASK B18b |
| No | 2 | GO TO B19 |
| (Don't know) | 8 | |

ASK IF YES AT B18a (code 1)

B18b Which one?

| | | |
|----------------------|----|-----------------|
| Fianna Fáil | 01 | ASK B18c |
| Fine Gael | 02 | |
| Green Party | 03 | |
| Independent | 04 | |
| Labour | 05 | |
| People Before Profit | 06 | |
| Sinn Féin | 07 | |
| Socialist Party | 08 | |
| United left Alliance | 09 | |

Other (**WRITE IN**) _____

| | | |
|--------------|----|------------------|
| | 10 | |
| (Refused) | 77 | GO TO B19 |
| (Don't know) | 88 | |

¹⁶ 'Help prevent things going wrong' in the sense of help prevent serious problems arising.

¹⁷ "Feel closer to": in the sense of the party one most identifies or sympathises with or is most attached to, regardless of how one votes.

ASK IF PARTY GIVEN AT B18b (codes 01 to 07)

B18c How close do you feel to this party? Do you feel that you are ... **READ OUT...**

- very close, 1
- quite close, 2
- not close, 3
- or, not at all close? 4
- (Don't know) 8

ASK ALL

B19 CARD 12 In politics people sometimes talk of "left" and "right". Using this card, where would you place yourself on this scale, where 0 means the left and 10 means the right?

| | | | | | | | | | | | | |
|-------------|----|----|----|----|----|----|----|----|----|----|--------------|---------------------|
| Left | | | | | | | | | | | Right | (Don't Know) |
| | 00 | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10 | 88 |

B20 CARD 13 All things considered, how satisfied are you with your life as a whole nowadays? Please answer using this card, where 0 means extremely¹⁸ dissatisfied and 10 means extremely satisfied.

| | | | | | | | | | | | | |
|-------------------------------|----|----|----|----|----|----|----|----|----|----|----------------------------|---------------------|
| Extremely dissatisfied | | | | | | | | | | | Extremely satisfied | (Don't Know) |
| | 00 | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10 | 88 |

B21 STILL CARD 13 On the whole how satisfied are you with the present state of the economy in Ireland? Still use this card.

| | | | | | | | | | | | | |
|-------------------------------|----|----|----|----|----|----|----|----|----|----|----------------------------|---------------------|
| Extremely dissatisfied | | | | | | | | | | | Extremely satisfied | (Don't Know) |
| | 00 | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10 | 88 |

¹⁸ Please note that for CORE items using 'extremely' or 'completely', the same translation should be used as in previous rounds. This applies throughout sections A, B, C and F. If translators are unsure, contact ess_translate@gesis.org.

B22 STILL CARD 13 Now thinking about the Irish government¹⁹, how satisfied are you with the way it is doing its job? Still use this card.

| Extremely dissatisfied | | | | | | | | | | Extremely satisfied | (Don't Know) |
|-------------------------------|----|----|----|----|----|----|----|----|----|----------------------------|---------------------|
| 00 | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10 | 88 |

B23 STILL CARD 13 And on the whole, how satisfied are you with the way democracy²⁰ works in Ireland? Still use this card.

| Extremely dissatisfied | | | | | | | | | | Extremely satisfied | (Don't Know) |
|-------------------------------|----|----|----|----|----|----|----|----|----|----------------------------|---------------------|
| 00 | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10 | 88 |

B24 CARD 14 Now, using this card, please say what you think overall about the state of education²¹ in Ireland nowadays?

| Extremely bad | | | | | | | | | | Extremely good | (Don't Know) |
|----------------------|----|----|----|----|----|----|----|----|----|-----------------------|---------------------|
| 00 | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10 | 88 |

B25 STILL CARD 14 Still using this card, please say what you think overall about the state of health services in Ireland nowadays?

| Extremely bad | | | | | | | | | | Extremely good | (Don't Know) |
|----------------------|----|----|----|----|----|----|----|----|----|-----------------------|---------------------|
| 00 | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10 | 88 |

¹⁹ The people now governing, the present regime.

²⁰ The democratic system 'in practice' is meant, as opposed to how democracy 'ought' to work.

²¹ The "state of education" (see too, "state of health services" in B25) covers issues of quality, access and effectiveness/efficiency.

CARD 15 Using this card, please say to what extent you agree or disagree with each of the following statements. **READ OUT EACH STATEMENT AND CODE IN GRID**

| | | Agree strongly | Agree | Neither agree nor disagree | Disagree | Disagree strongly | (Don't know) |
|------------|---|----------------|-------|----------------------------|----------|-------------------|--------------|
| B26 | The government should take measures to reduce differences in income levels. | 1 | 2 | 3 | 4 | 5 | 8 |
| B27 | Gay men and lesbians should be free to live their own life as they wish ²² . | 1 | 2 | 3 | 4 | 5 | 8 |

B28 CARD 16 Now thinking about the European Union, some say European unification²³ should go further. Others say it has already gone too far. Using this card, what number on the scale best describes your position?

| Unification has already gone too far | Unification should go further | (Don't Know) |
|--------------------------------------|-------------------------------|--------------|
| 00 | 10 | 88 |
| 01 | | |
| 02 | | |
| 03 | | |
| 04 | | |
| 05 | | |
| 06 | | |
| 07 | | |
| 08 | | |
| 09 | | |

Now some questions about people from other countries coming to live in Ireland.

B29 CARD 17 Now, using this card, to what extent do you think Ireland should²⁴ allow people of the same race or ethnic group as most Ireland's people to come and live here²⁵?

| | |
|----------------------------------|---|
| Allow many to come and live here | 1 |
| Allow some | 2 |
| Allow a few | 3 |
| Allow none | 4 |
| (Don't know) | 8 |

²² Freedom of lifestyle is meant, 'free/entitled to live as gays and lesbians'.

²³ "Unification" refers to further integration rather than further enlargement.

²⁴ 'Should' in the sense of 'ought to'; not in the sense of 'must'.

²⁵ 'Here' = country throughout these questions.

B30 STILL CARD 17 How about people of a different race or ethnic group from most Irish people? Still use this card.

- Allow many to come and live here 1
- Allow some 2
- Allow a few 3
- Allow none 4
- (Don't know) 8

***B30a²⁶ STILL CARD 17** And how about people from the poorer countries in Europe? Still use this card.

- Allow many to come and live here 1
- Allow some 2
- Allow a few 3
- Allow none 4
- (Don't know) 8

B31 STILL CARD 17 How about people from the poorer countries outside Europe? Use the same card.

- Allow many to come and live here 1
- Allow some 2
- Allow a few 3
- Allow none 4
- (Don't know) 8

B32 CARD 18 Would you say it is generally bad or good for Ireland's economy that people come to live here from other countries? Please use this card.

Bad for the economy

Good for the economy

(Don't Know)

00 01 02 03 04 05 06 07 08 09 10 88

²⁶ **NEW QUESTION:** repeat item from Round 1 (D7); part of Round 7 rotating module on immigration.

B33 CARD 19 And, using this card, would you say that Ireland's cultural life is generally undermined or enriched by people coming to live here from other countries?

Cultural life undermined

Cultural life enriched

(Don't Know)

00 01 02 03 04 05 06 07 08 09 10 88

B34 CARD 20 Is Ireland made a worse or a better place to live by people coming to live here from other countries? Please use this card.

Worse place to live

Better place to live

(Don't Know)

00 01 02 03 04 05 06 07 08 09 10 88

ENTER END TIME OF SECTION B: (Use 24 hour clock)

(END time for CAPI countries only)

And now a few questions about you and your life.

C1 CARD 21 Taking all things together, how happy would you say you are? Please use this card.

| Extremely unhappy | | | | | | | | Extremely happy | | (Don't Know) | |
|-------------------|----|----|----|----|----|----|----|-----------------|----|--------------|----|
| 00 | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10 | 88 |

C2 CARD 22 Using this card, how often do you meet socially²⁷ with friends, relatives or work colleagues?

| | |
|------------------------|----|
| Never | 01 |
| Less than once a month | 02 |
| Once a month | 03 |
| Several times a month | 04 |
| Once a week | 05 |
| Several times a week | 06 |
| Every day | 07 |
| (Don't know) | 88 |

C3 CARD 23 How many people, if any, are there with whom you can discuss intimate and personal²⁸ matters? Choose your answer from this card.

| | |
|--------------|----|
| None | 00 |
| 1 | 01 |
| 2 | 02 |
| 3 | 03 |
| 4-6 | 04 |
| 7-9 | 05 |
| 10 or more | 06 |
| (Don't know) | 88 |

²⁷ 'Meet socially' implies meet by choice rather than for reasons of either work or pure duty.

²⁸ 'Intimate' implies things like sex or family matters; 'personal' could include work or occupational issues as well.

C4 CARD 24 Compared to other people of your age, how often would you say you take part in social activities²⁹? Please use this card.

- Much less than most 1
- Less than most 2
- About the same 3
- More than most 4
- Much more than most 5
- (Don't know) 8

C5 Have you or a member of your household been the victim of a burglary or assault³⁰ in the last 5 years?

- Yes 1
- No 2
- (Don't know) 8

C6 How safe do you – or would you - feel walking alone in this area³¹ after dark? Do – or would – you feel... **READ OUT...**

- ...very safe, 1
- safe, 2
- unsafe, 3
- or, very unsafe? 4
- (Don't know) 8

The next set of questions are about yourself.

C7 How is your health³² in general? Would you say it is... **READ OUT...**

- ...very good, 1
- good, 2
- fair, 3
- bad, 4
- or, very bad? 5
- (Don't know) 8

²⁹ Events/encounters with other people, by choice and for enjoyment rather than for reasons of work or duty.

³⁰ Physical assault.

³¹ Respondent's local area or neighbourhood.

³² Physical and mental health.

C8 Are you hampered³³ in your daily activities in any way by any longstanding illness, or disability, infirmity or mental health problem?
IF YES, is that a lot or to some extent?

| | |
|--------------------|---|
| Yes a lot | 1 |
| Yes to some extent | 2 |
| No | 3 |
| (Don't know) | 8 |

C9 Do you consider yourself as belonging to³⁴ any particular religion or denomination?

| | | |
|--------------|---|------------------|
| Yes | 1 | ASK C10 |
| No | 2 | GO TO C11 |
| (Don't know) | 8 | |

ASK IF YES AT C9 (code 1)

C10 Which one?

| | | |
|--|------|------------------|
| Roman Catholic | 01 | GO TO C13 |
| Church of Ireland | 0210 | |
| Other Protestant | 0290 | |
| Orthodox | 03 | |
| Other Christian denomination | 04 | |
| Jewish | 05 | |
| Islamic | 06 | |
| Eastern religions (Buddhist, Hindu etc.) | 07 | |
| Other non-Christian religions | 08 | |

ASK IF NO RELIGION/DENOMINATION OR DON'T KNOW AT C9 (codes 2 or 8 at C9)

C11 Have you ever considered yourself as belonging to any particular religion or denomination?

| | | |
|--------------|---|------------------|
| Yes | 1 | ASK C12 |
| No | 2 | GO TO C13 |
| (Don't know) | 8 | |

³³ 'Hampered' = limited, restricted in your daily activities.

³⁴ Identification is meant, not official membership.

ASK IF YES AT C11 (code 1)

C12 Which one?

| | | |
|--|------|------------------|
| Roman Catholic | 01 | |
| Church of Ireland | 0210 | |
| Other Protestant | 0290 | |
| Orthodox | 03 | GO TO C13 |
| Other Christian denomination | 04 | |
| Jewish | 05 | |
| Islamic | 06 | |
| Eastern religions (Buddhist, Hindu etc.) | 07 | |
| Other non-Christian religions | 08 | |

ASK ALL

C13 CARD 25 Regardless of whether you belong to a particular religion, how religious would you say you are?
Please use this card.

**Not at all
religious**

**Very
religious (Don't
Know)**

00 01 02 03 04 05 06 07 08 09 10 88

C14 CARD 26 Apart from special occasions such as weddings and funerals, about how often do you attend religious services nowadays?
Please use this card.

| | |
|---------------------------|----|
| Every day | 01 |
| More than once a week | 02 |
| Once a week | 03 |
| At least once a month | 04 |
| Only on special holy days | 05 |
| Less often | 06 |
| Never | 07 |
| (Don't know) | 88 |

C15 STILL CARD 26 Apart from when you are at religious services, how often, if at all, do you pray? Please use this card.

- Every day 01
- More than once a week 02
- Once a week 03
- At least once a month 04
- Only on special holy days 05
- Less often 06
- Never 07
- (Don't know) 88

ASK ALL

C16 Would you describe yourself as being a member of a group that is discriminated against in this country?

| | | |
|--------------|---|------------------|
| Yes | 1 | ASK C17 |
| No | 2 | GO TO C18 |
| (Don't know) | 8 | |

ASK IF YES AT C16 (code 1)

C17 On what grounds is your group discriminated against?

PROBE: 'What other grounds?'

