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**SOURCE
QUESTIONNAIRE**

Round 10

2020/2021

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	Q#	Topics
Core	A1 – A6	Media use; Internet use; social trust.
Core	B1 – B45	Politics, including: political interest, trust, electoral and other forms of participation, party allegiance, socio-political orientations, authoritarianism, immigration.
Core	C1 – C44	Subjective wellbeing, social exclusion, crime, religion, perceived discrimination, national and ethnic identity, climate change, test questions (C34 to C42 – continued in section I), vote intention in EU referendum.
Rotating module	D1 – D28e	Understandings and evaluation of different elements of democracy.
Core	F1 – F59	Socio-demographic profile, including: household composition, sex, age, marital status, type of area, education & occupation of respondent, partner, parents, union membership, income and ancestry.
Rotating module	G1 – G61	Digital social contacts in work and family life, including: Internet access and skill, general perceptions of digital technologies, communications with family members and with work relations, work-life conflict, autonomy and expectations at work, social cohesion in work team, organisational citizenship behaviour.
Core	Section H	Human values scale.
Core	Section I	Test questions.
COVID-19 module	Section K	Questions on attitudes, experience and impact of COVID-19 pandemic.
Respondent experience questions	Section V	Questions on interview method and respondent interview experience
Interviewer questionnaire	Section J	Interviewer self-completion questions.

NOTE

No section E is present in this questionnaire. Two questions that belong to the module on Democracy are placed in section B: B25a and B37a. These are marked with a footnote.

Several interviewer-coded items were removed from this questionnaire as part of the move to CAPI mode only in ESS Round 9. Placeholders are present where these items used to be situated in order to prevent unnecessary changes in the numbering of section F.

Throughout the questionnaire, annotations (footnotes) are provided to aid translation and questionnaire implementation. In some cases these aim to avoid ambiguity by providing definitions and clarification about the concept behind questions, especially where the words themselves are unlikely to have direct equivalents in other languages. In other cases the annotations provide operational instructions. Annotations should NOT be translated. **Under no circumstances should they appear in the questionnaire given to interviewers.**

Other questions are to be adapted – in part or in their entirety – to the national context (e.g. [country] should be replaced with Britain/British, values should be in the local currency, etc.), or require tailoring/filtering based on answers given to previous questions. These elements are highlighted in grey or placed within a grey box, both in the source questionnaire and in the source showcards. Text highlighted in grey and between {curly brackets} identifies elements that need to be tailored based on previous responses.

Take appropriate action regarding text highlighted in grey so that the correct wordings are introduced into the CAPI programme and shading is removed from any showcards after adaptation to the national context.

Question batteries should be scripted so that the question stem appears above each individual battery item (if these are displayed on separate screens).

Additional instructions for programmers are in blue font. **These instructions should not be presented to interviewers.**

At some questions there are answer codes that appear in round brackets. These codes allow for answers respondents might give but these should not be read out or offered and must never appear on the showcard.

The answer codes on showcards should generally not be read out to respondents by the interviewer (unless specified).

Start/end dates and times should be recorded for each module automatically by the CAPI system where possible.

SECTION A

ASK ALL

Please answer all questions based on how things are today, even if the pandemic means that this is different to usual.

ASK ALL

A1 On a typical day, about how much time do you spend watching, reading or listening to news about politics and current affairs¹? Please give your answer in hours and minutes.

INTERVIEWER: If no time spent, enter 00 00.

TYPE IN DURATION:

hours minutes

(Refusal) 7777

(Don't know) 8888

A2 CARD 1 People can use the internet on different devices such as computers, tablets and smartphones. How often do you use the internet on these or any other devices, whether for work or personal use?

Never	1	
Only occasionally	2	GO TO A4
A few times a week	3	
Most days	4	ASK A3
Every day	5	
(Refusal)	7	GO TO A4
(Don't know)	8	

¹ 'About politics and current affairs': about issues to do with governance and public policy, and with the people connected with these affairs.

ASK IF MOST DAYS OR EVERY DAY AT A2 (IF A2 = 4, 5)

A3 On a typical day, about how much time do you spend using the internet on a computer, tablet, smartphone or other device, whether for work or personal use? Please give your answer in hours and minutes.

TYPE IN DURATION:

hours minutes

(Refusal) 7777
(Don't know) 8888

ASK ALL

A4 CARD 2 Using this card, generally speaking, would you say that most people can be trusted, or that you can't be too careful² in dealing with people? Please tell me on a score of 0 to 10, where 0 means you can't be too careful and 10 means that most people can be trusted.

You can't be too careful											Most people can be trusted	(Refusal)	(Don't know)
00	01	02	03	04	05	06	07	08	09	10	77		88

A5 CARD 3 Using this card, do you think that most people would try to take advantage³ of you if they got the chance, or would they try to be fair⁴?

Most people would try to take advantage of me											Most people would try to be fair	(Refusal)	(Don't know)
00	01	02	03	04	05	06	07	08	09	10	77		88

² 'Can't be too careful': need to be wary or always somewhat suspicious.

³ 'Take advantage': exploit or cheat.

⁴ 'Fair': in the sense of treat appropriately and straightforwardly.

A6 CARD 4 Would you say that most of the time people try to be helpful⁵ or that they are mostly looking out for themselves? Please use this card.

**People
mostly
look out
for
themselves**

**People
mostly
try to be
helpful**

(Refusal)

**(Don't
know)**

00 01 02 03 04 05 06 07 08 09 10 77 88

[END DATE AND TIME FOR ALL COUNTRIES]

⁵ The intended contrast is between self-interest and altruistic helpfulness.

SECTION B

Now we want to ask a few questions about politics and government.

B1 How interested would you say you are in politics – are you... **READ OUT...**

very interested, 1
quite interested, 2
hardly interested, 3
or, not at all interested? 4

(Refusal) 7
(Don't know) 8

B2 **CARD 5** How much would you say the political system in [country] allows people like you to have a say in what the government does?

Not at all 1
Very little 2
Some 3
A lot 4
A great deal 5

(Refusal) 7
(Don't know) 8

B3 **CARD 6** How able do you think you are to take an active role in a group involved with political issues?

Not at all able 1
A little able 2
Quite able 3
Very able 4
Completely able 5

(Refusal) 7
(Don't know) 8

B4 **CARD 7** And how much would you say that the political system in [country] allows people like you to have an influence on politics?

- Not at all 1
- Very little 2
- Some 3
- A lot 4
- A great deal 5

- (Refusal) 7
- (Don't know) 8

B5 **CARD 8** And how confident are you in your own ability to participate in politics?

- Not at all confident⁶ 1
- A little confident 2
- Quite confident 3
- Very confident 4
- Completely confident 5

- (Refusal) 7
- (Don't know) 8

⁶ 'Not at all confident' in the sense of 'having no confidence at all in your own ability'.

CARD 9 Using this card, please tell me on a score of 0-10 how much you personally trust each of the institutions I read out. 0 means you do not trust an institution at all, and 10 means you have complete trust. Firstly... **READ OUT...**

[Display before items B7-B12: **STILL CARD 9 (IF NECESSARY: How much do you trust...)** **READ OUT...**]

		No trust at all										Complete (Refusal) (Don't know)		
		00	01	02	03	04	05	06	07	08	09	10	77	88
B6	...[country]'s parliament?	00	01	02	03	04	05	06	07	08	09	10	77	88
B7	...the legal system?	00	01	02	03	04	05	06	07	08	09	10	77	88
B8	...the police?	00	01	02	03	04	05	06	07	08	09	10	77	88
B9	...politicians?	00	01	02	03	04	05	06	07	08	09	10	77	88
B10	...political parties?	00	01	02	03	04	05	06	07	08	09	10	77	88
B11	...the European Parliament?	00	01	02	03	04	05	06	07	08	09	10	77	88
B12	...the United Nations?	00	01	02	03	04	05	06	07	08	09	10	77	88
B12a	...scientists ⁷	00	01	02	03	04	05	06	07	08	09	10	77	88

B13 Some people don't vote nowadays for one reason or another. Did you vote in the last [country] national⁸ election in [month/year]?

Yes	1	ASK B14
No	2	
Not eligible to vote	3	GO TO B15
(Refusal)	7	
(Don't know)	8	

⁷ This item forms part of the COVID-19 module. It should therefore only be included for countries including the COVID-19 module.

⁸ This refers to the last election of a country's primary legislative assembly.

ASK IF YES AT B13 (IF B13 = 1)

B14 Which party did you vote for in that election?
[Country-specific (question and) codes]

	Conservative	01
	Labour	02
	Liberal Democrat	03
	Scottish National Party	04
	Plaid Cymru	05
	Green Party	06
	Brexit Party	07
	UK Independence Party	08
Other (TYPE IN) _____		09
	(Refusal)	77
	(Don't know)	88

ASK ALL

There are different ways of trying to improve things in [country] or help prevent things from going wrong⁹. During the last 12 months, have you done any of the following?
 Have you... **READ OUT...**

[Display before items B16-B18: (IF NECESSARY: During the last 12 months, have you...) READ OUT...]

	Yes	No	(Refusal)	(Don't know)
B15 ...contacted a politician, government or local government official?	1	2	7	8
B16 ¹⁰ ...donated to or participated in a political party or pressure group ¹¹ ?	1	2	7	8
B17 ...worn or displayed a campaign badge/sticker?	1	2	7	8
B18 ...signed a petition?	1	2	7	8

⁹ 'Help prevent things from going wrong' in the sense of help prevent serious problems arising.

¹⁰ **NEW CORE QUESTION** added in ESS10.

¹¹ 'Pressure group': a group of people who work together to try to influence what other people or the government think about a particular subject, in order to achieve the things they want. The same translation as for 'action group' in ESS1-ESS9 should be used, if this reflects the definition of pressure group given here.

And still thinking about different ways of trying to improve things in [country] or help prevent things from going wrong¹², during the last 12 months, have you done any of the following?
 Have you... **READ OUT...**¹³

[Display before items B20-B22: (IF NECESSARY: During the last 12 months, have you...) READ OUT...]

		Yes	No	(Refusal)	(Don't know)
B19 ¹⁴	...taken part in a public demonstration?	1	2	7	8
B20	...boycotted certain products?	1	2	7	8
B21	...posted or shared anything about politics online, for example on blogs, via email or on social media such as Facebook or Twitter ¹⁵ ?	1	2	7	8
B22 ¹⁶	...volunteered for a not-for-profit or charitable organisation?	1	2	7	8

B23 Is there a particular political party you feel closer to¹⁷ than all the other parties?

Yes	1	ASK B24
No	2	GO TO B25a
(Refusal)	7	
(Don't know)	8	

¹² 'Help prevent things from going wrong' in the sense of help prevent serious problems arising.

¹³ **NEW QUESTION STEM** added in ESS10. Variation of the question stem before item B15. Please refer to this question stem for translation.

¹⁴ **NEW CORE QUESTION** added in ESS10. Variation of item B20 in ESS9. Please refer to this item for translation.

¹⁵ The examples given in the source question should be used where possible. However, if in [country] there are other social media platforms which would be more appropriate to include instead of or as well as Facebook and Twitter, please discuss with the Translation team ess_translate@gesis.org.

¹⁶ **NEW CORE QUESTION** added in ESS10.

¹⁷ 'Feel closer to': in the sense of the party one most identifies or sympathises with or is most attached to, regardless of how one votes.

ASK IF YES AT B23 (IF B23 = 1)

B24 Which one? [Country-specific codes]

Conservative	01	ASK B25
Labour	02	
Liberal Democrat	03	
Scottish National Party	04	
Plaid Cymru	05	
Green Party	06	
Brexit Party	07	
UK Independence Party	08	
Other (TYPE IN) _____	09	
(Refusal)	77	GO TO B25a
(Don't know)	88	

ASK IF PARTY GIVEN AT B24 (IF B24 = 01, 02, 03, 04, 05, 06, 07, 08, 09 in the example above)

B25 How close do you feel to this party? Do you feel that you are... **READ OUT...**

very close,	1
quite close,	2
not close,	3
or, not at all close?	4
(Refusal)	7
(Don't know)	8

ASK ALL

B25a¹⁸ CARD 10 How important is it for you to live in a country that is governed democratically? Choose your answer from this card where 0 is not at all important and 10 is extremely¹⁹ important.

Not at all important										Extremely important	(Refusal)	(Don't know)
00	01	02	03	04	05	06	07	08	09	10	77	88

B26 CARD 11 In politics people sometimes talk of “left” and “right”. Using this card, where would you place yourself on this scale, where 0 means the left and 10 means the right?

Left										Right	(Refusal)	(Don't know)
00	01	02	03	04	05	06	07	08	09	10	77	88

B27 CARD 12 All things considered, how satisfied are you with your life as a whole nowadays? Please answer using this card, where 0 means extremely²⁰ dissatisfied and 10 means extremely satisfied.

Extremely dissatisfied										Extremely satisfied	(Refusal)	(Don't know)
00	01	02	03	04	05	06	07	08	09	10	77	88

B28 STILL CARD 12 On the whole how satisfied are you with the present state of the economy in [country]? Still use this card.

Extremely dissatisfied										Extremely satisfied	(Refusal)	(Don't know)
00	01	02	03	04	05	06	07	08	09	10	77	88

¹⁸ REPEAT QUESTION from the ESS6 module on Democracy. Please refer to item B18d in ESS6 for translation.

¹⁹ 'Extremely' in the sense of 'an end point on the scale where nothing can go beyond it. This might also be represented by 'completely', 'fully', 'absolutely', 'totally', etc.

²⁰ Please note that for CORE items using 'extremely' or 'completely', the same translation should be used as in previous rounds. This applies throughout sections B, C, F and I. If translators are unsure, contact ess_translate@gesis.org.

B29 STILL CARD 12 Now thinking about the [country] government²¹, how satisfied are you with the way it is doing its job? Still use this card.

Extremely dissatisfied										Extremely satisfied		(Refusal)	(Don't know)
00	01	02	03	04	05	06	07	08	09	10	77	88	

B30 STILL CARD 12 And on the whole, how satisfied are you with the way democracy²² works in [country]? Still use this card.

Extremely dissatisfied										Extremely satisfied		(Refusal)	(Don't know)
00	01	02	03	04	05	06	07	08	09	10	77	88	

B31 CARD 13 Now, using this card, please say what you think overall about the state of education²³ in [country] nowadays?

Extremely bad										Extremely good		(Refusal)	(Don't know)
00	01	02	03	04	05	06	07	08	09	10	77	88	

B32 STILL CARD 13 Still using this card, please say what you think overall about the state of health services in [country] nowadays?

Extremely bad										Extremely good		(Refusal)	(Don't know)
00	01	02	03	04	05	06	07	08	09	10	77	88	

²¹ The people now governing, the present regime.

²² The democratic system 'in practice' is meant, as opposed to how democracy 'ought' to work.

²³ The 'state of education' (see 'state of health services' in B32, too) covers issues of quality, access and effectiveness/efficiency.

CARD 14 Using this card, please say to what extent you agree or disagree with each of the following statements. **READ OUT EACH STATEMENT**

[Display before items B34-B36: **STILL CARD 14 (IF NECESSARY: To what extent do you agree or disagree that...)** **READ OUT...**]

		Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	(Refusal)	(Don't know)
B33	The government should take measures to reduce differences in income levels.	1	2	3	4	5	7	8
B34	Gay men and lesbians should be free to live their own life as they wish ²⁴ .	1	2	3	4	5	7	8
B35	If a close family member was a gay man or a lesbian, I would feel ashamed.	1	2	3	4	5	7	8
B36	Gay male and lesbian couples should have the same rights to adopt children as straight couples ²⁵ .	1	2	3	4	5	7	8

²⁴ Freedom of lifestyle is meant, 'free/entitled to live as gays and lesbians'.

²⁵ 'Straight couples': 'straight' is a colloquial term for 'heterosexual' in British English. Some suggestions that can be used are 'heterosexual couples' or 'couples consisting of a man and a woman'. However, 'normal couples' or 'other couples' should not be used.

B37 CARD 15 Now thinking about the European Union, some say European unification²⁶ should go further. Others say it has already gone too far. Using this card, what number on the scale best describes your position?

Unification has already gone too far										Unification should go further		(Refusal)	(Don't know)
00	01	02	03	04	05	06	07	08	09	10	77	88	

B37a²⁷ CARD 16 How acceptable for you would it be for [country] to have a strong leader²⁸ who is above the law? Choose your answer from this card where 0 is not at all acceptable and 10 is completely acceptable.

Not at all acceptable										Completely acceptable		(Refusal)	(Don't know)
00	01	02	03	04	05	06	07	08	09	10	77	88	

CARD 17 Using this card, please say to what extent you agree or disagree with each of the following statements. **READ OUT EACH STATEMENT**

[Display before item B39: STILL CARD 17 (IF NECESSARY: To what extent do you agree or disagree that...) READ OUT...]

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	(Refusal)	(Don't know)
B38²⁹ Obedience and respect for authority are the most important values children should learn.	1	2	3	4	5	7	8
B39³⁰ What [country] needs most is loyalty towards its leaders ³¹ .	1	2	3	4	5	7	8

²⁶ 'Unification' refers to further integration rather than further enlargement.

²⁷ **NEW QUESTION** as part of the ESS10 module on Democracy.

²⁸ 'Strong leader' here refers to a strong leader in government.

²⁹ **NEW CORE QUESTION** added in ESS10.

³⁰ **NEW CORE QUESTION** added in ESS10.

³¹ 'Leaders' refers to political leaders in government, but not necessarily to the current government.

Now some questions about people from other countries coming to live in [country].

B40 CARD 18 Now, using this card, to what extent do you think [country] should³² allow people of the same race or ethnic group as most [country]'s people to come and live here³³?

