

Ipsos MORI

**LIVING IN ENGLAND/WALES/SCOTLAND/N.
IRELAND TODAY SURVEY 2012
MAINSTAGE QUESTIONNAIRE**

NOTE TO INTERVIEWERS

- Interviews should take place in as quiet an environment as possible, ideally with only you and the respondent in the room. If someone other than the respondent is present, you should explain that it is best for the respondent to be interviewed alone.
- The respondent should never see your CAPI screen.
- You must **read out the questions to respondents word by word**, even if you think the question can be asked in a better way. Paraphrasing is not allowed because we would like to administer the questions consistently across the UK and across Europe. If you repeat a question, you should re-read it in the same words.
- If the respondent interrupts before hearing the whole question, the question should be repeated to ensure the respondent hears it through to the end. This helps to ensure that all respondents hear exactly the same question, including the same response options.
- If the respondent appears to contradict what he or she said earlier, you should accept this and move on to the next question.
- You must never assume how to interpret an answer onto a scale. For numeric scales, the respondent should always be asked to provide the number themselves.
- Unless otherwise stated, if respondents have difficulty understanding some of the terminologies and cannot give an answer, please **code 'Don't know' rather than try to explain to them the meaning of the question to them in your own words.**
- You **must never act as an interpreter, or let someone else in the household interpret for the selected respondent** if s/he does not speak English.
- At some questions there are answer codes that appear in brackets in this questionnaire. These codes allow for answers respondents might give but should not be read out to them and must never appear on the showcards.
- For each question, there is a 'hidden' refused code that does not appear on screen, but which you can use by entering 'ref'.
- The answer codes on showcards should not generally be read out to respondents.
- The showcards do not have 'letters' on them, which is different from our usual practice. Given that this is a Europe-wide survey which places a lot of emphasis on consistency across countries, we cannot add letters on the showcards.

INTRODUCTION

Good morning / afternoon / evening. My name is from Ipsos MORI, the independent research organisation. We are working with the Economic and Social Research Council (ESRC) to carry out the Living in England/Wales/Scotland/Northern Ireland survey. This study covers a range of topics including the government, employment and general well-being.

By taking part you will be helping with a very important study. The results are used to measure how attitudes vary between countries and over time. The interview should take around 60 minutes to complete, the exact length will depend on your circumstances.

I would like to assure you that all the information we collect will be kept in the strictest confidence, and used for research purposes only. It will not be possible to identify any particular individual or address in the results.

SECTION A

A1 CARD 1 On an average weekday, how much time, in total, do you spend watching television? Please use this card to answer.

No time at all	00	GO TO A3
Less than ½ hour	01	
½ hour to 1 hour	02	
More than 1 hour, up to 1½ hours	03	
More than 1½ hours, up to 2 hours	04	ASK A2
More than 2 hours, up to 2½ hours	05	
More than 2½ hours, up to 3 hours	06	
More than 3 hours	07	
(Don't know)	88	

ASK IF WATCH TELEVISION AT A1 (CODES 01-88) OTHERS GO TO A3

A2 STILL CARD 1 And again on an average weekday, how much of your time watching television is spent watching news or programmes about politics and current affairs? Still use this card.

No time at all	00
Less than ½ hour	01
½ hour to 1 hour	02
More than 1 hour, up to 1½ hours	03
More than 1½ hours, up to 2 hours	04
More than 2 hours, up to 2½ hours	05
More than 2½ hours, up to 3 hours	06
More than 3 hours	07
(Don't know)	88

ASK ALL

A3 CARD 2 Using this card, generally speaking, would you say that most people can be trusted, or that you can't be too careful in dealing with people? Please tell me on a score of 0 to 10, where 0 means you can't be too careful and 10 means that most people can be trusted.

*You can't
be too
careful*

*Most
people
can be
trusted*

*(Don't
Know)*

00 01 02 03 04 05 06 07 08 09 10 88

A4 CARD 3 Using this card, do you think that most people would try to take advantage of you if they got the chance, or would they try to be fair?

Most people would try to take advantage of me

Most people would try to be fair

(Don't Know)

00 01 02 03 04 05 06 07 08 09 10 88

A5 CARD 4 Would you say that most of the time people try to be helpful or that they are mostly looking out for themselves? Please use this card.

People mostly look out for themselves

People mostly try to be helpful

(Don't Know)

00 01 02 03 04 05 06 07 08 09 10 88

SECTION B

Now we want to ask a few questions about politics and government.

B1 How interested would you say you are in politics – are you... **READ OUT...**

- very interested, 1
- quite interested, 2
- hardly interested, 3
- or, not at all interested? 4
- (Don't know) 8

CARD 5 Using this card, please tell me on a score of 0-10 how much you personally trust each of the institutions I read out. 0 means you do not trust an institution at all, and 10 means you have complete trust. Firstly...**READ OUT ...**

		<i>No trust at all</i>										<i>Complete trust</i>	<i>(Don't know)</i>
B2	ENGLAND/WALES/SCOTLAND: Britain; NORTHERN IRELAND: the UK's parliament?	00	01	02	03	04	05	06	07	08	09	10	88
B3	...the legal system?	00	01	02	03	04	05	06	07	08	09	10	88
B4	...the police?	00	01	02	03	04	05	06	07	08	09	10	88
B5	...politicians?	00	01	02	03	04	05	06	07	08	09	10	88
B6	...political parties?	00	01	02	03	04	05	06	07	08	09	10	88
B7	...the European Parliament?	00	01	02	03	04	05	06	07	08	09	10	88
B8	...the United Nations?	00	01	02	03	04	05	06	07	08	09	10	88

B9 Some people don't vote nowadays for one reason or another.

Did you vote in the last [ENGLAND/WALES/SCOTLAND: British general election; NORTHERN IRELAND: the general election in the UK] in [month/year]?

Yes	1	ASK B10
No	2	
Not eligible to vote	3	GO TO B11
(Don't know)	8	

ASK IF YES AT B9 (code 1) AND INTERVIEWING IN ENGLAND, SCOTLAND OR WALES. OTHERS GO TO B13

B10GB Which party did you vote for in that election?

Conservative	01
Labour	02
Liberal Democrat	03
Scottish National Party	04
Plaid Cymru	05
Green Party	06
Other (WRITE IN) _____	07
(Refused)	77
(Don't know)	88

IF YES AT B9 (CODE 1) & INTERVIEW IN NORTHERN IRELAND

B10NI Which party did you vote for in that election?

Ulster Unionist Party	01
Democratic Unionist Party	02
Sinn Fein	03
Social Democratic and Labour Party	04
Alliance Party	05
Progressive Unionist Party	06
United Kingdom Unionist Party	07
Women's Coalition	08
United Unionist Assembly Party	09
Northern Ireland Unionist Party	10
Workers Party	11
Other (WRITE IN) _____	12
(Refusal)	77
(Don't know)	88

ASK ALL

There are different ways of trying to improve things in [ENGLAND/WALES/SCOTLAND: Britain; NORTHERN IRELAND: the UK] or help prevent things from going wrong. During the last 12 months, have you done any of the following?
Have you...**READ OUT...**

		Yes	No	(Don't know)
B11	...contacted a politician, government or local government official?	1	2	8
B12	...worked in a political party or action group?	1	2	8
B13	...worked in another organisation or association?	1	2	8
B14	...worn or displayed a campaign badge/sticker?	1	2	8
B15	...signed a petition?	1	2	8
B16	...taken part in a lawful public demonstration?	1	2	8
B17	...boycotted certain products?	1	2	8

ASK ALL

B18a Is there a particular political party you feel closer to than all the other parties?

Yes	1	ASK B18b
No	2	GO TO B18d
(Don't know)	8	

ASK IF YES AT B18a (code 1) AND INTERVIEWING IN ENGLAND, SCOTLAND OR WALES. OTHERS GO TO B18d.

B18bGB Which one?

Conservative	01	
Labour	02	
Liberal Democrat	03	
Scottish National Party	04	ASK B18c
Plaid Cymru	05	
Green Party	06	
Other (WRITE IN) _____	07	
(Refused)	77	GO TO B18d
(Don't know)	88	

IF YES AT B18a (CODE 1) & INTERVIEW IN NORTHERN IRELAND

B18bNI Which one?

Ulster Unionist Party	01	
Democratic Unionist Party	02	
Sinn Fein	03	
Social Democratic and Labour Party	04	
Alliance Party	05	
Progressive Unionist Party	06	ASK B18d
United Kingdom Unionist Party	07	
Women's Coalition	08	
United Unionist Assembly Party	09	
Northern Ireland Unionist Party	10	
Workers Party	11	
Other (WRITE IN) _____	12	_____
(Refusal)	77	
(Don't know)	88	GO TO B18d

ASK IF PARTY GIVEN AT B18b (codes 01 to 07 in England, Wales and Scotland; codes 01-12 in Northern Ireland)

B18c How close do you feel to this party? Do you feel that you are ... **READ OUT...**

very close,	1
quite close,	2
not close,	3
or, not at all close?	4
(Don't know)	8

ASK ALL

B18d CARD 6 How important is it for you to live in a country that is governed democratically? Choose your answer from this card where 0 is not at all important and 10 is extremely important.

Not at all important

Extremely important

(Don't Know)

00 01 02 03 04 05 06 07 08 09 10 88

B18e CARD 7 How democratic do you think [ENGLAND/WALES/SCOTLAND: Britain; NORTHERN IRELAND: the UK] is overall? Choose your answer from this card where 0 is not at all democratic and 10 is completely democratic.

Not at all democratic												Completely democratic	(Don't Know)
00	01	02	03	04	05	06	07	08	09	10	88		

B19 CARD 8 In politics people sometimes talk of "left" and "right". Using this card, where would you place yourself on this scale, where 0 means the left and 10 means the right?

Left												Right	(Don't Know)
00	01	02	03	04	05	06	07	08	09	10	88		

B20 CARD 9 All things considered, how satisfied are you with your life as a whole nowadays? Please answer using this card, where 0 means extremely dissatisfied and 10 means extremely satisfied.

Extremely dissatisfied												Extremely satisfied	(Don't Know)
00	01	02	03	04	05	06	07	08	09	10	88		

B21 STILL CARD 9 On the whole how satisfied are you with the present state of the economy in [ENGLAND/WALES/SCOTLAND: Britain; NORTHERN IRELAND: the UK]? Still use this card.

Extremely dissatisfied												Extremely satisfied	(Don't Know)
00	01	02	03	04	05	06	07	08	09	10	88		

B22 STILL CARD 9 Now thinking about the [ENGLAND/WALES/SCOTLAND: British government; NORTHERN IRELAND: the government of the UK], how satisfied are you with the way it is doing its job? Still use this card.

Extremely dissatisfied												Extremely satisfied	(Don't Know)
00	01	02	03	04	05	06	07	08	09	10	88		

B23 STILL CARD 9 And on the whole, how satisfied are you with the way democracy works in [ENGLAND/WALES/SCOTLAND: Britain; NORTHERN IRELAND: the UK]? Still use this card.

Extremely dissatisfied **Extremely satisfied** **(Don't Know)**

00 01 02 03 04 05 06 07 08 09 10 88

B24 CARD 10 Now, using this card, please say what you think overall about the state of education in [ENGLAND/WALES/SCOTLAND: Britain; NORTHERN IRELAND: the UK] nowadays?

Extremely bad **Extremely good** **(Don't Know)**

00 01 02 03 04 05 06 07 08 09 10 88

B25 STILL CARD 10 Still using this card, please say what you think overall about the state of health services in [ENGLAND/WALES/SCOTLAND: Britain; NORTHERN IRELAND: the UK] nowadays?

Extremely bad **Extremely good** **(Don't Know)**

00 01 02 03 04 05 06 07 08 09 10 88

CARD 11 Using this card, please say to what extent you agree or disagree with each of the following statements. **READ OUT EACH STATEMENT AND CODE IN GRID**

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	(Don't know)
B26 The government should take measures to reduce differences in income levels.	1	2	3	4	5	8
B27 Gay men and lesbians should be free to live their own life as they wish.	1	2	3	4	5	8

B28 CARD 12 Now thinking about the European Union, some say European unification should go further. Others say it has already gone too far. Using this card, what number on the scale best describes your position?

Unification has already gone too far **Unification should go further** **(Don't Know)**

00 01 02 03 04 05 06 07 08 09 10 88

Now some questions about people from other countries coming to live in [ENGLAND/WALES/SCOTLAND: Britain; NORTHERN IRELAND: the UK].

B29 CARD 13 Now, using this card, to what extent do you think [country] should allow people of the same race or ethnic group as most [country]'s people to come and live here?

- Allow many to come and live here 1
- Allow some 2
- Allow a few 3
- Allow none 4
- (Don't know) 8

B30 STILL CARD 13 How about people of a different race or ethnic group from most [ENGLAND/WALES/SCOTLAND: British people; NORTHERN IRELAND: people in the UK]? Still use this card.

- Allow many to come and live here 1
- Allow some 2
- Allow a few 3
- Allow none 4
- (Don't know) 8

B31 STILL CARD 13 How about people from the poorer countries outside Europe? Use the same card.

- Allow many to come and live here 1
- Allow some 2
- Allow a few 3
- Allow none 4
- (Don't know) 8

B32 CARD 14 Would you say it is generally bad or good for [ENGLAND/WALES/SCOTLAND: Britain; NORTHERN IRELAND: the UK]'s economy that people come to live here from other countries? Please use this card.

Bad for the economy

Good for the economy

(Don't Know)

00 01 02 03 04 05 06 07 08 09 10 88

B33 CARD 15 And, using this card, would you say that [ENGLAND/WALES/SCOTLAND: Britain; NORTHERN IRELAND: the UK]'s cultural life is generally undermined or enriched by people coming to live here from other countries?

Cultural life undermined

Cultural life enriched

(Don't Know)

00 01 02 03 04 05 06 07 08 09 10 88

B34 CARD 16 Is [ENGLAND/WALES/SCOTLAND: Britain; NORTHERN IRELAND: the UK] made a worse or a better place to live by people coming to live here from other countries? Please use this card.