CODE ALL THAT APPLY

- Colour or race 01
- Nationality 02
- Religion 03
- Language 04
- Ethnic group 05
- Age 06
- Gender 07
- Sexuality 08
- Disability 09
- Other (**WRITE IN**) _____ 10
- (Don't know) 88

ASK ALL

C18 Are you a citizen of Ireland?

| | | |
|--------------|---|------------------|
| Yes | 1 | GO TO C20 |
| No | 2 | ASK C19 |
| (Don't know) | 8 | |

ASK IF NO OR DONT KNOW AT C18 (codes 2 or 8)

C19 What citizenship do you hold?
[to be coded into pre-specified ISO 3166-1 (2-character)]

WRITE IN _____

(Don't know) 88

ASK ALL

C20 Were you born in Ireland?

| | | |
|--------------|---|------------------|
| Yes | 1 | GO TO C23 |
| No | 2 | ASK C21 |
| (Don't know) | 8 | GO TO C23 |

ASK IF NO AT C20 (code 2)

C21 In which country were you born?
[to be coded into pre-specified ISO 3166-1 (2-character)]

WRITE IN _____

(Don't know) 88

C22 What year did you first come to live in Ireland?

WRITE IN YEAR:

(Don't know) 8888

ASK ALL

C23 What language or languages do you speak most often at home?
[to be coded into ISO 639-2 (3-character)]

WRITE IN UP TO 2 LANGUAGES _____

(Don't know) 888

C24 Do you belong³⁵ to a minority ethnic group in Ireland?

| | |
|--------------|---|
| Yes | 1 |
| No | 2 |
| (Don't know) | 8 |

³⁵ "Belong" refers to attachment or identification.

C25 Was your father born in Ireland?

| | | |
|--------------|---|------------------|
| Yes | 1 | GO TO C27 |
| No | 2 | ASK C26 |
| (Don't know) | 8 | GO TO C27 |

ASK IF NO AT C25 (code 2)

C26 In which country was your father born?
[To be coded into pre-specified ISO 3166-1 (2 character)]

WRITE IN _____

(Don't know) 88

ASK ALL

C27 Was your mother born in Ireland?

| | | |
|--------------|---|-------------------|
| Yes | 1 | GO TO C28a |
| No | 2 | ASK C28 |
| (Don't know) | 8 | GO TO C28a |

ASK IF NO AT C27 (code 2)

C28 In which country was your mother born?
[To be coded into pre-specified ISO 3166-1 (2 character)]

WRITE IN _____

(Don't know) 88

PAPI COUNTRIES ONLY

C28a Can I just check, what month is your birthday?

INTERVIEWER ENTER MONTH OF RESPONDENT BIRTHDAY (e.g. where January = 01 and December = 12):

| | |
|----------------------|----------------------|
| <input type="text"/> | <input type="text"/> |
|----------------------|----------------------|

(Don't know) 88

ENTER END TIME OF SECTION C: (Use 24 hour clock)

(END time for CAPI countries only)

ASK ALL

People come to live in Ireland from other countries for different reasons. Some have ancestral ties. Others come to work here, or to join their families. Others come because they're under threat. Here are some questions about this issue³⁶.

CARD 27 Please tell me how important you think each of these things should be in deciding whether someone born, brought up and living outside Ireland should be able to come and live here. Please use this card. Firstly, how important should it be for them to...**READ OUT...**

| | Extremely unimportant | | | | | | | | | | | Extremely important | (Don't know) |
|-----------|---|----|----|----|----|----|----|----|----|----|----|--------------------------------|---------------------|
| D1 | ...have good educational qualifications? | 00 | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10 | 88 |
| D2 | ...be able to speak [country's official language(s)]? ³⁷ | 00 | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10 | 88 |
| D3 |come from a Christian ³⁸ background? | 00 | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10 | 88 |
| D4 | ...be white? | 00 | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10 | 88 |
| D5 | ...have work skills that Ireland needs? | 00 | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10 | 88 |
| D6 | ...be committed ³⁹ to the way of life in Ireland? | 00 | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10 | 88 |

D7 **CARD 28** Using this card, would you say that people who come to live here generally take jobs away from workers in Ireland, or generally help to create new jobs?

| Take jobs away | | | | | | | | | | | Create new jobs | (Don't know) |
|---------------------------|----|----|----|----|----|----|----|----|----|----|----------------------------|-------------------------|
| 00 | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10 | 88 | |

³⁶ The same translation for this introduction should be used as in ESS1.

³⁷ Where countries have more than one official language, the question should ask whether someone should "be able" to speak at least one of them (e.g. Switzerland 'be able to speak German, French or Italian').

³⁸ Israel changes 'Christian' in this item.

³⁹ "Committed" in the sense of embracing, fully accepting the way of life.

D8 CARD 29 Most people who come to live here work and pay taxes. They also use health and welfare services. On balance, do you think people who come here take out more than they put in or put in more than they take out? Please use this card.

| Generally take out more | | | | | | | | | | | Generally put in more | (Don't know) |
|-------------------------------|----|----|----|----|----|----|----|----|----|----|-----------------------------|-----------------|
| 00 | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10 | 88 | |

D9 CARD 30 Are Ireland's crime problems made worse or better by people coming to live here from other countries? Please use this card.

| Crime problems made worse | | | | | | | | | | | Crime problems made better | (Don't know) |
|------------------------------------|----|----|----|----|----|----|----|----|----|----|-------------------------------------|-----------------|
| 00 | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10 | 88 | |

CARD 31 Now thinking of people who have come to live in Ireland from another country who are of a different race or ethnic group⁴⁰ from most Irish people. Using this card, please tell me how much you would mind or not mind if someone like this...**READ OUT...**

| | | Not mind at all | | | | | | | | | | | Mind a lot | (Don't know) |
|------------|--|--------------------|----|----|----|----|----|----|----|----|----|----|---------------|-----------------|
| D10 | ...was appointed as your boss? | 00 | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10 | 88 | |
| D11 | ...married a close relative of yours? | 00 | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10 | 88 | |

⁴⁰ for the translation of 'race or ethnic group' in all items in the immigration module, please refer to additional guidance in the document 'Question numbering from Round 1 to Round 7 (immigration module)'.

D12 CARD 32 And now using this card, how would you describe the area where you currently live?

- An area where almost nobody is of a different race or ethnic group from most Irish people 1
- Some people are of a different race or ethnic group from most Irish people 2
- Many people are of a different race or ethnic group from most Irish people 3
- (Don't know) 8

D13 CARD 33 Using this card, please say how much you agree or disagree that:

'It is better for a country if almost everyone shares the same customs and traditions'.

- Agree strongly 1
- Agree 2
- Neither agree nor disagree 3
- Disagree 4
- Disagree strongly 5
- (Don't know) 8

D14 CARD 34 How good or bad is it for a country to have a law against racial or ethnic discrimination in the workplace? Please use this card.

| Extremely bad | Extremely good | (Don't Know) |
|---------------|----------------|--------------|
| 00 | 10 | 88 |
| 01 | | |
| 02 | | |
| 03 | | |
| 04 | | |
| 05 | | |
| 06 | | |
| 07 | | |
| 08 | | |
| 09 | | |

D15 CARD 35 Some people come to this country and apply for refugee status on the grounds⁴¹ that they fear persecution in their own country. Using this card, please say how much you agree or disagree that:

'the government should be generous⁴² in judging people's applications for refugee status'.

- Agree strongly 1
- Agree 2
- Neither agree nor disagree 3
- Disagree 4
- Disagree strongly 5
- (Don't know) 8

⁴¹ "On the grounds" in the sense of both 'because' and 'stating that'.

⁴² "Generous": 'liberal'.

D16 Out of every 100 people living in Ireland, how many do you think were born outside Ireland?

INTERVIEWER: If respondent says 'don't know'; say: 'Please give your best estimate'.⁴³

WRITE IN: out of 100

(Don't know) 888

CODE ALL

D17a INTERVIEWER REFER TO C20 AND CODE:

| | | |
|--|---|------------------|
| Respondent born in Ireland (code 1 at C20) | 1 | ASK D17b |
| Respondent not born in Ireland (code 2 or 8 at C20) | 2 | GO TO D18 |

ASK IF CODE 1 AT D17a

D17b CARD 36 Compared to people like yourself who were born in Ireland, how do you think the government treats those who have recently come to live here from other countries? Please use this card.

- Much better 1
- A little better 2
- The same 3
- A little worse 4
- Much worse 5
- (Don't know) 8

ASK ALL

D18 CARD 37 Using this card, do you think the religious beliefs and practices in Ireland are generally undermined or enriched⁴⁴ by people coming to live here from other countries?

Religious beliefs and practices undermined

Religious beliefs and practices enriched

(Don't Know)

00 01 02 03 04 05 06 07 08 09 10 88

⁴³ New interviewer instruction added for ESS7.

⁴⁴ 'undermined or enriched' should be translated in the same way as in core item B33.

D19 Do you have any close friends who are of a different race or ethnic group from most Irish people?
IF YES, is that several or a few?

- Yes, several 1
- Yes, a few 2
- No, none at all 3
- (Don't know) 8

D20 CARD 38 How often do you have any contact with people who are of a different race or ethnic group from most Irish people when you are out and about⁴⁵? This could be on public transport, in the street, in shops or in the neighbourhood⁴⁶. Please use this card.

INTERVIEWER: Any contact should be included, whether verbal or non-verbal.

| | | |
|------------------------|----|------------------|
| Never ⁴⁷ | 01 | GO TO D22 |
| Less than once a month | 02 | ASK D21 |
| Once a month | 03 | |
| Several times a month | 04 | |
| Once a week | 05 | |
| Several times a week | 06 | |
| Every day | 07 | |
| (Don't know) | 88 | GO TO D22 |

ASK IF CODES 02-07 AT D20

D21 CARD 39 Thinking about this contact, in general how bad or good is it? Please use this card.

| | | | | | | | | | | | | |
|----------------------|----|----|----|----|----|----|----|----|----|----|-----------------------|---------------------|
| Extremely bad | | | | | | | | | | | Extremely good | (Don't Know) |
| 00 | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10 | | 88 |

⁴⁵ 'Out and about' in the sense of 'when in public and not at home'.
⁴⁶ 'Neighbourhood' in the sense of 'local area'.
⁴⁷ The scale should be translated in the same way as in core item C2.

ASK ALL

D22 CARD 40 How close⁴⁸ do you feel to Ireland? Please use this card.

| | |
|------------------|---|
| Very close | 1 |
| Close | 2 |
| Not very close | 3 |
| Not close at all | 4 |
| (Don't know) | 8 |

People often have different views on these next topics.

D23 Do you think some races or ethnic groups⁴⁹ are born less intelligent than others?

| | |
|-------------|---|
| Yes | 1 |
| No | 2 |
| (Dont know) | 8 |

D24 Do you think some races or ethnic groups are born harder working than others?

| | |
|-------------|---|
| Yes | 1 |
| No | 2 |
| (Dont know) | 8 |

D25 CARD 41 Thinking about the world today, would you say that some cultures are much better than others or that all cultures are equal⁵⁰? Please choose your answer from this card.

| | |
|---|---|
| Some cultures are much better than others | 1 |
| All cultures are equal | 2 |
| (Don't know) | 8 |

⁴⁸ 'Close' in the sense of 'emotionally attached to' or 'identifying with'.

⁴⁹ It is important that the translation refers to groups rather than to individuals. If at all possible, the word 'people' should not be used.

⁵⁰ 'equal' in the sense that 'no culture is better than another'.

CARD 42 I am going to ask you about different groups of people who might come to live in Ireland from other countries. Using this card, please tell me to what extent you think Ireland should allow...**READ OUT...**

| | | Allow many to come and live here⁵¹ | Allow some | Allow a few | Allow none | (Don't know) |
|------------|--|--|-------------------|--------------------|-------------------|---------------------|
| D26 | ...Jewish people from other countries to come and live in Ireland? | 1 | 2 | 3 | 4 | 8 |
| D27 | ...Muslims ⁵² from other countries to come and live in Ireland? | 1 | 2 | 3 | 4 | 8 |
| D28 | ...Gypsies ⁵³ from other countries to come and live in Ireland? | 1 | 2 | 3 | 4 | 8 |

CAPI RANDOMISATION

| D29 INTERVIEWER CODE: RECORD OUTCOME OF CAPI RANDOMISATION | | |
|---|---|------------------|
| GROUP 1 | 1 | ASK D30 |
| GROUP 2 | 2 | GO TO D31 |
| GROUP 3 | 3 | GO TO D32 |
| GROUP 4 | 4 | GO TO D33 |

⁵¹ This response scale is also used at core items B29-B31. The same translation of the scale should be used.

⁵² Muslim: 'People who hold the Muslim faith'.

⁵³ 'Gypsies' in the sense of 'people who come from ethnic communities who have traditionally led a travelling lifestyle'. Please use the term most commonly used in everyday language.