- | | |
|----------------------------------|---|
| Allow many to come and live here | 1 |
| Allow some | 2 |
| Allow a few | 3 |
| Allow none | 4 |
| (Refusal) | 7 |
| (Don't know) | 8 |

B41 STILL CARD 18 How about people of a different race or ethnic group from most [country] people? Still use this card.

- | | |
|----------------------------------|---|
| Allow many to come and live here | 1 |
| Allow some | 2 |
| Allow a few | 3 |
| Allow none | 4 |
| (Refusal) | 7 |
| (Don't know) | 8 |

³² 'Should' in the sense of 'ought to'; not in the sense of 'must'.

³³ 'Here': [country] throughout these questions.

B42 STILL CARD 18 How about people from the poorer countries outside Europe? Use the same card.

- Allow many to come and live here 1
- Allow some 2
- Allow a few 3
- Allow none 4
- (Refusal) 7
- (Don't know) 8

B43 CARD 19 Would you say it is generally bad or good for [country]'s economy that people come to live here from other countries? Please use this card.

Bad for the economy										Good for the economy		(Refusal)	(Don't know)
00	01	02	03	04	05	06	07	08	09	10	77	88	

B44 CARD 20 And, using this card, would you say that [country]'s cultural life is generally undermined or enriched by people coming to live here from other countries?

Cultural life undermined										Cultural life enriched		(Refusal)	(Don't know)
00	01	02	03	04	05	06	07	08	09	10	77	88	

B45 CARD 21 Is [country] made a worse or a better place to live by people coming to live here from other countries? Please use this card.

Worse place to live										Better place to live		(Refusal)	(Don't know)
00	01	02	03	04	05	06	07	08	09	10	77	88	

[END DATE AND TIME FOR ALL COUNTRIES]

SECTION C

And now a few questions about you and your life. Please answer all questions based on how things are today, even if the pandemic means that this is different to usual.

C1 CARD 22 Taking all things together, how happy would you say you are? Please use this card.

Extremely unhappy										Extremely happy		(Refusal)	(Don't know)
00	01	02	03	04	05	06	07	08	09	10	77	88	

C2 CARD 23 Using this card, how often do you meet socially³⁴ with friends, relatives or work colleagues?

Never	01
Less than once a month	02
Once a month	03
Several times a month	04
Once a week	05
Several times a week	06
Every day	07
(Refusal)	77
(Don't know)	88

C3 CARD 24 How many people, if any, are there with whom you can discuss intimate³⁵ and personal³⁶ matters? Choose your answer from this card.

None	00
1	01
2	02
3	03
4-6	04
7-9	05
10 or more	06
(Refusal)	77
(Don't know)	88

³⁴ 'Meet socially' implies meet by choice rather than for reasons of either work or pure duty.

³⁵ 'Intimate' implies things like sex or family matters.

³⁶ 'Personal' could include work or occupational issues as well.

C4 CARD 25 Compared to other people of your age, how often would you say you take part in social activities³⁷? Please use this card.

- | | |
|---------------------|---|
| Much less than most | 1 |
| Less than most | 2 |
| About the same | 3 |
| More than most | 4 |
| Much more than most | 5 |
| (Refusal) | 7 |
| (Don't know) | 8 |

C5 Have you or a member of your household been the victim of a burglary or assault³⁸ in the last 5 years?

- | | |
|--------------|---|
| Yes | 1 |
| No | 2 |
| (Refusal) | 7 |
| (Don't know) | 8 |

C6 How safe do you – or would you – feel walking alone in this area³⁹ after dark? Do – or would – you feel... **READ OUT...**

- | | |
|------------------|---|
| ...very safe, | 1 |
| safe, | 2 |
| unsafe, | 3 |
| or, very unsafe? | 4 |
| (Refusal) | 7 |
| (Don't know) | 8 |

³⁷ Events/encounters with other people, by choice and for enjoyment rather than for reasons of work or duty.

³⁸ Physical assault.

³⁹ Respondent's local area or neighbourhood.

The next set of questions are about yourself.

C7 How is your health⁴⁰ in general? Would you say it is... **READ OUT...**

- ...very good, 1
- good, 2
- fair, 3
- bad, 4
- or, very bad? 5

- (Refusal) 7
- (Don't know) 8

C8 Are you hampered⁴¹ in your daily activities in any way by any longstanding illness, or disability, infirmity or mental health problem?
IF YES, is that a lot or to some extent?

- Yes a lot 1
- Yes to some extent 2
- No 3

- (Refusal) 7
- (Don't know) 8

People might feel different levels of attachment to the country where they live and to Europe⁴².

C9 CARD 26 How emotionally attached⁴³ do you feel to [country]? Please choose a number from 0 to 10, where 0 means not at all emotionally attached and 10 means very emotionally attached.

Not at all emotionally attached										Very emotionally attached		(Refusal)	(Don't know)
00	01	02	03	04	05	06	07	08	09	10	77	88	

⁴⁰ Physical and mental health.

⁴¹ 'Hampered': limited, restricted in your daily activities.

⁴² Europe in general, not specifically European Union.

⁴³ 'Emotionally attached' in the sense of 'identifying with AND feeling close to'.

C10 STILL CARD 26 And how emotionally attached do you feel to Europe⁴⁴?

Not at all emotionally attached										Very emotionally attached		(Refusal)	(Don't know)
00	01	02	03	04	05	06	07	08	09	10	77	88	

C11 Do you consider yourself as belonging to⁴⁵ any particular religion or denomination?

Yes	1	ASK C12
No	2	GO TO C13
(Refusal)	7	
(Don't know)	8	

ASK IF YES AT C11 (IF C11 = 1)

C12 Which one? [Can be asked as a country-specific question. To be recoded into the ESS coding frame below]

Roman Catholic	01	GO TO C15
Protestant	02	
Eastern Orthodox	03	
Other Christian denomination	04	
Jewish	05	
Islamic	06	
Eastern religions	07	
Other non-Christian religions	08	
(Refusal)	77	

NOTE ON ADMINISTRATION OF C12

The set of country-specific categories that are listed in the Consultation outcomes for religion on the ESS10 NC Intranet should be made available to interviewers. Use of a showcard at C12 is optional.

⁴⁴ Europe in general, not specifically European Union.

⁴⁵ Identification is meant, not official membership.

ASK IF NO RELIGION/DENOMINATION OR DON'T KNOW/REFUSAL AT C11 (IF C11 = 2, 7, 8)

C13 Have you ever considered yourself as belonging to any particular religion or denomination?

Yes	1	ASK C14
No	2	GO TO C15
(Refusal)	7	
(Don't know)	8	

ASK IF YES AT C13 (IF C13 = 1)

C14 Which one? [Can be asked as a country-specific question. To be recoded into the ESS coding frame below]

Roman Catholic	01
Protestant	02
Eastern Orthodox	03
Other Christian denomination	04
Jewish	05
Islamic	06
Eastern religions	07
Other non-Christian religions	08
(Refusal)	77

NOTE ON ADMINISTRATION OF C14

The set of country-specific categories that are listed in the Consultation outcomes for religion on the ESS10 NC Intranet should be made available to interviewers. Use of a showcard at C14 is optional.

ASK ALL

C15 **CARD 27** Regardless of whether you belong to a particular religion, how religious would you say you are? Please use this card.

Not at all religious											Very religious	(Refusal)	(Don't know)
00	01	02	03	04	05	06	07	08	09	10	77	88	

C16 CARD 28 Apart from special occasions such as weddings and funerals, about how often do you attend religious services nowadays? Please use this card.

- Every day 01
- More than once a week 02
- Once a week 03
- At least once a month 04
- Only on special holy days 05
- Less often 06
- Never 07

- (Refusal) 77
- (Don't know) 88

C17 STILL CARD 28 Apart from when you are at religious services, how often, if at all, do you pray? Please use this card.

- Every day 01
- More than once a week 02
- Once a week 03
- At least once a month 04
- Only on special holy days 05
- Less often 06
- Never 07

- (Refusal) 77
- (Don't know) 88

C18 Would you describe yourself as being a member of a group that is discriminated against in this country?

Yes	1	ASK C19
No	2	GO TO C20
(Refusal)	7	
(Don't know)	8	

ASK IF YES AT C18 (IF C18 = 1)

C19 On what grounds is your group discriminated against?

PROBE: 'What other grounds?'

CODE ALL THAT APPLY

Colour or race	01
Nationality	02
Religion	03
Language	04
Ethnic group	05
Age	06
Gender	07
Sexuality	08
Disability	09
Other (TYPE IN) _____	10
(Refusal)	77
(Don't know)	88

ASK ALL

C20 Are you a citizen of [country]?

Yes	1
No	2
(Refusal)	7
(Don't know)	8

C21 Were you born in [country]?

Yes	1	GO TO C24
No	2	ASK C22
(Refusal)	7	GO TO C24
(Don't know)	8	

ASK IF NO AT C21 (IF C21 = 2)

C22 In which country were you born?
[To be coded into pre-specified ISO 3166-1 (2-character)]

TYPE IN _____

(Refusal) 77
(Don't know) 88

C23 What year did you first come to live in [country]?

TYPE IN YEAR:

(Refusal) 7777
(Don't know) 8888

ASK ALL

C24 What language or languages do you speak most often at home?
[To be coded into ISO 639-2 (3-character)]

TYPE IN UP TO 2 LANGUAGES _____

(Refusal) 777
(Don't know) 888

C25⁴⁶ Do you feel you are part of the same race or ethnic group⁴⁷ as most people in [country]?

Yes 1
No 2
(Refusal) 7
(Don't know) 8

⁴⁶ **NEW CORE QUESTION** added in ESS10.

⁴⁷ 'Same race or ethnic group': the same translation as at item B40 should be used.

C26 Was your father born in [country]?

Yes	1	GO TO C28
No	2	ASK C27
(Refusal)	7	GO TO C28
(Don't know)	8	

ASK IF NO AT C26 (IF C26 = 2)

C27 In which country was your father born?
[To be coded into pre-specified ISO 3166-1 (2 character)]

TYPE IN _____

(Refusal) 77
(Don't know) 88

ASK ALL

C28 Was your mother born in [country]?

Yes	1	GO TO C30
No	2	ASK C29
(Refusal)	7	GO TO C30
(Don't know)	8	

ASK IF NO AT C28 (IF C28 = 2)

C29 In which country was your mother born?
[To be coded into pre-specified ISO 3166-1 (2 character)]

TYPE IN _____

(Refusal) 77
(Don't know) 88

ASK ALL

Now some questions on a different topic.

C30⁴⁸ CARD 29 Do you think that climate change is caused by natural processes, human activity, or both?

Entirely by natural processes	01	ASK C31
Mainly by natural processes	02	
About equally by natural processes and human activity	03	
Mainly by human activity	04	
Entirely by human activity	05	
(I don't think climate change is happening)	55	GO TO INTRODUCTION BEFORE C43
(Refusal)	77	ASK C31
(Don't know)	88	

ASK IF NOT CODE 55 AT C30 (IF C30 = 01, 02, 03, 04, 05, 77, 88)

C31⁴⁹ CARD 30 To what extent do you feel a personal responsibility to try to reduce climate change?

Not at all											A great deal	(Refusal)	(Don't know)
00	01	02	03	04	05	06	07	08	09	10	77	88	

C32⁵⁰ CARD 31 How worried are you about climate change?

Not at all worried	1
Not very worried	2
Somewhat worried	3
Very worried	4
Extremely worried	5
(Refusal)	7
(Don't know)	8

⁴⁸ **NEW CORE QUESTION** added in ESS10. The same translation for this item should be used as in ESS8 (item D22).

⁴⁹ **NEW CORE QUESTION** added in ESS10. The same translation for this item should be used as in ESS8 (item D23).

⁵⁰ **NEW CORE QUESTION** added in ESS10. The same translation for this item should be used as in ESS8 (item D24).

CAPI RANDOMISATION: automated random allocation to Group 1 (C34-C36), Group 2 (C37-C39) or Group 3 (C40-C42), each comprising approximately one third of the sample. Respondents must be allocated to the same group in section I as used here. C33 should be programmed automatically in the CAPI script and NOT displayed/asked in the interview.

C33	RECORD OUTCOME OF CAPI RANDOMISATION IF <u>NOT</u> CODE 55 AT C30 (IF C30 = 01, 02, 03, 04, 05, 77, 88)
GROUP 1	1 ASK C34
GROUP 2	2 GO TO C37
GROUP 3	3 GO TO C40

ASK IF GROUP 1 AT C33 (IF C33 = 1)

C34⁵¹ CARD 32 Now imagine that large numbers of people limited their energy use. How likely do you think it is that this would reduce climate change?

Not at all likely											Extremely likely	(Refusal)	(Don't know)
00	01	02	03	04	05	06	07	08	09	10	77	88	

C35⁵² STILL CARD 32 How likely do you think it is that large numbers of people will actually limit their energy use to try to reduce climate change?

Not at all likely											Extremely likely	(Refusal)	(Don't know)
00	01	02	03	04	05	06	07	08	09	10	77	88	

C36⁵³ STILL CARD 32 And how likely do you think it is that governments⁵⁴ in enough countries⁵⁵ will take action that reduces climate change?

Not at all likely											Extremely likely	(Refusal)	(Don't know)
00	01	02	03	04	05	06	07	08	09	10	77	88	

GO TO INTRODUCTION BEFORE C43

⁵¹ **NEW TEST QUESTION** for ESS10. Please refer to D26 in ESS8 for translation.
⁵² **NEW TEST QUESTION** for ESS10. Please refer to D27 in ESS8 for translation.
⁵³ **NEW TEST QUESTION** for ESS10. Please refer to D28 in ESS8 for translation.
⁵⁴ National governments.
⁵⁵ 'Enough countries' to have an impact rather than the actual number of countries.

ASK IF GROUP 2 AT C33 (IF C33 = 2)

C37⁵⁶ CARD 33 Now imagine that large numbers of people limited their energy use. How likely do you think it is that this would reduce climate change?

Not at all likely	1
Not very likely	2
Likely	3
Very likely	4
(Refusal)	7
(Don't know)	8

C38⁵⁷ STILL CARD 33 How likely do you think it is that large numbers of people will actually limit their energy use to try to reduce climate change?

Not at all likely	1
Not very likely	2
Likely	3
Very likely	4
(Refusal)	7
(Don't know)	8

C39⁵⁸ STILL CARD 33 And how likely do you think it is that governments⁵⁹ in enough countries⁶⁰ will take action that reduces climate change?

Not at all likely	1
Not very likely	2
Likely	3
Very likely	4
(Refusal)	7
(Don't know)	8

GO TO INTRODUCTION BEFORE C43

⁵⁶ **NEW TEST QUESTION** for ESS10. Please refer to D26 in ESS8 for translating the question and to E39 in ESS8 for translating the response scale. If you did not participate in ESS8, refer to D4 in ESS5 or D47 in ESS4 for translating the response scale.

⁵⁷ **NEW TEST QUESTION** for ESS10. Please refer to D27 in ESS8 for translating the question and to E39 in ESS8 for translating the response scale. If you did not participate in ESS8, refer to D4 in ESS5 or D47 in ESS4 for translating the response scale.

⁵⁸ **NEW TEST QUESTION** for ESS10. Please refer to D28 in ESS8 for translating the question and to E39 in ESS8 for translating the response scale. If you did not participate in ESS8, refer to D4 in ESS5 or D47 in ESS4 for translating the response scale.

⁵⁹ National governments.

⁶⁰ 'Enough countries' to have an impact rather than the actual number of countries.

ASK IF GROUP 3 AT C33 (IF C33 = 3)

C40⁶¹ CARD 34 Now imagine that large numbers of people limited their energy use. How likely do you think it is that this would reduce climate change?

Not at all likely	0
	1
	2
	3
	4
	5
Extremely likely	6
(Refusal)	77
(Don't know)	88

C41⁶² STILL CARD 34 How likely do you think it is that large numbers of people will actually limit their energy use to try to reduce climate change?

Not at all likely	0
	1
	2
	3
	4
	5
Extremely likely	6
(Refusal)	77
(Don't know)	88

⁶¹ **NEW TEST QUESTION** for ESS10. Variation of D26 in ESS8.

⁶² **NEW TEST QUESTION** for ESS10. Variation of D27 in ESS8.

C42⁶³ STILL CARD 34 And how likely do you think it is that governments⁶⁴ in enough countries⁶⁵ will take action that reduces climate change?

Not at all likely	0
	1
	2
	3
	4
	5
Extremely likely	6
(Refusal)	77
(Don't know)	88

⁶³ **NEW TEST QUESTION** for ESS10. Variation of D28 in ESS8.

⁶⁴ National governments.

⁶⁵ 'Enough countries' to have an impact rather than the actual number of countries.

NOTE ON ADMINISTRATION OF C43 AND C44

Item C43 can be included by EU countries on a voluntary basis. Item C44 can be included by non-EU countries on a voluntary basis. A similar set of country-specific items as in ESS8 and ESS9 can be used in the United Kingdom. Countries should confirm whether they will include any EU referendum item to ess@city.ac.uk.

ASK ALL

Now a question on a different topic.⁶⁶

C43⁶⁷ Imagine there were a referendum in [country] tomorrow about membership of the European Union. Would you vote for [country] to remain a member of the European Union or to leave the European Union?

Remain a member of the European Union	1
Leave the European Union	2
(Would submit a blank ballot paper)	33
(Would spoil ⁶⁸ the ballot paper)	44
(Would not vote)	55
(Not eligible to vote)	65
(Refusal)	77
(Don't know)	88

GO TO SECTION D

C44⁶⁹ Imagine there were a referendum in [country] tomorrow about membership of the European Union. Would you vote for [country] to become a member of the European Union or to remain outside the European Union?