Worse place to live

Better place to live

(Don't Know)

00 01 02 03 04 05 06 07 08 09 10 88

SECTION C

And now a few questions about you and your life.

C1 CARD 17 Taking all things together, how happy would you say you are? Please use this card.

Extremely unhappy											Extremely happy	(Don't Know)
00	01	02	03	04	05	06	07	08	09	10	88	

C2 CARD 18 Using this card, how often do you meet socially with friends, relatives or work colleagues?

Never	01
Less than once a month	02
Once a month	03
Several times a month	04
Once a week	05
Several times a week	06
Every day	07
(Don't know)	88

C3 CARD 19 How many people, if any, are there with whom you can discuss intimate and personal matters? Choose your answer from this card.

None	00
1	01
2	02
3	03
4-6	04
7-9	05
10 or more	06
(Don't know)	88

C4 CARD 20 Compared to other people of your age,
how often would you say you take part in social activities?
Please use this card.

- | | |
|---------------------|---|
| Much less than most | 1 |
| Less than most | 2 |
| About the same | 3 |
| More than most | 4 |
| Much more than most | 5 |
| (Don't know) | 8 |

C5 Have you or a member of your household been the victim of
a burglary or assault in the last 5 years?

- | | |
|--------------|---|
| Yes | 1 |
| No | 2 |
| (Don't know) | 8 |

C6 How safe do you – or would you - feel walking alone
in this area after dark? Do – or would – you feel... **READ OUT...**

- | | |
|------------------|---|
| ...very safe, | 1 |
| safe, | 2 |
| unsafe, | 3 |
| or, very unsafe? | 4 |
| (Don't know) | 8 |

The next set of questions are about yourself.

C7 How is your health in general? Would you say it is ...**READ OUT...**

- | | |
|---------------|---|
| ...very good, | 1 |
| good, | 2 |
| fair, | 3 |
| bad, | 4 |
| or, very bad? | 5 |
| (Don't know) | 8 |

C8 Are you hampered in your daily activities in any way by any longstanding illness, or disability, infirmity or mental health problem?
IF YES, is that a lot or to some extent?

Yes a lot	1
Yes to some extent	2
No	3
(Don't know)	8

Do you consider yourself as belonging to any particular religion or denomination?

Yes	1	ASK C10
No	2	GO TO C11
(Don't know)	8	

ASK IF YES AT C9 (CODE 1). OTHERS TO C11

C10 Which one?

Roman Catholic	01	
Church of England / Anglican	02	
Church of Ireland	03	
Baptist	04	
Methodist	05	
Presbyterian / Church of Scotland	06	
United Reformed Church / Congregational	07	
Free Presbyterian	08	
Brethren	09	
Other Protestant (WRITE IN) _____	10	
Greek or Russian Orthodox	11	GO TO C13
Other Eastern Orthodox (WRITE IN) _____	12	
Other Christian (WRITE IN) _____	13	
Hindu	14	
Sikh	15	
Buddhist	16	
Other Eastern Religions (WRITE IN) _____	17	
Jewish	18	
Islam / Muslim	19	
Other non-Christian (WRITE IN) _____	20	
(Refusal)	77	
(Don't know)	88	

ASK IF NO RELIGION/DENOMINATION OR DON'T KNOW AT C9 (codes 2 or 8 at C9)

C11 Have you ever considered yourself as belonging to any particular religion or denomination?

Yes	1	ASK C12
No	2	GO TO C13
(Don't know)	8	

ASK IF YES AT C11 (code 1)

C12 Which one?

- Roman Catholic 01
- Church of England / Anglican 02
- Church of Ireland 03
- Baptist 04
- Methodist 05
- Presbyterian / Church of Scotland 06
- United Reformed Church / Congregational 07
- Free Presbyterian 08
- Brethren 09
- Other Protestant **(WRITE IN)** _____ 10
- Greek or Russian Orthodox 11
- Other Eastern Orthodox **(WRITE IN)** _____ 12
- Other Christian **(WRITE IN)** _____ 13
- Hindu 14
- Sikh 15
- Buddhist 16
- Other Eastern Religions **(WRITE IN)** _____ 17
- Jewish 18
- Islam / Muslim 19
- Other non-Christian **(WRITE IN)** _____ 20
- (Refusal) 77
- (Don't know) 88

ASK ALL

C13 CARD 21 Regardless of whether you belong to a particular religion, how religious would you say you are? Please use this card.

Not at all religious											Very religious	(Don't Know)
00	01	02	03	04	05	06	07	08	09	10	88	

C14 CARD 22 Apart from special occasions such as weddings and funerals, about how often do you attend religious services nowadays? Please use this card.

- Every day 01
- More than once a week 02
- Once a week 03
- At least once a month 04
- Only on special holy days 05
- Less often 06
- Never 07
- (Don't know) 88

C15 STILL CARD 22 Apart from when you are at religious services, how often, if at all, do you pray? Please use this card.

- Every day 01
- More than once a week 02
- Once a week 03
- At least once a month 04
- Only on special holy days 05
- Less often 06
- Never 07
- (Don't know) 88

ASK ALL

C16 Would you describe yourself as being a member of a group that is discriminated against in this country?

Yes	1	ASK C17
No	2	GO TO C18
(Don't know)	8	

C17 On what grounds is your group discriminated against?

PROBE: 'What other grounds?'

CODE ALL THAT APPLY

- Colour or race 01
- Nationality 02
- Religion 03
- Language 04
- Ethnic group 05
- Age 06
- Gender 07
- Sexuality 08
- Disability 09
- Other (**WRITE IN**) _____ 10
- (Don't know) 88

ASK ALL

C18 Are you a citizen of the UK?

Yes	1	GO TO C20
No	2	ASK C19
(Don't know)	8	

ASK IF NO OR DONT KNOW AT C18 (codes 2 or 8)

C19 What citizenship do you hold?

WRITE IN _____

(Don't know) 88

ASK ALL

C20 Were you born in the UK?

Yes	1	GO TO C23
No	2	ASK C21
(Don't know)	8	GO TO C23

ASK IF NOT BORN IN UK AT C20 (code 2). OTHERS GO TO C23.

C21 In which country were you born?

WRITE IN _____

(Don't know) 88

ASK IF NOT BORN IN UK AT C20 (code 2). OTHERS GO TO C23.

C22 What year did you first come to live in the UK?

WRITE IN YEAR:

(Don't know) 8888

ASK ALL

C23 What language or languages do you speak most often at home?

WRITE IN UP TO 2 LANGUAGES _____

(Don't know) 888

C24 Do you belong to a minority ethnic group in the UK?

Yes 1

No 2

(Don't know) 8

C25 Was your father born in the UK?

Yes

1	GO TO C27
---	------------------

No

2	ASK C26
---	----------------

(Don't know)

8	GO TO C27
---	------------------

ASK IF FATHER NOT BORN IN UK AT C25 (CODE 2). OTHERS TO C27

C26 In which country was your father born?

WRITE IN _____

(Don't know) 88

ASK ALL

C27 Was your mother born in the UK?

Yes

1	GO TO D1
---	-----------------

No

2	ASK C28
---	----------------

(Don't know)

8	GO TO D1
---	-----------------

ASK IF MOTHER NOT BORN IN UK AT C37 (CODE 2). OTHERS TO D1

C28 In which country was your mother born?

WRITE IN _____

(Don't know) 88

SECTION D

ASK ALL

D1 CARD 23 In the past 12 months, how often did you get involved in work for voluntary or charitable organisations?
Please use this card.

At least once a week	01
At least once a month	02
At least once every three months	03
At least once every six months	04
Less often	05
Never	06
(Don't know)	88

Now we want to ask you some questions about how you feel about yourself and your life.

CARD 24 Using this card, please say how much you agree or disagree with each of the following statements. **READ OUT EACH STATEMENT AND CODE IN GRID**

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	(Don't know)
D2 I'm always optimistic about my future.	1	2	3	4	5	8
D3 In general I feel very positive about myself.	1	2	3	4	5	8
D4 At times I feel as if I am a failure.	1	2	3	4	5	8

CARD 25 I will now read out a list of the ways you might have felt or behaved during the past week. Using this card, please tell me how much of the time during the past week...**READ OUT...**

		None or almost none of the time	Some of the time	Most of the time	All or almost all of the time	(Don't know)
D5	...you felt depressed?	1	2	3	4	8
D6	...you felt that everything you did was an effort?	1	2	3	4	8
D7	...your sleep was restless?	1	2	3	4	8
D8	...you were happy?	1	2	3	4	8
D9	...you felt lonely?	1	2	3	4	8
D10	...you enjoyed life?	1	2	3	4	8
D11	...you felt sad?	1	2	3	4	8
D12	...you could not get going?	1	2	3	4	8

And please tell me how much of the time during the past week... **READ OUT...**

D13	...you had a lot of energy?	1	2	3	4	8
D14	...you felt anxious?	1	2	3	4	8
D15	...you felt calm and peaceful?	1	2	3	4	8

CARD 26 Using this card, please tell me to what extent you agree or disagree with each of the following statements. **READ OUT EACH STATEMENT AND CODE IN GRID**

		Agree strongly	Agree	Neither agree nor disagree	Disagre e	Disagre e strongly	(Don't know)
D16	I feel I am free to decide for myself how to live my life.	1	2	3	4	5	8
D17	In my daily life I get very little chance to show how capable I am.	1	2	3	4	5	8
D18	Most days I feel a sense of accomplishment from what I do.	1	2	3	4	5	8
D19	When things go wrong in my life, it generally takes me a long time to get back to normal.	1	2	3	4	5	8

CARD 27 Using this card, please tell me to what extent...**READ OUT...**

		Not at all					A great deal	(Don't know)	
D20	...you learn new things in your life?	00	01	02	03	04	05	06	88
D21	...you feel that people in your local area help one another?	00	01	02	03	04	05	06	88
D22	...you feel that people treat you with respect?	00	01	02	03	04	05	06	88

CARD 28 Using this card, please say to what extent you agree or disagree with each of the following statements. **READ OUT EACH STATEMENT AND CODE IN GRID**

		Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	(Don't know)
D23	I generally feel that what I do in my life is valuable and worthwhile.	1	2	3	4	5	8
D24	The way things are now, I find it hard to be hopeful about the future of the world.	1	2	3	4	5	8
D25	There are lots of things I feel I am good at.	1	2	3	4	5	8
D26	For most people in [ENGLAND/WALES/SCOTLAND: Britain; NORTHERN IRELAND: the UK] life is getting worse rather than better.	1	2	3	4	5	8
D27	I feel close to the people in my local area.	1	2	3	4	5	8

D28 CARD 29 To what extent do you make time to do the things you really want to do? Please use this card where 0 is not at all and 10 is completely.

Not at all										Completely	(Don't Know)
00	01	02	03	04	05	06	07	08	09	10	88

D29 STILL CARD 29 To what extent do you feel appreciated by the people you are close to? Please use the same card.

Not at all										Completely	(Don't Know)
00	01	02	03	04	05	06	07	08	09	10	88

D30 CARD 30 How difficult or easy do you find it to deal with important problems that come up in your life? Please use this card where 0 is extremely difficult and 10 is extremely easy.

Extremely difficult										Extremely easy	(Don't Know)
00	01	02	03	04	05	06	07	08	09	10	88

Please use **CARD 31** for the next three questions. How much of the time would you generally say you are...**READ OUT...**

		None of the time										All of the Don't time know	
D31	...interested in what you are doing?	00	01	02	03	04	05	06	07	08	09	10	88
D32	...absorbed in what you are doing?	00	01	02	03	04	05	06	07	08	09	10	88
D33	...enthusiastic about what you are doing?	00	01	02	03	04	05	06	07	08	09	10	88

D34 **CARD 32** On a typical day, how often do you take notice of and appreciate your surroundings?

Never											Always	(Don't Know)
00	01	02	03	04	05	06	07	08	09	10	88	

D35 **CARD 33** To what extent do you feel that you have a sense of direction in your life? Please use this card where 0 is not at all and 10 is completely.

Not at all											Completely	(Don't Know)
00	01	02	03	04	05	06	07	08	09	10	88	

D36 **CARD 34** To what extent do you receive help and support from people you are close to when you need it? Please use this card where 0 is not at all and 6 is completely.

Not at all							Completely	(Don't know)
00	01	02	03	04	05	06	88	

D37 **STILL CARD 34** And to what extent do you provide help and support to people you are close to when they need it?

Not at all							Completely	(Don't know)
00	01	02	03	04	05	06	88	

D38 CARD 35 There are people who tend to be towards the top of our society and people who tend to be towards the bottom. On this card there is a scale that runs from top to bottom. Where would you place yourself on this scale nowadays?

Top of our society	10	
	9	
	8	
	7	
	6	
	5	
	4	
	3	
	2	
	1	
Bottom of our society	0	

(Don't Know) 88

D39 CARD 36 Using this card, please tell me on how many of the last 7 days you were physically active continuously for 20 minutes or longer?
INTERVIEWER NOTE: include household tasks such as housework or gardening if mentioned, as long as performed for 20 minutes or longer.

No days	00
One day	01
Two days	02
Three days	03
Four days	04
Five days	05
Six days	06
Seven days	07
(Don't know)	88

SECTION E

Now some questions about democracy. Later on I will ask you about how democracy is working in [ENGLAND/WALES/SCOTLAND: Britain; NORTHERN IRELAND: the UK]. First, however, I want you to think instead about how important you think different things are for democracy in general. There are no right or wrong answers so please just tell me what you think.

ASK ALL

CARD 37 Using this card, please tell me how important you think it is for democracy in general...**READ OUT...**

		Not at all important for democracy in general										Extremely important for democracy in general (Don't know)	
		00	01	02	03	04	05	06	07	08	09	10	88
E1	...that national elections are free and fair?												
E2	...that voters discuss politics with people they know before deciding how to vote?												
E3	...that different political parties offer clear alternatives to one another?												
E4	...that opposition parties are free to criticise the government?												
E5	...that the media are free to criticise the government?												