ASK IF D29 = 1

D30 STILL CARD 42 Using the same card, please tell me to what extent you think Ireland should allow professionals⁵⁴ from Poland to come to live in Ireland?

| | | |
|----------------------------------|---|-------------------------------------|
| Allow many to come and live here | 1 | GO TO END TIME SECTION D |
| Allow some | 2 | |
| Allow a few | 3 | |
| Allow none | 4 | |
| (Don't know) | 8 | |

ASK IF D29 = 2

D31 STILL CARD 42 Using the same card, please tell me to what extent you think Ireland should allow professionals from Nigeria to come to live in Ireland?

| | | |
|----------------------------------|---|-------------------------------------|
| Allow many to come and live here | 1 | GO TO END TIME SECTION D |
| Allow some | 2 | |
| Allow a few | 3 | |
| Allow none | 4 | |
| (Don't know) | 8 | |

ASK IF D29 = 3

D32 STILL CARD 42 Using the same card, please tell me to what extent you think Ireland should allow unskilled labourers from Poland to come to live in Ireland?

| | | |
|----------------------------------|---|-------------------------------------|
| Allow many to come and live here | 1 | GO TO END TIME SECTION D |
| Allow some | 2 | |
| Allow a few | 3 | |
| Allow none | 4 | |
| (Don't know) | 8 | |

⁵⁴ 'professionals' in the sense of 'workers who are typically engaged in highly skilled occupations'

ASK IF D29 = 4

D33 STILL CARD 42 Using the same card, please tell me to what extent you think Ireland should allow unskilled labourers from Nigeria to come to live in Ireland?

| | | |
|----------------------------------|---|-------------------------------------|
| Allow many to come and live here | 1 | GO TO END TIME SECTION D |
| Allow some | 2 | |
| Allow a few | 3 | |
| Allow none | 4 | |
| (Don't know) | 8 | |

ENTER END TIME OF SECTION D: (Use 24 hour clock)
(END time for CAPI countries only)

Now for some questions on a different topic.

ASK ALL

E1 CARD 43 Using this card, please tell me how often you eat fruit, excluding drinking juice?

INTERVIEWER: Frozen fruit should be included.

- Three times or more a day 01
- Twice a day 02
- Once a day 03
- Less than once a day but at least 4 times a week 04
- Less than 4 times a week but at least once a week 05
- Less than once a week 06
- Never 07
- (Don't know) 88

E2 STILL CARD 43 Using the same card, please tell me how often you eat vegetables or salad, excluding potatoes?

INTERVIEWER: Frozen vegetables should be included.

- Three times or more a day 01
- Twice a day 02
- Once a day 03
- Less than once a day but at least 4 times a week 04
- Less than 4 times a week but at least once a week 05
- Less than once a week 06
- Never 07
- (Don't know) 88

E3 On how many of the last 7 days did you walk quickly⁵⁵, do sports or other physical activity for 30 minutes or longer?

INTERVIEWER: To be included, physical activity does not have to have been continuous.

WRITE IN NUMBER OF DAYS:

| | |
|--|--|
| | |
|--|--|

(Don't know) 88

⁵⁵ 'walk quickly' in the sense of 'walk briskly'.

E4 CARD 44 Now thinking about smoking cigarettes. Which of the descriptions on this card best describes your smoking behaviour?
INTERVIEWER: Include rolled tobacco but not pipes, cigars or electronic cigarettes.

| | | |
|---------------------------------|---|-----------------|
| I smoke daily | 1 | ASK E5 |
| I smoke but not every day | 2 | |
| I don't smoke now but I used to | 3 | GO TO E6 |
| I have only smoked a few times | 4 | |
| I have never smoked | 5 | |
| (Don't Know) | 8 | |

ASK IF CODE 1 OR 2 AT E4

E5 How many cigarettes do you smoke on a typical day?

WRITE IN NUMBER OF CIGARETTES:

(Don't know) 888

ASK ALL

E6 CARD 45 In the last 12 months, that is since [MONTH, YEAR], how often have you had a drink containing alcohol? This could be wine, beer, cider⁵⁶, spirits or other drinks containing alcohol. Please choose an answer from this card.

INTERVIEWER: Refer to the same month as the interview but of the previous year. For example, if the interview takes place in September 2014, use [September 2013].

| | | |
|------------------------|----|------------------|
| Every day | 01 | ASK E7 |
| Several times a week | 02 | |
| Once a week | 03 | |
| 2-3 times a month | 04 | |
| Once a month | 05 | |
| Less than once a month | 06 | |
| Never | 07 | GO TO E11 |
| (Refused) | 77 | ASK E7 |
| (Don't know) | 88 | |

⁵⁶ All countries should include 'wine, beer and spirits' as examples. If cider is not a well-known drink, countries may exclude this or substitute it with a different category of drink.

E9 INTERVIEWER CODE:

| | | |
|----------------------|---|-------------------|
| Respondent is male | 1 | ASK E10a |
| Respondent is female | 2 | GO TO E10b |

ASK IF CODE 1 AT E9

E10a CARD 47a This card shows six different examples of how much alcohol a person might drink on a single occasion.

INTERVIEWER PAUSE TO ALLOW RESPONDENT TO CONSIDER THE SHOWCARD.

In the last 12 months, how often have you drunk this amount of alcohol or more on a single occasion? Was it... **READ OUT...**

| | | |
|---------------------------|---|------------------|
| ...daily or almost daily, | 1 | GO TO E11 |
| weekly, | 2 | |
| monthly, | 3 | |
| less than monthly, | 4 | |
| or, never? | 5 | |
| (Don't know) | 8 | |

ASK IF CODE 2 AT E9

E10b CARD 47b This card shows six different examples of how much alcohol a person might drink on a single occasion.

INTERVIEWER PAUSE TO ALLOW RESPONDENT TO CONSIDER THE SHOWCARD.

In the last 12 months, how often have you drunk this amount of alcohol or more on a single occasion? Was it... **READ OUT...**

- ...daily or almost daily, 1
- weekly, 2
- monthly, 3
- less than monthly, 4
- or, never? 5
- (Don't know) 8

ASK ALL

E11 What is your height without shoes?

INTERVIEWER: If the respondent answers "don't know" say: "please give your best estimate".

INTERVIEWER NOTE: 100 centimetres = '1 metre' '00 cm'.

INTERVIEWER WRITE IN **metres** **cm**

| | | | |
|--|---|--|--|
| | . | | |
|--|---|--|--|

OR

INTERVIEWER WRITE IN **feet** **inches**

| | | | |
|--|--|--|--|
| | | | |
|--|--|--|--|

(Don't know) 888

E12 What is your weight without shoes?

INTERVIEWER: If the respondent answers “don’t know” say: “please give your best estimate”.

INTERVIEWER WRITE IN kilograms (kg)

| | | | | |
|--|--|--|---|--|
| | | | . | |
|--|--|--|---|--|

OR

INTERVIEWER WRITE IN stones pounds (lbs)

| | |
|--|--|
| | |
|--|--|

| | |
|--|--|
| | |
|--|--|

(Don’t know) 8888

E13 **CARD 48** In the last 12 months, that is since [MONTH, YEAR], with which of the health professionals on this card have you discussed your health?

INTERVIEWER: Refer to the same month as the interview but of the previous year. For example, if the interview takes place in September 2014, use [September 2013].

CODE ALL THAT APPLY.

INTERVIEWER PROBE: ‘Any other’?

INTERVIEWER: include any form of communication and home visits.

| | |
|---|---|
| General Practitioner ⁵⁷ | 1 |
| Medical Specialist (excluding dentists) | 2 |
| (None of these) | 5 |
| (Don’t know) | 8 |

E14 **CARD 49** In the last 12 months , that is since [MONTH, YEAR], were you ever unable to get a medical consultation or the treatment you needed for any of the reasons listed on this card?

INTERVIEWER: Refer to the same month as the interview but of the previous year. For example, if the interview takes place in September 2014, use [September 2013].

| | | |
|--------------|---|------------------|
| Yes | 1 | ASK E15 |
| No | 2 | GO TO E16 |
| (Don’t know) | 8 | |

⁵⁷ by 'General Practitioner' we mean the medical doctor who generally acts as the first contact for most health concerns. Please use the appropriate term or phrase. Please refer to Round 2 translations for D16 if appropriate.

ASK IF CODE 1 AT E14

E15 STILL CARD 49 Which of the reasons on the card explains why you were unable to get this medical consultation or treatment?

CODE ALL THAT APPLY.

INTERVIEWER PROBE: 'Any others'?

| | | |
|---|----|------------------|
| Could not pay for it | 01 | GO TO E17 |
| Could not take the time off work | 02 | |
| Had other commitments | 03 | |
| The treatment you needed was not available where you live or nearby | 04 | |
| The waiting list was too long | 05 | |
| There were no appointments available | 06 | |
| Other (WRITE IN) _____ | 07 | |
| (Don't know) | 88 | |

ASK IF CODE 2 OR 8 AT E14

E16 Was that because...**READ OUT...**

- ... you were able to get any medical consultation or treatment you needed, 1
- or, you did not need a medical consultation or treatment in the last 12 months? 2
- (Don't know) 8

ASK ALL

E17 CARD 50 Do you spend any time looking after or giving help to family members, friends, neighbours or others because of any of the reasons on this card? Do not count anything you do as part of your paid employment.

INTERVIEWER NOTE: Yes to any of the reasons on the card should be coded 'yes'.

| | | |
|--------------|---|------------------|
| Yes | 1 | ASK E18 |
| No | 2 | GO TO E19 |
| (Don't know) | 8 | |

ASK IF CODE 1 AT E17

E18 CARD 51 In general, how many hours a week do you spend doing this? Please use this card.

INTERVIEWER: If respondent spends different number of hours each week, they should answer thinking about the time they spend on average per week.

| | |
|---------------------------|----|
| (Less than 1 hour a week) | 55 |
| 1-10 hours a week | 01 |
| 11-20 hours a week | 02 |
| 21-30 hours a week | 03 |
| 31-40 hours a week | 04 |
| 41-50 hours a week | 05 |
| More than 50 hours a week | 06 |
| (Don't know) | 88 |

ASK ALL

E19 CARD 52 In the last 12 months, that is since [MONTH, YEAR], which of the treatments on this card have you used for your own health?

INTERVIEWER: Refer to the same month as the interview but of the previous year. For example, if the interview takes place in September 2014, use [September 2013].

PROBE: Which others?

CODE ALL THAT APPLY

| | |
|--------------------------------|----|
| Acupuncture | 01 |
| Acupressure | 02 |
| Chinese medicine ⁵⁸ | 03 |
| Chiropractics | 04 |
| Osteopathy | 05 |
| Homeopathy | 06 |
| Herbal treatment | 07 |
| Hypnotherapy | 08 |
| Massage therapy | 09 |
| Physiotherapy | 10 |
| Reflexology | 11 |
| Spiritual Healing | 12 |
| (None of these) | 55 |
| (Don't know) | 88 |

⁵⁸ meaning traditional Chinese Medicine not other forms of Asian medicine

CARD 53 I will now read out a list of the ways you might have felt or behaved during the past week. Using this card, please tell me how much of the time during the past week...**READ OUT...**⁵⁹

| | | None or almost none of the time | Some of the time | Most of the time | All or almost all of the time | (Don't know) |
|------------|--|---------------------------------------|---------------------|---------------------|-------------------------------------|-----------------|
| E20 | ...you felt depressed? | 1 | 2 | 3 | 4 | 8 |
| E21 | ...you felt that everything you did was an effort? | 1 | 2 | 3 | 4 | 8 |
| E22 | ...your sleep was restless? | 1 | 2 | 3 | 4 | 8 |
| E23 | ...you were happy? | 1 | 2 | 3 | 4 | 8 |
| E24 | ...you felt lonely? | 1 | 2 | 3 | 4 | 8 |
| E25 | ...you enjoyed life? | 1 | 2 | 3 | 4 | 8 |
| E26 | ...you felt sad? | 1 | 2 | 3 | 4 | 8 |
| E27 | ...you could not get going ⁶⁰ ? | 1 | 2 | 3 | 4 | 8 |

⁵⁹ The same translation for this battery should be used as in D5-D12 in ESS6.

⁶⁰ 'could not get going' in the sense of 'felt lethargic and lacked motivation'.

E28 CARD 54 Which of the health problems on this card have you had or experienced in the last 12 months, that is since [MONTH, YEAR]? Just tell me which letters apply to you. ⁶¹

INTERVIEWER: Refer to the same month as the interview but of the previous year. For example, if the interview takes place in September 2014, use [September 2013].

PROBE: Which others?

CODE ALL THAT APPLY

| | | | |
|-----------------|---|----|------------------|
| | Z | 01 | ASK E29 |
| | F | 02 | |
| | T | 03 | |
| | K | 04 | |
| | H | 05 | |
| | Y | 06 | |
| | Q | 07 | |
| | E | 08 | |
| | L | 09 | |
| | B | 10 | |
| | M | 11 | |
| (None of these) | - | 55 | GO TO E30 |
| (Don't know) | - | 88 | |

ASK IF CODE 01- 11 AT E28

E29 STILL CARD 54 And which of the health problems that you had or experienced in the last 12 months hampered ⁶² you in your daily activities in any way? Again, just tell me which letters apply to you. **PROBE:** Which others?

CODE ALL THAT APPLY

| | | |
|-----------------|---|----|
| | Z | 01 |
| | F | 02 |
| | T | 03 |
| | K | 04 |
| | H | 05 |
| | Y | 06 |
| | Q | 07 |
| | E | 08 |
| | L | 09 |
| | B | 10 |
| | M | 11 |
| (None of these) | | 55 |
| (Don't know) | | 88 |

⁶¹ The actual health problems should not appear in the questionnaire given to interviewers. Interviewers should only see the letters and corresponding numeric code.