Become a member of the European Union	1
Remain outside the European Union	2
(Would submit a blank ballot paper)	33
(Would spoil ⁷⁰ the ballot paper)	44
(Would not vote)	55
(Not eligible to vote)	65
(Refusal)	77
(Don't know)	88

[END DATE AND TIME FOR ALL COUNTRIES]

⁶⁶ To be included only if either C43 or C44 are fielded.

⁶⁷ **REPEAT** item from ESS8 **for EU countries only**. This question can be included on a voluntary basis. Please use the same translation as for E41 in ESS8.

⁶⁸ 'Spoil' in the sense of marking the ballot paper so as to make it null or invalid.

⁶⁹ **REPEAT** item from ESS8 **for non-EU countries only**. This question can be included on a voluntary basis. Please use the same translation as for E42 in ESS8.

⁷⁰ 'Spoil' in the sense of marking the ballot paper so as to make it null or invalid.

SECTION D

ASK ALL

Now some questions about democracy. Later on I will ask you about how democracy is working in [country]. First, however, I want you to think instead about how important you think different things are for democracy in general⁷¹. There are no right or wrong answers so please just tell me what you think.

CARD 35 Using this card, please tell me how important you think it is for democracy in general... **READ OUT**...

[Display before items D2-D5: **STILL CARD 35 (IF NECESSARY: How important do you think it is for democracy in general...)** **READ OUT**...]

		Not at all important for democracy in general ⁷²										Extremely ⁷³ important for democracy in (Refu- (Don't general sal) know)		
		00	01	02	03	04	05	06	07	08	09	10	77	88
D1	...that national elections ⁷⁴ are free and fair ⁷⁵ ?	00	01	02	03	04	05	06	07	08	09	10	77	88
D2	...that different political parties ⁷⁶ offer clear alternatives to one another?	00	01	02	03	04	05	06	07	08	09	10	77	88
D3	...that the media are free to ⁷⁷ criticise ⁷⁸ the government?	00	01	02	03	04	05	06	07	08	09	10	77	88
D4	...that the rights of minority groups are protected?	00	01	02	03	04	05	06	07	08	09	10	77	88
D5	...that citizens have the final say on the most important political issues by voting on them directly in referendums?	00	01	02	03	04	05	06	07	08	09	10	77	88

⁷¹ For items D1-D12, D25, D26a, D27a, D28a, D28b, D28c, D28d and D28e countries should ensure that their translation does not make reference to country-specific terms.

⁷² The full scale and the end labels MUST appear on the showcard.

⁷³ 'Extremely' in the sense of 'an end point on the scale where nothing can go beyond it. This might also be represented by 'completely', 'fully', 'absolutely', 'totally', etc. This applies to all references to 'extremely' throughout this section.

⁷⁴ 'National elections' refers to national elections for a country's primary legislative assembly. Under no circumstances should the actual name of a national parliament be included in this question.

⁷⁵ Both senses – 'free and fair' – MUST be expressed in all translations; this can be done by using one or two adjectives or by using an idiomatic expression, if this exists.

⁷⁶ Countries should refer to 'candidates' instead of or in addition to 'political parties' if this is more appropriate.

⁷⁷ 'Are free to' in the sense of 'are allowed to'.

⁷⁸ 'Criticise' in the sense of 'contest' or 'dispute' rather than 'being able to disrupt'.

STILL CARD 35 Still thinking generally rather than about [country], how important do you think it is for democracy in general... **READ OUT**...

[Display before items D7-D9: **STILL CARD 35 (IF NECESSARY: How important do you think it is for democracy in general...)** **READ OUT**...]

	Not at all important for democracy in general ⁷⁹										Extremely ⁸⁰ important for democracy in (Refusal) general		(Don't know)
	00	01	02	03	04	05	06	07	08	09	10	77	88
D6 ...that the courts treat ⁸¹ everyone the same ⁸² ?	00	01	02	03	04	05	06	07	08	09	10	77	88
D7 ...that governing parties are punished in elections ⁸³ when they have done a bad job?	00	01	02	03	04	05	06	07	08	09	10	77	88
D8 ...that the government protects all citizens against poverty?	00	01	02	03	04	05	06	07	08	09	10	77	88
D9 ...that the government takes measures to reduce differences in income levels?	00	01	02	03	04	05	06	07	08	09	10	77	88

⁷⁹ The full scale and the end labels MUST appear on the showcard.

⁸⁰ 'Extremely' in the sense of 'an end point on the scale where nothing can go beyond it. This might also be represented by 'completely', 'fully', 'absolutely', 'totally', etc. This applies to all references to 'extremely' throughout this section.

⁸¹ 'Treat' in the sense of 'deal with'.

⁸² 'The same' in the sense of 'exactly the same way in the same situation'.

⁸³ 'Punished in elections' in the sense of 'getting fewer votes than in the previous election'.

STILL CARD 35 And still thinking generally rather than about [country], how important do you think it is for democracy in general... **READ OUT**...

[Display before items D11-D12: **STILL CARD 35 (IF NECESSARY: How important do you think it is for democracy in general...) READ OUT...**]

	Not at all important for democracy in general ⁸⁴										Extremely ⁸⁵ important for democracy in (Refu- general sal)		(Don't know)
	00	01	02	03	04	05	06	07	08	09	10	77	88
D10 ...that the views of ordinary people ⁸⁶ prevail over the views of the political elite?	00	01	02	03	04	05	06	07	08	09	10	77	88
D11 ...that the will of the people cannot be stopped ⁸⁷ ?	00	01	02	03	04	05	06	07	08	09	10	77	88
D12 ...that key decisions are made by national governments rather than the European Union?	00	01	02	03	04	05	06	07	08	09	10	77	88

⁸⁴ The full scale and the end labels MUST appear on the showcard.

⁸⁵ 'Extremely' in the sense of 'an end point on the scale where nothing can go beyond it. This might also be represented by 'completely', 'fully', 'absolutely', 'totally', etc. This applies to all references to 'extremely' throughout this section.

⁸⁶ For the term 'ordinary people' the translation should not sound pejorative, but just express neutrally the opposite to 'political elite'. Do not translate 'ordinary people' to 'general public' or 'general population' as this may infer a majority.

⁸⁷ 'Cannot be stopped' should be translated in the sense that it cannot be prevented from being realised, that there is no way of stopping it, or that it will always happen.

Now some questions about the same topics, but this time about how you think democracy is working in [country] today⁸⁸. Again, there are no right or wrong answers, so please just tell me what you think.

CARD 36 Using this card, please tell me to what extent you think each of the following statements applies in [country]. 0 means you think the statement does not apply at all and 10 means you think it applies completely⁸⁹. **READ OUT EACH STATEMENT**

[Display before items D14-D17: **STILL CARD 36 (IF NECESSARY:** To what extent do you think each of the following statements applies in [country]?) **READ OUT]**

	Does not apply at all											Applies(Refu- (Don't completely sal) know)	
D13 National elections ⁹⁰ in [country] are free and fair ⁹¹ .	00	01	02	03	04	05	06	07	08	09	10	77	88
D14 Different political parties ⁹² in [country] offer clear alternatives to one another.	00	01	02	03	04	05	06	07	08	09	10	77	88
D15 The media in [country] are free to ⁹³ criticise ⁹⁴ the government.	00	01	02	03	04	05	06	07	08	09	10	77	88
D16 The rights of minority groups in [country] are protected.	00	01	02	03	04	05	06	07	08	09	10	77	88
D17 Citizens in [country] have the final say on the most important political issues by voting on them directly in referendums.	00	01	02	03	04	05	06	07	08	09	10	77	88

⁸⁸ For items D13-D24, D26b and D27b country-specific terms can be used where appropriate, whilst ensuring functional equivalence with the British English source questionnaire.

⁸⁹ 'Completely' in the sense of 'an ending point on the scale where nothing can go beyond it. This might be represented also by 'extremely', 'fully', 'absolutely', 'totally', etc. This applies throughout the evaluation section.

⁹⁰ 'National elections' refers to national elections for the country's primary legislative assembly.

⁹¹ Both senses – 'free and fair' – MUST be expressed in all translations; this can be done by using one or two adjectives or by using an idiomatic expression, if this exists in your language.

⁹² Countries should refer to 'candidates' instead of or in addition to 'political parties' if this is more appropriate

⁹³ 'Are free to' in the sense of 'are allowed to'.

⁹⁴ 'Criticise' in the sense of 'contest or dispute' rather than 'being able to disrupt'.

STILL CARD 36 Still using this card, please tell me to what extent you think each of the following statements applies in [country]. **READ OUT EACH STATEMENT**

[Display before items D19-D21: STILL CARD 36 (IF NECESSARY: To what extent do you think each of the following statements applies in [country]?) READ OUT]

	Does not apply at all													Applies(Refu- (Don't completely sal) know)
D18 The courts in [country] treat ⁹⁵ everyone the same ⁹⁶ .	00	01	02	03	04	05	06	07	08	09	10	77	88	
D19 Governing parties in [country] are punished in elections ⁹⁷ when they have done a bad job.	00	01	02	03	04	05	06	07	08	09	10	77	88	
D20 The government in [country] protects all citizens against poverty.	00	01	02	03	04	05	06	07	08	09	10	77	88	
D21 The government in [country] takes measures to reduce differences in income levels.	00	01	02	03	04	05	06	07	08	09	10	77	88	

STILL CARD 36 And still using this card, please tell me to what extent you think each of the following statements applies in [country]. **READ OUT EACH STATEMENT**

[Display before items D23-D24: STILL CARD 36 (IF NECESSARY: To what extent do you think each of the following statements applies in [country]?) READ OUT]

	Does not apply at all													Applies(Refu- (Don't completely sal) know)
D22 In [country] the views of ordinary people ⁹⁸ prevail over the views of the political elite.	00	01	02	03	04	05	06	07	08	09	10	77	88	
D23 In [country] the will of the people cannot be stopped ⁹⁹ .	00	01	02	03	04	05	06	07	08	09	10	77	88	
D24 ¹⁰⁰ Key decisions in [country] are made by the national government rather than the European Union.	00	01	02	03	04	05	06	07	08	09	10	77	88	

⁹⁵ 'Treat' in the sense of 'deal with'.

⁹⁶ 'The same' in the sense of 'exactly the same way in the same situation'.

⁹⁷ 'Punished in elections' in the sense of 'getting fewer votes than in the previous election'.

⁹⁸ For the term 'ordinary people' the translation should not sound pejorative, but just express neutrally the opposite to 'political elite'. Do not translate 'ordinary people' to 'general public' or 'general population' as this may infer a majority.

⁹⁹ 'Cannot be stopped' should be translated in the sense that it cannot be prevented from being realised, that there is no way of stopping it, or that it will always happen.

¹⁰⁰ This item is optional for countries that are not currently members of the European Union.

At the next questions, I'll first ask you to choose between two options. Then I'll ask how important you think your choice is for democracy in general. Finally, I'll ask you to think about this issue in [country] today.

D25 CARD 37 Sometimes the government disagrees with what most people think is best for the country. Which one of the statements on this card describes what you think is best for democracy in general?

INTERVIEWER: CODE ONE ANSWER ONLY.

IF CODE 1, 2, 7 OR 8 NOT MENTIONED EXPLICITLY, PROBE ONCE: 'PLEASE TRY TO CHOOSE AN ANSWER FROM THIS CARD THAT BEST MATCHES YOUR OPINION'.

The government should <u>change</u> its planned policies in response to what most people think	1	ASK D26a
The government should <u>stick to</u> ¹⁰¹ its planned policies regardless of what most people think	2	GO TO D27a
(It depends on the circumstances)	5	GO TO D26b
(Refusal)	7	
(Don't know)	8	

ASK IF GOVERNMENT SHOULD CHANGE ITS PLANNED POLICIES AT D25 (IF D25 = 1)

D26a CARD 38 How important do you think it is for democracy in general that the government changes its planned policies in response to what most people think? Please use this card.

Not at all important for democracy in general

Extremely important for democracy in (Refusal) (Don't know) general

00 01 02 03 04 05 06 07 08 09 10 77 88

¹⁰¹ 'Stick to' in the sense of 'not change'.

ASK IF GOVERNMENT SHOULD CHANGE ITS PLANNED POLICIES, IT DEPENDS, REFUSAL OR DON'T KNOW AT D25 (IF D25 = 1, 5, 7, 8)

D26b CARD 39 Using this card, please tell me how often you think the government in [country] today changes its planned policies in response to what most people think?

Never											Always	(Refu- sal)	(Don't know)
00	01	02	03	04	05	06	07	08	09	10	77	88	

ASK IF GOVERNMENT SHOULD STICK TO ITS PLANNED POLICIES AT D25 (IF D25 = 2)

D27a CARD 40 How important do you think it is for democracy in general that the government sticks to its planned policies regardless of what most people think? Please use this card.

Not at all important for democracy in general												Extremely important for democracy in general	(Refu- sal)	(Don't know)
00	01	02	03	04	05	06	07	08	09	10	77	88		

ASK IF GOVERNMENT SHOULD STICK TO ITS PLANNED POLICIES AT D25 (IF D25 = 2)

D27b CARD 41 Using this card, please tell me how often you think the government in [country] today sticks to its planned policies regardless of what most people think?

Never											Always	(Refu- sal)	(Don't know)
00	01	02	03	04	05	06	07	08	09	10	77	88	

[For question D28, we are including five different versions with the order of the response items rotated by one position each time. The filter variable for this (D28Order) is described below. Each respondent should be randomly assigned to one of the five versions. There are also five different showcards for these items to reflect the different orders.

Create random split variable D28Order which will NOT BE SHOWN to respondents. Each experimental group should include approximately 20% of respondents. This variable should be populated at the start of the interview.

It is also required to build in CAPI hard checks at D28CheckA/B/C/D/E. At each of these, interviewers must be asked to confirm that the correct showcard is being used before they are allowed to progress to the next question.]

D28Order RECORD OUTCOME OF CAPI RANDOMISATION

Order A	1	ASK D28CheckA
Order B	2	GO TO D28CheckB
Order C	3	GO TO D28CheckC
Order D	4	GO TO D28CheckD
Order E	5	GO TO D28CheckE

**ASK IF ORDER A AT D28Order (IF D28Order = 1)
D28CheckA**

INTERVIEWER: PLEASE CHECK YOU ARE USING THE CORRECT VERSION OF THE SHOWCARD FROM THE ADDITIONAL SET OF CARDS BEFORE PROCEEDING.

PLEASE USE ADDITIONAL SET OF CARDS AND SHOW RESPONDENT **CARD A**.

YES TO CONFIRM 1

D28a CARD A Now I want you to think again about how important you think different things are for democracy in general. Using this card please tell me which one of these five things you think is most important for democracy in general. **CODE ONE**

- That national elections are free and fair 1
- That the courts treat everyone the same 2
- That the government protects all citizens against poverty 3
- That citizens have the final say on the most important political issues by voting in referendums 4
- That the views of ordinary people prevail over the views of the political elite 5
- (Refusal) 7
- (Don't know) 8

**ASK IF ORDER B AT D28Order (IF D28Order = 2)
D28CheckB**

INTERVIEWER: PLEASE CHECK YOU ARE USING THE CORRECT VERSION OF THE SHOWCARD FROM THE ADDITIONAL SET OF CARDS BEFORE PROCEEDING.

PLEASE USE ADDITIONAL SET OF CARDS AND SHOW RESPONDENT **CARD B**.

YES TO CONFIRM 1

D28b CARD B Now I want you to think again about how important you think different things are for democracy in general. Using this card please tell me which one of these five things you think is most important for democracy in general. **CODE ONE**

- | | |
|--|---|
| That the views of ordinary people prevail over the views of the political elite | 1 |
| That national elections are free and fair | 2 |
| That the courts treat everyone the same | 3 |
| That the government protects all citizens against poverty | 4 |
| That citizens have the final say on the most important political issues by voting in referendums | 5 |
| (Refusal) | 7 |
| (Don't know) | 8 |

**ASK IF ORDER C AT D28Order (IF D28Order = 3)
D28CheckC**

INTERVIEWER: PLEASE CHECK YOU ARE USING THE CORRECT VERSION OF THE SHOWCARD FROM THE ADDITIONAL SET OF CARDS BEFORE PROCEEDING.

PLEASE USE ADDITIONAL SET OF CARDS AND SHOW RESPONDENT **CARD C**.

YES TO CONFIRM 1

D28c CARD C Now I want you to think again about how important you think different things are for democracy in general. Using this card please tell me which one of these five things you think is most important for democracy in general. **CODE ONE**

- | | |
|--|---|
| That citizens have the final say on the most important political issues by voting in referendums | 1 |
| That the views of ordinary people prevail over the views of the political elite | 2 |
| That national elections are free and fair | 3 |
| That the courts treat everyone the same | 4 |
| That the government protects all citizens against poverty | 5 |
| (Refusal) | 7 |
| (Don't know) | 8 |

**ASK IF ORDER D AT D28Order (IF D28Order = 4)
D28CheckD**

INTERVIEWER: PLEASE CHECK YOU ARE USING THE CORRECT VERSION OF THE SHOWCARD FROM THE ADDITIONAL SET OF CARDS BEFORE PROCEEDING.

PLEASE USE ADDITIONAL SET OF CARDS AND SHOW RESPONDENT **CARD D**.

YES TO CONFIRM 1

D28d CARD D Now I want you to think again about how important you think different things are for democracy in general. Using this card please tell me which one of these five things you think is most important for democracy in general. **CODE ONE**

- | | |
|--|---|
| That the government protects all citizens against poverty | 1 |
| That citizens have the final say on the most important political issues by voting in referendums | 2 |
| That the views of ordinary people prevail over the views of the political elite | 3 |
| That national elections are free and fair | 4 |
| That the courts treat everyone the same | 5 |
| (Refusal) | 7 |
| (Don't know) | 8 |

**ASK IF ORDER E AT D28Order (IF D28Order = 5)
D28CheckE**

INTERVIEWER: PLEASE CHECK YOU ARE USING THE CORRECT VERSION OF THE SHOWCARD FROM THE ADDITIONAL SET OF CARDS BEFORE PROCEEDING.

