



**SOURCE
QUESTIONNAIRE
(Round 6, 2012/13)**

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	Q#	Topics
Core	A1 –A5	Television watching; social trust
Core	B1 – B34	Politics, including: political interest, trust, electoral and other forms of participation, party allegiance, socio-political orientations
Core	C1 – C28	Subjective wellbeing, social exclusion, religion, perceived discrimination, national and ethnic identity, immigration
Rotating module	D1-D39	Personal and social wellbeing, helping others, feelings in the last week, life satisfaction, physical activity
Rotating module	E1-E45	Understandings and evaluation of different elements of democracy
Core	F1 – F60	Socio-demographic profile, including: household composition, sex, age, marital status, type of area, education & occupation of respondent, partner, parents, union membership and income.
Supplementary	Section H	Human values scale
Supplementary	Section I	Test questions
Interviewer questionnaire	Section J	Interviewer self-completion questions

INTERVIEWER ENTER START DATE: / / (dd/mm/yy)

INTERVIEWER ENTER START TIME: (Use 24 hour clock)

(START DATE AND TIME IN ALL COUNTRIES)

A1 CARD 1 On an average weekday, how much time, in total, do you spend watching television? Please use this card to answer.

No time at all	00	GO TO A3
Less than ½ hour	01	
½ hour to 1 hour	02	
More than 1 hour, up to 1½ hours	03	
More than 1½ hours, up to 2 hours	04	ASK A2
More than 2 hours, up to 2½ hours	05	
More than 2½ hours, up to 3 hours	06	
More than 3 hours	07	
(Don't know)	88	

A2 STILL CARD 1 And again on an average weekday, how much of your time watching television is spent watching news or programmes about politics and current affairs? Still use this card.

No time at all	00
Less than ½ hour	01
½ hour to 1 hour	02
More than 1 hour, up to 1½ hours	03
More than 1½ hours, up to 2 hours	04
More than 2 hours, up to 2½ hours	05
More than 2½ hours, up to 3 hours	06
More than 3 hours	07
(Don't know)	88

ASK ALL

A3 CARD 2 Using this card, generally speaking, would you say that most people can be trusted, or that you can't be too careful in dealing with people? Please tell me on a score of 0 to 10, where 0 means you can't be too careful and 10 means that most people can be trusted.

<i>You can't be too careful</i>											<i>Most people can be trusted</i>	<i>(Don't Know)</i>
00	01	02	03	04	05	06	07	08	09	10		88

A4 CARD 3 Using this card, do you think that most people would try to take advantage of you if they got the chance, or would they try to be fair?

<i>Most people would try to take advantage of me</i>											<i>Most people would try to be fair</i>	<i>(Don't Know)</i>
00	01	02	03	04	05	06	07	08	09	10		88

A5 CARD 4 Would you say that most of the time people try to be helpful or that they are mostly looking out for themselves? Please use this card.

<i>People mostly look out for themselves</i>											<i>People mostly try to be helpful</i>	<i>(Don't Know)</i>
00	01	02	03	04	05	06	07	08	09	10		88

ENTER END TIME OF SECTION A: (Use 24 hour clock)
(END time for CAPI countries only)

Now we want to ask a few questions about politics and government.

B1 How interested would you say you are in politics – are you... **READ OUT...**

- very interested, 1
- quite interested, 2
- hardly interested, 3
- or, not at all interested? 4
- (Don't know) 8

CARD 5 Using this card, please tell me on a score of 0-10 how much you personally trust each of the institutions I read out. 0 means you do not trust an institution at all, and 10 means you have complete trust. Firstly...**READ OUT...**

		<i>No trust at all</i>										<i>Complete trust</i>	<i>(Don't know)</i>
B2	...Dáil Eireann?	00	01	02	03	04	05	06	07	08	09	10	88
B3	...the legal system?	00	01	02	03	04	05	06	07	08	09	10	88
B4	...the Gardaí?	00	01	02	03	04	05	06	07	08	09	10	88
B5	...politicians?	00	01	02	03	04	05	06	07	08	09	10	88
B6	...political parties?	00	01	02	03	04	05	06	07	08	09	10	88
B7	...the European Parliament?	00	01	02	03	04	05	06	07	08	09	10	88
B8	...the United Nations?	00	01	02	03	04	05	06	07	08	09	10	88

B9 Some people don't vote nowadays for one reason or another. Did you vote in the last Irish national election in February 2011?