STILL CARD 37 And still thinking generally rather than about [ENGLAND/WALES/SCOTLAND: Britain; NORTHERN IRELAND: the UK], how important do you think it is for democracy in general...**READ OUT...**

		Not at all important for democracy in general										Extremely important for democracy in general (Don't know)	
		00	01	02	03	04	05	06	07	08	09	10	88
E6	...that the media provide citizens with reliable information to judge the government?	00	01	02	03	04	05	06	07	08	09	10	88
E7	...that the rights of minority groups are protected?	00	01	02	03	04	05	06	07	08	09	10	88
E8	...that citizens have the final say on the most important political issues by voting on them directly in referendums?	00	01	02	03	04	05	06	07	08	09	10	88
E9that immigrants only get the right to vote in national elections once they become citizens?	00	01	02	03	04	05	06	07	08	09	10	88
E10	...that the courts treat everyone the same?	00	01	02	03	04	05	06	07	08	09	10	88
E11	...that the courts are able to stop the government acting beyond its authority?	00	01	02	03	04	05	06	07	08	09	10	88

STILL CARD 37 And still thinking generally rather than about [ENGLAND/WALES/SCOTLAND: Britain; NORTHERN IRELAND: the UK], how important do you think it is for democracy in general...**READ OUT...**

		Not at all important for democracy in general										Extremely important for democracy in general	(Don't know)	
		00	01	02	03	04	05	06	07	08	09	10		88
E12	...that governing parties are punished in elections when they have done a bad job?	00	01	02	03	04	05	06	07	08	09	10		88
E13	...that the government protects all citizens against poverty?	00	01	02	03	04	05	06	07	08	09	10		88
E14	...that the government explains its decisions to voters?	00	01	02	03	04	05	06	07	08	09	10		88
E15	...that the government takes measures to reduce differences in income levels?	00	01	02	03	04	05	06	07	08	09	10		88

(STILL CARD 37) And how important do you think it is for democracy in general...**READ OUT...**

		Not at all important for democracy in general										Extremely important for democracy in general	(Don't know)	
		00	01	02	03	04	05	06	07	08	09	10		88
E16	...that politicians take into account the views of other European governments before making decisions?	00	01	02	03	04	05	06	07	08	09	10		88

Now some questions about the same topics, but this time about how you think democracy is working in [ENGLAND/WALES/SCOTLAND: Britain; NORTHERN IRELAND: the UK] today. Again, there are no right or wrong answers, so please just tell me what you think.

CARD 38 Using this card, please tell me to what extent you think each of the following statements applies in [ENGLAND/WALES/SCOTLAND: Britain; NORTHERN IRELAND: the UK]. 0 means you think the statement does not apply at all and 10 means you think it applies completely. **READ OUT EACH STATEMENT AND CODE IN THE GRID.**

		Does not apply at all										Applies completely		(Don't know)	
		00	01	02	03	04	05	06	07	08	09	10			88
E17	National elections in [country] are free and fair.	00	01	02	03	04	05	06	07	08	09	10			88
E18	Voters in [ENGLAND/WALES/SCOTLAND: Britain; NORTHERN IRELAND: the UK] discuss politics with people they know before deciding how to vote.	00	01	02	03	04	05	06	07	08	09	10			88
E19	Different political parties in [ENGLAND/WALES/SCOTLAND: Britain; NORTHERN IRELAND: the UK] offer clear alternatives to one another.	00	01	02	03	04	05	06	07	08	09	10			88
E20	Opposition parties in [ENGLAND/WALES/SCOTLAND: Britain; NORTHERN IRELAND: the UK] are free to criticise the government.	00	01	02	03	04	05	06	07	08	09	10			88
E21	The media in [ENGLAND/WALES/SCOTLAND: Britain; NORTHERN IRELAND: the UK] are free to criticise the government.	00	01	02	03	04	05	06	07	08	09	10			88

(STILL CARD 38) Using the same card please tell me to what extent you think each of these statements applies in [ENGLAND/WALES/SCOTLAND: Britain; NORTHERN IRELAND: the UK]. **READ OUT EACH STATEMENT AND CODE IN THE GRID.**

		Does not apply at all										Applies completely		Don't know
		00	01	02	03	04	05	06	07	08	09	10	88	
E22	The media in [ENGLAND/WALES/SCOTLAND: Britain; NORTHERN IRELAND: the UK] provide citizens with reliable information to judge the government.	00	01	02	03	04	05	06	07	08	09	10	88	
E23	The rights of minority groups in [ENGLAND/WALES/SCOTLAND: Britain; NORTHERN IRELAND: the UK] are protected.	00	01	02	03	04	05	06	07	08	09	10	88	
E24	Citizens in [ENGLAND/WALES/SCOTLAND: Britain; NORTHERN IRELAND: the UK] have the final say on the most important political issues by voting on them directly in referendums.	00	01	02	03	04	05	06	07	08	09	10	88	
E25	The courts in [ENGLAND/WALES/SCOTLAND: Britain; NORTHERN IRELAND: the UK] treat everyone the same.	00	01	02	03	04	05	06	07	08	09	10	88	

(STILL CARD 38) And using the same card please tell me to what extent you think each of these statements applies in [ENGLAND/WALES/SCOTLAND: Britain; NORTHERN IRELAND: the UK]. **READ OUT EACH STATEMENT AND CODE IN THE GRID.**

		Does not apply at all										Applies completely		Don't know
		00	01	02	03	04	05	06	07	08	09	10	88	
E26	Governing parties in [ENGLAND/WALES/SCOTLAND: Britain; NORTHERN IRELAND: the UK] are punished in elections when they have done a bad job.	00	01	02	03	04	05	06	07	08	09	10	88	
E27	The government in [ENGLAND/WALES/SCOTLAND: Britain; NORTHERN IRELAND: the UK] protects all citizens against poverty.	00	01	02	03	04	05	06	07	08	09	10	88	
E28	The government in [ENGLAND/WALES/SCOTLAND: Britain; NORTHERN IRELAND: the UK] explains its decisions to voters.	00	01	02	03	04	05	06	07	08	09	10	88	
E29	The government in [ENGLAND/WALES/SCOTLAND: Britain; NORTHERN IRELAND: the UK] takes measures to reduce differences in income levels.	00	01	02	03	04	05	06	07	08	09	10	88	

(STILL CARD 38) And to what extent does this statement apply in [ENGLAND/WALES/SCOTLAND: Britain; NORTHERN IRELAND: the UK]?

		Does not apply at all										Applies completely		(Don't know)
		00	01	02	03	04	05	06	07	08	09	10	88	
E30	Politicians in [ENGLAND/WALES/ SCOTLAND: Britain; NORTHERN IRELAND: the UK] take into account the views of other European governments before making decisions.	00	01	02	03	04	05	06	07	08	09	10	88	

CARD 39

At the next questions, I'll first ask you to choose between two options. Then I'll ask how important you think your choice is for democracy in general. Finally, I'll ask you to think about this issue in [ENGLAND/WALES/SCOTLAND: Britain; NORTHERN IRELAND: the UK] today. Remember, there are no right or wrong answers, so please just tell me what you think.

E31 (CARD 39) There are differing opinions on whether or not everyone should be free to express their political views openly in a democracy, even if they are extreme. Which one of the statements on this card describes what you think is best for democracy in general?

INTERVIEWER: CODE ONE ANSWER ONLY.

**IF CODE 1, 2 OR 8 NOT MENTIONED EXPLICITLY, PROBE ONCE:
'PLEASE TRY TO CHOOSE AN ANSWER FROM THIS CARD THAT BEST MATCHES YOUR OPINION'.**

Everyone should be free to express their political views openly, even if they are extreme	1	ASK E32
Those who hold extreme political views should be prevented from expressing them openly	2	GO TO E34
(It depends on the circumstances)	5	GO TO E33
(Don't know)	8	

ASK IF CODE 1 AT E31

E32 CARD 40 How important do you think it is for democracy in general that everyone is free to express their political views openly, even if they are extreme? Please use this card.

Not at all important for democracy in general											Extremely important for democracy in general	(Don't Know)
00	01	02	03	04	05	06	07	08	09	10		88

ASK IF CODE 1, 5 OR 8 AT E31

E33 CARD 41 Using this card, to what extent do you think everyone in [ENGLAND/WALES/SCOTLAND: Britain; NORTHERN IRELAND: the UK] today is free to express their political views openly, even if they are extreme?

Not at all										Completely	(Don't Know)
00	01	02	03	04	05	06	07	08	09	10	88

GO TO E36

ASK IF CODE 2 AT E31

E34 CARD 40 How important do you think it is for democracy in general that those who hold extreme political views are prevented from expressing them openly? Please use this card.

Not at all important for democracy in general										Extremely important for democracy in general	(Don't Know)
00	01	02	03	04	05	06	07	08	09	10	88

E35 CARD 41 Using this card, to what extent do you think those who hold extreme political views in [ENGLAND/WALES/SCOTLAND: Britain; NORTHERN IRELAND: the UK] today are prevented from expressing them openly?

Not at all										Completely	(Don't Know)
00	01	02	03	04	05	06	07	08	09	10	88

ASK ALL

E36 CARD 42 Sometimes the government disagrees with what most people think is best for the country. Which one of the statements on this card describes what you think is best for democracy in general?

INTERVIEWER: CODE ONE ANSWER ONLY.

**IF CODE 1, 2 OR 8 NOT MENTIONED EXPLICITLY, PROBE ONCE:
‘PLEASE TRY TO CHOOSE AN ANSWER
FROM THIS CARD THAT BEST MATCHES YOUR OPINION’.**

The government should <u>change</u> its planned policies in response to what most people think	1	ASK E37
The government should <u>stick to</u> its planned policies regardless of what most people think	2	GO TO E39
(It depends on the circumstances)	5	GO TO E38
(Don't know)	8	

ASK IF CODE 1 AT E36

E37 CARD 43 How important do you think it is for democracy in general that the government changes its planned policies in response to what most people think? Please use this card.

Not at all important for democracy in general													Extremely important for democracy in general	(Don't Know)
00	01	02	03	04	05	06	07	08	09	10		88		

ASK IF CODE 1, 5 OR 8 AT E36

E38 CARD 44 Using this card, please tell me how often you think the government in [ENGLAND/WALES/SCOTLAND: Britain; NORTHERN IRELAND: the UK] today changes its planned policies in response to what most people think?

Never													Always	(Don't Know)
00	01	02	03	04	05	06	07	08	09	10		88		

GO TO E41

ASK IF CODE 2 AT E36

E39 CARD 43 How important do you think it is for democracy in general that the government sticks to its planned policies regardless of what most people think? Please use this card.

Not at all important for democracy in general												Extremely important for democracy in general	(Don't Know)
00	01	02	03	04	05	06	07	08	09	10			88

E40 CARD 44 Using this card, please tell me how often you think the government in the country today sticks to its planned policies regardless of what most people think?

Never												Always	(Don't Know)
00	01	02	03	04	05	06	07	08	09	10			88

ASK ALL

E41 CARD 45 The government in some countries is formed by a single party; in other countries by two or more parties in coalition. Which option on this card describes what you think is best for democracy in general?

INTERVIEWER: CODE ONE ANSWER ONLY.

**IF CODE 1, 2 OR 8 NOT MENTIONED EXPLICITLY, PROBE ONCE:
'PLEASE TRY TO CHOOSE AN ANSWER FROM THIS CARD
THAT BEST MATCHES YOUR OPINION'.**

A single party forms the government	1	ASK E42
Two or more parties in coalition form the government	2	GO TO E44
(It depends on the circumstances)	5	GO TO E45
(Don't know)	8	

ASK IF CODE 1 AT E41

E42 CARD 46 How important do you think it is for democracy in general that the government is formed by a single party? Please use this card.

Not at all important for democracy in general										Extremely important for democracy in general	(Don't Know)
00	01	02	03	04	05	06	07	08	09	10	88

E43 CARD 47 Now for the last question on this topic. Using this card, please tell me how often you think the government in [ENGLAND/WALES/SCOTLAND: Britain; NORTHERN IRELAND: the UK] is formed by a single party?

Never										Always	(Don't Know)
00	01	02	03	04	05	06	07	08	09	10	88

GO TO F1

ASK IF CODE 2 AT E41

E44 CARD 46 How important do you think it is for democracy in general that the government is formed by two or more parties in coalition? Please use this card.

Not at all important for democracy in general										Extremely important for democracy in general	(Don't Know)
00	01	02	03	04	05	06	07	08	09	10	88

ASK IF CODE 2, 5 OR 8 AT E41

E45 CARD 47 Now for the last question on this topic. Using this card, please tell me how often you think the government in [ENGLAND/WALES/SCOTLAND: Britain; NORTHERN IRELAND: the UK] is formed by two or more parties in coalition?

Never										Always	(Don't Know)
00	01	02	03	04	05	06	07	08	09	10	88

SECTION F

Now, I would like to ask you some details about yourself and others in your household.

F1 Including yourself, how many people – including children – live here regularly as members of this household?

WRITE IN NUMBER:

--	--

(Don't know) 88

F2 CODE SEX

F3 And in what year were you/ was he/she born? (Don't know = 8888)

F4 **CARD 48** Looking at this card, what relationship is he/she to you?