PLEASE USE ADDITIONAL SET OF CARDS AND SHOW RESPONDENT **CARD E**.

YES TO CONFIRM 1

D28e CARD E Now I want you to think again about how important you think different things are for democracy in general. Using this card please tell me which one of these five things you think is most important for democracy in general. **CODE ONE**

- | | |
|--|---|
| That the courts treat everyone the same | 1 |
| That the government protects all citizens against poverty | 2 |
| That citizens have the final say on the most important political issues by voting in referendums | 3 |
| That the views of ordinary people prevail over the views of the political elite | 4 |
| That national elections are free and fair | 5 |
| (Refusal) | 7 |
| (Don't know) | 8 |

[END DATE AND TIME FOR ALL COUNTRIES]

SECTION F

ASK ALL

Now, I would like to ask you some details about yourself and others in your household.

F1 Including yourself, how many people – including children – live here regularly as members of this household?

TYPE IN NUMBER:

--	--

(Refusal) 77
(Don't know) 88

[Programme F2 and F3 so that they are coded/asked first about the respondent, and then about each household member. Before asking F2 and F3 about the respondent, display the text below.]

COLLECT DETAILS OF RESPONDENT

[Before asking F2 to F4 about each other household member, display the text below. Include an optional text field where respondents can enter the name or initials of each household member. F2 and F3 should display the names or initials of each household member if entered by the interviewer. If no names or initials are entered, programme F3 to display a male or female wording as appropriate based on the response provided about the household member at F2.]

**NOW ENTER DETAILS OF OTHER HOUSEHOLD MEMBERS, IN DESCENDING ORDER OF AGE (OLDEST FIRST).
FOR EASE, IT MAY BE USEFUL TO ADD THE NAMES OR INITIALS OF EACH HOUSEHOLD MEMBER WHERE INDICATED.**

OPTIONAL: FIRST NAME OR INITIALS _____

F2 CODE SEX

F3 And in what year {were you/ was he/she} born? (Refusal = 7777; Don't know = 8888)

[Programme F4 so that it is asked about each household member excluding the respondent, displaying the names or initials of each household member if entered by the interviewer. If no names or initials are entered, programme F4 to display a male or female wording as appropriate based on the response provided about the household member at F2.]

F4 **CARD 42** Looking at this card, what relationship is {he/she} to you?

[This page (questions F1-F4) to face following page (household grid)]

Descending age order (oldest first) ----->

Person	01 (respondent)	02	03	04	05	06
OPTIONAL: First Name or initial						
F2 Sex						
Male	1	1	1	1	1	1
Female	2	2	2	2	2	2
F3 Year born						
F4 Relationship						
Husband/wife/partner		01	01	01	01	01
Son/daughter (inc. step, adopted, foster, child of partner)		02	02	02	02	02
Parent, parent-in-law, partner's parent, step parent		03	03	03	03	03
Brother/sister (inc. step, adopted, foster)		04	04	04	04	04
Other relative		05	05	05	05	05
Other non-relative		06	06	06	06	06
(Refusal)		77	77	77	77	77
(Don't know)		88	88	88	88	88

Descending age order (oldest first) ----->

Person	07	08	09	10	11	12
OPTIONAL: First Name or initial						
F2 Sex						
Male	1	1	1	1	1	1
Female	2	2	2	2	2	2
F3 Year born						
F4 Relationship						
Husband/wife/partner	01	01	01	01	01	01
Son/daughter (inc. step, adopted, foster, child of partner)	02	02	02	02	02	02
Parent, parent-in-law, partner's parent, step parent	03	03	03	03	03	03
Brother/sister (inc. step, adopted, foster)	04	04	04	04	04	04
Other relative	05	05	05	05	05	05
Other non-relative	06	06	06	06	06	06
(Refusal)	77	77	77	77	77	77
(Don't know)	88	88	88	88	88	88

[F5 Interviewer-coded variable removed]

ASK IF LIVING WITH HUSBAND/WIFE/PARTNER AT F4 (IF 01 AT F4)

F6 CARD 43 You just told me that you live with your husband / wife / partner.
Which one of the descriptions on this card describes your relationship to them¹⁰²?

Legally married	01	ASK F7
In a <u>legally registered</u> civil union	02	
Living with my partner (cohabiting) - <u>not</u> legally recognised	03	GO TO F8
Living with my partner (cohabiting) - legally recognised	04	
Legally separated	05	ASK F7
Legally divorced / Civil union dissolved	06	
(Refusal)	77	
(Don't know)	88	

NOTE ON CATEGORIES FOR F6 (CARD 43)

The set of country-specific categories that are applicable to F6 and are listed in the Consultation outcomes for marital status on the ESS10 NC Intranet should be made available to interviewers.

ASK IF NOT LIVING WITH HUSBAND/WIFE/PARTNER AT F4 OR NOT COHABITING WITH PARTNER AT F6 (IF NOT 01 AT F4, OR IF F6 = 01, 02, 05, 06, 77, 88)

F7 And can I just check have you ever lived with a partner, without being married to them (or in a civil union)¹⁰³?

Yes	1
No	2
(Refusal)	7
(Don't know)	8

ASK ALL

F8 Can I just check have you ever been divorced or had a civil union¹⁰⁴ dissolved?

Yes	1
No	2
(Refusal)	7
(Don't know)	8

[F9 and F10 Interviewer-coded variables removed]

¹⁰² Note that these sentences should be translated to provide the same stimulus in ALL countries.

¹⁰³ Countries should include the highlighted text only if civil unions are included at F6. Where these are included the country-specific names should be added here. Legally recognised forms of cohabitation should NOT be included or inferred.

¹⁰⁴ See previous footnote.

ASK IF NOT LIVING WITH A HUSBAND/WIFE/PARTNER AT F4 OR ARE COHABITING AT F6 (IF NOT 01 AT F4, OR IF F6 = 03, 04)

F11 CARD 44 This question is about your legal marital status not about who you may or may not be living with. Which one of the descriptions on this card describes your legal marital status now?

CODE ONE ONLY: PRIORITY CODE¹⁰⁵

Legally married	01
In a <u>legally registered</u> civil union	02
Legally separated	03
Legally divorced / Civil union dissolved	04
Widowed / Civil partner died	05
None of these (NEVER married or in <u>legally registered</u> civil union)	06
(Refusal)	77
(Don't know)	88

NOTE ON CATEGORIES FOR F11 (CARD 44)

The set of country-specific categories that are applicable to F11 and are listed in the Consultation outcomes for marital status on the ESS10 NC Intranet should be made available to interviewers.

[F12 Interviewer-coded variable removed]

ASK IF NOT LIVING WITH CHILDREN AT HOME AT F4 (IF NOT 02 at F4)

F13 Have you ever had any children of your own, step-children, adopted children, foster children or a partner's children living in your household?

Yes	1
No	2
(Refusal)	7
(Don't know)	8

¹⁰⁵ Reading from the top to the bottom of the list, code the answer given from the highest point on the list, e.g. if the respondent says that they are married (code 01) and divorced (code 04) the interviewer should code this as 01.

ASK ALL

F14 CARD 45 Which phrase on this card best describes the area where you live?

- | | |
|--|---|
| A big city | 1 |
| The suburbs or outskirts of a big city | 2 |
| A town or a small city | 3 |
| A country village | 4 |
| A farm or home in the countryside | 5 |
| (Refusal) | 7 |
| (Don't know) | 8 |

[To be asked as a country-specific question(s). To be recoded into the ESS Education Detailed ISCED Coding Frame].

F15 CARD 46 What is the highest level of education you have successfully completed?
Please use this card.

INTERVIEWER: Successful completion occurs when either:

- a formal certificate is issued after an assessment indicating that the course has been passed;
- a course or period of education is fully attended but no certificate is ever issued;
- a course or period of education is fully attended and a certificate of attendance is issued (and no other certificates e.g. for passing the course are ever issued).

	not completed ISCED level 1	000
	ISCED 1, completed primary education	113
Qualification from vocational ISCED 2C programmes of duration shorter than 2 years, no access to	ISCED 3	129
Qualification from vocational ISCED 2C programmes of 2 years or longer duration, no access to	ISCED 3	221
Qualification from vocational ISCED 2A/2B programmes, access to ISCED 3 vocational		222
Qualification from a vocational ISCED 2 programme giving access to ISCED 3 (general or all)		223
Qualification from general/pre-vocational ISCED 2A/2B programmes, access to ISCED 3 vocational		212
Qualification from general ISCED 2A programmes, access to ISCED 3A general or all		213
Qualification from vocational ISCED 3C programmes of duration shorter than 2 years, no access to	ISCED level 5	229
Qualification from vocational ISCED 3C programmes of 2 years or longer duration, no access to	ISCED level 5	321
Qualification from vocational ISCED 3A programmes, access to 5B/lower tier 5A institutions		322
Qualification from vocational ISCED 3A programmes, access to upper tier ISCED 5A/all ISCED level 5	institutions	323
Qualification from general ISCED 3 programmes of 2 years or longer duration, no access to	ISCED level 5 institutions	311
Qualification from general ISCED 3A/3B programmes, access to ISCED 5B/lower tier 5A institutions		312
Qualification from general ISCED 3A programmes, access to upper tier ISCED 5A/all ISCED level 5	institutions	313
Qualification from ISCED 4 programmes without access to ISCED level 5		421
Qualification from vocational ISCED 4A/4B programmes, access to ISCED 5B/lower tier 5A institutions		422
Qualification from vocational ISCED 4A programmes, access to upper tier ISCED 5A or all ISCED level 5	institutions	423
Qualification from general ISCED 4A/4B programmes, access to ISCED 5B/lower tier 5A institutions		412
Qualification from general ISCED 4A programmes, access to upper tier ISCED 5A/all ISCED level 5	institutions	413
ISCED 5B programmes of short duration, advanced vocational qualifications		520
ISCED 5A programmes of short duration, intermediate certificate or academic/general tertiary	qualification below the bachelor's level	510
ISCED 5A programmes of medium duration, qualifications at the bachelor's level or equivalent from a	lower tier tertiary institution	610
ISCED 5A programmes of medium duration, qualifications at the bachelor's level or equivalent from an	upper/single tier tertiary institution	620
ISCED 5A programmes of long cumulative duration, qualifications at the master's level or equivalent from	a lower tier tertiary institution	710
ISCED 5A programmes of long cumulative duration, qualifications at the master's level or equivalent from	an upper/single tier tertiary institution	720
	ISCED 6, doctoral degree	800
	(Other)	5555
	(Refusal)	7777
	(Don't know)	8888

ASK ALL

F16 About how many years of education have you completed, whether full-time or part-time? Please report these in full-time equivalents and include compulsory years of schooling.

INTERVIEWER: round answer up or down to the nearest whole year.

TYPE IN:

(Refusal) 77
(Don't know) 88

F17a CARD 47 Using this card, which of these descriptions applies to what you have been doing for the last 7 days? Select all that apply.

PROMPT Which others?

CODE ALL THAT APPLY

- in paid work (or away temporarily) (employee, self-employed, working for your family business) 01
- in education, (not paid for by employer) even if on vacation 02
- unemployed and actively looking for a job 03
- unemployed, wanting a job but not actively looking for a job 04
- permanently sick or disabled 05
- retired 06
- in community or military service¹⁰⁶ 07
- doing housework, looking after children or other persons 08
- (other) 09
- (Refusal) 77
- (Don't know) 88

[F17b Interviewer-coded variable removed]

¹⁰⁶ This code does not apply to jobs in the military but to compulsory military and community service only. The category should be removed in countries where there is no compulsory military service (or equivalent compulsory community service served as an alternative to compulsory military service).

ASK IF MORE THAN ONE CODED AT F17a

F17c STILL CARD 47 And which of these descriptions best describes your situation (in the last seven days)? Please select only one.

CODE ONE ANSWER ONLY

in <u>paid work</u> (or away temporarily) (employee, self-employed, working for your family business)	01
in <u>education</u> , (not paid for by employer) even if on vacation	02
<u>unemployed</u> and actively looking for a job	03
<u>unemployed</u> , wanting a job but <u>not</u> actively looking for a job	04
permanently <u>sick or disabled</u>	05
<u>retired</u>	06
in <u>community or military service</u> ¹⁰⁷	07
doing <u>housework, looking after children or other persons</u>	08
(other)	09
(Refusal)	77
(Don't know)	88

[F17d Interviewer-coded variable removed]

ASK IF NOT IN PAID WORK AT F17a (IF NOT 01 at F17a)

F18 Can I just check, did you do any paid work of an hour or more in the last seven days?

Yes	1	GO TO F21
No	2	ASK F19
(Refusal)	7	
(Don't know)	8	

ASK IF NO OR DON'T KNOW/REFUSAL AT F18 (IF F18 = 2, 7, 8)

F19 Have you ever had a paid job?

Yes	1	ASK F20
No	2	GO TO F36
(Refusal)	7	
(Don't know)	8	

¹⁰⁷ This code does not apply to jobs in the military but to compulsory military and community service only. The category should be removed in countries where there is no compulsory military service (or equivalent compulsory community service served as an alternative to compulsory military service).

ASK IF YES AT F19 (IF F19 = 1)

F20 In what year were you last in a paid job?

TYPE IN YEAR:

(Refusal) 7777
(Don't know) 8888

[If respondent currently in work (code 01 at F17a or code 1 at F18), programme F21 to F34a to use present tense and refer to current job; if not in paid work but had a job in the past (code 1 at F19), programme F21 to F34a to use past tense and refer to last job.]

INTERVIEWER: If respondent currently in work, F21 to F34a refer to their current job; if not in paid work but had a job in the past, F21 to F34a refer to their last job.¹⁰⁸

INTERVIEWER: If the respondent has more than one job, they should answer about the one which occupies them for the most hours per week. If they have two jobs that are exactly equal, they should answer about the more highly paid of the two.

ASK IF IN PAID WORK AT F17a OR F18, OR NOT IN PAID WORK BUT HAD A JOB IN THE PAST AT F19 (IF 01 AT F17a OR F18 = 1 OR F19 = 1)

F21 In your main job {are/were} you... **READ OUT...**

...an employee,	1	GO TO F23
self-employed,	2	ASK F22
or, working for your own family's business?	3	GO TO F23
(Refusal)	7	
(Don't know)	8	

ASK IF SELF-EMPLOYED AT F21 (IF F21 = 2)

F22 How many employees (if any) {do/did} you have?

TYPE IN number of employees: **GO TO F24**

(Refusal) 77777
(Don't know) 88888

ASK IF EMPLOYEE OR FAMILY BUSINESS OR DON'T KNOW/REFUSAL AT F21 (IF F21 = 1, 3, 7, 8)

F23 {Do/did} you have a work contract of... **READ OUT...**

... <u>unlimited</u> duration,	1
or, <u>limited</u> duration,	2
or, do/did you have <u>no contract</u> ?	3
(Refusal)	7
(Don't know)	8

¹⁰⁸ **NEW INTERVIEWER NOTE** added in ESS10. Variation of the first interviewer note before F21 in ESS9. Please refer to this interviewer note for translation.

ASK IF IN PAID WORK AT F17a OR F18, OR NOT IN PAID WORK BUT HAD A JOB IN THE PAST AT F19 (IF 01 AT F17a OR F18 = 1 OR F19 = 1)

F24 Including yourself, about how many people {are/were} employed at the place where you usually {work/worked}... **READ OUT...**

...under 10,	1
10 to 24,	2
25 to 99,	3
100 to 499,	4
or, 500 or more?	5
(Refusal)	7
(Don't know)	8

F25 In your main job, {do/did} you have any responsibility for supervising¹⁰⁹ the work of other employees?

Yes	1	ASK F26
No	2	GO TO F27
(Refusal)	7	
(Don't know)	8	

ASK IF YES AT F25 (IF F25 = 1)

F26 How many people {are/were} you responsible for?

TYPE IN:

(Refusal)	77777
(Don't know)	88888

¹⁰⁹ 'Supervising': intended in the sense of both monitoring and being responsible for the work of others.

ASK IF IN PAID WORK AT F17a OR F18, OR NOT IN PAID WORK BUT HAD A JOB IN THE PAST AT F19 (IF 01 AT F17a OR F18 = 1 OR F19 = 1)

CARD 48 I am going to read out a list of things about your working life.

Using this card, please say how much the management at your work {allows/allowed} you... **READ OUT...**

[Display before item F28: STILL CARD 48 (IF NECESSARY: Please say how much the management at your work {allows/allowed} you...) READ OUT...]

		I have/had no influence							I have/had complete control (Refu- (Don't sal) know)						
		00	01	02	03	04	05	06	07	08	09	10	77	88	
F27	...to decide how your own daily work {is/was} organised?														
F28	...to influence policy decisions about the activities of the organisation?														

F29 What {are/were} your total 'basic' or contracted hours each week (in your main job), excluding any paid and unpaid overtime?

INTERVIEWER: 0 hours contract should be coded as 0 hours. Acceptable range of responses is between 0 and 168 hours.

TYPE IN HOURS:

(Do not have set 'basic' or contracted number of hours) 555
 (Refusal) 777
 (Don't know) 888

F30 Regardless of your basic or contracted hours, how many hours {do/did} you normally work a week (in your main job), including any paid or unpaid overtime.

INTERVIEWER: Acceptable range of responses is between 0 and 168 hours.