Yes	1	ASK B10
No	2	
Not eligible to vote	3	GO TO B11
(Don't know)	8	

ASK IF YES AT B9 (code 1)

B10 Which party did you vote for in that election?

Fianna Fáil	01
Fine Gael	02
Green Party	03
Independent	04
Labour	05
People Before Profit	06
Sinn Féin	07
Socialist Party	08
United Left Alliance	09
Other (WRITE IN) _____	10
(Refused)	77
(Don't know)	88

ASK ALL

There are different ways of trying to improve things in Ireland or help prevent things from going wrong. During the last 12 months, have you done any of the following?
Have you...**READ OUT...**

		Yes	No	(Don't know)
B11	...contacted a politician, government or local government official?	1	2	8
B12	...worked in a political party or action group?	1	2	8
B13	...worked in another organisation or association?	1	2	8
B14	...worn or displayed a campaign badge/sticker?	1	2	8
B15	...signed a petition?	1	2	8
B16	...taken part in a lawful public demonstration?	1	2	8
B17	...boycotted certain products?	1	2	8

ASK ALL

B18a Is there a particular political party you feel closer to than all the other parties?

Yes	1	ASK B18b
No	2	GO TO B18d
(Don't know)	8	

ASK IF YES AT B18a (code 1)

B18b Which one?		
	Fianna Fáil	01
	Fine Gael	02
	Green Party	03
	Independent	04
	Labour	05
	People Before Profit	06
	Sinn Féin	07
	Socialist Party	08
	United left Alliance	09
Other (WRITE IN) _____		10
	(Refused)	77
	(Don't know)	88
		ASK B18c
		GO TO B18d

ASK IF PARTY GIVEN AT B18b (codes 01 to 07)

B18c How close do you feel to this party? Do you feel that you are ... **READ OUT...**

very close,	1
quite close,	2
not close,	3
or, not at all close?	4
(Don't know)	8

ASK ALL

***B18d CARD 6** How important is it for you to live in a country that is governed democratically? Choose your answer from this card where 0 is not at all important and 10 is extremely important.

Not at all important

Extremely important

(Don't Know)

00 01 02 03 04 05 06 07 08 09 10 88

***B18e CARD 7** How democratic do you think Ireland is overall? Choose your answer from this card where 0 is not at all democratic and 10 is completely democratic.

Not at all democratic												Completely democratic	(Don't Know)
00	01	02	03	04	05	06	07	08	09	10	88		

B19 CARD 8 In politics people sometimes talk of "left" and "right". Using this card, where would you place yourself on this scale, where 0 means the left and 10 means the right?

Left												Right	(Don't Know)
00	01	02	03	04	05	06	07	08	09	10	88		

B20 CARD 9 All things considered, how satisfied are you with your life as a whole nowadays? Please answer using this card, where 0 means extremely dissatisfied and 10 means extremely satisfied.

Extremely dissatisfied												Extremely satisfied	(Don't Know)
00	01	02	03	04	05	06	07	08	09	10	88		

B21 STILL CARD 9 On the whole how satisfied are you with the present state of the economy in Ireland? Still use this card.

Extremely dissatisfied												Extremely satisfied	(Don't Know)
00	01	02	03	04	05	06	07	08	09	10	88		

B22 STILL CARD 9 Now thinking about the Irish government, how satisfied are you with the way it is doing its job? Still use this card.