⁶² Hampered – limiting or restricting you in your daily activities.

ASK ALL

E30 CARD 55 Do you have or have you ever had any of the health problems listed on this card?
IF YES, is that currently or previously?

- Yes, currently 1
- Yes, previously 2
- No, never 3
- (Don't know) 8

E31 CARD 56 Using this card, please tell me how often there was serious conflict⁶³ between the people living in your household when you were growing up?

- Always 1
- Often 2
- Sometimes 3
- Hardly ever 4
- Never 5
- (Don't know) 8

E32 STILL CARD 56 Using the same card, please tell me how often you and your family experienced severe financial difficulties when you were growing up?

- Always 1
- Often 2
- Sometimes 3
- Hardly ever 4
- Never 5
- (Don't know) 8

ENTER END TIME OF SECTION E: (Use 24 hour clock)

(END time for CAPI countries only)

⁶³ 'conflict' in the sense of 'tension, verbal arguments or physical violence'.

Now, I would like to ask you some details about yourself and others in your household.

F1 Including yourself, how many people – including children – live here regularly as members of this household?

WRITE IN NUMBER:

| | |
|--|--|
| | |
|--|--|

(Don't know) 88

IN GRID, COLLECT DETAILS OF RESPONDENT (F2/F3 ONLY), THEN OTHER HOUSEHOLD MEMBERS (F2 to F4), IN DESCENDING ORDER OF AGE (OLDEST FIRST).

FOR EASE, IT MAY BE USEFUL TO ADD THE NAMES OR INITIALS OF EACH HOUSEHOLD MEMBER WHERE INDICATED

F2 CODE SEX

F3 And in what year were you/ was he/she born? (Don't know = 8888)

F4 **CARD 57** Looking at this card, what relationship is he/she to you?

[This page (questions F1-F4) to face following page (household grid)]

Descending age order (oldest first) ----->

| Person | 01 (respondent) | 02 | 03 | 04 | 05 | 06 |
|---|--------------------|----|----|----|----|----|
| OPTIONAL: First Name or initial | | | | | | |
| F2 Sex | | | | | | |
| Male | 1 | 1 | 1 | 1 | 1 | 1 |
| Female | 2 | 2 | 2 | 2 | 2 | 2 |
| F3 Year born | | | | | | |
| F4 Relationship | | | | | | |
| Husband/wife/partner | | 01 | 01 | 01 | 01 | 01 |
| Son/daughter (inc. step, adopted, foster, child of partner) | | 02 | 02 | 02 | 02 | 02 |
| Parent, parent-in-law, partner's parent, step parent | | 03 | 03 | 03 | 03 | 03 |
| Brother/sister (inc. step, adopted, foster) | | 04 | 04 | 04 | 04 | 04 |
| Other relative | | 05 | 05 | 05 | 05 | 05 |
| Other non-relative | | 06 | 06 | 06 | 06 | 06 |
| (Don't know) | | 88 | 88 | 88 | 88 | 88 |

Descending age order (oldest first) ----->

| Person | 07 | 08 | 09 | 10 | 11 | 12 |
|---|----|----|----|----|----|----|
| OPTIONAL: First Name or initial | | | | | | |
| F2 Sex | | | | | | |
| Male | 1 | 1 | 1 | 1 | 1 | 1 |
| Female | 2 | 2 | 2 | 2 | 2 | 2 |
| F3 Year born | | | | | | |
| F4 Relationship | | | | | | |
| Husband/wife/partner | 01 | 01 | 01 | 01 | 01 | 01 |
| Son/daughter (inc. step, adopted, foster, child of partner) | 02 | 02 | 02 | 02 | 02 | 02 |
| Parent, parent-in-law, partner's parent, step parent | 03 | 03 | 03 | 03 | 03 | 03 |
| Brother/sister (inc. step, adopted, foster) | 04 | 04 | 04 | 04 | 04 | 04 |
| Other relative | 05 | 05 | 05 | 05 | 05 | 05 |
| Other non-relative | 06 | 06 | 06 | 06 | 06 | 06 |
| (Don't know) | 88 | 88 | 88 | 88 | 88 | 88 |

F5 INTERVIEWER REFER TO HOUSEHOLD GRID AND CODE:

RESPONDENT LIVES WITH HUSBAND / WIFE / PARTNER (code 01 at F4)
ALL OTHERS

| | |
|---|-----------------|
| 1 | ASK F6 |
| 2 | GO TO F7 |

F6 CARD 58 You just told me that you live with your husband / wife / partner.
Which one of the descriptions on this card describes your relationship to them⁶⁴?

| | | |
|---|----|-----------------|
| Legally married | 01 | ASK F7 |
| In a <u>legally registered</u> civil partnership | 02 | |
| Living with my partner (cohabiting) - <u>not</u> legally recognised | 03 | GO TO F8 |
| Living with my partner (cohabiting) - legally recognised | 04 | |
| Legally separated | 05 | ASK F7 |
| Legally divorced / Civil partnership dissolved | 06 | |
| (Don't know) | 88 | |

F7 And can I just check have you ever lived with a partner, without being married to them (or in a civil partnership)⁶⁵?

Yes 1
No 2
(Refused) 7
(Don't know) 8

ASK ALL

F8 Can I just check have you ever been divorced or had a civil partnership⁶⁶ dissolved?

Yes 1
No 2
(Refused) 7
(Don't know) 8

F9 INTERVIEWER CODE:

RESPONDENT LIVES WITH HUSBAND / WIFE / PARTNER
(code 01 at F5)
ALL OTHERS

| | |
|---|------------------|
| 1 | CODE F10 |
| 2 | GO TO F11 |

F10 INTERVIEWER CODE:

RESPONDENT COHABITING
(Code 03 or 04 at F6)

| | |
|---|----------------|
| 1 | ASK F11 |
|---|----------------|

⁶⁴ Note that these sentences should be translated to provide the same stimulus in ALL countries.

⁶⁵ Countries should include the highlighted text only if civil unions are included at F6. Where these are included the country specific names should be added here. Legally recognised forms of cohabitation should NOT be included or inferred.

⁶⁶ See footnote 65.

ASK IF NOT LIVING WITH A HUSBAND / WIFE / PARTNER OR ARE COHABITING

F11 CARD 59 This question is about your legal marital status not about who you may or may not be living with. Which one of the descriptions on this card describes your legal marital status now?

CODE ONE ONLY: PRIORITY CODE⁶⁷

| | |
|---|----|
| Legally married | 01 |
| In a <u>legally registered</u> civil partnership | 02 |
| Legally separated | 03 |
| Legally divorced / Civil partnership dissolved | 04 |
| Widowed / Civil partner died | 05 |
| None of these (NEVER married or in <u>legally registered</u> civil partnership) | 06 |
| Marriage annulled / Civil partnership annulled | 07 |
| (Don't know) | 88 |

CODE ALL

F12 INTERVIEWER REFER TO HOUSEHOLD GRID AND CODE:

| | | |
|---|---|------------------|
| RESPONDENT HAS CHILDREN LIVING AT HOME (code 02 at F4) | 1 | GO TO F14 |
| DOES NOT | 2 | ASK F13 |

F13 Have you ever had any children of your own, step-children, adopted children, foster children or a partner's children living in your household?

- Yes 1
- No 2
- (Don't know) 8

ASK ALL

F14 CARD 60 Which phrase on this card best describes the area where you live?

- A big city 1
- The suburbs or outskirts of a big city 2
- A town or a small city 3
- A country village 4
- A farm or home in the countryside 5
- (Don't know) 8

⁶⁷ Reading from the top to the bottom of the list code the answer given from the highest point on the list e.g. if the respondents says that they are married (code 01) and divorced (code 04) the interviewer should code this as 01.

****F14a CARD 61⁶⁸** Do any of the problems listed on this card apply to your accommodation?

INTERVIEWER NOTE: Yes to any problems on the card should be coded 'Yes'.
If respondent has more than one home, they should think about the accommodation where they spend most of their time.

| | |
|--------------|---|
| Yes | 1 |
| No | 2 |
| (Don't know) | 8 |

⁶⁸ **NEW QUESTION:** PART OF ROUND 7 ROTATING MODULE ON HEALTH.

[To be asked as a country-specific question(s). To be recoded into the ESS Education Detailed ISCED Coding Frame].

F15 CARD 62 What is the highest level of education you have successfully completed?
Please use this card.

INTERVIEWER NOTE: Successful completion occurs when either:

- a formal certificate is issued after an assessment indicating that the course has been passed
- a course or period of education is fully attended but no certificate is ever issued
- a course or period of education is fully attended and a certificate of attendance is issued (and no other certificates e.g. for passing the course are ever issued)

| | |
|---|------|
| Left school before finishing primary school; NFQ Level 1 | 1 |
| Left school after the end of primary school but before reaching the end of junior cycle (Junior Certificate); NFQ level 2 | 2 |
| Junior Certificate; NFQ Level 3 (including Transition Year) | 3 |
| Vocational NFQ Level 3 courses, certified by FETAC, e.g. Community training centres | 4 |
| Vocational NFQ level 4 courses, e.g. FETAC specific skills courses | 5 |
| Leaving Certificate Established (LCE); Leaving Certificate Vocational Programme (LCVP); NFQ levels 4-5 | 6 |
| Leaving Certificate Applied programme (LCA); NFQ levels 4-5 | 7 |
| Apprenticeship – FAS/SOLAS etc. | 8 |
| Post-Leaving Certificate (PLC) courses (duration of 1 year); Teagasc and Failte Ireland Advanced Certificate; NFQ level 5 | 9 |
| Post-Leaving Certificate (PLC) courses of 2 or more years duration <u>and</u> NFQ level 6; | 10 |
| Edexcel/BTEC/BEC/TEC - Higher National Certificate (HNC) or equivalent | 11 |
| Higher Certificate - NFQ level 6 | 12 |
| Diploma, now termed 'Ordinary level bachelor degree' - NFQ level 7 | 13 |
| Higher level/honours bachelor degree; NFQ level 8 | 14 |
| Higher/Graduate Diploma, NFQ level 8 | 15 |
| Post-graduate Diploma; NFQ level 9 | 16 |
| Masters Degree, M.Phil; NFQ level 9 | 17 |
| Ph.D, D.Phil or equivalent; NFQ level 10 | 18 |
| | 5555 |
| Other (WRITE IN) _____ | |
| (Don't know) | 8888 |

ASK ALL

F16 About how many years of education have you completed, whether full-time or part-time? Please report these in full-time equivalents and include compulsory years of schooling.

INTERVIEWER NOTE: round answer up or down to the nearest whole year.

WRITE IN:

(Don't know) 88

F17a CARD 63 Using this card, which of these descriptions applies to what you have been doing for the last 7 days? Select all that apply.

PROMPT Which others?

CODE ALL THAT APPLY

- in paid work (or away temporarily) (employee, self-employed, working for your family business) 01
- in education, (not paid for by employer) even if on vacation 02
- unemployed and actively looking for a job 03
- unemployed, wanting a job but not actively looking for a job 04
- permanently sick or disabled 05
- retired 06
- in community or military service⁶⁹ 07
- doing housework, looking after children or other persons 08
- (other) 09
- (Don't know) 88

F17b INTERVIEWER CODE:

MORE THAN ONE CODED AT F17a

| | |
|---|-------------------|
| 1 | ASK F17c |
| 2 | GO TO F17d |

ONLY ONE CODED AT F17a

⁶⁹ This code does not apply to JOBS in the military but to compulsory military and community service only. The category should be removed in countries where there is no compulsory military service (or equivalent compulsory community service served as an alternative to compulsory military service).

ASK IF MORE THAN ONE CODED IN F17b (code 1)

F17c STILL CARD 63 And which of these descriptions best describes your situation (in the last seven days)?
Please select only one.

CODE ONE ANSWER ONLY

- in paid work (or away temporarily) (employee, self-employed, working for your family business) 01
- in education, (not paid for by employer) even if on vacation 02
- unemployed and actively looking for a job 03
- unemployed, wanting a job but not actively looking for a job 04
- permanently sick or disabled 05
- retired 06
- in community or military service⁷⁰ 07
- doing housework, looking after children or other persons 08
- (other) 09
- (Don't know) 88

CODE ALL

F17d INTERVIEWER REFER TO F17a AND CODE:

| | |
|---|--------------------|
| RESPONDENT IN PAID WORK AT F17a (code 01 at F17a). | 1 GO TO F21 |
| RESPONDENT NOT IN PAID WORK AT F17a (All NOT coded 01 at F17a). | 2 ASK F18 |

F18 Can I just check, did you do any paid work of an hour or more in the last seven days?

| | |
|--------------|--------------------|
| Yes | 1 GO TO F21 |
| No | 2 ASK F19 |
| (Don't know) | 8 |

ASK IF NO OR DON'T KNOW AT F18 (codes 2 or 8)

F19 Have you ever had a paid job?

| | |
|--------------|--------------------|
| Yes | 1 ASK F20 |
| No | 2 GO TO F36 |
| (Don't know) | 8 |

⁷⁰ This code does not apply to JOBS in the military but to compulsory military and community service only. The category should be removed in countries where there is no compulsory military service (or equivalent compulsory community service served as an alternative to compulsory military service).