TYPE IN HOURS:

(Refusal) 777
 (Don't know) 888

F31 What {does/did} the firm/organisation you {work/worked} for mainly make or do? **TYPE IN**

F32 CARD 49 Which of the types of organisation on this card {do/did} you work for? **CODE ONE ANSWER ONLY**

- | | |
|--|----|
| Central or local government | 01 |
| Other public sector (such as education and health) | 02 |
| A state-owned enterprise | 03 |
| A private firm | 04 |
| Self-employed | 05 |
| Other | 06 |
| (Refusal) | 77 |
| (Don't know) | 88 |

F33 What {is/was} the name or title of your main job? **TYPE IN**

F34 In your main job, what kind of work {do/did} you do most of the time? **TYPE IN**

F34a What training or qualifications {are/were} needed for the job? **TYPE IN**

[If additional country-specific questions are required for national occupation and industry coding systems, add HERE]

F35 In the last 10 years have you done any paid work in another country for a period of 6 months or more?

Yes 1
No 2
(Refusal) 7
(Don't know) 8

ASK ALL

F36 Have you ever been unemployed and seeking work for a period of more than three months?

Yes	1	ASK F37
No	2	GO TO F39
(Refusal)	7	
(Don't know)	8	

ASK IF YES AT F36 (IF F36 = 1)

F37 Have any of these periods lasted for 12 months or more?

Yes 1
No 2
(Refusal) 7
(Don't know) 8

F38 Have any of these periods been within the past 5 years?

INTERVIEWER: 'These periods' refer to the periods of more than 3 months at F36.

Yes 1
No 2
(Refusal) 7
(Don't know) 8

ASK ALL

F39 Are you or have you ever been a member of a trade union or similar organisation? **IF YES**, is that currently or previously?

Yes, currently 1
Yes, previously 2
No 3
(Refusal) 7
(Don't know) 8

F40 CARD 50 Please consider the income of all household members and any income which may be received by the household as a whole. What is the main source of income in your household? Please use this card.

Wages or salaries	01
Income from self-employment (excluding farming)	02
Income from farming	03
Pensions	04
Unemployment/redundancy benefit	05
Any other social benefits or grants	06
Income from investment, savings, insurance or property	07
Income from other sources	08
(Refusal)	77
(Don't know)	88

F41 CARD 51 Using this card, please tell me which letter describes your household's total income, after tax and compulsory deductions, from all sources? If you don't know the exact figure, please give an estimate. Use the part of the card that you know best: weekly, monthly or annual income¹¹⁰.

J	01
R	02
C	03
M	04
F	05
S	06
K	07
P	08
D	09
H	10
(Refusal)	77
(Don't know)	88

NOTE ON FRAMING DECILE INCOME QUESTION, CATEGORIES AND CARD

An income showcard should be devised with approximate **weekly, monthly and annual amounts**. You should use **ten income range categories, each corresponding broadly to DECILES OF THE ACTUAL HOUSEHOLD INCOME RANGE in your country**. Please see the ESS10 Data Protocol (<https://ess.nsd.no>) for guidance on data sources to refer to and further instructions on the construction of categories.

Please note that a showcard must **always** be used at this question. The ten rows on the showcard should display the income ranges selected and be preceded by the ten letters used above (or their Cyrillic equivalent) which helps to ensure respondent confidentiality. Each country can choose whether to include weekly, monthly or annual amounts on the showcard or include more than one of these as appropriate. The text in the last sentence of F41 (above) should be rephrased to match the solution selected. Queries should be referred to essdata@nsd.no.

F42 CARD 52 Which of the descriptions on this card comes closest to how you feel¹¹¹ about your household's income nowadays?

Living comfortably on present income	1
Coping on present income	2
Finding it difficult on present income	3
Finding it very difficult on present income	4
(Refusal)	7
(Don't know)	8

[F43 Interviewer-coded variable removed]

¹¹⁰ The actual amounts must NOT appear on the questionnaire. Only the letters and the corresponding numeric codes.

¹¹¹ 'Feel': 'describe', 'view' or 'see'.

ASK IF LIVING WITH HUSBAND/WIFE/PARTNER AT F4 (IF 01 AT F4)

[To be asked as a country-specific question(s). To be recoded into the ESS Education Detailed ISCED Coding Frame].

F44 CARD 53 What is the highest level of education your husband/wife/partner has successfully completed? Please use this card.

INTERVIEWER: Successful completion occurs when either:

- a formal certificate is issued after an assessment indicating that the course has been passed;
- a course or period of education is fully attended but no certificate is ever issued;
- a course or period of education is fully attended and a certificate of attendance is issued (and no other certificates e.g. for passing the course are ever issued).

	not completed ISCED level 1	000
	ISCED 1, completed primary education	113
Qualification from vocational ISCED 2C programmes of duration shorter than 2 years, no access to	ISCED 3	129
Qualification from vocational ISCED 2C programmes of 2 years or longer duration, no access to	ISCED 3	221
Qualification from vocational ISCED 2A/2B programmes, access to ISCED 3 vocational		222
Qualification from a vocational ISCED 2 programme giving access to ISCED 3 (general or all)		223
Qualification from general/pre-vocational ISCED 2A/2B programmes, access to ISCED 3 vocational		212
Qualification from general ISCED 2A programmes, access to ISCED 3A general or all		213
Qualification from vocational ISCED 3C programmes of duration shorter than 2 years, no access to	ISCED level 5	229
Qualification from vocational ISCED 3C programmes of 2 years or longer duration, no access to	ISCED level 5	321
Qualification from vocational ISCED 3A programmes, access to 5B/lower tier 5A institutions		322
Qualification from vocational ISCED 3A programmes, access to upper tier ISCED 5A/all ISCED level 5	institutions	323
Qualification from general ISCED 3 programmes of 2 years or longer duration, no access to	ISCED level 5 institutions	311
Qualification from general ISCED 3A/3B programmes, access to ISCED 5B/lower tier 5A institutions		312
Qualification from general ISCED 3A programmes, access to upper tier ISCED 5A/all ISCED level 5	institutions	313
Qualification from ISCED 4 programmes without access to ISCED level 5		421
Qualification from vocational ISCED 4A/4B programmes, access to ISCED 5B/lower tier 5A institutions		422
Qualification from vocational ISCED 4A programmes, access to upper tier ISCED 5A or all ISCED level 5	institutions	423
Qualification from general ISCED 4A/4B programmes, access to ISCED 5B/lower tier 5A institutions		412
Qualification from general ISCED 4A programmes, access to upper tier ISCED 5A/all ISCED level 5	institutions	413
ISCED 5B programmes of short duration, advanced vocational qualifications		520
ISCED 5A programmes of short duration, intermediate certificate or academic/general tertiary	qualification below the bachelor's level	510
ISCED 5A programmes of medium duration, qualifications at the bachelor's level or equivalent from a	lower tier tertiary institution	610
ISCED 5A programmes of medium duration, qualifications at the bachelor's level or equivalent from an	upper/single tier tertiary institution	620
ISCED 5A programmes of long cumulative duration, qualifications at the master's level or equivalent from	a lower tier tertiary institution	710
ISCED 5A programmes of long cumulative duration, qualifications at the master's level or equivalent from	an upper/single tier tertiary institution	720
	ISCED 6, doctoral degree	800
	(Other)	5555
	(Refusal)	7777
	(Don't know)	8888

F45a CARD 54 Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? Select all that apply.

PROMPT Which others?

CODE ALL THAT APPLY

in <u>paid work</u> (or away temporarily) (employee, self-employed, working for your family business)	01
in <u>education</u> , (not paid for by employer) even if on vacation	02
<u>unemployed</u> and actively looking for a job	03
<u>unemployed</u> , wanting a job but <u>not</u> actively looking for a job	04
permanently <u>sick or disabled</u>	05
<u>retired</u>	06
in <u>community or military service</u> ¹¹²	07
doing <u>housework, looking after children or other persons</u>	08
(other)	09
(Refusal)	77
(Don't know)	88

[F45b Interviewer-coded variable removed]

ASK IF MORE THAN ONE CODED AT F45a

F45c STILL CARD 54 And which of the descriptions on this card best describes his/her situation (in the last 7 days)? Please select only one.

in <u>paid work</u> (or away temporarily) (employee, self-employed, working for your family business)	01
in <u>education</u> , (not paid for by employer) even if on vacation	02
<u>unemployed</u> and actively looking for a job	03
<u>unemployed</u> , wanting a job but <u>not</u> actively looking for a job	04
permanently <u>sick or disabled</u>	05
<u>retired</u>	06
in <u>community or military service</u> ¹¹³	07
doing <u>housework, looking after children or other persons</u>	08
(other)	09
(Refusal)	77
(Don't know)	88

¹¹² This code does not apply to jobs in the military but to compulsory military and community service only. The category should be removed in countries where there is no compulsory military service (or equivalent compulsory community service served as an alternative to compulsory military service).

¹¹³ This code does not apply to jobs in the military but to compulsory military and community service only. The category should be removed in countries where there is no compulsory military service (or equivalent compulsory community service served as an alternative to compulsory military service).

[F45d Interviewer-coded variable removed]

ASK IF PARTNER NOT IN PAID WORK AT F45a (IF NOT 01 AT F45a)

F46 Can I just check, did he/she do any paid work
(of an hour or more) in the last 7 days?

Yes	1	ASK F47
No	2	GO TO F52
(Refusal)	7	
(Don't know)	8	

ASK IF PARTNER IN PAID WORK AT F45a OR F46 (IF 01 AT F45a OR F46 = 1)

F47 What is the name or title of his/her main job?
TYPE IN

F48 In his/her main job, what kind of work does he/she do
most of the time? **TYPE IN**

F49 What training or qualifications are needed for the job?
TYPE IN

[If additional country-specific questions are required for national occupation and industry coding systems, add HERE]

F50 In his/her main job is he/she... **READ OUT...**

...an employee,	1
self-employed,	2
or working for your family business?	3
(Refusal)	7
(Don't know)	8

F51 How many hours does he/she normally work a week (in his/her main job)? Please include any paid or unpaid overtime.

INTERVIEWER: Acceptable range of responses is between 0 and 168 hours.

TYPE IN HOURS:

(Refusal)	777
(Don't know)	888

ASK ALL

[To be asked as a country-specific question(s). To be recoded into the ESS Education Detailed ISCED Coding Frame].

F52 CARD 55 What is the highest level of education your father successfully completed?
Please use this card.

INTERVIEWER: Successful completion occurs when either:

- a formal certificate is issued after an assessment indicating that the course has been passed;
- a course or period of education is fully attended but no certificate is ever issued;
- a course or period of education is fully attended and a certificate of attendance is issued (and no other certificates e.g. for passing the course are ever issued).

	not completed ISCED level 1	000
	ISCED 1, completed primary education	113
Qualification from vocational ISCED 2C programmes of duration shorter than 2 years, no access to	ISCED 3	129
Qualification from vocational ISCED 2C programmes of 2 years or longer duration, no access to	ISCED 3	221
Qualification from vocational ISCED 2A/2B programmes, access to ISCED 3 vocational		222
Qualification from a vocational ISCED 2 programme giving access to ISCED 3 (general or all)		223
Qualification from general/pre-vocational ISCED 2A/2B programmes, access to ISCED 3 vocational		212
Qualification from general ISCED 2A programmes, access to ISCED 3A general or all		213
Qualification from vocational ISCED 3C programmes of duration shorter than 2 years, no access to	ISCED level 5	229
Qualification from vocational ISCED 3C programmes of 2 years or longer duration, no access to	ISCED level 5	321
Qualification from vocational ISCED 3A programmes, access to 5B/lower tier 5A institutions		322
Qualification from vocational ISCED 3A programmes, access to upper tier ISCED 5A/all ISCED level 5	institutions	323
Qualification from general ISCED 3 programmes of 2 years or longer duration, no access to	ISCED level 5 institutions	311
Qualification from general ISCED 3A/3B programmes, access to ISCED 5B/lower tier 5A institutions		312
Qualification from general ISCED 3A programmes, access to upper tier ISCED 5A/all ISCED level 5	institutions	313
Qualification from ISCED 4 programmes without access to ISCED level 5		421
Qualification from vocational ISCED 4A/4B programmes, access to ISCED 5B/lower tier 5A institutions		422
Qualification from vocational ISCED 4A programmes, access to upper tier ISCED 5A or all ISCED level 5	institutions	423
Qualification from general ISCED 4A/4B programmes, access to ISCED 5B/lower tier 5A institutions		412
Qualification from general ISCED 4A programmes, access to upper tier ISCED 5A/all ISCED level 5	institutions	413
ISCED 5B programmes of short duration, advanced vocational qualifications		520
ISCED 5A programmes of short duration, intermediate certificate or academic/general tertiary	qualification below the bachelor's level	510
ISCED 5A programmes of medium duration, qualifications at the bachelor's level or equivalent from a	lower tier tertiary institution	610
ISCED 5A programmes of medium duration, qualifications at the bachelor's level or equivalent from an	upper/single tier tertiary institution	620
ISCED 5A programmes of long cumulative duration, qualifications at the master's level or equivalent from	a lower tier tertiary institution	710
ISCED 5A programmes of long cumulative duration, qualifications at the master's level or equivalent from	an upper/single tier tertiary institution	720
	ISCED 6, doctoral degree	800
	(Other)	5555
	(Refusal)	7777
	(Don't know)	8888

F53 When you were 14, did your father work as an employee, was he self-employed, or was he not working then?

Employee,	1	ASK F54
Self-employed,	2	
Not working	3	GO TO F55
(Father dead/absent ¹¹⁴ when respondent was 14)	4	
(Refusal)	7	
(Don't know)	8	ASK F54

ASK IF FATHER WORKING OR DON'T KNOW AT F53 (IF F53 = 1, 2, 8)

F54 CARD 56 Which of the descriptions¹¹⁵ on this card best describes the sort of work he did when you were 14?
CODE ONE ANSWER ONLY

INTERVIEWER: Respondents must choose a category themselves. If necessary add: 'There is no right or wrong answer. Just choose the category you think fits best'.

Professional and technical occupations

such as: doctor – teacher – engineer –
artist – accountant 01

Higher administrator occupations

such as: banker – executive in big business –
high government official – union official 02

Clerical occupations

such as: secretary – clerk – office manager –
book keeper 03

Sales occupations

such as: sales manager – shop owner – shop assistant –
insurance agent 04

Service occupations

such as: restaurant owner – police officer – waiter –
caretaker – barber – armed forces 05

Skilled worker

such as: foreman – motor mechanic – printer –
tool and die maker – electrician 06

Semi-skilled worker

such as: bricklayer – bus driver – cannery worker – carpenter –
sheet metal worker – baker 07

Unskilled worker

such as: labourer – porter – unskilled factory worker 08

Farm worker

such as: farmer – farm labourer – tractor driver – fisherman 09

(Refusal) 77

(Don't know) 88

¹¹⁴ 'Absent': not living in same household.

¹¹⁵ Most of the occupations here have not been annotated. If translators are unable to identify the intended occupation, contact ess_translate@gesis.org.

ASK ALL

[To be asked as a country-specific question(s). To be recoded into the ESS Education Detailed ISCED Coding Frame].

F55 CARD 57 What is the highest level of education your mother successfully completed?
Please use this card.

INTERVIEWER: Successful completion occurs when either:

- a formal certificate is issued after an assessment indicating that the course has been passed;
- a course or period of education is fully attended but no certificate is ever issued;
- a course or period of education is fully attended and a certificate of attendance is issued (and no other certificates e.g. for passing the course are ever issued).

	not completed ISCED level 1	000
	ISCED 1, completed primary education	113
Qualification from vocational ISCED 2C programmes of duration shorter than 2 years, no access to	ISCED 3	129
Qualification from vocational ISCED 2C programmes of 2 years or longer duration, no access to	ISCED 3	221
Qualification from vocational ISCED 2A/2B programmes, access to ISCED 3 vocational		222
Qualification from a vocational ISCED 2 programme giving access to ISCED 3 (general or all)		223
Qualification from general/pre-vocational ISCED 2A/2B programmes, access to ISCED 3 vocational		212
Qualification from general ISCED 2A programmes, access to ISCED 3A general or all		213
Qualification from vocational ISCED 3C programmes of duration shorter than 2 years, no access to	ISCED level 5	229
Qualification from vocational ISCED 3C programmes of 2 years or longer duration, no access to	ISCED level 5	321
Qualification from vocational ISCED 3A programmes, access to 5B/lower tier 5A institutions		322
Qualification from vocational ISCED 3A programmes, access to upper tier ISCED 5A/all ISCED level 5	institutions	323
Qualification from general ISCED 3 programmes of 2 years or longer duration, no access to	ISCED level 5 institutions	311
Qualification from general ISCED 3A/3B programmes, access to ISCED 5B/lower tier 5A institutions		312
Qualification from general ISCED 3A programmes, access to upper tier ISCED 5A/all ISCED level 5	institutions	313
Qualification from ISCED 4 programmes without access to ISCED level 5		421
Qualification from vocational ISCED 4A/4B programmes, access to ISCED 5B/lower tier 5A institutions		422
Qualification from vocational ISCED 4A programmes, access to upper tier ISCED 5A or all ISCED level 5	institutions	423
Qualification from general ISCED 4A/4B programmes, access to ISCED 5B/lower tier 5A institutions		412
Qualification from general ISCED 4A programmes, access to upper tier ISCED 5A/all ISCED level 5	institutions	413
ISCED 5B programmes of short duration, advanced vocational qualifications		520
ISCED 5A programmes of short duration, intermediate certificate or academic/general tertiary	qualification below the bachelor's level	510
ISCED 5A programmes of medium duration, qualifications at the bachelor's level or equivalent from a	lower tier tertiary institution	610
ISCED 5A programmes of medium duration, qualifications at the bachelor's level or equivalent from an	upper/single tier tertiary institution	620
ISCED 5A programmes of long cumulative duration, qualifications at the master's level or equivalent from	a lower tier tertiary institution	710
ISCED 5A programmes of long cumulative duration, qualifications at the master's level or equivalent from	an upper/single tier tertiary institution	720
	ISCED 6, doctoral degree	800
	(Other)	5555
	(Refusal)	7777
	(Don't know)	8888

F56 When you were 14, did your mother work as an employee, was she self-employed, or was she not working then?