Descending age order (oldest first) ----->

Person	01 (respondent)	02	03	04	05	06
OPTIONAL: First Name or initial						
F2 Sex						
Male	1	1	1	1	1	1
Female	2	2	2	2	2	2
F3 Year born						
F4 Relationship						
Husband/wife/partner		01	01	01	01	01
Son/daughter (inc. step, adopted, foster, child of partner)		02	02	02	02	02
Parent, parent-in-law, partner's parent, step parent		03	03	03	03	03
Brother/sister (inc. step, adopted, foster)		04	04	04	04	04
Other relative		05	05	05	05	05
Other non-relative		06	06	06	06	06
(Don't know)		88	88	88	88	88

Descending age order (oldest first) ----->

Person	07	08	09	10	11	12
OPTIONAL: First Name or initial						
F2 Sex						
Male	1	1	1	1	1	1
Female	2	2	2	2	2	2
F3 Year born						
F4 Relationship						
Husband/wife/partner	01	01	01	01	01	01
Son/daughter (inc. step, adopted, foster, child of partner)	02	02	02	02	02	02
Parent, parent-in-law, partner's parent, step parent	03	03	03	03	03	03
Brother/sister (inc. step, adopted, foster)	04	04	04	04	04	04
Other relative	05	05	05	05	05	05
Other non-relative	06	06	06	06	06	06
(Don't know)	88	88	88	88	88	88

F5 INTERVIEWER REFER TO HOUSEHOLD GRID AND CODE:

RESPONDENT LIVES WITH HUSBAND / WIFE / PARTNER (code 01 at F4)

1	ASK F6
---	---------------

ALL OTHERS

2	GO TO F7
---	-----------------

F6 CARD 49 You just told me that you live with your husband / wife / partner.

Which one of the descriptions on this card describes your relationship to them?

Legally married	01	ASK F7
In a legal civil partnership	02	
Living with my partner	03	GO TO F8
Legally separated	04	ASK F7
Legally divorced / Civil partnership dissolved	05	
(Don't know)	88	

F7 And can I just check have you ever lived with a partner, without being married to them (or in a civil partnership)?

Yes	1
No	2
(Refused)	7
(Don't know)	8

ASK ALL

F8 Can I just check have you ever been divorced or had a civil partnership dissolved?

Yes	1
No	2
(Refused)	7
(Don't know)	8

F9 INTERVIEWER CODE:

RESPONDENT LIVES WITH HUSBAND / WIFE / PARTNER (code 01 at F5)

1	CODE F10
---	-----------------

ALL OTHERS

2	GO TO F11
---	------------------

F10 INTERVIEWER CODE:

RESPONDENT COHABITING
(Code 03 or 04 at F6)

1	ASK F11
---	----------------

ALL OTHERS

2	GO TO F12
---	------------------

ASK IF NOT LIVING WITH A HUSBAND / WIFE / PARTNER OR ARE COHABITING

F11 CARD 50 This question is about your legal marital status not about who you may or may not be living with. Which one of the descriptions on this card describes your legal marital status now?

CODE ONE ONLY: PRIORITY CODE

Legally married	01
In a legal civil partnership	02
Legally separated	03
Legally divorced / Civil partnership dissolved	04
Widowed / Civil partner died	05
None of these (NEVER married or in a legal civil partnership)	06
(Don't know)	88

CODE ALL

F12 INTERVIEWER REFER TO HOUSEHOLD GRID AND CODE:

RESPONDENT HAS CHILDREN LIVING AT HOME
(code 02 at F4)

1 GO TO F14

DOES NOT

2 ASK F13

F13 Have you ever had any children of your own, step-children, adopted children, foster children or a partner's children living in your household?

Yes	1
No	2
(Don't know)	8

ASK ALL

F14 CARD 51 Which phrase on this card best describes the area where you live?

A big city	1
The suburbs or outskirts of a big city	2
A town or a small city	3
A country village	4
A farm or home in the countryside	5
(Don't know)	8

F15a CARD 52a I am now going to show you two cards showing some different examinations or qualifications. Firstly, have you passed any of the examinations on this card? Please choose the section into which your HIGHEST level of education falls.

INTERVIEWER: CODE 'NONE' IF RESPONDENT HAS NONE OF THE QUALIFICATIONS LISTED ON THE CARD

<ul style="list-style-type: none"> • 2 or more A-levels, S-levels, A2-level, Scottish Highers, Scottish SCE/SLC/SUPE at Higher Grade, Scottish Higher School Certificate, Certificate of Sixth Year Studies/Advanced Higher Grade, Welsh Advanced Baccalaureate, Northern Ireland Senior Certificate, International Baccalaureate 	1
<ul style="list-style-type: none"> • GNVQ Intermediate 	2
<ul style="list-style-type: none"> • Vocational GCSE, SCOTVEC/SQA National certificate modules/National Courses, BTEC First Certificate 	3
<ul style="list-style-type: none"> • 5 or more GCSEs A*-C, CSE Grade 1, GCE O-level Grades A-C or 1-6 • Scottish SCE Ordinary Bands A-C or Pass, Scottish Standard Grades 1-3 or Pass, School Certificate or Matriculation, Scottish School Leaving certificate Lower Grade, SUPE Ordinary, Scottish Intermediate 1 (A grade), Scottish Intermediate 2, Intermediate Welsh Baccalaureate, Northern Irish Junior Certificate, 1 A-level or equivalent 	4
<ul style="list-style-type: none"> • 1-4 GCSEs A*-C, GCSE Grades D-G, Short course GCSE, CSE Grades 2-5, GCS O-level Grades D-E or 7-9, Scottish (SCE) Ordinary Bands D-E, Scottish Standard Grades 4-7, Scottish School Leaving Certificate - no grade, Scottish Access 1-3, Scottish Intermediate 1 (below A grade), GNVQ or GSVG Foundation level, Foundation Welsh Baccalaureate 	5
<ul style="list-style-type: none"> • Skills for Life (including Basic Skills, Key Skills, Entry Level Certificates). 	6
(None of these)	NULL
(Don't know)	8888

F15b CARD 52b And have you passed any of the examinations on this card? Please choose the section into which your HIGHEST level of education falls.

INTERVIEWER: CODE 'NONE' IF RESPONDENT HAS NONE OF THE QUALIFICATIONS LISTED ON THE CARD

INTERVIEWER: FOR FOREIGN QUALIFICATIONS, ASK THE RESPONDENT TO CHOOSE THE CLOSEST EQUIVALENT FROM THE QUALIFICATIONS ON THE LIST. PLEASE NOTE THAT THIS MAY APPEAR AT THIS QUESTION OR THE PREVIOUS ONE. IF IT IS NOT POSSIBLE TO FIND THE CLOSEST EQUIVALENT FROM EITHER LIST, PLEASE CODE AS 'OTHER'.

• Ph.D, D.Phil or equivalent	1
• Masters Degree, M.Phil, Post-Graduate Diplomas and Certificates	2
• 5 year University/CNAA first Degree (MB, BDS, BV etc)	3
• 3-4 year University/CNAA first Degree (BA, BSc., BEd., BEng. etc)	4
• Nursing certificate, Teacher training, HE Diploma, Edexcel/BTEC/BEC/TEC - Higher National Diploma (HND), OCR/RSA - Higher Diploma, City and Guilds - Level 4/Full Technological/Part IV, NVQ/SVQ Level 4 or 5 or equivalent	5
• Foundation Degree (FdA, FdSc etc)	6
• Edexcel/BTEC/BEC/TEC - Higher National Certificate (HNC) or equivalent	7
• HE Access	8
• Vocational A-level (AVCE), GCE Applied A-level, NVQ/SVQ Level 3 • GNVQ/SNVQ Advanced, Edexcel/BTEC/BEC/TEC (General/Ordinary) National Certificate or Diploma (ONC/OND)	9
• (Modern) Apprenticeship, Advanced (Modern) Apprenticeship, SVQ/NVQ/Key Skills Level 1 and 2, City and Guilds Craft/Intermediate/Advanced (Levels 1 to 3/Parts I - III), RSA/OCR Vocational or First Certificate/Diploma, Advanced Diploma, Edexcel/BTEC First Certificate or First/General Diploma	10
• Any other qualifications (specify)	5555
(None of these)	NULL
(Don't know)	8888

F15c How old were you when you completed your continuous full-time education?

PROBE IF NECESSARY. IF DON'T KNOW/CAN'T REMEMBER, ASK FOR APPROXIMATE AGE.

WRITE IN:

STILL AT SCHOOL – CODE 95

STILL AT COLLEGE OR UNIVERSITY – CODE 96

(Don't know)

88

ASK ALL

F16 About how many years of education have you completed, whether full-time or part-time? Please report these in full-time equivalents and include compulsory years of schooling.

INTERVIEWER NOTE: round answer up or down to the nearest whole year.

WRITE IN:

(Don't know) 88

F17a CARD 53 Using this card, which of these descriptions applies to what you have been doing for the last 7 days? Select all that apply.

PROMPT Which others?

CODE ALL THAT APPLY

- in paid work (or away temporarily) (employee, self-employed, working for your family business) 01
- in education, (not paid for by employer) even if on vacation 02
- unemployed and actively looking for a job 03
- unemployed, wanting a job but not actively looking for a job 04
- permanently sick or disabled 05
- retired 06
- doing housework, looking after children or other persons 08
- (other) 09
- (Don't know) 88

F17b INTERVIEWER CODE:

MORE THAN ONE CODED AT F17a	1	ASK F17c
ONLY ONE CODED AT F17a	2	GO TO F17d

ASK IF MORE THAN ONE CODED IN F17b (code 1)

F17c STILL CARD 53 And which of these descriptions best describes your situation (in the last seven days)?
Please select only one.

CODE ONE ANSWER ONLY

- in paid work (or away temporarily) (employee, self-employed, working for your family business) 01
- in education, (not paid for by employer) even if on vacation 02
- unemployed and actively looking for a job 03
- unemployed, wanting a job but not actively looking for a job 04
- permanently sick or disabled 05
- retired 06
- doing housework, looking after children or other persons 08
- (other) 09

CODE ALL

F17d INTERVIEWER REFER TO F17a AND CODE:

RESPONDENT IN PAID WORK AT F17a (code 01 at F17a).	1 GO TO F21
RESPONDENT NOT IN PAID WORK AT F17a (All NOT coded 01 at F17a).	2 ASK F18

F18 Can I just check, did you do any paid work of an hour or more in the last seven days?

Yes	1 GO TO F21
No	2
(Don't know)	8 ASK F19

F19 Have you ever had a paid job?

Yes	1 ASK F20
No	2
(Don't know)	8 GO TO F36

F20 In what year were you last in a paid job?

WRITE IN YEAR:

(Don't know) 8888

F21 In your main job are/were you... **READ OUT...**

...an employee,	1	GO TO F23
self-employed,	2	GO TO F22
or, working for your own family's business?	3	GO TO F23
(Don't know)	8	

F22 How many employees (if any) do/did you have?

WRITE IN number of employees: **GO TO F24**

(Don't know) 88888

ASK IF EMPLOYEE OR FAMILY BUSINESS OR DON'T KNOW (codes 1, 3, 8 at F21)

F23 Do/did you have a work contract of...**READ OUT...**

... <u>unlimited</u> duration,	1
or, <u>limited</u> duration,	2
or, do/did you have <u>no contract</u> ?	3
(Don't know)	8

ASK ALL WORKING/PREVIOUSLY WORKED

F24 Including yourself, about how many people are/were employed at the place where you usually work/worked...**READ OUT...**

...under 10,	1
10 to 24,	2
25 to 99,	3
100 to 499,	4
or, 500 or more?	5
(Don't know)	8

F25 In your main job, do/did you have any responsibility for supervising the work of other employees?

Yes	1	ASK F26
No	2	GO TO F27
(Don't know)	8	

ASK IF YES AT F25 (code 1)

F26 How many people are/were you responsible for?

WRITE IN:

(Don't know) 88888

ASK ALL WORKING/PREVIOUSLY WORKED

CARD 54 I am going to read out a list of things about your working life. Using this card, please say how much the management at your work allows/allowed you...**READ OUT...**

		I have/ had no influence										I have/had complete control		(Don't know)
		00	01	02	03	04	05	06	07	08	09	10	88	
F27	...to decide how your own daily work is/was organised?													
F28	...to influence policy decisions about the activities of the organisation?													

F29 What are/were your total 'basic' or contracted hours each week (in your main job), excluding any paid and unpaid overtime?

WRITE IN HOURS:

(Don't know) 888

F30 Regardless of your basic or contracted hours, how many hours do/did you normally work a week (in your main job), including any paid or unpaid overtime.

WRITE IN HOURS:

(Don't know) 888

F31 What does/did the firm/organisation you work/worked for mainly make or do? **WRITE IN**

F32 CARD 55 Which of the types of organisation on this card do/did you work for? **CODE ONE ANSWER ONLY**

- Central or local government 01
- Other public sector (such as education and health) 02
- A state-owned enterprise 03
- A private firm 04
- Self-employed 05
- Other 06

(Don't know) 08

F33 What is/was the name or title of your main job?

WRITE IN

F34 In your main job, what kind of work do/did you do most of the time?

WRITE IN

F34a What training or qualifications are/were needed for the job?

WRITE IN

F35 In the last 10 years have you done any paid work in another country for a period of 6 months or more?

Yes 1

No 2

(Don't know) 8

CODE ALL

F35a INTERVIEWER REFER TO F17d AND CODE:

RESPONDENT IN PAID WORK AT F17d
(code 01 at F17d).

1 **ASK F35b**

RESPONDENT NOT IN PAID WORK AT F17d
(code 02 at F17d).

2 **GO TO F36**

F35b

CARD 56 All things considered, how satisfied are you with your present job?

INTERVIEWER NOTE: if more than one job, respondent should answer about their main job.

**Extremely
dissatisfied**

**Extremely
satisfied**

**(Don't
know)**

00 01 02 03 04 05 06 07 08 09 10 88

F35c

STILL CARD 56 How satisfied are you with the balance between the time you spend on your paid work and the time you spend on other aspects of your life?

**Extremely
dissatisfied**

**Extremely
satisfied**

**(Don't
know)**

00 01 02 03 04 05 06 07 08 09 10 88

ASK ALL

F36 Have you ever been unemployed and seeking work for a period of more than three months?

Yes	1	ASK F37
No	2	GO TO F39
(Don't know)	8	

ASK IF YES AT F36 (code 1)

F37 Have any of these periods lasted for 12 months or more?

Yes	1
No	2
(Don't know)	8

F38 Have any of these periods been within the past 5 years?

NOTE TO INTERVIEWER: these periods refer to the periods of more than 3 months at F36.