ASK IF YES AT F19 (code 1)

F20 In what year were you last in a paid job?

WRITE IN YEAR:

(Don't know) 8888

INTERVIEWER: If Respondent currently in work (code 01 at F17a or code 1 at F18), ask F21 to F34a about current job; if not in paid work but had a job in the past (code 1 at F19), ask F21 to F34a about last job

INTERVIEWER NOTE: If the respondent has more than one job, they should answer about the one which occupies them for the most hours per week. If they have two jobs that are exactly equal, they should answer about the more highly paid of the two.

F21 In your main job are/were you... **READ OUT...**

| | | |
|---|---|------------------|
| ...an employee, | 1 | GO TO F23 |
| self-employed, | 2 | GO TO F22 |
| or, working for your own family's business? | 3 | GO TO F23 |
| (Don't know) | 8 | |

ASK IF SELF-EMPLOYED (code 2 at F21)

F22 How many employees (if any) do/did you have?

WRITE IN number of employees: **GO TO F24**

(Don't know) 88888

ASK IF EMPLOYEE OR FAMILY BUSINESS OR DON'T KNOW (codes 1, 3, 8 at F21)

F23 Do/did you have a work contract of...**READ OUT...**

- ...unlimited duration, 1
- or, limited duration, 2
- or, do/did you have no contract? 3
- (Don't know) 8

ASK ALL WORKING/PREVIOUSLY WORKED

F24 Including yourself, about how many people are/were employed at the place where you usually work/worked...**READ OUT...**

- ...under 10, 1
- 10 to 24, 2
- 25 to 99, 3
- 100 to 499, 4
- or, 500 or more? 5
- (Don't know) 8

F25 In your main job, do/did you have any responsibility for supervising⁷¹ the work of other employees?

| | | |
|--------------|---|------------------|
| Yes | 1 | ASK F26 |
| No | 2 | GO TO F27 |
| (Don't know) | 8 | |

ASK IF YES AT F25 (code 1)

F26 How many people are/were you responsible for?

WRITE IN:

(Don't know) 88888

ASK ALL WORKING/PREVIOUSLY WORKED

CARD 64 I am going to read out a list of things about your working life.

Using this card, please say how much the management at your work allows/allowed you...**READ OUT...**

| | | I have/ had no influence | | | | | | | | | | I have/had complete control (Don't know) | |
|------------|--|---------------------------------|----|----|----|----|----|----|----|----|----|---|----|
| | | 00 | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10 | 88 |
| F27 | ...to decide how your own daily work is/was organised? | | | | | | | | | | | | |
| F28 | ...to influence policy decisions about the activities of the organisation? | | | | | | | | | | | | |

⁷¹ "Supervising": intended in the sense of both monitoring and being responsible for the work of others.

F29 What are/were your total 'basic' or contracted hours each week (in your main job), excluding any paid and unpaid overtime?

INTERVIEWER: 0 hours contract should be coded as 0 hours. Acceptable range of responses is between 0 and 168 hours.⁷²

WRITE IN HOURS:

(Do not have set 'basic' or contracted number of hours) (Don't know) 888
555⁷³

F30 Regardless of your basic or contracted hours, how many hours do/did you normally work a week (in your main job), including any paid or unpaid overtime.

INTERVIEWER: Acceptable range of responses is between 0 and 168 hours.⁷⁴

WRITE IN HOURS:

(Don't know) 888

F31 What does/did the firm/organisation you work/worked for mainly make or do? **WRITE IN**

F32 **CARD 65** Which of the types of organisation on this card do/did you work for?
CODE ONE ANSWER ONLY

- | | |
|--|----|
| Central or local government | 01 |
| Other public sector (such as education and health) | 02 |
| A state-owned enterprise | 03 |
| A private firm | 04 |
| Self-employed | 05 |
| Other | 06 |
| (Don't know) | 08 |

F33 What is/was the name or title of your main job?
WRITE IN

⁷² **NEW INTERVIEWER NOTE FOR ESS7.**

⁷³ **NEW CODE FOR ESS7.**

⁷⁴ **NEW INTERVIEWER NOTE FOR ESS7.**

F34 In your main job, what kind of work do/did you do most of the time?
WRITE IN

F34a What training or qualifications are/were needed for the job?
WRITE IN

F35 In the last 10 years have you done any paid work in another country for a period of 6 months or more?

- | | |
|--------------|---|
| Yes | 1 |
| No | 2 |
| (Don't know) | 8 |

****F35a⁷⁵ CARD 66** In any of the jobs you have ever had, which of the things⁷⁶ on this card were you exposed to?

INTERVIEWER PROBE: Which others?

CODE ALL THAT APPLY

- | | |
|---|---|
| Vibrations from hand tools or machinery | 1 |
| Tiring or painful positions | 2 |
| Manually lifting ⁷⁷ or moving people | 3 |
| Manually carrying ⁷⁸ or moving heavy loads | 4 |
| (None of these) | 5 |
| (Don't know) | 8 |

⁷⁵ **NEW QUESTION:** PART OF ROUND 7 ROTATING MODULE ON HEALTH.

⁷⁶ 'things' – translators should use a neutral term that does not convey problems.

⁷⁷ 'Lifting' in the sense of picking people up.

⁷⁸ 'Carrying' in the sense of picking something up and moving it.

****F35b⁷⁹ CARD 67** And in any of the jobs you have ever had, which of the things on this card were you exposed to?

INTERVIEWER PROBE: Which others?

CODE ALL THAT APPLY

- Very loud noise 01
- Very hot temperatures 02
- Very cold temperatures 03
- Radiation such as X-rays 04
- Handling, breathing in or being in contact with chemical products, vapours or substances.⁸⁰ 05
- Breathing in other types of smoke, fumes.⁸¹, powder or dust 06
- (None of these) 55
- (Don't know) 88

ASK ALL

F36 Have you ever been unemployed and seeking work for a period of more than three months?

| | | |
|--------------|---|------------------|
| Yes | 1 | ASK F37 |
| No | 2 | GO TO F39 |
| (Don't know) | 8 | |

ASK IF YES AT F36 (code 1)

F37 Have any of these periods lasted for 12 months or more?

- Yes 1
- No 2
- (Don't know) 8

F38 Have any of these periods been within the past 5 years?

NOTE TO INTERVIEWER: these periods refer to the periods of more than 3 months at F36.

- Yes 1
- No 2
- (Don't know) 8

⁷⁹ **NEW QUESTION:** PART OF ROUND 7 ROTATING MODULE ON HEALTH.

⁸⁰ Chemical refers to products, vapours and substances

⁸¹ Fumes in the sense of gases

ASK ALL

F39 Are you or have you ever been a member of a trade union or similar organisation? **IF YES**, is that currently or previously?

- Yes, currently 1
- Yes, previously 2
- No 3
- (Don't know) 8

F40 **CARD 68** Please consider the income of all household members and any income which may be received by the household as a whole. What is the main source of income in your household? Please use this card.

- Wages or salaries 01
- Income from self-employment (excluding farming) 02
- Income from farming 03
- Pensions 04
- Unemployment/redundancy benefit 05
- Any other social benefits or grants 06
- Income from investment, savings, insurance or property 07
- Income from other sources 08
- (Refused) 77
- (Don't know) 88

F41 **CARD 69** Using this card, please tell me which letter describes your household's total income, after tax and compulsory deductions, from all sources? If you don't know the exact figure, please give an estimate. Use the part of the card that you know best: weekly, monthly or annual income⁸².

- J 01
- R 02
- C 03
- M 04
- F 05
- S 06
- K 07
- P 08
- D 09
- H 10
- (Refused) 77
- (Don't know) 88

⁸² The actual amounts must NOT appear on the questionnaire. Only the letters and the corresponding numeric codes.

F42 CARD 70 Which of the descriptions on this card comes closest to how you feel⁸³ about your household's income nowadays?

- Living comfortably on present income 1
- Coping on present income 2
- Finding it difficult on present income 3
- Finding it very difficult on present income 4
- (Don't know) 8

F43 INTERVIEWER CODE:

RESPONDENT LIVES WITH HUSBAND/WIFE/PARTNER
(code 01 at F5)
DOES NOT

| | |
|---|------------------|
| 1 | ASK F44 |
| 2 | GO TO F52 |

⁸³ "Feel": 'describe', 'view' or 'see'.

F44 CARD 71 What is the highest level of education your husband/wife/partner has successfully completed? **Please use this card.**

INTERVIEWER NOTE: Successful completion occurs when either:

- a formal certificate is issued after an assessment indicating that the course has been passed
- a course or period of education is fully attended but no certificate is ever issued
- a course or period of education is fully attended and a certificate of attendance is issued (and no other certificates e.g. for passing the course are ever issued)

| | |
|---|------|
| Left school before finishing primary school; NFQ Level 1 | 1 |
| Left school after the end of primary school but before reaching the end of junior cycle (Junior Certificate); NFQ level 2 | 2 |
| Junior Certificate; NFQ Level 3 (including Transition Year) | 3 |
| Vocational NFQ Level 3 courses, certified by FETAC, e.g. Community training centres | 4 |
| Vocational NFQ level 4 courses, e.g. FETAC specific skills courses | 5 |
| Leaving Certificate Established (LCE); Leaving Certificate Vocational Programme (LCVP); NFQ levels 4-5 | 6 |
| Leaving Certificate Applied programme (LCA); NFQ levels 4-5 | 7 |
| Apprenticeship – FAS/SOLAS etc. | 8 |
| Post-Leaving Certificate (PLC) courses (duration of 1 year); Teagasc and Failte Ireland Advanced Certificate; NFQ level 5 | 9 |
| Post-Leaving Certificate (PLC) courses of 2 or more years duration and NFQ level 6; | 10 |
| Edexcel/BTEC/BEC/TEC - Higher National Certificate (HNC) or equivalent | 11 |
| Higher Certificate - NFQ level 6 | 12 |
| Diploma, now termed 'Ordinary level bachelor degree' - NFQ level 7 | 13 |
| Higher level/honours bachelor degree; NFQ level 8 | 14 |
| Higher/Graduate Diploma, NFQ level 8 | 15 |
| Post-graduate Diploma; NFQ level 9 | 16 |
| Masters Degree, M.Phil; NFQ level 9 | 17 |
| Ph.D, D.Phil or equivalent; NFQ level 10 | 18 |
| | 5555 |
| Other (WRITE IN)_____ | |
| (Don't know) | 8888 |

F45a CARD 72 Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? Select all that apply.

PROMPT Which others?

CODE ALL THAT APPLY

- in paid work (or away temporarily) (employee, self-employed, working for your family business) 01
- in education, (not paid for by employer) even if on vacation 02
- unemployed and actively looking for a job 03
- unemployed, wanting a job but not actively looking for a job 04
- permanently sick or disabled 05
- retired 06
- in community or military service⁸⁴ 07
- doing housework, looking after children or other persons 08
- (other) 09
- (Don't know) 88

F45b INTERVIEWER CODE:

MORE THAN ONE CODED AT F45a

| | |
|---|-----------------|
| 1 | ASK F45c |
|---|-----------------|

ONLY ONE CODED AT F45a

| | |
|---|-------------------|
| 2 | GO TO F45d |
|---|-------------------|

F45c STILL CARD 72 And which of the descriptions on this card best describes his/her situation (in the last 7 days)? Please select only one.

- in paid work (or away temporarily) (employee, self-employed, working for your family business) 01
- in education, (not paid for by employer) even if on vacation 02
- unemployed and actively looking for a job 03
- unemployed, wanting a job but not actively looking for a job 04
- permanently sick or disabled 05
- retired 06
- in community or military service⁸⁵ 07
- doing housework, looking after children or other persons 08
- (other) 09
- (Don't know) 88

⁸⁴ This code does not apply to JOBS in the military but to compulsory military and community service only. The category should be removed in countries where there is no compulsory military service (or equivalent compulsory community service served as an alternative to compulsory military service).

⁸⁵ This code does not apply to JOBS in the military but to compulsory military and community service only. The category should be removed in countries where there is no compulsory military service (or equivalent compulsory community service served as an alternative to compulsory military service).

F45d INTERVIEWER REFER TO F45a AND CODE:

| | |
|--|--------------------|
| PARTNER IN PAID WORK AT F45a (code 01 at F45a). | 1 GO TO F47 |
| PARTNER NOT IN PAID WORK AT F45a (All NOT coded 01 at F45a). | 2 ASK F46 |

F46 Can I just check, did he/she do any paid work (of an hour or more) in the last 7 days?

| | |
|--------------|--------------------|
| Yes | 1 ASK F47 |
| No | 2 |
| (Don't know) | 8 GO TO F52 |

ASK IF PARTNER IN PAID WORK (code 01 at F45d or code 1 at F46)

F47 What is the name or title of his/her main job?
WRITE IN

F48 In his/her main job, what kind of work does he/she do most of the time? **WRITE IN**

F49 What training or qualifications are needed for the job?
WRITE IN

F50 In his/her main job is he/she... **READ OUT...**

- ...an employee, 1
- self-employed, 2
- or working for your family business? 3
- (Don't know) 8

F51 How many hours does he/she normally work a week
(in his/her main job)? Please include any paid or unpaid
overtime.