Employee,	1	ASK F57
Self-employed,	2	
Not working	3	GO TO F58
(Mother dead/absent ¹¹⁶ when respondent was 14)	4	
(Refusal)	7	
(Don't know)	8	ASK F57

ASK IF MOTHER WORKING OR DON'T KNOW AT F56 (IF F56 = 1, 2, 8)

F57 CARD 58 Which of the descriptions on this card best describes the sort of work she did when you were 14?
CODE ONE ANSWER ONLY

INTERVIEWER: Respondents must choose a category themselves. If necessary add: 'There is no right or wrong answer. Just choose the category you think fits best'.

Professional and technical occupations

such as: doctor – teacher – engineer –
artist – accountant 01

Higher administrator occupations

such as: banker – executive in big business –
high government official – union official 02

Clerical occupations

such as: secretary – clerk – office manager –
book keeper 03

Sales occupations

such as: sales manager – shop owner – shop assistant –
insurance agent 04

Service occupations

such as: restaurant owner – police officer – waiter –
caretaker – barber – armed forces 05

Skilled worker

such as: foreman – motor mechanic – printer –
tool and die maker – electrician 06

Semi-skilled worker

such as: bricklayer – bus driver – cannery worker – carpenter –
sheet metal worker – baker 07

Unskilled worker

such as: labourer – porter – unskilled factory worker 08

Farm worker

such as: farmer – farm labourer – tractor driver – fisherman 09

(Refusal) 77

(Don't know) 88

¹¹⁶ 'Absent': not living in same household.

ASK ALL

F58 During the last twelve months, have you taken any course or attended any lecture or conference to improve your knowledge or skills for work?

Yes 1

No 2

(Refusal) 7

(Don't know) 8

F59 CARD 59 How would you describe your ancestry¹¹⁷? Please use this card to choose up to two ancestries that best apply to you.

INTERVIEWER: Code maximum of two ancestries in total.

If more than two are mentioned, ask respondent to select two.

If respondent is unable to do this, code first two ancestries mentioned.

INTERVIEWER PROBE ONCE: Which other?

	First ancestry mentioned (CODE ONE ONLY)	Second ancestry mentioned (CODE ONE ONLY)
British	01	01
English	02	02
Northern Irish	03	03
Scottish	04	04
Welsh	05	05
Irish	06	06
Gypsy/Roma	07	07
Polish	08	08
Nigerian	09	09
Somali	10	10
Bangladeshi	11	11
Indian	12	12
Pakistani	13	13
Chinese	14	14
Jamaican	15	15
Other (TYPE IN MAXIMUM OF TWO ANCESTRIES IN TOTAL)	_____	_____
(No second ancestry)	-	555555
(Refusal)	777777	777777
(Don't know)	888888	888888

NOTE ON ADMINISTRATION OF F59: Country-specific question (example from UK ESS9 shown above for illustrative purposes). Translation of the source question wording should be carried out as normal in all countries. Country-specific answer categories and showcards will be developed in consultation with ESS ERIC HQ (ess@city.ac.uk). Responses to be recoded into the 'European Standard Classification of Cultural and Ethnic Groups' available on the ESS10 NC Intranet.

[END DATE AND TIME FOR ALL COUNTRIES]

¹¹⁷ 'Ancestry' in the sense of 'descent' or 'family origins'.

SECTION G

ASK ALL

Now some questions on a different topic.

G1 CARD 60 Imagine you wanted to access the Internet. At which of these locations would you be able to do it? Select all that apply.

PROMPT At which others?

CODE ALL THAT APPLY

- At home 1
- At my workplace 2
- On the move¹¹⁸ 3
- At some other place 4
(such as a café or a friend's house)
- None of the above 5
- (Refusal) 7
- (Don't know) 8

CARD 61 How familiar¹¹⁹ are you with each of the following computer and Internet-related items?
READ OUT EACH ITEM

[Display before items G3-G4: STILL CARD 61 (IF NECESSARY: How familiar are you with...) READ OUT...]

		Not at all familiar	Not very familiar	Some-what familiar	Very familiar	Com-pletely familiar	(Refu-sal)	(Don't know)
G2	Preference settings	1	2	3	4	5	7	8
G3	Advanced search	1	2	3	4	5	7	8
G4	PDF	1	2	3	4	5	7	8

¹¹⁸ 'On the move' in the sense of when moving between different locations.

¹¹⁹ 'Familiar' should be translated to convey understanding rather than experience.

The next few questions are about online and mobile communication. This refers to communication taking place over the Internet or mobile networks, using mobile phones, computers, tablets or other digital devices.

CARD 62 To what extent would you say that online and mobile communication... **READ OUT...**

[Display before items G6-G9: **STILL CARD 62 (IF NECESSARY: STILL CARD 62** To what extent would you say that online and mobile communication...) **READ OUT...**]

		Not at all										Completely	(Refusal)	(Don't know)
		00	01	02	03	04	05	06	07	08	09	10	77	88
G5	...makes people feel closer ¹²⁰ to one another?	00	01	02	03	04	05	06	07	08	09	10	77	88
G6	...makes work and personal life interrupt each other?	00	01	02	03	04	05	06	07	08	09	10	77	88
G7	...makes it easy to coordinate and manage activities?	00	01	02	03	04	05	06	07	08	09	10	77	88
G8	...undermines personal privacy?	00	01	02	03	04	05	06	07	08	09	10	77	88
G9	...exposes ¹²¹ people to misinformation ¹²² ?	00	01	02	03	04	05	06	07	08	09	10	77	88

¹²⁰ 'Closer' in the sense of emotional rather than physical proximity.

¹²¹ 'Exposes people to misinformation' in the sense of 'allows people to be subjected to misinformation'.

¹²² 'Misinformation' in the sense of 'false information that is spread, regardless of whether there is intent to mislead'.

Now I would like to ask you about your family.

G10 How many children aged 12 or over do you have?
Please include any grown-up children.

TYPE IN NUMBER

--	--

(Refusal)	77	GO TO G22
(Don't know)	88	

ASK IF RESPONDENT HAS 2 OR MORE CHILDREN AGED 12 OR OVER AT G10 (IF G10 > 1)

G11a Now please think of your son or daughter¹²³ aged 12 or over who had his or her birthday most recently.
Is this child¹²⁴ male or female?

INTERVIEWER: If the respondent has more than one son or daughter with the same birthday, ask them to think of the son or daughter whose name comes first alphabetically.

Male	1	GO TO G12
Female	2	
(Refusal)	7	GO TO G22
(Don't know)	8	

ASK IF RESPONDENT HAS 1 CHILD AGED 12 OR OVER AT G10 (IF G10 = 1)

G11b Is this child¹²⁵ male or female?

Male	1	ASK G12
Female	2	
(Refusal)	7	GO TO G22
(Don't know)	8	

¹²³ 'Son or daughter' can be translated as 'child' if this term does not imply young age.

¹²⁴ 'Child' in the sense of a son or daughter of any age.

¹²⁵ 'Child' in the sense of a son or daughter of any age.

[Programme G12 to G21 to display a male or female wording as appropriate based on the response provided at G11a or G11b; if 'Refusal' at G11a or G11b (code 7), implement the full wording (e.g. 'he or she' at G12).]

ASK IF MALE, FEMALE OR REFUSAL AT G11a OR G11b (IF G11a = 1, 2, 7 OR G11b = 1, 2, 7)

G12 How old is {he/she}?

INTERVIEWER: Accept the respondent's estimate if they cannot provide an exact age.

TYPE IN AGE

--	--	--

(Refusal) 777

(Don't know) 888

G13 Does {he/she} live in the same household as you?

INTERVIEWER: If respondent says 'Sometimes', code as 'Yes'.

Yes 1

No 2

(Refusal) 7

(Don't know) 8

G14 CARD 63 Taking everything into consideration, how close¹²⁶ do you feel to {him/her}?

Extremely close 1

Very close 2

Quite close 3

Not very close 4

Not at all close 5

(Refusal) 7

(Don't know) 8

¹²⁶ 'Close' in the sense of emotional rather than physical proximity.

ASK IF NO AT G13 (IF G13 = 2)

G15 About how long would it take you to get to where {he/she} lives, on average?
Think of the way you would travel and of the time it would take door to door.
Please give your answer in hours and minutes.

TYPE IN DURATION:
 hours **minutes**

(Refusal) 7777
(Don't know) 8888

ASK IF MALE, FEMALE OR REFUSAL AT G11a OR G11b (IF G11a = 1, 2, 7 OR G11b = 1, 2, 7)

G16 CARD 64 How often do you speak with {him/her} in person? Please only include occasions where you are physically in the same location.

Several times a day 01
Once a day 02
Several times a week 03
Several times a month 04
Once a month 05
Less often 06
Never 07

(Refusal) 77
(Don't know) 88

G17 STILL CARD 64 How often do you speak with {him/her} such that you can see each other on a screen?

Several times a day 01
Once a day 02
Several times a week 03
Several times a month 04
Once a month 05
Less often 06
Never 07

(Refusal) 77
(Don't know) 88

G18 STILL CARD 64 How often do you speak with {him/her} using a phone or other device? Please include calls you make or receive, but exclude calls where you see each other on a screen.

Several times a day	01
Once a day	02
Several times a week	03
Several times a month	04
Once a month	05
Less often	06
Never	07
(Refusal)	77
(Don't know)	88

G19 STILL CARD 64 How often do you communicate in writing with each other via text¹²⁷, email or messaging apps?

Several times a day	01
Once a day	02
Several times a week	03
Several times a month	04
Once a month	05
Less often	06
Never	07
(Refusal)	77
(Don't know)	88

¹²⁷ 'Text' means SMS. This also applies to items G31, G50 and G58.

G20 Now think about occasions where you and {him/her} are physically in the same location. Compared with before the coronavirus pandemic, would you say that you speak with {him/her} in person...
READ OUT...

- much more often now, 1
- a little more often now, 2
- about the same, 3
- a little less often now, 4
- or, much less often now? 5

(We are never in the same location now due to the pandemic) 55
 (Refusal) 77
 (Don't know) 88

G21 Compared with before the coronavirus pandemic, would you say that you have online or mobile communication with {him/her}... **READ OUT...**

INTERVIEWER: If necessary, remind the respondent that 'online or mobile communication refers to communication taking place over the Internet or mobile networks, using mobile phones, computers, tablets or other digital devices.'

- much more often now, 1
- a little more often now, 2
- about the same, 3
- a little less often now, 4
- or, much less often now? 5

(Refusal) 7
 (Don't know) 8

ASK ALL

I realise the next question might be sensitive, but I need to check something to make sure I ask you the right questions later on.

G22 CARD 65 Are any of your parents still alive? Please read out the number next to the answer that applies from this card.

INTERVIEWER: Parents refers to biological parents only.

Yes, both parents	1	ASK G23
Yes, only my mother	2	GO TO G24
Yes, only my father	3	
No, no parent	4	GO TO ROUTING INSTRUCTION BEFORE G34
(Refusal)	7	
(Don't know)	8	

ASK IF BOTH PARENTS ALIVE AT G22 (IF G22 = 1)

G23 Now please think of your parent who had his or her birthday most recently.
Is this your mother or your father?

INTERVIEWER: If the respondent has more than one parent with the same birthday, ask them to think of the parent whose name comes first alphabetically.

Mother	1	ASK G24
Father	2	
(Refusal)	7	
(Don't know)	8	GO TO ROUTING INSTRUCTION BEFORE G34

[Programme G24 to G33 to display a male or female wording as appropriate based on the response provided at G22 or G23; if 'Refusal' at G23 (code 7), implement the full wording (e.g. 'he or she' at G24).]

ASK IF MOTHER OR FATHER AT G22, OR MOTHER, FATHER OR REFUSAL AT G23 (IF G22 = 2, 3 OR G23 = 1, 2, 7)

G24 How old is {he/she}?

INTERVIEWER: Accept the respondent's estimate if they cannot provide an exact age.

TYPE IN AGE

(Refusal) 777

(Don't know) 888

G25 Does {he/she} live in the same household as you?

INTERVIEWER: If respondent says 'Sometimes', code as 'Yes'.

Yes	1
No	2
(Refusal)	7
(Don't know)	8

G26 CARD 66 Taking everything into consideration, how close¹²⁸ do you feel to {him/her}?

- Extremely close 1
- Very close 2
- Quite close 3
- Not very close 4
- Not at all close 5

- (Refusal) 7
- (Don't know) 8

ASK IF NO AT G25 (IF G25 = 2)

G27 About how long would it take you to get to where {he/she} lives, on average?
Think of the way you would travel and of the time it would take door to door.
Please give your answer in hours and minutes.

TYPE IN DURATION:

hours minutes

(Refusal) 7777
(Don't know) 8888

ASK IF MOTHER OR FATHER AT G22, OR MOTHER, FATHER OR REFUSAL AT G23 (IF G22 = 2, 3 OR G23 = 1, 2, 7)

G28 CARD 67 How often do you speak with {him/her} in person? Please only include occasions where you are physically in the same location.

- Several times a day 01
- Once a day 02
- Several times a week 03
- Several times a month 04
- Once a month 05
- Less often 06
- Never 07

- (Refusal) 77
- (Don't know) 88

¹²⁸ 'Close' in the sense of emotional rather than physical proximity.

G29 STILL CARD 67 How often do you speak with {him/her} such that you can see each other on a screen?

- Several times a day 01
- Once a day 02
- Several times a week 03
- Several times a month 04
- Once a month 05
- Less often 06
- Never 07
- (Refusal) 77
- (Don't know) 88

G30 STILL CARD 67 How often do you speak with {him/her} using a phone or other device? Please include calls you make or receive, but exclude calls where you see each other on a screen.

- Several times a day 01
- Once a day 02
- Several times a week 03
- Several times a month 04
- Once a month 05
- Less often 06
- Never 07
- (Refusal) 77
- (Don't know) 88

G31 STILL CARD 67 How often do you communicate in writing with each other via text, email or messaging apps?

- Several times a day 01
- Once a day 02
- Several times a week 03
- Several times a month 04
- Once a month 05
- Less often 06
- Never 07
- (Refusal) 77
- (Don't know) 88

G32 Now think about occasions where you and {him/her} are physically in the same location. Compared with before the coronavirus pandemic, would you say that you speak with {him/her} in person...
READ OUT...

- much more often now, 1
- a little more often now, 2
- about the same, 3
- a little less often now, 4
- or, much less often now? 5

(We are never in the same location now due to the pandemic) 55
 (Refusal) 77
 (Don't know) 88

G33 Compared with before the coronavirus pandemic, would you say that you have online or mobile communication with {him/her}... **READ OUT...**

INTERVIEWER: If necessary, remind the respondent that 'online or mobile communication refers to communication taking place over the Internet or mobile networks, using mobile phones, computers, tablets or other digital devices.'

- much more often now, 1
- a little more often now, 2
- about the same, 3
- a little less often now, 4
- or, much less often now? 5

(Refusal) 7
 (Don't know) 8

ASK IF CURRENTLY IN PAID WORK AT F17a OR F18 (IF 01 AT F17a OR F18 = 1)

Now let's talk about your work. Please answer these questions based on how things are today, even if the pandemic means that this is different to usual.

G34¹²⁹ CARD 68 How satisfied are you in your main job? Use this card where 0 is extremely dissatisfied and 10 is extremely satisfied.

INTERVIEWER: If the respondent has more than one job, they should answer about the one which occupies them for the most hours per week. If they have two jobs that are exactly equal, they should answer about the more highly paid of the two.¹³⁰

**Extremely
dissatisfied**

**Extremely (Refu- (Don't
satisfied sal) know)**

00 01 02 03 04 05 06 07 08 09 10 77 88

¹²⁹ The same translation for this item should be used as in ESS5 (item G53).

¹³⁰ **NEW INTERVIEWER NOTE** added as part of the ESS10 Digital Social Contacts module. The same translation for this interviewer note should be used as in ESS9 (second interviewer note before item F21).

CARD 69 Using this card, how often do you... **READ OUT...**

[Display before item G36: **STILL CARD 69 (IF NECESSARY: How often do you...)** **READ OUT...**]

	Never	Hardly ever	Some-times	Often	Always	(Don't have partner /family)	(Refu-sal)	(Don't know)
G35 ¹³¹ ...feel too tired after work to enjoy ¹³² the things you would like to do at home?	1	2	3	4	5	-	7	8
G36 ¹³³ ...find that your job prevents you from giving the time you want to your partner or family?	01	02	03	04	05	06	77	88

INTERVIEWER: 'Partner' refers to partners of the same or opposite sex as the respondent (this applies to the following question too).

ASK IF RESPONDENT DID NOT REPORT HAVING NO PARTNER OR FAMILY AT G36 (IF G36 = 01, 02, 03, 04, 05, 77, 88)

STILL CARD 69 Using this card, how often do you... **READ OUT...**

	Never	Hardly ever	Some-times	Often	Always	(Refu-sal)	(Don't know)
G37 ¹³⁴ ...find that your partner or family gets fed up with the pressure of your job?	1	2	3	4	5	7	8

¹³¹ The same translation for this item should be used as in ESS5 (item G47).

¹³² 'Enjoy' in the sense of get pleasure from.

¹³³ The same translation for this item should be used as in ESS5 (item G48).

¹³⁴ The same translation for this item should be used as in ESS5 (item G50).

ASK IF CURRENTLY IN PAID WORK AT F17a OR F18 (IF 01 AT F17a OR F18 = 1)

G38 CARD 70 To what extent are you allowed to decide your own starting and finishing times at work?

Not at all	1
To some extent	2
Completely	3
(Refusal)	7
(Don't know)	8

G39 CARD 71 How often do you work from home or from another place of your choice during your regular working hours?