Yes	1
No	2
(Don't know)	8

ASK ALL

F39 Are you or have you ever been a member of a trade union or similar organisation? **IF YES**, is that currently or previously?

Yes, currently	1
Yes, previously	2
No	3
(Don't know)	8

F40 CARD 57 Please consider the income of all household members and any income which may be received by the household as a whole. What is the main source of income in your household? Please use this card.

Wages or salaries	01
Income from self-employment (excluding farming)	02
Income from farming	03
Pensions	04
Unemployment/redundancy benefit	05
Any other social benefits or grants	06
Income from investment, savings, insurance or property	07
Income from other sources	08
(Refused)	77
(Don't know)	88

F41 CARD 58a Using this card, please tell me which letter describes your household's total income, after tax and compulsory deductions, from all sources? If you don't know the exact figure, please give an estimate. Use the part of the card that you know best: weekly, monthly or annual income.

- J 01
- R 02
- C 03
- M 04
- F 05
- S 06
- K 07
- P 08
- D 09
- H 10
- (Refused) 77
- (Don't know) 88

F42 CARD 59 Which of the descriptions on this card comes closest to how you feel about your household's income nowadays?

- Living comfortably on present income 1
- Coping on present income 2
- Finding it difficult on present income 3
- Finding it very difficult on present income 4
- (Don't know) 8

F43 INTERVIEWER CODE:

RESPONDENT LIVES WITH HUSBAND/WIFE/PARTNER
(code 01 at F5)

1	ASK F44
---	----------------

DOES NOT

2	GO TO F52
---	------------------

ASK ALL

F44a CARD 60a I am now going to show you two cards showing some different examinations or qualifications. Firstly, has your (insert: wife/husband/partner) passed any of the examinations on this card? Please choose the section into which their HIGHEST level of education falls.

INTERVIEWER: CODE 'NONE' IF RESPONDENT'S WIFE/HUSBAND/PARTNER HAS NONE OF THE QUALIFICATIONS LISTED ON THE CARD

<ul style="list-style-type: none"> 2 or more A-levels, S-levels, A2-level, Scottish Highers, Scottish SCE/SLC/SUPE at Higher Grade, Scottish Higher School Certificate, Certificate of Sixth Year Studies/Advanced Higher Grade, Welsh Advanced Baccalaureate, Northern Ireland Senior Certificate, International Baccalaureate 	1
<ul style="list-style-type: none"> GNVQ Intermediate 	2
<ul style="list-style-type: none"> Vocational GCSE, SCOTVEC/SQA National certificate modules/National Courses, BTEC First Certificate 	3
<ul style="list-style-type: none"> 5 or more GCSEs A*-C, CSE Grade 1, GCE O-level Grades A-C or 1-6 Scottish SCE Ordinary Bands A-C or Pass, Scottish Standard Grades 1-3 or Pass, School Certificate or Matriculation, Scottish School Leaving certificate Lower Grade, SUPE Ordinary, Scottish Intermediate 1 (A grade), Scottish Intermediate 2, Intermediate Welsh Baccalaureate, Northern Irish Junior Certificate, 1 A-level or equivalent 	4
<ul style="list-style-type: none"> 1-4 GCSEs A-C, GCSE Grades D-G, Short course GCSE, CSE Grades 2-5, GCS O-level Grades D-E or 7-9, Scottish (SCE) Ordinary Bands D-E, Scottish Standard Grades 4-7, Scottish School Leaving Certificate - no grade, Scottish Access 1-3, Scottish Intermediate 1 (below A grade), GNVQ or GSVG Foundation level, Foundation Welsh Baccalaureate 	5
<ul style="list-style-type: none"> Skills for Life (including Basic Skills, Key Skills, Entry Level Certificates). 	6
(None of these)	NULL
(Don't know)	8888

F44b CARD 60b And has your [wife/husband/partner] passed any of the examinations on this card? Please choose the section into which their HIGHEST level of education falls.

INTERVIEWER: CODE 'NONE' IF RESPONDENT'S WIFE/HUSBAND/PARTNER HAS NONE OF THE QUALIFICATIONS LISTED ON THE CARD

INTERVIEWER: FOR FOREIGN QUALIFICATIONS, ASK THE RESPONDENT TO CHOOSE THE CLOSEST EQUIVALENT FROM THE QUALIFICATIONS ON THE LIST. PLEASE NOTE THAT THIS MAY APPEAR AT THIS QUESTION OR THE PREVIOUS ONE. IF IT IS NOT POSSIBLE TO FIND THE CLOSEST EQUIVALENT FROM EITHER LIST, PLEASE CODE AS 'OTHER'.

• Ph.D, D.Phil or equivalent	1
• Masters Degree, M.Phil, Post-Graduate Diplomas and Certificates	2
• 5 year University/CNAA first Degree (MB, BDS, BV etc)	3
• 3-4 year University/CNAA first Degree (BA, BSc., BEd., BEng. etc)	4
• Nursing certificate, Teacher training, HE Diploma, Edexcel/BTEC/BEC/TEC - Higher National Diploma (HND), OCR/RSA - Higher Diploma, City and Guilds - Level 4/Full Technological/Part IV, NVQ/SVQ Level 4 or 5 or equivalent	5
• Foundation Degree (FdA, FdSc etc)	6
• Edexcel/BTEC/BEC/TEC - Higher National Certificate (HNC) or equivalent	7
• HE Access	8
• Vocational A*-level (AVCE), GCE Applied A-level, NVQ/SVQ Level 3 • GNVQ/SNVQ Advanced, Edexcel/BTEC/BEC/TEC (General/Ordinary) National Certificate or Diploma (ONC/OND)	9
• (Modern) Apprenticeship, Advanced (Modern) Apprenticeship, SVQ/NVQ/Key Skills Level 1 and 2, City and Guilds Craft/Intermediate/Advanced (Levels 1 to 3/Parts I - III), RSA/OCR Vocational or First Certificate/Diploma, Advanced Diploma, Edexcel/BTEC First Certificate or First/General Diploma	10
• Any other qualifications (specify)	5555
(None of these)	NULL
(Don't know)	8888

F44c How old was your [partner/wife/husband] when they completed their continuous full-time education?

PROBE IF NECESSARY. IF DON'T KNOW/CAN'T REMEMBER, ASK FOR APPROXIMATE AGE.

WRITE IN:

STILL AT SCHOOL – CODE 95

STILL AT COLLEGE OR UNIVERSITY – CODE 96

(Don't know)

88

F45a CARD 61 Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? Select all that apply.

PROMPT Which others?

CODE ALL THAT APPLY

- in paid work (or away temporarily) (employee, self-employed, working for your family business) 01
- in education, (not paid for by employer) even if on vacation 02
- unemployed and actively looking for a job 03
- unemployed, wanting a job but not actively looking for a job 04
- permanently sick or disabled 05
- retired 06
- doing housework, looking after children or other persons 08
- (other) 09
- (Don't know) 88

F45b INTERVIEWER CODE:

MORE THAN ONE CODED AT F45a

1	ASK F45c
---	-----------------

ONLY ONE CODED AT F45a

2	GO TO F45d
---	-------------------

F45c STILL CARD 61 And which of the descriptions on this card best describes his/her situation (in the last 7 days)? Please select only one.

- in paid work (or away temporarily) (employee, self-employed, working for your family business) 01
- in education, (not paid for by employer) even if on vacation 02
- unemployed and actively looking for a job 03
- unemployed, wanting a job but not actively looking for a job 04
- permanently sick or disabled 05
- retired 06
- in community or military service 07
- doing housework, looking after children or other persons 08
- (other) 09
- (Don't know) 88

F45d INTERVIEWER REFER TO F45a AND CODE:

PARTNER IN PAID WORK AT F45a
(code 01 at F45a).

1	GO TO F47
---	------------------

PARTNER NOT IN PAID WORK AT F45a
(All NOT coded 01 at F45a).

2	ASK F46
---	----------------

F46 Can I just check, did he/she do any paid work
(of an hour or more) in the last 7 days?

Yes	1	ASK F47
No	2	GO TO F52
(Don't know)	8	

ASK IF PARTNER IN PAID WORK (code 01 at F45d or code 1 at F46)

F47 What is the name or title of his/her main job?
WRITE IN

F48 In his/her main job, what kind of work does he/she do
most of the time? **WRITE IN**

F49 What training or qualifications are needed for the job?
WRITE IN

ASK ALL WORKING/PREVIOUSLY WORKED

F49b Including your [insert husband/wife/partner], about how many people are/were employed at the place
where you usually work/worked...**READ OUT...**

...under 10,	1
10 to 24,	2
25 to 99,	3
100 to 499,	4
or, 500 or more?	5
(Don't know)	8

F50 In his/her main job is he/she... **READ OUT...**

...an employee,	1
self-employed,	2
or working for your family business?	3
(Don't know)	8

F51 How many hours does he/she normally work a week
(in his/her main job)? Please include any paid or unpaid
overtime.

WRITE IN HOURS:

(Don't know) 888

ASK ALL

F52a CARD 62a I am now going to show you two cards showing some different examinations or qualifications. Firstly, has your father passed any of the examinations on this card? Please choose the section into which his HIGHEST level of education falls.

INTERVIEWER: CODE 'NONE' IF RESPONDENT'S FATHER HAS NONE OF THE QUALIFICATIONS LISTED ON THE CARD

<ul style="list-style-type: none"> 2 or more A-levels, S-levels, A2-level, Scottish Highers, Scottish SCE/SLC/SUPE at Higher Grade, Scottish Higher School Certificate, Certificate of Sixth Year Studies/Advanced Higher Grade, Welsh Advanced Baccalaureate, Northern Ireland Senior Certificate, International Baccalaureate 	1
<ul style="list-style-type: none"> GNVQ Intermediate 	2
<ul style="list-style-type: none"> Vocational GCSE, SCOTVEC/SQA National certificate modules/National Courses, BTEC First Certificate 	3
<ul style="list-style-type: none"> 5 or more GCSEs A*-C, CSE Grade 1, GCE O-level Grades A-C or 1-6 Scottish SCE Ordinary Bands A-C or Pass, Scottish Standard Grades 1-3 or Pass, School Certificate or Matriculation, Scottish School Leaving certificate Lower Grade, SUPE Ordinary, Scottish Intermediate 1 (A grade), Scottish Intermediate 2, Intermediate Welsh Baccalaureate, Northern Irish Junior Certificate, 1 A-level or equivalent 	4
<ul style="list-style-type: none"> 1-4 GCSEs A*-C, GCSE Grades D-G, Short course GCSE, CSE Grades 2-5, GCS O-level Grades D-E or 7-9, Scottish (SCE) Ordinary Bands D-E, Scottish Standard Grades 4-7, Scottish School Leaving Certificate - no grade, Scottish Access 1-3, Scottish Intermediate 1 (below A grade), GNVQ or GSVG Foundation level, Foundation Welsh Baccalaureate 	5
<ul style="list-style-type: none"> Skills for Life (including Basic Skills, Key Skills, Entry Level Certificates). 	6
(None of these)	NULL
(Don't know)	8888

F52b CARD 62b And has your father passed any of the examinations on this card? Please choose the section into which his HIGHEST level of education falls.

INTERVIEWER: CODE 'NONE' IF RESPONDENT'S FATHER HAS NONE OF THE QUALIFICATIONS LISTED ON THE CARD

INTERVIEWER: FOR FOREIGN QUALIFICATIONS, ASK THE RESPONDENT TO CHOOSE THE CLOSEST EQUIVALENT FROM THE QUALIFICATIONS ON THE LIST. PLEASE NOTE THAT THIS MAY APPEAR AT THIS QUESTION OR THE PREVIOUS ONE. IF IT IS NOT POSSIBLE TO FIND THE CLOSEST EQUIVALENT FROM EITHER LIST, PLEASE CODE AS 'OTHER'.

• Ph.D, D.Phil or equivalent	1
• Masters Degree, M.Phil, Post-Graduate Diplomas and Certificates	2
• 5 year University/CNAA first Degree (MB, BDS, BV etc)	3
• 3-4 year University/CNAA first Degree (BA, BSc., BEd., BEng. etc)	4
• Nursing certificate, Teacher training, HE Diploma, Edexcel/BTEC/BEC/TEC - Higher National Diploma (HND), OCR/RSA - Higher Diploma, City and Guilds - Level 4/Full Technological/Part IV, NVQ/SVQ Level 4 or 5 or equivalent	5
• Foundation Degree (FdA, FdSc etc)	6
• Edexcel/BTEC/BEC/TEC - Higher National Certificate (HNC) or equivalent	7
• HE Access	8
• Vocational A-level (AVCE), GCE Applied A-level, NVQ/SVQ Level 3 • GNVQ/SNVQ Advanced, Edexcel/BTEC/BEC/TEC (General/Ordinary) National Certificate or Diploma (ONC/OND)	9
• (Modern) Apprenticeship, Advanced (Modern) Apprenticeship, SVQ/NVQ/Key Skills Level 1 and 2, City and Guilds Craft/Intermediate/Advanced (Levels 1 to 3/Parts I - III), RSA/OCR Vocational or First Certificate/Diploma, Advanced Diploma, Edexcel/BTEC First Certificate or First/General Diploma	10
• Any other qualifications (specify)	5555
(None of these)	NULL
(Don't know)	8888

F52c How old was your father when he completed his continuous full-time education?

PROBE IF NECESSARY. IF DON'T KNOW/CAN'T REMEMBER, ASK FOR APPROXIMATE AGE.

WRITE IN:

STILL AT SCHOOL – CODE 95

STILL AT COLLEGE OR UNIVERSITY – CODE 96

(Don't know)

88

F53 When you were 14, did your father work as an employee, was he self-employed, or was he not working then?

Employee	1	ASK F54
Self-employed	2	ASK F54
Not working	3	GO TO F56
(Father dead/absent when respondent was 14)	4	
(Don't know)	8	ASK F54

ASK IF FATHER WORKING OR DON'T KNOW (codes 1, 2 or 8 at F53)

F54 What was the name or title of his main job?
WRITE IN

F55 CARD 63 Which of the descriptions on this card best describes the sort of work he did when you were 14?
CODE ONE ANSWER ONLY

INTERVIEWER NOTE: Respondents must choose a category themselves. If necessary add: "There is no right or wrong answer. Just choose the category you think fits best".