WRITE IN HOURS:

| | | |
|--|--|--|
| | | |
|--|--|--|

(Don't know) 888

ASK ALL

F52 CARD 73 What is the highest level of education your father successfully completed?
Please use this card.

INTERVIEWER NOTE: Successful completion occurs when either:

- a formal certificate is issued after an assessment indicating that the course has been passed
- a course or period of education is fully attended but no certificate is ever issued
- a course or period of education is fully attended and a certificate of attendance is issued (and no other certificates e.g. for passing the course are ever issued)

| | |
|---|------|
| Left school before finishing primary school; NFQ Level 1 | 1 |
| Left school after the end of primary school but before reaching the end of junior cycle (Junior Certificate); NFQ level 2 | 2 |
| Junior Certificate; NFQ Level 3 (including Transition Year) | 3 |
| Vocational NFQ Level 3 courses, certified by FETAC, e.g. Community training centres | 4 |
| Vocational NFQ level 4 courses, e.g. FETAC specific skills courses | 5 |
| Leaving Certificate Established (LCE); Leaving Certificate Vocational Programme (LCVP); NFQ levels 4-5 | 6 |
| Leaving Certificate Applied programme (LCA); NFQ levels 4-5 | 7 |
| Apprenticeship – FAS/SOLAS etc. | 8 |
| Post-Leaving Certificate (PLC) courses (duration of 1 year); Teagasc and Failte Ireland Advanced Certificate; NFQ level 5 | 9 |
| Post-Leaving Certificate (PLC) courses of 2 or more years duration and NFQ level 6; | 10 |
| Edexcel/BTEC/BEC/TEC - Higher National Certificate (HNC) or equivalent | 11 |
| Higher Certificate - NFQ level 6 | 12 |
| Diploma, now termed 'Ordinary level bachelor degree' - NFQ level 7 | 13 |
| Higher level/honours bachelor degree; NFQ level 8 | 14 |
| Higher/Graduate Diploma, NFQ level 8 | 15 |
| Post-graduate Diploma; NFQ level 9 | 16 |
| Masters Degree, M.Phil; NFQ level 9 | 17 |
| Ph.D, D.Phil or equivalent; NFQ level 10 | 18 |
| | 5555 |
| Other (WRITE IN)_____ | |
| (Don't know) | 8888 |

F53 When you were 14, did your father work as an employee, was he self-employed, or was he not working then?

| | | |
|---|---|------------------|
| Employee | 1 | ASK F54 |
| Self-employed | 2 | ASK F54 |
| Not working | 3 | GO TO F56 |
| (Father dead/absent ⁸⁶ when respondent was 14) | 4 | |
| (Don't know) | 8 | ASK F54 |

ASK IF FATHER WORKING OR DON'T KNOW (codes 1, 2 or 8 at F53)

F54 What was the name or title of his main job?

WRITE IN

⁸⁶ 'Absent': not living in same household.

F55 CARD 74 Which of the descriptions⁸⁷ on this card best describes the sort of work he did when you were 14?
CODE ONE ANSWER ONLY

INTERVIEWER NOTE: Respondents must choose a category themselves. If necessary add: "There is no right or wrong answer. Just choose the category you think fits best".

Professional and technical occupations

such as: doctor – teacher – engineer –
 artist – accountant 01

Higher administrator occupations

such as: banker – executive in big business –
 high government official – union official 02

Clerical occupations

such as: secretary – clerk – office manager –
 book keeper 03

Sales occupations

such as: sales manager – shop owner – shop assistant –
 insurance agent 04

Service occupations

such as: restaurant owner – police officer – waiter –
 caretaker – barber – armed forces 05

Skilled worker

such as: foreman – motor mechanic – printer –
 tool and die maker – electrician 06

Semi-skilled worker

such as: bricklayer – bus driver – cannery worker – carpenter –
 sheet metal worker – baker 07

Unskilled worker

such as: labourer – porter – unskilled factory worker 08

Farm worker

such as: farmer – farm labourer– tractor driver– fisherman 09

(Don't know) 88

⁸⁷ Most of the occupations here have not been annotated. If translators are unable to identify the intended occupation, contact ess_translate@gesis.org.

ASK ALL

F56 CARD 75 What is the highest level of education your mother successfully completed?
Please use this card.

INTERVIEWER NOTE: Successful completion occurs when either:

- a formal certificate is issued after an assessment indicating that the course has been passed
- a course or period of education is fully attended but no certificate is ever issued
- a course or period of education is fully attended and a certificate of attendance is issued (and no other certificates e.g. for passing the course are ever issued)

| | |
|---|------|
| Left school before finishing primary school; NFQ Level 1 | 1 |
| Left school after the end of primary school but before reaching the end of junior cycle (Junior Certificate); NFQ level 2 | 2 |
| Junior Certificate; NFQ Level 3 (including Transition Year) | 3 |
| Vocational NFQ Level 3 courses, certified by FETAC, e.g. Community training centres | 4 |
| Vocational NFQ level 4 courses, e.g. FETAC specific skills courses | 5 |
| Leaving Certificate Established (LCE); Leaving Certificate Vocational Programme (LCVP); NFQ levels 4-5 | 6 |
| Leaving Certificate Applied programme (LCA); NFQ levels 4-5 | 7 |
| Apprenticeship – FAS/SOLAS etc. | 8 |
| Post-Leaving Certificate (PLC) courses (duration of 1 year); Teagasc and Failte Ireland Advanced Certificate; NFQ level 5 | 9 |
| Post-Leaving Certificate (PLC) courses of 2 or more years duration and NFQ level 6; | 10 |
| Edexcel/BTEC/BEC/TEC - Higher National Certificate (HNC) or equivalent | 11 |
| Higher Certificate - NFQ level 6 | 12 |
| Diploma, now termed 'Ordinary level bachelor degree' - NFQ level 7 | 13 |
| Higher level/honours bachelor degree; NFQ level 8 | 14 |
| Higher/Graduate Diploma, NFQ level 8 | 15 |
| Post-graduate Diploma; NFQ level 9 | 16 |
| Masters Degree, M.Phil; NFQ level 9 | 17 |
| Ph.D, D.Phil or equivalent; NFQ level 10 | 18 |
| Other (WRITE IN) _____ | 5555 |
| (Don't know) | 8888 |

F57 When you were 14, did your mother work as an employee, was she self-employed, or was she not working then?

| | | |
|---|---|------------------|
| Employee | 1 | ASK F58 |
| Self-employed | 2 | ASK F58 |
| Not working | 3 | GO TO F60 |
| (Mother dead/absent ⁸⁸ when respondent was 14) | 4 | |
| (Don't know) | 8 | ASK F58 |

ASK IF MOTHER WORKING OR DON'T KNOW (codes 1, 2 or 8 at F57)

F58 What was the name or title of her main job?
WRITE IN

⁸⁸ "Absent": not living in same household.

F59 CARD 76 Which of the descriptions on this card best describes the sort of work she did when you were 14?
CODE ONE ANSWER ONLY

INTERVIEWER NOTE: Respondents must choose a category themselves. If necessary add: "There is no right or wrong answer. Just choose the category you think fits best".

Professional and technical occupations

such as: doctor – teacher – engineer –
 artist – accountant 01

Higher administrator occupations

such as: banker – executive in big business –
 high government official – union official 02

Clerical occupations

such as: secretary – clerk – office manager –
 book keeper 03

Sales occupations

such as: sales manager – shop owner – shop assistant –
 insurance agent 04

Service occupations

such as: restaurant owner – police officer – waiter –
 caretaker – barber– armed forces 05

Skilled worker

such as: foreman – motor mechanic – printer –
 tool and die maker – electrician 06

Semi-skilled worker

such as: bricklayer – bus driver – cannery worker – carpenter –
 sheet metal worker – baker 07

Unskilled worker

such as: labourer – porter – unskilled factory worker 08

Farm worker

such as: farmer – farm labourer– tractor driver– fisherman 09

(Don't know) 88

ASK ALL

F60 During the last twelve months, have you taken any course or attended any lecture or conference to improve your knowledge or skills for work?

Yes 1

No 2

(Don't know) 8

F61⁸⁹ CARD 77 How would you describe your ancestry⁹⁰? Please use this card to choose up to two ancestries that best apply to you.

INTERVIEWER: code maximum of two ancestries in total.

If more than two are mentioned, ask respondent to select two.

If respondent is unable to do this, code first two ancestries mentioned.

INTERVIEWER PROBE ONCE: Which other?

| | First ancestry mentioned (CODE ONE ONLY) | Second ancestry mentioned (CODE ONE ONLY) |
|---|--|---|
| Irish | 01 | 01 |
| Irish Traveller | 02 | 02 |
| Brazilian | 03 | 03 |
| British | 04 | 04 |
| Chinese | 05 | 05 |
| Filipino | 06 | 06 |
| German | 07 | 07 |
| Gypsy/Roma | 08 | 08 |
| Indian | 09 | 09 |
| Latvian | 10 | 10 |
| Lithuanian | 11 | 11 |
| Nigerian | 12 | 12 |
| Northern Irish | 13 | 13 |
| Polish | 14 | 14 |
| Romanian | 15 | 15 |
| Other (WRITE IN MAXIMUM OF TWO ANCESTRIES IN TOTAL) | _____ | _____ |
| (Refused) | 777777 | 777777 |
| (Don't know) | 888888 | 888888 |
| (No second ancestry) | - | 555555 |

NOW COMPLETE INTERVIEW END DATE AND TIME

INTERVIEWER ENTER END DATE: / / (dd/mm/yy)

INTERVIEWER ENTER END TIME: (Use 24 hour clock)

(END DATE AND TIME in ALL countries)

⁸⁹ **NEW QUESTION FOR ROUND 7.**

⁹⁰ 'Ancestry' in the sense of 'descent' or 'origins'.

NOTE:

SECTION H AND I QUESTIONS TO BE ADMINISTERED NOW

INTERVIEWER CODE:

**FACE-TO-FACE VERSION⁹¹:
USE SHOWCARDS AS SPECIFIED**

| | |
|---|---|
| A | 1 |
| B | 2 |

INTERVIEWER THEN ANSWER SECTION J BELOW.

THESE QUESTIONS ARE FOR THE INTERVIEWER TO ANSWER

QUESTIONS ON THE INTERVIEW AS A WHOLE

J1 Did the respondent ask for clarification on any questions?

| | |
|--------------|---|
| Never | 1 |
| Almost never | 2 |
| Now and then | 3 |
| Often | 4 |
| Very often | 5 |
| Don't know | 8 |

J2 Did you feel that the respondent was reluctant to answer any questions?

| | |
|--------------|---|
| Never | 1 |
| Almost never | 2 |
| Now and then | 3 |
| Often | 4 |
| Very often | 5 |
| Don't know | 8 |

J3 Did you feel that the respondent tried to answer the questions to the best of his or her ability?

| | |
|--------------|---|
| Never | 1 |
| Almost never | 2 |
| Now and then | 3 |
| Often | 4 |
| Very often | 5 |
| Don't know | 8 |

⁹¹ Delete either face-to-face or self completion mode as appropriate for your country.

J4 Overall, did you feel that the respondent understood the questions?

- Never 1
- Almost never 2
- Now and then 3
- Often 4
- Very often 5
- Don't know 8

J5 Was anyone else present, who interfered with the interview?

| | | |
|-----|---|-----------------|
| Yes | 1 | ASK J6 |
| No | 2 | GO TO J7 |

J6 Who was this? **Code all that apply.**

- Husband/wife/partner 1
- Son/daughter (inc. step, adopted, foster, child of partner) 2
- Parent/parent-in-law/step-parent/partner's parent 3
- Other relative 4
- Other non-relative 5
- Don't know 8

J7 In which language was the interview conducted?

[use pre-specified ISO 639-2 codes for all languages that questionnaire is translated into]

[First language that questionnaire translated into] [appropriate ISO 639-2 code]

[Second language questionnaire translated into] [appropriate ISO 639-2 code]

etc

J8 Interviewer ID. _____

NOTE: THIS NUMBER MUST BE EXCLUSIVE TO INDIVIDUAL INTERVIEWERS AND MUST NOT BE SHARED

J9 If you have any additional comments on the interview, please write them in the space below.

QUESTIONS ON THE SUPPLEMENTARY QUESTIONNAIRE
Countries with face-to-face as mode for the supplementary questionnaire

J13 How was the supplementary questionnaire administered?

Face-to-face interview

Completed by the respondent but with some help from you

Completed by the respondent with no help from you (self-completion)

| | |
|---|------------------|
| 1 | GO TO END |
| 2 | ASK J14 |
| 3 | |

J14 The Supplementary questionnaire should have been completed by you as a face-to-face interview. Please tell me why you did not do this?

THANK YOU FOR TAKING THE TIME TO ANSWER THESE QUESTIONS.

END.



The European Social Survey

SUPPLEMENTARY QUESTIONNAIRE F-2-F A (Round 7 2014)

RESPONDENT NUMBER:

VERSION NUMBER: F-2-F A

NOTE FOR TRANSLATORS:

The questions in Section I are mainly re-formulations of questions already asked in the Main questionnaire. Translators should refer back to the Main questionnaire for annotations and should be careful to be consistent in their translations where the formulation is identical. Questions which are exact repetitions are marked in the footnote as 'Identical to Qx' and teams should use the same translation as in the Main questionnaire. Where questions are similar but not identical, the annotations and translations from the Main questionnaire should still be referred to, to ensure harmonisation where possible (these are marked in the footnote as 'Similar to Qx'). Sometimes there is only a very small amendment such as a change to the scale or to the introduction. For each question the corresponding question number in the Main questionnaire is given in a footnote.