Every day	01
Several times a week	02
Several times a month	03
Once a month	04
Less often	05
Never	06
(Refusal)	77
(Don't know)	88

G40 Compared with before the coronavirus pandemic, would you say that you work from home or from another place of your choice... **READ OUT...**

much more often now,	01
a little more often now,	02
about the same,	03
a little less often now,	04
or, much less often now?	05
(I cannot work from home or from another place of my choice)	55
(Refusal)	77
(Don't know)	88

ASK IF MORE OR LESS OFTEN AT G40 (IF G40 = 01, 02, 04, 05)

G40a CARD 72 Would you say that this change occurred as a result of the coronavirus pandemic?

INTERVIEWER: ‘this change’ refers to the respondent working from home or from another place of their choice more/less often now compared with before the coronavirus pandemic, as reported at G40.

- Yes, entirely 1
- Yes, in part 2
- No 3
- (Refusal) 7
- (Don’t know) 8

ASK IF CURRENTLY IN PAID WORK AT F17a OR F18 (IF 01 AT F17a OR F18 = 1)

The next few questions are about the organisation or company you work in.

G41 CARD 73 If you work in an organisation, how often are employees in your organisation expected¹³⁵ to work overtime, whether at the workplace or at home?

Every day	01	ASK G42
Several times a week	02	
Several times a month	03	
Once a month	04	
Less often	05	
Never	06	
(I don’t work in an organisation)	55	GO TO G44
(Refusal)	77	ASK G42
(Don’t know)	88	

¹³⁵ ‘Expected’ may refer to either policy or culture within the respondent’s organisation. This also applies to item G42.

ASK IF RESPONDENT DID NOT REPORT NOT WORKING IN AN ORGANISATION AT G41 (IF G41 = 01, 02, 03, 04, 05, 06, 77, 88)

G42 STILL CARD 73 How often are employees in your organisation expected to be responsive to work communications outside working hours?

Every day	01
Several times a week	02
Several times a month	03
Once a month	04
Less often	05
Never	06
(Refusal)	77
(Don't know)	88

G43 CARD 74 Compared with before the coronavirus pandemic, how accepted is it for employees in your organisation to choose to work regularly from home or from another place of their choice nowadays?

Much more accepted now	01
A little more accepted now	02
About the same	03
A little less accepted now	04
Much less accepted now	05

(Employees need to work from home due to coronavirus restrictions) 33

(Employees in my organisation do not have a regular workplace) 44

(Employees in my organisation do not work regularly from home or from another place of their choice) 55

(Refusal) 77
(Don't know) 88

ASK IF CURRENTLY IN PAID WORK AT F17a OR F18 (IF 01 AT F17a OR F18 = 1)

G44 CARD 75 If you have a line manager¹³⁶, how much does he or she support employees in balancing work and personal commitments? Please choose a number from 0 to 10, where 0 means not at all and 10 means completely.

INTERVIEWER: Line manager refers to the person the respondent receives work instructions from on a regular basis; if the respondent has several line managers, ask them to think of the one they received work instructions from most recently. This applies to all questions referring to the respondent's line manager in this module.

												(I don't have a line mana- ger)	(Refu- sal)	(Don't know)
Not at all										Completely				
00	01	02	03	04	05	06	07	08	09	10	55	77	88	

ASK IF RESPONDENT DID NOT REPORT HAVING NO LINE MANAGER AT G44 (IF G44 = 00, 01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 77, 88)

G45 CARD 76 How likely would your line manager be to give you work-related help or advice, if needed?

Very likely	1
Likely	2
Not very likely	3
Not at all likely	4
(Refusal)	7
(Don't know)	8

¹³⁶ 'Line manager': the person from whom the respondent directly receives work instructions on a regular basis.

G46 CARD 77 How often are you and your line manager at the same workplace at the same time?

INTERVIEWER: if necessary, clarify that 'same workplace' refers to the same physical location.

Every day	01
Several times a week	02
Several times a month	03
Once a month	04
Less often	05
Never	06
(I don't have a regular workplace)	44
(Refusal)	77
(Don't know)	88

G47 CARD 78 How often do you speak about work with your line manager in person? Please only include occasions where you are physically in the same location.

Several times a day	01
Once a day	02
Several times a week	03
Several times a month	04
Once a month	05
Less often	06
Never	07
(Refusal)	77
(Don't know)	88

G48 STILL CARD 78 How often do you speak about work with your line manager such that you can see each other on a screen?

Several times a day	01
Once a day	02
Several times a week	03
Several times a month	04
Once a month	05
Less often	06
Never	07
(Refusal)	77
(Don't know)	88

G49 STILL CARD 78 How often do you speak about work with your line manager using a phone or other device? Please include calls you make or receive, but exclude calls where you see each other on a screen.

Several times a day	01
Once a day	02
Several times a week	03
Several times a month	04
Once a month	05
Less often	06
Never	07
(Refusal)	77
(Don't know)	88

G50 STILL CARD 78 How often do you communicate about work in writing with your line manager via text, email or messaging apps?

Several times a day	01
Once a day	02
Several times a week	03
Several times a month	04
Once a month	05
Less often	06
Never	07
(Refusal)	77
(Don't know)	88

ASK IF CURRENTLY IN PAID WORK AT F17a OR F18 (IF 01 AT F17a OR F18 = 1)

The next few questions are about the team in which you work.

G51 CARD 79 If you work in a team, how much do you feel like part of your team?
Please choose a number from 0 to 10, where 0 means not at all and 10 means completely.

Not at all										Completely		(I don't work in a team)	(Refusal)	(Don't know)
00	01	02	03	04	05	06	07	08	09	10	55	77	88	

ASK IF RESPONDENT DID NOT REPORT NOT WORKING IN TEAM AT G51 (IF G51 = 00, 01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 77, 88)

G52 CARD 80 If needed, how willing would you be to take on extra responsibilities at work without being paid more? Please choose a number from 0 to 10, where 0 means not at all willing and 10 means completely willing.

Not at all willing										Completely willing		(Refusal)	(Don't know)
00	01	02	03	04	05	06	07	08	09	10	77	88	

ASK IF CURRENTLY IN PAID WORK AT F17a OR F18 (IF 01 AT F17a OR F18 = 1)

Now let's talk about the colleagues you work with on a regular basis.

G53 CARD 81 If you have colleagues, what proportion of them are based at the same physical location as you on a normal working day?

INTERVIEWER: If the respondent asks which colleagues to consider, ask them to refer to the colleagues they work with on a regular basis.

If the respondent works at more than one location, ask them to think about the location they work at most frequently.

	All	01	
	Very large	02	
	Over a half	03	
	About half	04	ASK G54
	Under a half	05	
	Very small	06	
	None	07	
(I don't have colleagues)		55	GO TO ROUTING INSTRUCTION BEFORE G59
(Refusal)		77	
(Don't know)		88	ASK G54

ASK IF RESPONDENT DID NOT REPORT HAVING NO COLLEAGUES AT G53 (IF G53 = 01, 02, 03, 04, 05, 06, 07, 77, 88)

G54 CARD 82 How likely would your colleagues be to give you work-related help or advice, if needed?

Very likely	1
Likely	2
Not very likely	3
Not at all likely	4
(Refusal)	7
(Don't know)	8

G55 CARD 83 How often do you speak about work with your colleagues in person? Please only include occasions where you are physically in the same location.

Several times a day	01
Once a day	02
Several times a week	03
Several times a month	04
Once a month	05
Less often	06
Never	07
(Refusal)	77
(Don't know)	88

G56 STILL CARD 83 How often do you speak about work with your colleagues such that you can see each other on a screen?

Several times a day	01
Once a day	02
Several times a week	03
Several times a month	04
Once a month	05
Less often	06
Never	07
(Refusal)	77
(Don't know)	88

G57 STILL CARD 83 How often do you speak about work with your colleagues using a phone or other device? Please include calls you make or receive, but exclude calls where you and your colleagues see each other on a screen.

Several times a day	01
Once a day	02
Several times a week	03
Several times a month	04
Once a month	05
Less often	06
Never	07
(Refusal)	77
(Don't know)	88

G58 STILL CARD 83 How often do you communicate about work in writing with your colleagues via text, email or messaging apps?

Several times a day	01
Once a day	02
Several times a week	03
Several times a month	04
Once a month	05
Less often	06
Never	07
(Refusal)	77
(Don't know)	88

ASK IF RESPONDENT DID NOT REPORT HAVING NO LINE MANAGER AT G44 AND NO COLLEAGUES AT G53 (IF G44 = 00, 01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 77, 88 OR IF G53 = 01, 02, 03, 04, 05, 06, 07, 77, 88)

For the next few questions, please think about all the people you work with, regardless of whether they are your line manager or your colleagues.

G59 Now think about occasions where you and the people you work with are physically in the same location. Compared with before the coronavirus pandemic, would you say that you speak with the people you work with in person... **READ OUT...**

much more often now,	1
a little more often now,	2
about the same,	3
a little less often now,	4
or, much less often now?	5
(We are never in the same location now due to the pandemic)	55
(Refusal)	77
(Don't know)	88

G60 Compared with before the coronavirus pandemic, would you say that you have online or mobile communication with the people you work with... **READ OUT...**

INTERVIEWER: If necessary, remind the respondent that ‘online or mobile communication refers to communication taking place over the Internet or mobile networks, using mobile phones, computers, tablets or other digital devices.’

much more often now,	01
a little more often now,	02
about the same,	03
a little less often now,	04
or, much less often now?	05
(I don't have online or mobile communication with the people I work with)	55
(Refusal)	77
(Don't know)	88

ASK IF RESPONDENT DID NOT REPORT HAVING NO ONLINE OR MOBILE COMMUNICATION WITH PEOPLE AT WORK AT G60 (IF G60 = 01, 02, 03, 04, 05, 77, 88)

G61 CARD 84 To what extent does online and mobile communication between you and the people you work with make it easy to work from home or from another place of your choice?

Not at all										Completely	(Refu- sal)	(Don't know)
00	01	02	03	04	05	06	07	08	09	10	77	88

[END DATE AND TIME FOR ALL COUNTRIES]

SECTION H

ASK IF RESPONDENT IS MALE (IF F2 = 1)

H1 CARD 85 Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer.

	Very much like me	Like me	Some-what like me	A little like me	Not like me	Not like me at all	(Refusal)	(Don't know)
A Thinking up new ideas ¹³⁷ and being creative is important to him. He likes to do things in his own original way.	1	2	3	4	5	6	7	8
B It is important to him to be rich. He wants to have a lot of money and expensive ¹³⁸ things.	1	2	3	4	5	6	7	8
C He thinks it is important that every person in the world should be treated equally. He believes everyone should have equal opportunities in life.	1	2	3	4	5	6	7	8
D It's important to him to show ¹³⁹ his abilities. He wants people to admire ¹⁴⁰ what he does.	1	2	3	4	5	6	7	8
E It is important to him to live in secure ¹⁴¹ surroundings. He avoids anything that might endanger his safety.	1	2	3	4	5	6	7	8

¹³⁷ Having new ideas, with an emphasis on the creative side of having them through generating them himself.

¹³⁸ 'Expensive': in the sense of costing a lot rather than their being 'luxury' items.

¹³⁹ The idea is to show whatever abilities he has, with no assumption that he actually has great abilities. It is important to him to be perceived as being able.

¹⁴⁰ He wants his actions to be admired, not his person.

¹⁴¹ In the sense of the surroundings actually being secure, and not that he feels secure.

		Very much like me	Like me	Some- what like me	A little like me	Not like me	Not like me at all	(Refu- sal)	(Don't know)
F	He likes surprises and is always looking for new things to do. He thinks it is important to do lots of different things in life ¹⁴² .	1	2	3	4	5	6	7	8
G	He believes that people should do what they're told ¹⁴³ . He thinks people should follow rules ¹⁴⁴ at all times, even when no-one is watching.	1	2	3	4	5	6	7	8
H	It is important to him to listen to people who are different ¹⁴⁵ from him. Even when he disagrees with them, he still wants to understand them.	1	2	3	4	5	6	7	8
I	It is important to him to be humble and modest. He tries not to draw attention to himself.	1	2	3	4	5	6	7	8
J	Having a good time is important to him. He likes to "spoil" ¹⁴⁶ himself.	1	2	3	4	5	6	7	8
K	It is important to him to make his own decisions about what he does. He likes to be free and not depend ¹⁴⁷ on others.	1	2	3	4	5	6	7	8

¹⁴² Important for himself (his life) is the focus.

¹⁴³ The idea here is that when someone else tells you what to do in actual interpersonal interaction (implying also that the person has some authority), you should do it.

¹⁴⁴ 'Rules' in the sense of 'rules and regulations'.

¹⁴⁵ 'Different' in almost any way. The key idea is that he sees difference/diversity positively and as something worth learning about.

¹⁴⁶ 'Spoil himself': 'treat himself' is another idiom. Strongly negative 'self-indulgence' is *not* intended.

¹⁴⁷ In the sense of not to have to depend on people.

		Very much like me	Like me	Some-what like me	A little like me	Not like me	Not like me at all	(Refusal)	(Don't know)
L	It's very important to him to help the people around him. He wants to care for ¹⁴⁸ their well-being.	1	2	3	4	5	6	7	8
M	Being very successful is important to him. He hopes people will recognise his achievements.	1	2	3	4	5	6	7	8
N	It is important to him that the government ensures ¹⁴⁹ his safety against all threats. He wants the state to be strong so it can defend its citizens.	1	2	3	4	5	6	7	8
O	He looks for adventures and likes to take risks. He wants to have an exciting ¹⁵⁰ life.	1	2	3	4	5	6	7	8
P	It is important to him always to behave properly. He wants to avoid doing anything people would say is wrong.	1	2	3	4	5	6	7	8
Q	It is important to him to get ¹⁵¹ respect from others. He wants people to do what he says.	1	2	3	4	5	6	7	8
R	It is important to him to be loyal to his friends. He wants to devote ¹⁵² himself to people close to him.	1	2	3	4	5	6	7	8

¹⁴⁸ 'Care for': here in the sense of actively promote their well-being.

¹⁴⁹ 'Ensures' in the sense of 'guarantees'.

¹⁵⁰ 'Exciting' more in the sense of 'exhilarating' than 'dangerous'.

¹⁵¹ Get/have this respect, not deserve respect.

¹⁵² 'Devote': is intended to convey deep concern for these people and readiness to invest his time, resources and energy in their welfare.

	Very much like me	Like me	Some-what like me	A little like me	Not like me	Not like me at all	(Refusal)	(Don't know)
S He strongly believes that people should care for ¹⁵³ nature. Looking after the environment is important to him.	1	2	3	4	5	6	7	8
T Tradition is important to him. He tries to follow the customs handed down by his religion or his family.	1	2	3	4	5	6	7	8
U He seeks every chance ¹⁵⁴ he can to have fun. It is important to him to do things that give him pleasure.	1	2	3	4	5	6	7	8

[END DATE AND TIME FOR ALL COUNTRIES]

GO TO SECTION I

¹⁵³ 'Care for': look after, basically synonymous with 'looking after' in the second sentence.

¹⁵⁴ 'Seeks': active pursuit rather than 'taking every chance'.

ASK IF RESPONDENT IS FEMALE (IF F2 = 2)¹⁵⁵

H2 CARD 85 Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer.

	Very much like me	Like me	Some- what like me	A little like me	Not like me	Not like me at all	(Refu- sal)	(Don't know)
A Thinking up new ideas and being creative is important to her. She likes to do things in her own original way.	1	2	3	4	5	6	7	8
B It is important to her to be rich. She wants to have a lot of money and expensive things.	1	2	3	4	5	6	7	8
C She thinks it is important that every person in the world should be treated equally. She believes everyone should have equal opportunities in life.	1	2	3	4	5	6	7	8
D It's important to her to show her abilities. She wants people to admire what she does.	1	2	3	4	5	6	7	8
E It is important to her to live in secure surroundings. She avoids anything that might endanger her safety.	1	2	3	4	5	6	7	8
F She likes surprises and is always looking for new things to do. She thinks it is important to do lots of different things in life.	1	2	3	4	5	6	7	8

¹⁵⁵ Translators should refer to the male version, H1, for annotations.

	Very much like me	Like me	Some-what like me	A little like me	Not like me	Not like me at all	(Refusal)	(Don't know)
G She believes that people should do what they're told. She thinks people should follow rules at all times, even when no-one is watching.	1	2	3	4	5	6	7	8
H It is important to her to listen to people who are different from her. Even when she disagrees with them, she still wants to understand them.	1	2	3	4	5	6	7	8
I It is important to her to be humble and modest. She tries not to draw attention to herself.	1	2	3	4	5	6	7	8
J Having a good time is important to her. She likes to "spoil" herself.	1	2	3	4	5	6	7	8
K It is important to her to make her own decisions about what she does. She likes to be free and not depend on others.	1	2	3	4	5	6	7	8
L It's very important to her to help the people around her. She wants to care for their well-being.	1	2	3	4	5	6	7	8
M Being very successful is important to her. She hopes people will recognise her achievements.	1	2	3	4	5	6	7	8

		Very much like me	Like me	Some- what like me	A little like me	Not like me	Not like me at all	(Refu- sal)	(Don't know)
N	It is important to her that the government ensures her safety against all threats. She wants the state to be strong so it can defend its citizens.	1	2	3	4	5	6	7	8
O	She looks for adventures and likes to take risks. She wants to have an exciting life.	1	2	3	4	5	6	7	8
P	It is important to her always to behave properly. She wants to avoid doing anything people would say is wrong.	1	2	3	4	5	6	7	8
Q	It is important to her to get respect from others. She wants people to do what she says.	1	2	3	4	5	6	7	8
R	It is important to her to be loyal to her friends. She wants to devote herself to people close to her.	1	2	3	4	5	6	7	8
S	She strongly believes that people should care for nature. Looking after the environment is important to her.	1	2	3	4	5	6	7	8
T	Tradition is important to her. She tries to follow the customs handed down by her religion or her family.	1	2	3	4	5	6	7	8

	Very much like me	Like me	Some-what like me	A little like me	Not like me	Not like me at all	(Refusal)	(Don't know)
U She seeks every chance she can to have fun. It is important to her to do things that give her pleasure.	1	2	3	4	5	6	7	8

[END DATE AND TIME FOR ALL COUNTRIES]

SECTION I

ASK IF GROUP 1 AT C33 (IF C33 = 1)

To help us improve our questions in the future, here are some questions which are similar to previous ones. Please don't try to remember what you answered before but treat them as if they were completely new questions.