- Professional and technical occupations**
such as: doctor – teacher – engineer – artist – accountant 01
- Higher administrator occupations**
such as: banker – executive in big business – high government official – union official 02
- Clerical occupations**
such as: secretary – clerk – office manager – book keeper 03
- Sales occupations**
such as: sales manager – shop owner – shop assistant – insurance agent 04
- Service occupations**
such as: restaurant owner – police officer – waiter – caretaker – barber – armed forces 05
- Skilled worker**
such as: foreman – motor mechanic – printer – tool and die maker – electrician 06
- Semi-skilled worker**
such as: bricklayer – bus driver – cannery worker – carpenter – sheet metal worker – baker 07
- Unskilled worker**
such as: labourer – porter – unskilled factory worker 08
- Farm worker**
such as: farmer – farm labourer – tractor driver – fisherman 09
- (Don't know) 88

ASK ALL

F56a CARD 64a I am now going to show you two cards showing some different examinations or qualifications. Firstly, has your mother passed any of the examinations on this card? Please choose the Section into which her HIGHEST level of education falls.

INTERVIEWER: CODE 'NONE' IF RESPONDENT'S MOTHER HAS NONE OF THE QUALIFICATIONS LISTED ON THE CARD

<ul style="list-style-type: none"> 2 or more A-levels, S-levels, A2-level, Scottish Highers, Scottish SCE/SLC/SUPE at Higher Grade, Scottish Higher School Certificate, Certificate of Sixth Year Studies/Advanced Higher Grade, Welsh Advanced Baccalaureate, Northern Ireland Senior Certificate, International Baccalaureate 	1
<ul style="list-style-type: none"> GNVQ Intermediate 	2
<ul style="list-style-type: none"> Vocational GCSE, SCOTVEC/SQA National certificate modules/National Courses, BTEC First Certificate 	3
<ul style="list-style-type: none"> 5 or more GCSEs A*-C, CSE Grade 1, GCE O-level Grades A-C or 1-6 Scottish SCE Ordinary Bands A-C or Pass, Scottish Standard Grades 1-3 or Pass, School Certificate or Matriculation, Scottish School Leaving certificate Lower Grade, SUPE Ordinary, Scottish Intermediate 1 (A grade), Scottish Intermediate 2, Intermediate Welsh Baccalaureate, Northern Irish Junior Certificate, 1 A-level or equivalent 	4
<ul style="list-style-type: none"> 1-4 GCSEs A*-C, GCSE Grades D-G, Short course GCSE, CSE Grades 2-5, GCS O-level Grades D-E or 7-9, Scottish (SCE) Ordinary Bands D-E, Scottish Standard Grades 4-7, Scottish School Leaving Certificate - no grade, Scottish Access 1-3, Scottish Intermediate 1 (below A grade), GNVQ or GSVG Foundation level, Foundation Welsh Baccalaureate 	5
<ul style="list-style-type: none"> Skills for Life (including Basic Skills, Key Skills, Entry Level Certificates). 	6
(None of these)	NULL
(Don't know)	8888

F56b CARD 64b And has your mother passed any of the examinations on this card? Please choose the section into which her HIGHEST level of education falls.

INTERVIEWER: CODE 'NONE' IF RESPONDENT'S MOTHER HAS NONE OF THE QUALIFICATIONS LISTED ON THE CARD

INTERVIEWER: FOR FOREIGN QUALIFICATIONS, ASK THE RESPONDENT TO CHOOSE THE CLOSEST EQUIVALENT FROM THE QUALIFICATIONS ON THE LIST. PLEASE NOTE THAT THIS MAY APPEAR AT THIS QUESTION OR THE PREVIOUS ONE. IF IT IS NOT POSSIBLE TO FIND THE CLOSEST EQUIVALENT FROM EITHER LIST, PLEASE CODE AS 'OTHER'.

• Ph.D, D.Phil or equivalent	1
• Masters Degree, M.Phil, Post-Graduate Diplomas and Certificates	2
• 5 year University/CNAA first Degree (MB, BDS, BV etc)	3
• 3-4 year University/CNAA first Degree (BA, BSc., BEd., BEng. etc)	4
• Nursing certificate, Teacher training, HE Diploma, Edexcel/BTEC/BEC/TEC - Higher National Diploma (HND), OCR/RSA - Higher Diploma, City and Guilds - Level 4/Full Technological/Part IV, NVQ/SVQ Level 4 or 5 or equivalent	5
• Foundation Degree (FdA, FdSc etc)	6
• Edexcel/BTEC/BEC/TEC - Higher National Certificate (HNC) or equivalent	7
• HE Access	8
• Vocational A-level (AVCE), GCE Applied A-level, NVQ/SVQ Level 3 • GNVQ/SNVQ Advanced, Edexcel/BTEC/BEC/TEC (General/Ordinary) National Certificate or Diploma (ONC/OND)	9
• (Modern) Apprenticeship, Advanced (Modern) Apprenticeship, SVQ/NVQ/Key Skills Level 1 and 2, City and Guilds Craft/Intermediate/Advanced (Levels 1 to 3/Parts I - III), RSA/OCR Vocational or First Certificate/Diploma, Advanced Diploma, Edexcel/BTEC First Certificate or First/General Diploma	10
• Any other qualifications (specify)	5555
(None of these)	NULL
(Don't know)	8888

F56c How old was your mother when she completed her continuous full-time education?

PROBE IF NECESSARY. IF DON'T KNOW/CAN'T REMEMBER, ASK FOR APPROXIMATE AGE.

WRITE IN:

STILL AT SCHOOL – CODE 95

STILL AT COLLEGE OR UNIVERSITY – CODE 96

(Don't know)

88

F57 When you were 14, did your mother work as an employee, was she self-employed, or was she not working then?

Employee	1	ASK F58
Self-employed	2	ASK F58
Not working	3	GO TO F60
(Mother dead/absent when respondent was 14)	4	
(Don't know)	8	ASK F58

ASK IF MOTHER WORKING OR DON'T KNOW (codes 1, 2 or 8 at F57)

F58 What was the name or title of her main job?
WRITE IN

F59 CARD 65 Which of the descriptions on this card best describes the sort of work she did when you were 14?
CODE ONE ANSWER ONLY

INTERVIEWER NOTE: Respondents must choose a category themselves. If necessary add: "There is no right or wrong answer. Just choose the category you think fits best".

- Professional and technical occupations**
such as: doctor – teacher – engineer – artist – accountant 01
- Higher administrator occupations**
such as: banker – executive in big business – high government official – union official 02
- Clerical occupations**
such as: secretary – clerk – office manager – book keeper 03
- Sales occupations**
such as: sales manager – shop owner – shop assistant – insurance agent 04
- Service occupations**
such as: restaurant owner – police officer – waiter – caretaker – barber – armed forces 05
- Skilled worker**
such as: foreman – motor mechanic – printer – tool and die maker – electrician 06
- Semi-skilled worker**
such as: bricklayer – bus driver – cannery worker – carpenter – sheet metal worker – baker 07
- Unskilled worker**
such as: labourer – porter – unskilled factory worker 08
- Farm worker**
such as: farmer – farm labourer – tractor driver – fisherman 09
- (Don't know) 88

ASK ALL

F60 During the last twelve months, have you taken any course or attended any lecture or conference to improve your knowledge or skills for work?

Yes 1

No 2

(Don't know) 8

NOTE:

SECTION H AND I QUESTIONS TO BE ADMINISTERED NOW

INTERVIEWER CODE:

**FACE-TO-FACE VERSION:
USE SHOWCARDS AS SPECIFIED**

A 1

B 2

C 3

D 4

VERSION NUMBER: A

INTERVIEWER: IF RESPONDENT IS MALE, ASK HF1. IF RESPONDENT IS FEMALE, ASK HF2.

MALE RESPONDENTS

HF1 CARD A1 Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer.

	Very much like me	Like me	Some- what like me	A little like me	Not like me	Not like me at all	(Don't know)
A Thinking up new ideas and being creative is important to him. He likes to do things in his own original way.	01	02	03	04	05	06	88
B It is important to him to be rich. He wants to have a lot of money and expensive things.	01	02	03	04	05	06	88
C He thinks it is important that every person in the world should be treated equally. He believes everyone should have equal opportunities in life.	01	02	03	04	05	06	88
D It's important to him to show his abilities. He wants people to admire what he does.	01	02	03	04	05	06	88
E It is important to him to live in secure surroundings. He avoids anything that might endanger his safety.	01	02	03	04	05	06	88
F He likes surprises and is always looking for new things to do. He thinks it is important to do lots of different things in life.	01	02	03	04	05	06	88
G He believes that people should do what they're told. He thinks people should follow rules at all times, even when no-one is watching.	01	02	03	04	05	06	88
H It is important to him to listen to people who are different from him. Even when he disagrees with them, he still wants to understand them.	01	02	03	04	05	06	88
I It is important to him to be humble and modest. He tries not to draw attention to himself.	01	02	03	04	05	06	88
J Having a good time is important to him. He likes to "spoil" himself.	01	02	03	04	05	06	88
K It is important to him to make his own decisions about what he does. He likes to be free and not depend on others.	01	02	03	04	05	06	88
L It's very important to him to help the people around him. He wants to care for their well-being.	01	02	03	04	05	06	88
M Being very successful is important to him. He hopes people will recognise his achievements.	01	02	03	04	05	06	88

		Very much like me	Like me	Some- what like me	A little like me	Not like me	Not like me at all	(Don't know)
N	It is important to him that the government ensures his safety against all threats. He wants the state to be strong so it can defend its citizens.	01	02	03	04	05	06	88
O	He looks for adventures and likes to take risks. He wants to have an exciting life.	01	02	03	04	05	06	88
P	It is important to him always to behave properly. He wants to avoid doing anything people would say is wrong.	01	02	03	04	05	06	88
Q	It is important to him to get respect from others. He wants people to do what he says.	01	02	03	04	05	06	88
R	It is important to him to be loyal to his friends. He wants to devote himself to people close to him.	01	02	03	04	05	06	88
S	He strongly believes that people should care for nature. Looking after the environment is important to him.	01	02	03	04	05	06	88
T	Tradition is important to him. He tries to follow the customs handed down by his religion or his family.	01	02	03	04	05	06	88
U	He seeks every chance he can to have fun. It is important to him to do things that give him pleasure.	01	02	03	04	05	06	88

NOW GO TO QUESTION IF1

FEMALE RESPONDENTS

HF2 CARD A1 Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer.

		Very much like me	Like me	Some- what like me	A little like me	Not like me	Not like me at all	(Don't know)
A	Thinking up new ideas and being creative is important to her. She likes to do things in her own original way.	01	02	03	04	05	06	88
B	It is important to her to be rich. She wants to have a lot of money and expensive things.	01	02	03	04	05	06	88

	Very much like me	Like me	Some- what like me	A little like me	Not like me	Not like me at all	(Don't know)
C She thinks it is important that every person in the world should be treated equally. She believes everyone should have equal opportunities in life.	01	02	03	04	05	06	88
D It's important to her to show her abilities. She wants people to admire what she does.	01	02	03	04	05	06	88
E It is important to her to live in secure surroundings. She avoids anything that might endanger her safety.	01	02	03	04	05	06	88
F She likes surprises and is always looking for new things to do. She thinks it is important to do lots of different things in life.	01	02	03	04	05	06	88
G She believes that people should do what they're told. She thinks people should follow rules at all times, even when no-one is watching.	01	02	03	04	05	06	88
H It is important to her to listen to people who are different from her. Even when she disagrees with them, she still wants to understand them.	01	02	03	04	05	06	88
I It is important to her to be humble and modest. She tries not to draw attention to herself.	01	02	03	04	05	06	88
J Having a good time is important to her. She likes to "spoil" herself.	01	02	03	04	05	06	88

		Very much like me	Like me	Some- what like me	A little like me	Not like me	Not like me at all	(Don't know)
K	It is important to her to make her own decisions about what she does. She likes to be free and not depend on others.	01	02	03	04	05	06	88
L	It's very important to her to help the people around her. She wants to care for their well-being.	01	02	03	04	05	06	88
M	Being very successful is important to her. She hopes people will recognise her achievements.	01	02	03	04	05	06	88
N	It is important to her that the government ensures her safety against all threats. She wants the state to be strong so it can defend its citizens.	01	02	03	04	05	06	88
O	She looks for adventures and likes to take risks. She wants to have an exciting life.	01	02	03	04	05	06	88
P	It is important to her always to behave properly. She wants to avoid doing anything people would say is wrong.	01	02	03	04	05	06	88
Q	It is important to her to get respect from others. She wants people to do what she says.	01	02	03	04	05	06	88
R	It is important to her to be loyal to her friends. She wants to devote herself to people close to her.	01	02	03	04	05	06	88
S	She strongly believes that people should care for nature. Looking after the environment is important to her.	01	02	03	04	05	06	88
T	Tradition is important to her. She tries to follow the customs handed down by her religion or her family.	01	02	03	04	05	06	88
U	She seeks every chance she can to have fun. It is important to her to do things that give her pleasure.	01	02	03	04	05	06	88

NOW GO TO QUESTION IF1

ASK ALL

To help us improve our questions in the future, here are some final questions on a range of different topics which are similar to previous ones. Please don't try to remember what you answered before but treat them as if they were completely new questions.

The first few questions focus on how you feel about yourself and your life

IF1 CARD A2 Using this card, please tell me how interested you would generally say you are in what you are doing.

Not at all interested										Fully interested	(Don't Know)
------------------------------	--	--	--	--	--	--	--	--	--	-------------------------	---------------------

00	01	02	03	04	05	06	07	08	09	10	88
----	----	----	----	----	----	----	----	----	----	----	----

IF2 CARD A3 Using this card, please tell me how absorbed you would generally say you are in what you are doing.