MALE RESPONDENTS

HF1 CARD A1 Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer.

| | Very much like me | Like me | Some- what like me | A little like me | Not like me | Not like me at all | (Don't know) |
|---|-------------------------|------------|--------------------------|---------------------|----------------|--------------------------|-----------------|
| A Thinking up new ideas ¹ and being creative is important to him. He likes to do things in his own original way. | 01 | 02 | 03 | 04 | 05 | 06 | 88 |
| B It is important to him to be rich. He wants to have a lot of money and expensive ² things. | 01 | 02 | 03 | 04 | 05 | 06 | 88 |
| C He thinks it is important that every person in the world should be treated equally. He believes everyone should have equal opportunities in life. | 01 | 02 | 03 | 04 | 05 | 06 | 88 |
| D It's important to him to show ³ his abilities. He wants people to admire ⁴ what he does. | 01 | 02 | 03 | 04 | 05 | 06 | 88 |
| E It is important to him to live in secure ⁵ surroundings. He avoids anything that might endanger his safety. | 01 | 02 | 03 | 04 | 05 | 06 | 88 |
| F He likes surprises and is always looking for new things to do. He thinks it is important to do lots of different things in life ⁶ . | 01 | 02 | 03 | 04 | 05 | 06 | 88 |
| G He believes that people should do what they're told ⁷ . He thinks people should follow rules ⁸ at all times, even when no-one is watching. | 01 | 02 | 03 | 04 | 05 | 06 | 88 |
| H It is important to him to listen to people who are different ⁹ from him. Even when he disagrees with them, he still wants to understand them. | 01 | 02 | 03 | 04 | 05 | 06 | 88 |
| I It is important to him to be humble and modest. He tries not to draw attention to himself. | 01 | 02 | 03 | 04 | 05 | 06 | 88 |
| J Having a good time is important to him. He likes to "spoil" ¹⁰ himself. | 01 | 02 | 03 | 04 | 05 | 06 | 88 |

¹ Having new ideas, with an emphasis on the creative side of having them through generating them himself.

² "Expensive": in the sense of costing a lot rather than their being 'luxury' items.

³ The idea is to show whatever abilities he has, with no assumption that he actually has great abilities. It is important to him to be perceived as being able.

⁴ He wants his actions to be admired, not his person.

⁵ In the sense of the surroundings actually being secure, and not that he feels secure.

⁶ Important for himself (his life) is the focus.

⁷ The idea here is that when someone else tells you what to do in actual interpersonal interaction, (implying also that the person has some authority), you should do it.

⁸ "Rules" in the sense of 'rules and regulations'.

⁹ "Different" in almost any way. The key idea is that he sees difference/diversity positively and as something worth learning about.

¹⁰ "Spoil himself": "treat himself" is another idiom. Strongly negative 'self-indulgence' is *not* intended.

| | | Very much like me | Like me | Some- what like me | A little like me | Not like me | Not like me at all | (Don't know) |
|----------|--|-------------------------|------------|--------------------------|---------------------|----------------|--------------------------|-----------------|
| K | It is important to him to make his own decisions about what he does. He likes to be free and not depend. ¹¹ on others. | 01 | 02 | 03 | 04 | 05 | 06 | 88 |
| L | It's very important to him to help the people around him. He wants to care for. ¹² their well-being. | 01 | 02 | 03 | 04 | 05 | 06 | 88 |
| M | Being very successful is important to him. He hopes people will recognise his achievements. | 01 | 02 | 03 | 04 | 05 | 06 | 88 |
| N | It is important to him that the government ensures. ¹³ his safety against all threats. He wants the state to be strong so it can defend its citizens. | 01 | 02 | 03 | 04 | 05 | 06 | 88 |
| O | He looks for adventures and likes to take risks. He wants to have an exciting. ¹⁴ life. | 01 | 02 | 03 | 04 | 05 | 06 | 88 |
| P | It is important to him always to behave properly. He wants to avoid doing anything people would say is wrong. | 01 | 02 | 03 | 04 | 05 | 06 | 88 |
| Q | It is important to him to get. ¹⁵ respect from others. He wants people to do what he says. | 01 | 02 | 03 | 04 | 05 | 06 | 88 |
| R | It is important to him to be loyal to his friends. He wants to devote. ¹⁶ himself to people close to him. | 01 | 02 | 03 | 04 | 05 | 06 | 88 |
| S | He strongly believes that people should care for. ¹⁷ nature. Looking after the environment is important to him. | 01 | 02 | 03 | 04 | 05 | 06 | 88 |
| T | Tradition is important to him. He tries to follow the customs handed down by his religion or his family. | 01 | 02 | 03 | 04 | 05 | 06 | 88 |
| U | He seeks every chance. ¹⁸ he can to have fun. It is important to him to do things that give him pleasure. | 01 | 02 | 03 | 04 | 05 | 06 | 88 |

NOW GO TO QUESTION IF1

¹¹ In the sense of not to have to depend on people

¹² "care for": here in the sense of actively promote their well-being.

¹³ "Ensures" in the sense of 'guarantees'.

¹⁴ "Exciting" more in the sense of 'exhilarating' than 'dangerous'.

¹⁵ Get/have this respect, not deserve respect

¹⁶ "Devote": is intended to convey deep concern for these people and readiness to invest his time, resources and energy in their welfare.

¹⁷ "care for": look after, basically synonymous with 'looking after' in the second sentence.

¹⁸ Seeks: active pursuit rather than 'taking every' chance.

FEMALE RESPONDENTS¹⁹

HF2 CARD A1 Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer.

| | Very much like me | Like me | Some- what like me | A little like me | Not like me | Not like me at all | (Don't know) |
|--|----------------------------|------------|-----------------------------|---------------------------|-------------------|-----------------------------|-----------------|
| A Thinking up new ideas and being creative is important to her. She likes to do things in her own original way. | 01 | 02 | 03 | 04 | 05 | 06 | 88 |
| B It is important to her to be rich. She wants to have a lot of money and expensive things. | 01 | 02 | 03 | 04 | 05 | 06 | 88 |
| C She thinks it is important that every person in the world should be treated equally. She believes everyone should have equal opportunities in life. | 01 | 02 | 03 | 04 | 05 | 06 | 88 |
| D It's important to her to show her abilities. She wants people to admire what she does. | 01 | 02 | 03 | 04 | 05 | 06 | 88 |
| E It is important to her to live in secure surroundings. She avoids anything that might endanger her safety. | 01 | 02 | 03 | 04 | 05 | 06 | 88 |
| F She likes surprises and is always looking for new things to do. She thinks it is important to do lots of different things in life. | 01 | 02 | 03 | 04 | 05 | 06 | 88 |
| G She believes that people should do what they're told. She thinks people should follow rules at all times, even when no-one is watching. | 01 | 02 | 03 | 04 | 05 | 06 | 88 |
| H It is important to her to listen to people who are different from her. Even when she disagrees with them, she still wants to understand them. | 01 | 02 | 03 | 04 | 05 | 06 | 88 |
| I It is important to her to be humble and modest. She tries not to draw attention to herself. | 01 | 02 | 03 | 04 | 05 | 06 | 88 |
| J Having a good time is important to her. She likes to "spoil" herself. | 01 | 02 | 03 | 04 | 05 | 06 | 88 |

¹⁹ Translators should refer to the male version, HF1, for annotations

| | | Very much like me | Like me | Some- what like me | A little like me | Not like me | Not like me at all | (Don't know) |
|----------|--|----------------------------|------------|-----------------------------|------------------------|-------------------|-----------------------------|-----------------|
| K | It is important to her to make her own decisions about what she does. She likes to be free and not depend on others. | 01 | 02 | 03 | 04 | 05 | 06 | 88 |
| L | It's very important to her to help the people around her. She wants to care for their well-being. | 01 | 02 | 03 | 04 | 05 | 06 | 88 |
| M | Being very successful is important to her. She hopes people will recognise her achievements. | 01 | 02 | 03 | 04 | 05 | 06 | 88 |
| N | It is important to her that the government ensures her safety against all threats. She wants the state to be strong so it can defend its citizens. | 01 | 02 | 03 | 04 | 05 | 06 | 88 |
| O | She looks for adventures and likes to take risks. She wants to have an exciting life. | 01 | 02 | 03 | 04 | 05 | 06 | 88 |
| P | It is important to her always to behave properly. She wants to avoid doing anything people would say is wrong. | 01 | 02 | 03 | 04 | 05 | 06 | 88 |
| Q | It is important to her to get respect from others. She wants people to do what she says. | 01 | 02 | 03 | 04 | 05 | 06 | 88 |
| R | It is important to her to be loyal to her friends. She wants to devote herself to people close to her. | 01 | 02 | 03 | 04 | 05 | 06 | 88 |
| S | She strongly believes that people should care for nature. Looking after the environment is important to her. | 01 | 02 | 03 | 04 | 05 | 06 | 88 |
| T | Tradition is important to her. She tries to follow the customs handed down by her religion or her family. | 01 | 02 | 03 | 04 | 05 | 06 | 88 |
| U | She seeks every chance she can to have fun. It is important to her to do things that give her pleasure. | 01 | 02 | 03 | 04 | 05 | 06 | 88 |

NOW GO TO QUESTION IF1

ASK ALL

To help us improve our questions in the future, here are some final questions on a range of different topics which are similar to previous ones. Please don't try to remember what you answered before but treat them as if they were completely new questions.

People come to live in [country] from other countries for different reasons. Some have ancestral ties. Others come to work here, or to join their families. Others come because they're under threat. The first few questions are about this issue²⁰.

IF1 CARD A2 Please tell me how important you think being able to speak [country's official language(s)] should be in deciding whether someone born, brought up and living outside [country] should be able to come and live here. Please use this card.²¹

| | |
|-----------------------|----|
| Extremely unimportant | 00 |
| | 01 |
| | 02 |
| | 03 |
| | 04 |
| | 05 |
| | 06 |
| | 07 |
| | 08 |
| | 09 |
| Extremely important | 10 |
| (Don't know) | 88 |

²⁰ Similar to introduction before D1.

²¹ Similar to D2

IF2 STILL CARD A2 And how important do you think being white should be in deciding whether someone born, brought up and living outside [country] should be able to come and live here? Please use the same card...²²

Extremely unimportant 00
01
02
03
04
05
06
07
08
09
Extremely important 10
(Don't know) 88

IF3 STILL CARD A2 Now, how important do you think being committed to the way of life in [country] should be in deciding whether someone born, brought up and living outside [country] should be able to come and live here? Please use the same card...²³

Extremely unimportant 00
01
02
03
04
05
06
07
08
09
Extremely important 10
(Don't know) 88

²² Similar to D4

²³ Similar to D6

Now for some questions on a different topic.

IF4 CARD A3 How much would you say the political system in [country] allows people like you to have a say in what the government does? Please use this card...²⁴

- Not at all 1
- Very little 2
- Some 3
- Quite a lot 4
- A lot 5
- (Don't know) 8

IF5 STILL CARD A3 And how much would you say that the political system in [country] allows people like you to have an influence on politics? Please use the same card...²⁵

- Not at all 1
- Very little 2
- Some 3
- Quite a lot 4
- A lot 5
- (Don't know) 8

IF6 STILL CARD A3 How much would you say that politicians care what people like you think? Please use the same card...²⁶

- Not at all 1
- Very little 2
- Some 3
- Quite a lot 4
- A lot 5
- (Don't know) 8

²⁴ Similar to B1a

²⁵ Similar to B1c

²⁶ Similar to B1e

IF7 CARD A4 How able do you think you are to take an active role in a group involved with political issues? Please use this card.²⁷

| Completely unable | | | | | | | | | | Completely able | | (Don't know) |
|--------------------------|----|----|----|----|----|----|----|----|----|------------------------|----|---------------------|
| 00 | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10 | 88 | |

IF8 CARD A5 And using this card, how confident are you in your own ability to participate in politics?²⁸

| Completely unconfident | | | | | | | | | | Completely confident | | (Don't know) |
|-------------------------------|----|----|----|----|----|----|----|----|----|-----------------------------|----|---------------------|
| 00 | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10 | 88 | |

IF9 CARD A6 Using this card, how easy do you personally find it to take part in politics?²⁹

| Extremely difficult | | | | | | | | | | Extremely easy | | (Don't know) |
|----------------------------|----|----|----|----|----|----|----|----|----|-----------------------|----|---------------------|
| 00 | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10 | 88 | |

²⁷ Similar to B1b

²⁸ Similar to B1d

²⁹ Similar to B1f



The European Social Survey

SUPPLEMENTARY QUESTIONNAIRE F-2-F B (Round 7 2014)

RESPONDENT NUMBER:

VERSION NUMBER: F-2-F B

NOTE FOR TRANSLATORS:

The questions in Section I are mainly re-formulations of questions already asked in the Main questionnaire. Translators should refer back to the Main questionnaire for annotations and should be careful to be consistent in their translations where the formulation is identical. Questions which are exact repetitions are marked in the footnote as 'Identical to Qx' and teams should use the same translation as in the Main questionnaire. Where questions are similar but not identical, the annotations and translations from the Main questionnaire should still be referred to, to ensure harmonisation where possible (these are marked in the footnote as 'Similar to Qx'). Sometimes there is only a very small amendment such as a change to the scale or to the introduction. For each question the corresponding question number in the Main questionnaire is given in a footnote.