Extremely dissatisfied												Extremely satisfied	(Don't Know)
00	01	02	03	04	05	06	07	08	09	10	88		

B23 STILL CARD 9 And on the whole, how satisfied are you with the way democracy works in Ireland? Still use this card.

Extremely dissatisfied										Extremely satisfied	(Don't Know)
00	01	02	03	04	05	06	07	08	09	10	88

B24 CARD 10 Now, using this card, please say what you think overall about the state of education in Ireland nowadays?

Extremely bad										Extremely good	(Don't Know)
00	01	02	03	04	05	06	07	08	09	10	88

B25 STILL CARD 10 Still using this card, please say what you think overall about the state of health services in Ireland nowadays?

Extremely bad										Extremely good	(Don't Know)
00	01	02	03	04	05	06	07	08	09	10	88

CARD 11 Using this card, please say to what extent you agree or disagree with each of the following statements. **READ OUT EACH STATEMENT AND CODE IN GRID**

		Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	(Don't know)
B26	The government should take measures to reduce differences in income levels.	1	2	3	4	5	8
B27	Gay men and lesbians should be free to live their own life as they wish.	1	2	3	4	5	8

B28 CARD 12 Now thinking about the European Union, some say European unification should go further. Others say it has already gone too far. Using this card, what number on the scale best describes your position?

Unification has already gone too far										Unification should go further		(Don't Know)
00	01	02	03	04	05	06	07	08	09	10	88	

Now some questions about people from other countries coming to live in Ireland.

B29 CARD 13 Now, using this card, to what extent do you think Ireland should allow people of the same race or ethnic group as most Irish people to come and live here¹?

- Allow many to come and live here 1
- Allow some 2
- Allow a few 3
- Allow none 4
- (Don't know) 8

B30 STILL CARD 13 How about people of a different race or ethnic group from most Irish people? Still use this card.

- Allow many to come and live here 1
- Allow some 2
- Allow a few 3
- Allow none 4
- (Don't know) 8

B31 STILL CARD 13 How about people from the poorer countries outside Europe? Use the same card.

- Allow many to come and live here 1
- Allow some 2
- Allow a few 3
- Allow none 4
- (Don't know) 8

B32 CARD 14 Would you say it is generally bad or good for Ireland's economy that people come to live here from other countries? Please use this card.

Bad for the economy

Good for the economy

(Don't Know)

00 01 02 03 04 05 06 07 08 09 10 88

B33 CARD 15 And, using this card, would you say that Ireland's cultural life is generally undermined or enriched by people coming to live here from other countries?

Cultural life undermined

Cultural life enriched

(Don't Know)

00 01 02 03 04 05 06 07 08 09 10 88

B34 CARD 16 Is Ireland made a worse or a better place to live by people coming to live here from other countries? Please use this card.

Worse place to live

Better place to live

(Don't Know)

00 01 02 03 04 05 06 07 08 09 10 88

ENTER END TIME OF SECTION B:

(Use 24 hour clock)

(END time for CAPI countries only)

And now a few questions about you and your life.

C1 CARD 17 Taking all things together, how happy would you say you are? Please use this card.

Extremely unhappy										Extremely happy		(Don't Know)
00	01	02	03	04	05	06	07	08	09	10	88	

C2 CARD 18 Using this card, how often do you meet socially with friends, relatives or work colleagues?

Never	01
Less than once a month	02
Once a month	03
Several times a month	04
Once a week	05
Several times a week	06
Every day	07
(Don't know)	88

C3 CARD 19 How many people, if any, are there with whom you can discuss intimate and personal matters? Choose your answer from this card.

None	00
1	01
2	02
3	03
4-6	04
7-9	05
10 or more	06
(Don't know)	88

C4 CARD 20 Compared to other people of your age,
how often would you say you take part in social activities?
Please use this card.