Not at all absorbed										Fully absorbed	(Don't Know)
----------------------------	--	--	--	--	--	--	--	--	--	-----------------------	---------------------

00	01	02	03	04	05	06	07	08	09	10	88
----	----	----	----	----	----	----	----	----	----	----	----

IF3 CARD A4 Using this card, please tell me how enthusiastic you would generally say you are about what you are doing.

Not at all enthusiastic										Fully enthusiastic	(Don't Know)
--------------------------------	--	--	--	--	--	--	--	--	--	---------------------------	---------------------

00	01	02	03	04	05	06	07	08	09	10	88
----	----	----	----	----	----	----	----	----	----	----	----

CARD A5 I will now read out a list of the ways you might have felt or behaved during the past week. Using this card, please tell me how much of the time during the past week...**READ OUT...**

		None or almost none of the time			All or almost all of the time		(Don't know)
IF4	...you felt depressed?	0	1	2	3	8	
IF5	...your sleep was restless?	0	1	2	3	8	
IF6	...you felt lonely?	0	1	2	3	8	

Now I'm going to ask you some questions about how you think democracy is working in [ENGLAND/WALES/SCOTLAND: Britain; NORTHERN IRELAND: the UK] today.

IF7 CARD A6 Using this card, please tell me how often you think opposition parties in [ENGLAND/WALES/SCOTLAND: Britain; NORTHERN IRELAND: the UK] are free to criticise the government.

Never										Always	(Don't Know)
00	01	02	03	04	05	06	07	08	09	10	88

IF8 STILL CARD A6 Please tell me how often you think the media in [ENGLAND/WALES/SCOTLAND: Britain; NORTHERN IRELAND: the UK] are free to criticise the government. Use the same card.

Never										Always	(Don't Know)
00	01	02	03	04	05	06	07	08	09	10	88

IF9 STILL CARD A6 Please tell me how often you think the media in [ENGLAND/WALES/SCOTLAND: Britain; NORTHERN IRELAND: the UK] provide citizens with reliable information to judge the government. Use the same card.

Never										Always	(Don't Know)
00	01	02	03	04	05	06	07	08	09	10	88

GO TO SECTION J

VERSION NUMBER: F-2-F B

INTERVIEWER: IF RESPONDENT IS MALE, ASK HF1. IF RESPONDENT IS FEMALE, ASK HF2.

MALE RESPONDENTS

HF1 CARD B1 Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer.

	Very much like me	Like me	Some- what like me	A little like me	Not like me	Not like me at all	(Don't know)
A Thinking up new ideas and being creative is important to him. He likes to do things in his own original way.	01	02	03	04	05	06	88
B It is important to him to be rich. He wants to have a lot of money and expensive things.	01	02	03	04	05	06	88
C He thinks it is important that every person in the world should be treated equally. He believes everyone should have equal opportunities in life.	01	02	03	04	05	06	88
D It's important to him to show his abilities. He wants people to admire what he does.	01	02	03	04	05	06	88
E It is important to him to live in secure surroundings. He avoids anything that might endanger his safety.	01	02	03	04	05	06	88
F He likes surprises and is always looking for new things to do. He thinks it is important to do lots of different things in life.	01	02	03	04	05	06	88
G He believes that people should do what they're told. He thinks people should follow rules at all times, even when no-one is watching.	01	02	03	04	05	06	88
H It is important to him to listen to people who are different from him. Even when he disagrees with them, he still wants to understand them.	01	02	03	04	05	06	88
I It is important to him to be humble and modest. He tries not to draw attention to himself.	01	02	03	04	05	06	88
J Having a good time is important to him. He likes to "spoil" himself.	01	02	03	04	05	06	88
K It is important to him to make his own decisions about what he does. He likes to be free and not depend on others.	01	02	03	04	05	06	88
L It's very important to him to help the people around him. He wants to care for their well-being.	01	02	03	04	05	06	88

		Very much like me	Like me	Some- what like me	A little like me	Not like me	Not like me at all	(Don't know)
M	Being very successful is important to him. He hopes people will recognise his achievements.	01	02	03	04	05	06	88
N	It is important to him that the government ensures his safety against all threats. He wants the state to be strong so it can defend its citizens.	01	02	03	04	05	06	88
O	He looks for adventures and likes to take risks. He wants to have an exciting life.	01	02	03	04	05	06	88
P	It is important to him always to behave properly. He wants to avoid doing anything people would say is wrong.	01	02	03	04	05	06	88
Q	It is important to him to get respect from others. He wants people to do what he says.	01	02	03	04	05	06	88
R	It is important to him to be loyal to his friends. He wants to devote himself to people close to him.	01	02	03	04	05	06	88
S	He strongly believes that people should care for nature. Looking after the environment is important to him.	01	02	03	04	05	06	88
T	Tradition is important to him. He tries to follow the customs handed down by his religion or his family.	01	02	03	04	05	06	88
U	He seeks every chance he can to have fun. It is important to him to do things that give him pleasure.	01	02	03	04	05	06	88

NOW GO TO QUESTION IF10

FEMALE RESPONDENTS

HF2 CARD B1 Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer.

	Very much like me	Like me	Some- what like me	A little like me	Not like me	Not like me at all	(Don't know)
A Thinking up new ideas and being creative is important to her. She likes to do things in her own original way.	01	02	03	04	05	06	88
B It is important to her to be rich. She wants to have a lot of money and expensive things.	01	02	03	04	05	06	88
C She thinks it is important that every person in the world should be treated equally. She believes everyone should have equal opportunities in life.	01	02	03	04	05	06	88
D It's important to her to show her abilities. She wants people to admire what she does.	01	02	03	04	05	06	88
E It is important to her to live in secure surroundings. She avoids anything that might endanger her safety.	01	02	03	04	05	06	88
F She likes surprises and is always looking for new things to do. She thinks it is important to do lots of different things in life.	01	02	03	04	05	06	88
G She believes that people should do what they're told. She thinks people should follow rules at all times, even when no-one is watching.	01	02	03	04	05	06	88
H It is important to her to listen to people who are different from her. Even when she disagrees with them, she still wants to understand them.	01	02	03	04	05	06	88
I It is important to her to be humble and modest. She tries not to draw attention to herself.	01	02	03	04	05	06	88
J Having a good time is important to her. She likes to "spoil" herself.	01	02	03	04	05	06	88

		Very much like me	Like me	Some- what like me	A little like me	Not like me	Not like me at all	(Don't know)
K	It is important to her to make her own decisions about what she does. She likes to be free and not depend on others.	01	02	03	04	05	06	88
L	It's very important to her to help the people around her. She wants to care for their well-being.	01	02	03	04	05	06	88
M	Being very successful is important to her. She hopes people will recognise her achievements.	01	02	03	04	05	06	88
N	It is important to her that the government ensures her safety against all threats. She wants the state to be strong so it can defend its citizens.	01	02	03	04	05	06	88
O	She looks for adventures and likes to take risks. She wants to have an exciting life.	01	02	03	04	05	06	88
P	It is important to her always to behave properly. She wants to avoid doing anything people would say is wrong.	01	02	03	04	05	06	88
Q	It is important to her to get respect from others. She wants people to do what she says.	01	02	03	04	05	06	88
R	It is important to her to be loyal to her friends. She wants to devote herself to people close to her.	01	02	03	04	05	06	88
S	She strongly believes that people should care for nature. Looking after the environment is important to her.	01	02	03	04	05	06	88
T	Tradition is important to her. She tries to follow the customs handed down by her religion or her family.	01	02	03	04	05	06	88
U	She seeks every chance she can to have fun. It is important to her to do things that give her pleasure.	01	02	03	04	05	06	88

NOW GO TO QUESTION IF10

ASK ALL

To help us improve our questions in the future, here are some final questions on a range of different topics which are similar to previous ones. Please don't try to remember what you answered before but treat them as if they were completely new questions.

The first few questions focus on how you feel about yourself and your life.

IF10 CARD B2 Using this card, please tell me how interested you would generally say you are in what you are doing.

Not at all interested						Fully interested	(Don't Know)
00	01	02	03	04	05	06	88

IF11 CARD B3 Using this card, please tell me how absorbed you would generally say you are in what you are doing.

Not at all absorbed						Fully absorbed	(Don't Know)
00	01	02	03	04	05	06	88

IF12 CARD B4 Using this card, please tell me how enthusiastic you would generally say you are about what you are doing.

Not at all enthusiastic						Fully enthusiastic	(Don't Know)
00	01	02	03	04	05	06	88

Now some questions on how you might have felt or behaved during the past week.

IF13 CARD B5 To what extent did you feel depressed during the past week?

Not at all depressed			Extremely depressed	(Don't Know)
0	1	2	3	8

IF14 CARD B6 To what extent was your sleep restless during the past week?

Not at all restless			Extremely restless			(Don't Know)
0	1	2	3	4	5	8

IF15 CARD B7 To what extent did you feel lonely during the past week?

Not at all lonely			Extremely lonely			(Don't Know)
0	1	2	3	4	5	8

Finally, I'm going to ask you some questions about how you think democracy is working in [ENGLAND/WALES/SCOTLAND: Britain; NORTHERN IRELAND: the UK] today.

IF16 CARD B8 To what extent do you think opposition parties in [ENGLAND/WALES/SCOTLAND: Britain; NORTHERN IRELAND: the UK] are free to criticise the government? Please use this card.

Not at all										Completely	(Don't Know)
00	01	02	03	04	05	06	07	08	09	10	88

IF17 STILL CARD B8 To what extent do you think the media in [ENGLAND/WALES/SCOTLAND: Britain; NORTHERN IRELAND: the UK] are free to criticise the government? Use the same card.

Not at all										Completely	(Don't Know)
00	01	02	03	04	05	06	07	08	09	10	88

IF18 STILL CARD B8 To what extent do you think the media in [ENGLAND/WALES/SCOTLAND: Britain; NORTHERN IRELAND: the UK] provide citizens with reliable information to judge the government? Use the same card.

Not at all										Completely	(Don't Know)
00	01	02	03	04	05	06	07	08	09	10	88

GO TO SECTION J

VERSION NUMBER: F-2-F C

INTERVIEWER: IF RESPONDENT IS MALE, ASK HF1. IF RESPONDENT IS FEMALE, ASK HF2.

MALE RESPONDENTS

HF1 CARD C1 Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer.

	Very much like me	Like me	Some- what like me	A little like me	Not like me	Not like me at all	(Don't know)
A Thinking up new ideas and being creative is important to him. He likes to do things in his own original way.	01	02	03	04	05	06	88
B It is important to him to be rich. He wants to have a lot of money and expensive things.	01	02	03	04	05	06	88
C He thinks it is important that every person in the world should be treated equally. He believes everyone should have equal opportunities in life.	01	02	03	04	05	06	88
D It's important to him to show his abilities. He wants people to admire what he does.	01	02	03	04	05	06	88
E It is important to him to live in secure surroundings. He avoids anything that might endanger his safety.	01	02	03	04	05	06	88
F He likes surprises and is always looking for new things to do. He thinks it is important to do lots of different things in life.	01	02	03	04	05	06	88
G He believes that people should do what they're told. He thinks people should follow rules at all times, even when no-one is watching.	01	02	03	04	05	06	88
H It is important to him to listen to people who are different from him. Even when he disagrees with them, he still wants to understand them.	01	02	03	04	05	06	88
I It is important to him to be humble and modest. He tries not to draw attention to himself.	01	02	03	04	05	06	88
J Having a good time is important to him. He likes to "spoil" himself.	01	02	03	04	05	06	88
K It is important to him to make his own decisions about what he does. He likes to be free and not depend on others.	01	02	03	04	05	06	88
L It's very important to him to help the people around him. He wants to care for their well-being.	01	02	03	04	05	06	88
M Being very successful is important to him. He hopes people will recognise his achievements.	01	02	03	04	05	06	88

		Very much like me	Like me	Some- what like me	A little like me	Not like me	Not like me at all	(Don't know)
N	It is important to him that the government ensures his safety against all threats. He wants the state to be strong so it can defend its citizens.	01	02	03	04	05	06	88
O	He looks for adventures and likes to take risks. He wants to have an exciting life.	01	02	03	04	05	06	88
P	It is important to him always to behave properly. He wants to avoid doing anything people would say is wrong.	01	02	03	04	05	06	88
Q	It is important to him to get respect from others. He wants people to do what he says.	01	02	03	04	05	06	88
R	It is important to him to be loyal to his friends. He wants to devote himself to people close to him.	01	02	03	04	05	06	88
S	He strongly believes that people should care for nature. Looking after the environment is important to him.	01	02	03	04	05	06	88
T	Tradition is important to him. He tries to follow the customs handed down by his religion or his family.	01	02	03	04	05	06	88
U	He seeks every chance he can to have fun. It is important to him to do things that give him pleasure.	01	02	03	04	05	06	88

NOW GO TO QUESTION IF19

FEMALE RESPONDENTS

HF2 CARD C1 Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer.