INTERVIEWER: IF RESPONDENT IS MALE, ASK HF1. IF RESPONDENT IS FEMALE, ASK HF2.

MALE RESPONDENTS

HF1 CARD B1 Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer.

| | Very much like me | Like me | Some- what like me | A little like me | Not like me | Not like me at all | (Don't know) |
|---|-------------------------|------------|--------------------------|---------------------|----------------|--------------------------|-----------------|
| A Thinking up new ideas ¹ and being creative is important to him. He likes to do things in his own original way. | 01 | 02 | 03 | 04 | 05 | 06 | 88 |
| B It is important to him to be rich. He wants to have a lot of money and expensive ² things. | 01 | 02 | 03 | 04 | 05 | 06 | 88 |
| C He thinks it is important that every person in the world should be treated equally. He believes everyone should have equal opportunities in life. | 01 | 02 | 03 | 04 | 05 | 06 | 88 |
| D It's important to him to show ³ his abilities. He wants people to admire ⁴ what he does. | 01 | 02 | 03 | 04 | 05 | 06 | 88 |
| E It is important to him to live in secure ⁵ surroundings. He avoids anything that might endanger his safety. | 01 | 02 | 03 | 04 | 05 | 06 | 88 |
| F He likes surprises and is always looking for new things to do. He thinks it is important to do lots of different things in life ⁶ . | 01 | 02 | 03 | 04 | 05 | 06 | 88 |
| G He believes that people should do what they're told ⁷ . He thinks people should follow rules ⁸ at all times, even when no-one is watching. | 01 | 02 | 03 | 04 | 05 | 06 | 88 |
| H It is important to him to listen to people who are different ⁹ from him. Even when he disagrees with them, he still wants to understand them. | 01 | 02 | 03 | 04 | 05 | 06 | 88 |
| I It is important to him to be humble and modest. He tries not to draw attention to himself. | 01 | 02 | 03 | 04 | 05 | 06 | 88 |
| J Having a good time is important to him. He likes to "spoil" ¹⁰ himself. | 01 | 02 | 03 | 04 | 05 | 06 | 88 |

¹ Having new ideas, with an emphasis on the creative side of having them through generating them himself.

² "Expensive": in the sense of costing a lot rather than their being 'luxury' items.

³ The idea is to show whatever abilities he has, with no assumption that he actually has great abilities. It is important to him to be perceived as being able.

⁴ He wants his actions to be admired, not his person.

⁵ In the sense of the surroundings actually being secure, and not that he feels secure.

⁶ Important for himself (his life) is the focus.

⁷ The idea here is that when someone else tells you what to do in actual interpersonal interaction, (implying also that the person has some authority), you should do it.

⁸ "Rules" in the sense of 'rules and regulations'.

⁹ "Different" in almost any way. The key idea is that he sees difference/diversity positively and as something worth learning about.

¹⁰ "Spoil himself": "treat himself" is another idiom. Strongly negative 'self-indulgence' is *not* intended.

| | | Very much like me | Like me | Some- what like me | A little like me | Not like me | Not like me at all | (Don't know) |
|----------|--|-------------------------|------------|--------------------------|---------------------|----------------|--------------------------|-----------------|
| K | It is important to him to make his own decisions about what he does. He likes to be free and not depend. ¹¹ on others. | 01 | 02 | 03 | 04 | 05 | 06 | 88 |
| L | It's very important to him to help the people around him. He wants to care for. ¹² their well-being. | 01 | 02 | 03 | 04 | 05 | 06 | 88 |
| M | Being very successful is important to him. He hopes people will recognise his achievements. | 01 | 02 | 03 | 04 | 05 | 06 | 88 |
| N | It is important to him that the government ensures. ¹³ his safety against all threats. He wants the state to be strong so it can defend its citizens. | 01 | 02 | 03 | 04 | 05 | 06 | 88 |
| O | He looks for adventures and likes to take risks. He wants to have an exciting. ¹⁴ life. | 01 | 02 | 03 | 04 | 05 | 06 | 88 |
| P | It is important to him always to behave properly. He wants to avoid doing anything people would say is wrong. | 01 | 02 | 03 | 04 | 05 | 06 | 88 |
| Q | It is important to him to get. ¹⁵ respect from others. He wants people to do what he says. | 01 | 02 | 03 | 04 | 05 | 06 | 88 |
| R | It is important to him to be loyal to his friends. He wants to devote. ¹⁶ himself to people close to him. | 01 | 02 | 03 | 04 | 05 | 06 | 88 |
| S | He strongly believes that people should care for. ¹⁷ nature. Looking after the environment is important to him. | 01 | 02 | 03 | 04 | 05 | 06 | 88 |
| T | Tradition is important to him. He tries to follow the customs handed down by his religion or his family. | 01 | 02 | 03 | 04 | 05 | 06 | 88 |
| U | He seeks every chance. ¹⁸ he can to have fun. It is important to him to do things that give him pleasure. | 01 | 02 | 03 | 04 | 05 | 06 | 88 |

NOW GO TO QUESTION IF10

¹¹ In the sense of not to have to depend on people

¹² "care for": here in the sense of actively promote their well-being.

¹³ "Ensures" in the sense of 'guarantees'.

¹⁴ "Exciting" more in the sense of 'exhilarating' than 'dangerous'.

¹⁵ Get/have this respect, not deserve respect

¹⁶ "Devote": is intended to convey deep concern for these people and readiness to invest his time, resources and energy in their welfare.

¹⁷ "care for": look after, basically synonymous with 'looking after' in the second sentence.

¹⁸ Seeks: active pursuit rather than 'taking every' chance.

FEMALE RESPONDENTS¹⁹

HF2 CARD B1 Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer.

| | Very much like me | Like me | Some- what like me | A little like me | Not like me | Not like me at all | (Don't know) |
|--|----------------------------|------------|-----------------------------|---------------------------|-------------------|-----------------------------|-----------------|
| A Thinking up new ideas and being creative is important to her. She likes to do things in her own original way. | 01 | 02 | 03 | 04 | 05 | 06 | 88 |
| B It is important to her to be rich. She wants to have a lot of money and expensive things. | 01 | 02 | 03 | 04 | 05 | 06 | 88 |
| C She thinks it is important that every person in the world should be treated equally. She believes everyone should have equal opportunities in life. | 01 | 02 | 03 | 04 | 05 | 06 | 88 |
| D It's important to her to show her abilities. She wants people to admire what she does. | 01 | 02 | 03 | 04 | 05 | 06 | 88 |
| E It is important to her to live in secure surroundings. She avoids anything that might endanger her safety. | 01 | 02 | 03 | 04 | 05 | 06 | 88 |
| F She likes surprises and is always looking for new things to do. She thinks it is important to do lots of different things in life. | 01 | 02 | 03 | 04 | 05 | 06 | 88 |
| G She believes that people should do what they're told. She thinks people should follow rules at all times, even when no-one is watching. | 01 | 02 | 03 | 04 | 05 | 06 | 88 |
| H It is important to her to listen to people who are different from her. Even when she disagrees with them, she still wants to understand them. | 01 | 02 | 03 | 04 | 05 | 06 | 88 |
| I It is important to her to be humble and modest. She tries not to draw attention to herself. | 01 | 02 | 03 | 04 | 05 | 06 | 88 |
| J Having a good time is important to her. She likes to "spoil" herself. | 01 | 02 | 03 | 04 | 05 | 06 | 88 |

¹⁹ Translators should refer to the male version, HF1, for annotations

| | | Very much like me | Like me | Some- what like me | A little like me | Not like me | Not like me at all | (Don't know) |
|----------|--|----------------------------|------------|-----------------------------|------------------------|-------------------|-----------------------------|-----------------|
| K | It is important to her to make her own decisions about what she does. She likes to be free and not depend on others. | 01 | 02 | 03 | 04 | 05 | 06 | 88 |
| L | It's very important to her to help the people around her. She wants to care for their well-being. | 01 | 02 | 03 | 04 | 05 | 06 | 88 |
| M | Being very successful is important to her. She hopes people will recognise her achievements. | 01 | 02 | 03 | 04 | 05 | 06 | 88 |
| N | It is important to her that the government ensures her safety against all threats. She wants the state to be strong so it can defend its citizens. | 01 | 02 | 03 | 04 | 05 | 06 | 88 |
| O | She looks for adventures and likes to take risks. She wants to have an exciting life. | 01 | 02 | 03 | 04 | 05 | 06 | 88 |
| P | It is important to her always to behave properly. She wants to avoid doing anything people would say is wrong. | 01 | 02 | 03 | 04 | 05 | 06 | 88 |
| Q | It is important to her to get respect from others. She wants people to do what she says. | 01 | 02 | 03 | 04 | 05 | 06 | 88 |
| R | It is important to her to be loyal to her friends. She wants to devote herself to people close to her. | 01 | 02 | 03 | 04 | 05 | 06 | 88 |
| S | She strongly believes that people should care for nature. Looking after the environment is important to her. | 01 | 02 | 03 | 04 | 05 | 06 | 88 |
| T | Tradition is important to her. She tries to follow the customs handed down by her religion or her family. | 01 | 02 | 03 | 04 | 05 | 06 | 88 |
| U | She seeks every chance she can to have fun. It is important to her to do things that give her pleasure. | 01 | 02 | 03 | 04 | 05 | 06 | 88 |

NOW GO TO QUESTION IF10

ASK ALL

To help us improve our questions in the future, here are some final questions on a range of different topics which are similar to previous ones. Please don't try to remember what you answered before but treat them as if they were completely new questions.

People come to live in [country] from other countries for different reasons. Some have ancestral ties. Others come to work here, or to join their families. Others come because they're under threat. The first few questions are about this issue²⁰.

IF10 CARD B2 Please tell me how important you think being able to speak [country's official language(s)] should be in deciding whether someone born, brought up and living outside [country] should be able to come and live here. Please use this card.²¹

- Extremely unimportant 00
- Very unimportant 01
- Quite unimportant 02
- Rather unimportant 03
- A bit unimportant 04
- Neither unimportant nor important 05
- A bit important 06
- Rather important 07
- Quite important 08
- Very important 09
- Extremely important 10
- (Don't know) 88

²⁰ Similar to introduction before D1.

²¹ Similar to D2

IF11 STILL CARD B2 And how important do you think being white should be in deciding whether someone born, brought up and living outside [country] should be able to come and live here? Please use the same card..²²

- Extremely unimportant 00
- Very unimportant 01
- Quite unimportant 02
- Rather unimportant 03
- A bit unimportant 04
- Neither unimportant nor important 05
- A bit important 06
- Rather important 07
- Quite important 08
- Very important 09
- Extremely important 10
- (Don't know) 88

IF12 STILL CARD B2 Now, how important do you think being committed to the way of life in [country] should be in deciding whether someone born, brought up and living outside [country] should be able to come and live here? Please use the same card..²³

- Extremely unimportant 00
- Very unimportant 01
- Quite unimportant 02
- Rather unimportant 03
- A bit unimportant 04
- Neither unimportant nor important 05
- A bit important 06
- Rather important 07
- Quite important 08
- Very important 09
- Extremely important 10
- (Don't know) 88

²² Similar to D4

²³ Similar to D6

Now for some questions on a different topic.

IF13 CARD B3 How much would you say the political system in [country] allows people like you to have a say in what the government does? Please use this card.²⁴

- Not at all 1
- Very little 2
- Some 3
- A lot 4
- A great deal 5
- (Don't know) 8

IF14 STILL CARD B3 And how much would you say that the political system in [country] allows people like you to have an influence on politics? Please use the same card.²⁵

- Not at all 1
- Very little 2
- Some 3
- A lot 4
- A great deal 5
- (Don't know) 8

IF15 STILL CARD B3 How much would you say that politicians care what people like you think? Please use the same card.²⁶

- Not at all 1
- Very little 2
- Some 3
- A lot 4
- A great deal 5
- (Don't know) 8

²⁴ Similar to B1a

²⁵ Similar to B1c

²⁶ Similar to B1e

IF16 CARD B4 How able do you think you are to take an active role in a group involved with political issues? Please use this card.²⁷

- Not at all able 1
- A little able 2
- Quite able 3
- Very able 4
- Completely able 5
- (Don't know) 8

IF17 CARD B5 And using this card, how confident are you in your own ability to participate in politics?²⁸

- Not at all confident 1
- A little confident 2
- Quite confident 3
- Very confident 4
- Completely confident 5
- (Don't know) 8

IF18 CARD B6 Using this card, how easy do you personally find it to take part in politics?²⁹

- Not at all easy 1
- A little easy 2
- Quite easy 3
- Very easy 4
- Extremely easy 5
- (Don't know) 8

²⁷ Similar to B1b

²⁸ Similar to B1d

²⁹ Similar to B1f