I1¹⁵⁶ **CARD 86** Now imagine that large numbers of people limited their energy use. How likely do you think it is that this would reduce climate change?

- | | |
|-------------------|---|
| Not at all likely | 1 |
| Not very likely | 2 |
| Likely | 3 |
| Very likely | 4 |
| (Refusal) | 7 |
| (Don't know) | 8 |

I2¹⁵⁷ **STILL CARD 86** How likely do you think it is that large numbers of people will actually limit their energy use to try to reduce climate change?

- | | |
|-------------------|---|
| Not at all likely | 1 |
| Not very likely | 2 |
| Likely | 3 |
| Very likely | 4 |
| (Refusal) | 7 |
| (Don't know) | 8 |

¹⁵⁶ The same translation should be used for this item as for item C37.

¹⁵⁷ The same translation should be used for this item as for item C38.

I3¹⁵⁸ **STILL CARD 86** And how likely do you think it is that governments¹⁵⁹ in enough countries¹⁶⁰ will take action that reduces climate change?

- | | |
|-------------------|---|
| Not at all likely | 1 |
| Not very likely | 2 |
| Likely | 3 |
| Very likely | 4 |
| (Refusal) | 7 |
| (Don't know) | 8 |

[END DATE AND TIME FOR ALL COUNTRIES]

¹⁵⁸ The same translation should be used for this item as for item C39.

¹⁵⁹ National governments.

¹⁶⁰ 'Enough countries' to have an impact rather than the actual number of countries.

ASK IF GROUP 2 AT C33 (IF C33 = 2)

To help us improve our questions in the future, here are some questions which are similar to previous ones. Please don't try to remember what you answered before but treat them as if they were completely new questions.

I4¹⁶¹ CARD 87 Now imagine that large numbers of people limited their energy use. How likely do you think it is that this would reduce climate change?

Not at all likely	0
	1
	2
	3
	4
	5
Extremely likely	6
(Refusal)	77
(Don't know)	88

I5¹⁶² STILL CARD 87 How likely do you think it is that large numbers of people will actually limit their energy use to try to reduce climate change?

Not at all likely	0
	1
	2
	3
	4
	5
Extremely likely	6
(Refusal)	77
(Don't know)	88

¹⁶¹ The same translation should be used for this item as for item C40.

¹⁶² The same translation should be used for this item as for item C41.

I6¹⁶³ **STILL CARD 87** And how likely do you think it is that governments¹⁶⁴ in enough countries¹⁶⁵ will take action that reduces climate change?

Not at all likely	0
	1
	2
	3
	4
	5
Extremely likely	6
(Refusal)	77
(Don't know)	88

[END DATE AND TIME FOR ALL COUNTRIES]

¹⁶³ The same translation should be used for this item as for item C42.

¹⁶⁴ National governments.

¹⁶⁵ 'Enough countries' to have an impact rather than the actual number of countries.

ASK IF GROUP 3 AT C33 (IF C33 = 3)

To help us improve our questions in the future, here are some questions which are similar to previous ones. Please don't try to remember what you answered before but treat them as if they were completely new questions.

17¹⁶⁶ CARD 88 Now imagine that large numbers of people limited their energy use. How likely do you think it is that this would reduce climate change?

Not at all likely											Extremely likely	(Refusal)	(Don't know)
00	01	02	03	04	05	06	07	08	09	10	77	88	

18¹⁶⁷ STILL CARD 88 How likely do you think it is that large numbers of people will actually limit their energy use to try to reduce climate change?

Not at all likely											Extremely likely	(Refusal)	(Don't know)
00	01	02	03	04	05	06	07	08	09	10	77	88	

19¹⁶⁸ STILL CARD 88 And how likely do you think it is that governments¹⁶⁹ in enough countries¹⁷⁰ will take action that reduces climate change?

Not at all likely											Extremely likely	(Refusal)	(Don't know)
00	01	02	03	04	05	06	07	08	09	10	77	88	

[END DATE AND TIME FOR ALL COUNTRIES]

¹⁶⁶ The same translation should be used for this item as for item C34.

¹⁶⁷ The same translation should be used for this item as for item C35.

¹⁶⁸ The same translation should be used for this item as for item C36.

¹⁶⁹ National governments.

¹⁷⁰ 'Enough countries' to have an impact rather than the actual number of countries.

SECTION K¹⁷¹

ASK ALL

Now some final questions on different topics.

CARD 89 How much do you agree or disagree with the following statements?

K1. A small secret group of people is responsible for making all major decisions in world politics.

K2. Groups of scientists manipulate, fabricate, or suppress evidence in order to deceive the public.

Agree strongly	1
Agree	2
Neither agree nor disagree	3
Disagree	4
Disagree strongly	5
(Refusal)	7
(Don't know)	8

CAPI RANDOMISATION: automated random allocation to Group 1 or Group 2, each comprising approximately half of the sample. K3 should be programmed automatically in the CAPI script and NOT displayed/asked in the interview.

K3	RECORD OUTCOME OF CAPI RANDOMISATION
GROUP 1	1 GO TO INTRODUCTION BEFORE K4a
GROUP 2	2 GO TO INTRODUCTION BEFORE K4b

¹⁷¹ This module is optional for countries. It can only be included in countries that are not including any country-specific questions. For countries not including this module, the showcards included here (numbers 89-100) should be removed from the showcard pack.

ASK IF GROUP 1 AT K3

The next set of questions ask about your opinion on different government priorities when fighting a pandemic.

K4a CARD 90 Is it more important to prioritise public health or economic activity when fighting a pandemic? Please answer on a score from 0-10 using this card, where 0 means it is much more important to prioritise public health and 10 means it is much more important to prioritise economic activity.

Much more important to prioritise public health											Much more important to prioritise economic activity		(Refusal)	(Don't know)
00	01	02	03	04	05	06	07	08	09	10			77	88

K5a CARD 91 Is it more important for governments to monitor and track the public or to maintain public privacy when fighting a pandemic? Please answer on a score from 0-10 using this card, where 0 means it is much more important to monitor and track the public and 10 means it is much more important to maintain public privacy.

Much more important to monitor and track the public											Much more important to maintain public privacy		(Refusal)	(Don't know)
00	01	02	03	04	05	06	07	08	09	10			77	88

ASK IF GROUP 2 AT K3

The next set of questions ask about your opinion on different government priorities.

K4b CARD 90 Is it more important to prioritise public health or economic activity? Please answer on a score from 0-10 using this card, where 0 means it is much more important to prioritise public health and 10 means it is much more important to prioritise economic activity.

Much more important to prioritise public health										Much more important to prioritise economic activity		(Refusal)	(Don't know)
00	01	02	03	04	05	06	07	08	09	10	77	88	

K5b CARD 91 Is it more important for governments to monitor and track the public or to maintain public privacy? Please answer on a score from 0-10 using this card, where 0 means it is much more important to monitor and track the public and 10 means it is much more important to maintain public privacy.

Much more important to monitor and track the public										Much more important to maintain public privacy		(Refusal)	(Don't know)
00	01	02	03	04	05	06	07	08	09	10	77	88	

ASK IF GROUP 1 AT K3

Now some more questions on different government priorities when fighting a pandemic.

ASK IF GROUP 2 AT K3

Now some questions on different government priorities when fighting a pandemic.

ASK ALL

K6 CARD 92 Is it more important for you personally to follow government rules or to make your own decisions when fighting a pandemic? Please answer on a score from 0-10 using this card, where 0 means it is much more important to follow government rules and 10 means it is much more important to make your own decisions.

Much more important to follow government rules										Much more important to make your own decisions		(Refusal)	(Don't know)
00	01	02	03	04	05	06	07	08	09	10	77	88	

K7 CARD 93 Using this card, how important is it for [country] to close its borders when fighting a pandemic?

Not at all important										Extremely important	(Refusal)	(Don't know)
00	01	02	03	04	05	06	07	08	09	10	77	88

K8 STILL CARD 93 Still using this card, how important is it to restrict people's movement between different parts of [country] when fighting a pandemic?

Not at all important										Extremely important	(Refusal)	(Don't know)
00	01	02	03	04	05	06	07	08	09	10	77	88

K9 CARD 94 Overall, how satisfied are you with the [country] government's handling of the coronavirus pandemic? Please answer using this card, where 0 means extremely dissatisfied and 10 means extremely satisfied.

INTERVIEWER: If the respondent cannot answer due to a change of government during the pandemic period, please select "Don't know".

Extremely dissatisfied											Extremely satisfied	(Refusal)	(Don't know)
00	01	02	03	04	05	06	07	08	09	10	77	88	

CARD 94 Still using this card, please tell me how satisfied you are with the government's response to the coronavirus pandemic in [country] regarding support for the following groups? Please answer on a score of 0-10, where 0 means extremely dissatisfied and 10 means extremely satisfied.

		Extremely dissatisfied										Extremely satisfied	(Refu- sal)	(Don't know)
K10	People who have experienced job losses or losses of income	00	01	02	03	04	05	06	07	08	09	10	77	88
K11	Elderly people in care homes	00	01	02	03	04	05	06	07	08	09	10	77	88
K12	Families with school-aged children	00	01	02	03	04	05	06	07	08	09	10	77	88

K13 STILL CARD 94 Still using this card, please tell me how satisfied you are with the way health services in [country] coped with the coronavirus pandemic and its consequences?

Extremely dissatisfied											Extremely satisfied	(Refusal)	(Don't know)
00	01	02	03	04	05	06	07	08	09	10	77	88	

K14 CARD 95 There are different views on how the [country] government balanced protecting the economy and protecting people's health when responding to the coronavirus pandemic. Please say how you think the [country] government responded using the scale on this card.

<p>They placed far too much importance on protecting the economy and not enough on protecting people's health</p>	<p>They got balance about right</p>	<p>They placed far too much importance on protecting people's health and not enough on protecting the economy</p>	<p>(Refusal)</p>	<p>(Don't Know)</p>								
00	01	02	03	04	05	06	07	08	09	10	77	88

K15 CARD 96 Using this card, please tell me to what extent you trust the national government in [country] to deal with the impact of the coronavirus pandemic. Please answer on a score of 0-10 where 0 means you do not trust the government at all and 10 means you have complete trust.

<p>No trust at all</p>	<p>Complete trust</p>	<p>(Refusal)</p>	<p>(Don't know)</p>									
00	01	02	03	04	05	06	07	08	09	10	77	88

K16 CARD 97 Using this card, please tell me how much you agree or disagree with the following statement.

Coronavirus is the result of deliberate and concealed efforts of some government or organisation

- Agree strongly
- Agree
- Neither agree nor disagree
- Disagree
- Disagree strongly
- (Refusal)
- (Don't know)

- 1
- 2
- 3
- 4
- 5
- 7
- 8

K17 CARD 98 Have you had coronavirus? Please answer using this card.

Yes, I tested positive for coronavirus	1
Yes, I think I had coronavirus but was not tested/did not test positive	2
No, I have not had coronavirus	3
(Refusal)	7
(Don't know)	8

K18 CARD 99 Has anyone living with you had coronavirus? Please answer using this card.

Yes, someone living with me tested positive for coronavirus	1
Yes, I think someone living with me had coronavirus but they were not tested/did not test positive	2
No, no one living with me had coronavirus	3
I have not lived with anyone since the start of the pandemic	4
(Refusal)	7
(Don't know)	8

ASK IF RESPONDENT'S D.O.B IS LATER THAN 1950 AT F3.

K19 CARD 100 Using this card, please tell me if any of the following happened to you as a result of the coronavirus pandemic? Please include anything that has happened at any time since the start of the pandemic, even if it is no longer impacting you. Select all that apply.

I was made redundant/lost my job	1
The income from my job was reduced	2
My working hours were reduced	3
I was furloughed ¹⁷²	4
I was forced to take unpaid leave/holiday	5
None of these	6
I have not been in work at any time since the start of the pandemic	7
(Refusal)	77
(Don't know)	88

¹⁷² Furloughed in the sense of still formally employed but either not working or only working part-time whilst some or all of your wages were paid by the government (possibly meaning a reduced pay rate overall).

ASK ALL

K20a Will you get vaccinated against coronavirus with a vaccine that was approved by the national regulatory authority in [country]?

INTERVIEWER: If respondent says they have only received a first dose of the vaccine, select 'Yes, I already have'.

Yes, I will	1
Yes, I already have	2
No	3
(Refusal)	7
(Don't know)	8

[END DATE AND TIME FOR ALL COUNTRIES]

SECTION V

ASK ALL

V1 INTERVIEWER: PLEASE SELECT HOW THIS INTERVIEW WAS CONDUCTED FROM THE LIST BELOW.

- In person inside respondent's home 1
- In person outside of respondent's home 2
- By video 3

V2 CARD 101 ASK RESPONDENT: How would you rate the overall experience of taking part in this survey? Please answer on a scale from 0 to 10 where 0 is very negative and 10 is very positive.

Very negative experience											Very positive experience	(Refusal)	(Don't know)
00	01	02	03	04	05	06	07	08	09	10	77	88	

ASK IF INTERVIEW CONDUCTED BY VIDEO (IF V1 = 3)

V3 CARD 102 ASK RESPONDENT: Which type of device did you use for this interview?

- Desktop or Laptop PC 1
- Tablet 2
- Smartphone 3
- Other 4
- Refusal 7
- Don't know 8

V4 CARD 103 ASK RESPONDENT: Did you experience any of these technical problems during the interview?

CODE ALL THAT APPLY

- Issues with starting video call 1
- Issues with internet connection affecting video call 2
- Issues with seeing/reading showcards on your screen 3
- Audio not being clear 4
- Video display not being clear 5
- Other issue 6
- No technical issues 7
- Refusal 77
- Don't know 88

ASK ALL

INTERVIEWER: THANK RESPONDENT AND END INTERVIEW.¹⁷³

INTERVIEWER THEN ANSWER SECTION J BELOW

¹⁷³ For countries including the CRONOS-2 recruitment questions, the instructions to thank respondent and end interview and to answer section J should appear AFTER the CRONOS-2 recruitment questions.

SECTION J

THESE QUESTIONS ARE FOR THE INTERVIEWER TO ANSWER

QUESTIONS ON THE INTERVIEW AS A WHOLE

J1 Did the respondent ask for clarification on any questions?

Never	1
Almost never	2
Now and then	3
Often	4
Very often	5
Don't know	8

J2 Did you feel that the respondent was reluctant to answer any questions?

Never	1
Almost never	2
Now and then	3
Often	4
Very often	5
Don't know	8

J3 Did you feel that the respondent tried to answer the questions to the best of his or her ability?

Never	1
Almost never	2
Now and then	3
Often	4
Very often	5
Don't know	8

J4 Overall, did you feel that the respondent understood the questions?

Never	1
Almost never	2
Now and then	3
Often	4
Very often	5
Don't know	8

J5 Was anyone else present, who interfered with the interview?

Yes	1	ASK J6
No	2	GO TO J6a

ASK IF ANYONE INTERFERED WITH THE INTERVIEW AT J5 (IF J5 = 1)

J6 Who was this? **CODE ALL THAT APPLY**

Husband/wife/partner	1
Son/daughter (inc. step, adopted, foster, child of partner)	2
Parent/parent-in-law/step-parent/partner's parent	3
Other relative	4
Other non-relative	5
Don't know	8

ASK ALL

J6a To what extent did the respondent use the showcards?

Respondent used all of the applicable showcards	1
Respondent used only some of the applicable showcards	2
Respondent refused/ was unable to use the showcards at all	3
Don't know	8

J6b How would you rate the overall experience of conducting this interview? Please answer on a scale from 0 to 10 where 0 is very negative and 10 is very positive.

**Very
negative
experience**

**Very
positive
experience**

**(Refu-
sal)**

**(Don't
know)**

00 01 02 03 04 05 06 07 08 09 10 77 88

ASK IF INTERVIEW CONDUCTED BY VIDEO (IF V1 = 3)

J6c Did you experience any of these technical problems during the interview? Please select any that you felt were issues even if they were not mentioned by the respondent.

CODE ALL THAT APPLY

- Issues with starting video call 1
- Issues with internet connection affecting video call 2
- Issues with displaying showcards 3
- Audio not being clear 4
- Video display not being clear 5
- Other issue 6
- No technical issues 7
- Refusal 77
- Don't know 88

J7 In which language was the interview conducted?
[use pre-specified ISO 639-2 codes for all languages that questionnaire is translated into]

[First language that questionnaire translated into] [appropriate ISO 639-2 code]

[Second language questionnaire translated into] [appropriate ISO 639-2 code]

etc

J8 Interviewer ID. _____

NOTE: THIS NUMBER MUST BE EXCLUSIVE TO INDIVIDUAL INTERVIEWERS AND MUST NOT BE SHARED

J9 If you have any additional comments on the interview, please type them in the space below.

THANK YOU FOR TAKING THE TIME TO ANSWER THESE QUESTIONS.

END OF INTERVIEWER QUESTIONNAIRE

[END DATE AND TIME FOR ALL COUNTRIES]