		Very much like me	Like me	Some- what like me	A little like me	Not like me	Not like me at all	(Don't know)
A	Thinking up new ideas and being creative is important to her. She likes to do things in her own original way.	01	02	03	04	05	06	88
B	It is important to her to be rich. She wants to have a lot of money and expensive things.	01	02	03	04	05	06	88

	Very much like me	Like me	Some- what like me	A little like me	Not like me	Not like me at all	(Don't know)
C She thinks it is important that every person in the world should be treated equally. She believes everyone should have equal opportunities in life.	01	02	03	04	05	06	88
D It's important to her to show her abilities. She wants people to admire what she does.	01	02	03	04	05	06	88
E It is important to her to live in secure surroundings. She avoids anything that might endanger her safety.	01	02	03	04	05	06	88
F She likes surprises and is always looking for new things to do. She thinks it is important to do lots of different things in life.	01	02	03	04	05	06	88
G She believes that people should do what they're told. She thinks people should follow rules at all times, even when no-one is watching.	01	02	03	04	05	06	88
H It is important to her to listen to people who are different from her. Even when she disagrees with them, she still wants to understand them.	01	02	03	04	05	06	88
I It is important to her to be humble and modest. She tries not to draw attention to herself.	01	02	03	04	05	06	88
J Having a good time is important to her. She likes to "spoil" herself.	01	02	03	04	05	06	88

		Very much like me	Like me	Some- what like me	A little like me	Not like me	Not like me at all	(Don't know)
K	It is important to her to make her own decisions about what she does. She likes to be free and not depend on others.	01	02	03	04	05	06	88
L	It's very important to her to help the people around her. She wants to care for their well-being.	01	02	03	04	05	06	88
M	Being very successful is important to her. She hopes people will recognise her achievements.	01	02	03	04	05	06	88
N	It is important to her that the government ensures her safety against all threats. She wants the state to be strong so it can defend its citizens.	01	02	03	04	05	06	88
O	She looks for adventures and likes to take risks. She wants to have an exciting life.	01	02	03	04	05	06	88
P	It is important to her always to behave properly. She wants to avoid doing anything people would say is wrong.	01	02	03	04	05	06	88
Q	It is important to her to get respect from others. She wants people to do what she says.	01	02	03	04	05	06	88
R	It is important to her to be loyal to her friends. She wants to devote herself to people close to her.	01	02	03	04	05	06	88
S	She strongly believes that people should care for nature. Looking after the environment is important to her.	01	02	03	04	05	06	88
T	Tradition is important to her. She tries to follow the customs handed down by her religion or her family.	01	02	03	04	05	06	88
U	She seeks every chance she can to have fun. It is important to her to do things that give her pleasure.	01	02	03	04	05	06	88

NOW GO TO QUESTION IF19

ASK ALL

To help us improve our questions in the future, here are some final questions on a range of different topics which are similar to previous ones. Please don't try to remember what you answered before but treat them as if they were completely new questions.

The first few questions focus on people from other countries coming to live in [ENGLAND/WALES/SCOTLAND: Britain; NORTHERN IRELAND: the UK].

IF19 CARD C2 Would you say it is generally bad or good for [ENGLAND/WALES/SCOTLAND: Britain; NORTHERN IRELAND: the UK]'s economy that people come to live here from other countries? Please use this card.

Bad for the economy				Good for the economy			(Don't Know)
---------------------	--	--	--	----------------------	--	--	--------------

00	01	02	03	04	05	06	88
----	----	----	----	----	----	----	----

IF20 CARD C3 And, using this card, would you say that [ENGLAND/WALES/SCOTLAND: Britain; NORTHERN IRELAND: the UK]'s cultural life is generally undermined or enriched by people coming to live here from other countries?

Cultural life undermined				Cultural life enriched			(Don't Know)
--------------------------	--	--	--	------------------------	--	--	--------------

00	01	02	03	04	05	06	88
----	----	----	----	----	----	----	----

IF21 CARD C4 Is [ENGLAND/WALES/SCOTLAND: Britain; NORTHERN IRELAND: the UK] made a worse or better place to live by people coming to live here from other countries? Please use this card.

Worse place to live				Better place to live			(Don't Know)
---------------------	--	--	--	----------------------	--	--	--------------

00	01	02	03	04	05	06	88
----	----	----	----	----	----	----	----

The next few questions focus on how you feel about yourself and your life

IF22 CARD C5 Using this card, please tell me how interested you would generally say you are in what you are doing.

Not at all interested					Fully interested		(Don't Know)
0	1	2	3	4			88

IF23 CARD C6 Using this card, please tell me how absorbed you would generally say you are in what you are doing.

Not at all absorbed					Fully absorbed		(Don't Know)
0	1	2	3	4			88

IF24 CARD C7 Using this card, please tell me how enthusiastic you would generally say you are about what you are doing.

Not at all enthusiastic					Fully enthusiastic		(Don't Know)
0	1	2	3	4			88

The last few questions are about how you might have felt or behaved during the past week.

IF25 CARD C8 To what extent did you feel depressed during the past week?

Not at all depressed										Extremely depressed		(Don't Know)
00	01	02	03	04	05	06	07	08	09			88

IF26 CARD C9 To what extent was your sleep restless during the past week?

Not at all restless										Extremely restless	(Don't Know)
00	01	02	03	04	05	06	07	08	09	88	

IF27 CARD C10 To what extent did you feel lonely during the past week?

Not at all lonely										Extremely lonely	(Don't Know)
00	01	02	03	04	05	06	07	08	09	88	

GO TO SECTION J

VERSION NUMBER: F-2-F D

INTERVIEWER: IF RESPONDENT IS MALE, ASK HF1. IF RESPONDENT IS FEMALE, ASK HF2.

MALE RESPONDENTS

HF1 CARD D1 Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer.

	Very much like me	Like me	Some- what like me	A little like me	Not like me	Not like me at all	(Don't know)
A Thinking up new ideas and being creative is important to him. He likes to do things in his own original way.	01	02	03	04	05	06	88
B It is important to him to be rich. He wants to have a lot of money and expensive things.	01	02	03	04	05	06	88
C He thinks it is important that every person in the world should be treated equally. He believes everyone should have equal opportunities in life.	01	02	03	04	05	06	88
D It's important to him to show his abilities. He wants people to admire what he does.	01	02	03	04	05	06	88
E It is important to him to live in secure surroundings. He avoids anything that might endanger his safety.	01	02	03	04	05	06	88
F He likes surprises and is always looking for new things to do. He thinks it is important to do lots of different things in life.	01	02	03	04	05	06	88
G He believes that people should do what they're told. He thinks people should follow rules at all times, even when no-one is watching.	01	02	03	04	05	06	88
H It is important to him to listen to people who are different from him. Even when he disagrees with them, he still wants to understand them.	01	02	03	04	05	06	88
I It is important to him to be humble and modest. He tries not to draw attention to himself.	01	02	03	04	05	06	88
J Having a good time is important to him. He likes to "spoil" himself.	01	02	03	04	05	06	88
K It is important to him to make his own decisions about what he does. He likes to be free and not depend on others.	01	02	03	04	05	06	88
L It's very important to him to help the people around him. He wants to care for their well-being.	01	02	03	04	05	06	88
M Being very successful is important to him. He hopes people will recognise his achievements.	01	02	03	04	05	06	88

		Very much like me	Like me	Some- what like me	A little like me	Not like me	Not like me at all	(Don't know)
N	It is important to him that the government ensures his safety against all threats. He wants the state to be strong so it can defend its citizens.	01	02	03	04	05	06	88
O	He looks for adventures and likes to take risks. He wants to have an exciting life.	01	02	03	04	05	06	88
P	It is important to him always to behave properly. He wants to avoid doing anything people would say is wrong.	01	02	03	04	05	06	88
Q	It is important to him to get respect from others. He wants people to do what he says.	01	02	03	04	05	06	88
R	It is important to him to be loyal to his friends. He wants to devote himself to people close to him.	01	02	03	04	05	06	88
S	He strongly believes that people should care for nature. Looking after the environment is important to him.	01	02	03	04	05	06	88
T	Tradition is important to him. He tries to follow the customs handed down by his religion or his family.	01	02	03	04	05	06	88
U	He seeks every chance he can to have fun. It is important to him to do things that give him pleasure.	01	02	03	04	05	06	88

NOW GO TO QUESTION IF28

FEMALE RESPONDENTS

HF2 CARD D1 Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer.

		Very much like me	Like me	Some- what like me	A little like me	Not like me	Not like me at all	(Don't know)
A	Thinking up new ideas and being creative is important to her. She likes to do things in her own original way.	01	02	03	04	05	06	88
B	It is important to her to be rich. She wants to have a lot of money and expensive things.	01	02	03	04	05	06	88

	Very much like me	Like me	Some- what like me	A little like me	Not like me	Not like me at all	(Don't know)
C She thinks it is important that every person in the world should be treated equally. She believes everyone should have equal opportunities in life.	01	02	03	04	05	06	88
D It's important to her to show her abilities. She wants people to admire what she does.	01	02	03	04	05	06	88
E It is important to her to live in secure surroundings. She avoids anything that might endanger her safety.	01	02	03	04	05	06	88
F She likes surprises and is always looking for new things to do. She thinks it is important to do lots of different things in life.	01	02	03	04	05	06	88
G She believes that people should do what they're told. She thinks people should follow rules at all times, even when no-one is watching.	01	02	03	04	05	06	88
H It is important to her to listen to people who are different from her. Even when she disagrees with them, she still wants to understand them.	01	02	03	04	05	06	88
I It is important to her to be humble and modest. She tries not to draw attention to herself.	01	02	03	04	05	06	88
J Having a good time is important to her. She likes to "spoil" herself.	01	02	03	04	05	06	88

		Very much like me	Like me	Some- what like me	A little like me	Not like me	Not like me at all	(Don't know)
K	It is important to her to make her own decisions about what she does. She likes to be free and not depend on others.	01	02	03	04	05	06	88
L	It's very important to her to help the people around her. She wants to care for their well-being.	01	02	03	04	05	06	88
M	Being very successful is important to her. She hopes people will recognise her achievements.	01	02	03	04	05	06	88
N	It is important to her that the government ensures her safety against all threats. She wants the state to be strong so it can defend its citizens.	01	02	03	04	05	06	88
O	She looks for adventures and likes to take risks. She wants to have an exciting life.	01	02	03	04	05	06	88
P	It is important to her always to behave properly. She wants to avoid doing anything people would say is wrong.	01	02	03	04	05	06	88
Q	It is important to her to get respect from others. She wants people to do what she says.	01	02	03	04	05	06	88
R	It is important to her to be loyal to her friends. She wants to devote herself to people close to her.	01	02	03	04	05	06	88
S	She strongly believes that people should care for nature. Looking after the environment is important to her.	01	02	03	04	05	06	88
T	Tradition is important to her. She tries to follow the customs handed down by her religion or her family.	01	02	03	04	05	06	88
U	She seeks every chance she can to have fun. It is important to her to do things that give her pleasure.	01	02	03	04	05	06	88

NOW GO TO QUESTION IF28

ASK ALL

To help us improve our questions in the future, here are some final questions on a range of different topics which are similar to previous ones. Please don't try to remember what you answered before but treat them as if they were completely new questions.

The first few questions focus on people from other countries coming to live in [ENGLAND/WALES/SCOTLAND: Britain; NORTHERN IRELAND: the UK].

IF28 CARD D2 Would you say it is generally bad or good for [ENGLAND/WALES/SCOTLAND: Britain; NORTHERN IRELAND: the UK]'s economy that people come to live here from other countries? Please use this card.

Bad for the economy

Good for the economy

(Don't Know)

0

1

2

3

4

8

IF29 CARD D3 And, using this card, would you say that [ENGLAND/WALES/SCOTLAND: Britain; NORTHERN IRELAND: the UK]'s cultural life is generally undermined or enriched by people coming to live here from other countries?

Cultural life undermined

Cultural life enriched

(Don't Know)

0

1

2

3

4

8

IF30 CARD D4 Is [ENGLAND/WALES/SCOTLAND: Britain; NORTHERN IRELAND: the UK] made a worse or better place to live by people coming to live here from other countries? Please use this card.

Worse place to live

Better place to live

(Don't Know)

0

1

2

3

4

8

The next few questions focus on how you feel about yourself and your life

IF31 CARD D5 Using this card, please tell me how interested you would generally say you are in what you are doing.

Not at all interested		Fully interested		(Don't Know)
0	1	2		8

IF32 CARD D6 Using this card, please tell me how absorbed you would generally say you are in what you are doing.

Not at all absorbed		Fully absorbed		(Don't Know)
0	1	2		8

IF33 CARD D7 Using this card, please tell me how enthusiastic you would generally say you are about what you are doing.

Not at all enthusiastic		Fully enthusiastic		(Don't Know)
0	1	2		8

The last few questions are about how you might have felt or behaved during the past week.

IF34 CARD D8 To what extent did you feel depressed during the past week?

Not at all depressed					Extremely depressed		(Don't Know)
0	1	2	3	4	5		88

IF35 CARD D9 To what extent was your sleep restless during the past week?

Not at all restless					Extremely restless		(Don't Know)
0	1	2	3	4	5		88

IF36 CARD D10 To what extent did you feel lonely during the past week?

Not at all lonely						Extremely lonely	(Don't Know)
0	1	2	3	4	5		88

GO TO SECTION J

THESE QUESTIONS ARE FOR THE INTERVIEWER TO ANSWER

QUESTIONS ON THE INTERVIEW AS A WHOLE

J1 Did the respondent ask for clarification on any questions?

Never	1
Almost never	2
Now and then	3
Often	4
Very often	5
Don't know	8

J2 Did you feel that the respondent was reluctant to answer any questions?

Never	1
Almost never	2
Now and then	3
Often	4
Very often	5
Don't know	8

J3 Did you feel that the respondent tried to answer the questions to the best of his or her ability?

Never	1
Almost never	2
Now and then	3
Often	4
Very often	5
Don't know	8

J4 Overall, did you feel that the respondent understood the questions?

Never	1
Almost never	2
Now and then	3
Often	4
Very often	5
Don't know	8

J4b Thinking specifically about the questions measuring Understanding of Democracy (that is questions E1-E45), how often did you feel that the respondent had difficulty distinguishing between democracy in general and democracy in [ENGLAND/WALES/SCOTLAND: Britain; NORTHERN IRELAND: the UK]?

Never	1
Almost never	2
Now and then	3
Often	4
Very often	5
Don't know	8

J5 Was anyone else present, who interfered with the interview?

Yes
No

1	ASK J6
2	GO TO J7

J6 Who was this? **Code all that apply.**

Husband/wife/partner	1
Son/daughter (inc. step, adopted, foster, child of partner)	2
Parent/parent-in-law/step-parent/partner's parent	3
Other relative	4
Other non-relative	5
Don't know	8

J8 Interviewer ID. _____

J9 If you have any additional comments on the interview, please write them in the space below.

THANK YOU FOR TAKING THE TIME TO ANSWER THESE QUESTIONS.

END.