- | | |
|---------------------|---|
| Much less than most | 1 |
| Less than most | 2 |
| About the same | 3 |
| More than most | 4 |
| Much more than most | 5 |
| (Don't know) | 8 |

C5 Have you or a member of your household been the victim of
a burglary or assault in the last 5 years?

- | | |
|--------------|---|
| Yes | 1 |
| No | 2 |
| (Don't know) | 8 |

C6 How safe do you – or would you - feel walking alone
in this area² after dark? Do – or would – you feel... **READ OUT...**

- | | |
|------------------|---|
| ...very safe, | 1 |
| safe, | 2 |
| unsafe, | 3 |
| or, very unsafe? | 4 |
| (Don't know) | 8 |

The next set of questions are about yourself.

C7 How is your health in general? Would you say it is ...**READ OUT...**

- | | |
|---------------|---|
| ...very good, | 1 |
| good, | 2 |
| fair, | 3 |
| bad, | 4 |
| or, very bad? | 5 |
| (Don't know) | 8 |

C8 Are you hampered in your daily activities in any way by any longstanding illness, or disability, infirmity or mental health problem?
IF YES, is that a lot or to some extent?

Yes a lot	1
Yes to some extent	2
No	3
(Don't know)	8

C9 Do you consider yourself as belonging to any particular religion or denomination?

Yes	1	ASK C10
No	2	GO TO C11
(Don't know)	8	

C10 Which one?

Roman Catholic	01	GO TO C13
Church of Ireland	0210	
Other Protestant	0290	
Orthodox	03	
Other Christian denomination	04	
Jewish	05	
Islamic	06	
Eastern religions (Buddhist, Hindu etc.)	07	
Other non-Christian religions	08	

ASK IF NO RELIGION/DENOMINATION OR DON'T KNOW AT C9 (codes 2 or 8 at C9)

C11 Have you ever considered yourself as belonging to any particular religion or denomination?

Yes	1	ASK C12
No	2	GO TO C13
(Don't know)	8	

ASK IF YES AT C11 (code 1)

C12 Which one?

Roman Catholic	01
Church of Ireland	0210
Other Protestant	0290
Orthodox	03
Other Christian denomination	04
Jewish	05
Islamic	06
Eastern religions (Buddhist, Hindu etc.)	07
Other non-Christian religions	08

ASK ALL

C13 CARD 21 Regardless of whether you belong to a particular religion, how religious would you say you are?
Please use this card.

**Not at all
religious**

**Very
religious** **(Don't
Know)**

00 01 02 03 04 05 06 07 08 09 10 88

C14 CARD 22 Apart from special occasions such as weddings and funerals, about how often do you attend religious services nowadays?
Please use this card.

Every day	01
More than once a week	02
Once a week	03
At least once a month	04
Only on special holy days	05
Less often	06
Never	07
(Don't know)	88

C15 STILL CARD 22 Apart from when you are at religious services, how often, if at all, do you pray? Please use this card.

- Every day 01
- More than once a week 02
- Once a week 03
- At least once a month 04
- Only on special holy days 05
- Less often 06
- Never 07
- (Don't know) 88

ASK ALL

C16 Would you describe yourself as being a member of a group that is discriminated against in this country?

Yes	1	ASK C17
No	2	GO TO C18
(Don't know)	8	

C17 On what grounds is your group discriminated against?

PROBE: 'What other grounds?'

CODE ALL THAT APPLY

- Colour or race 01
- Nationality 02
- Religion 03
- Language 04
- Ethnic group 05
- Age 06
- Gender 07
- Sexuality 08
- Disability 09
- Other (**WRITE IN**) _____ 10
- (Don't know) 88

ASK ALL

C18 Are you a citizen of Ireland?

Yes	1	GO TO C20
No	2	ASK C19
(Don't know)	8	

ASK IF NO OR DONT KNOW AT C18 (codes 2 or 8)

C19 What citizenship do you hold?

WRITE IN _____

(Don't know) 88

ASK ALL

C20 Were you born in Ireland?

Yes	1	GO TO C23
No	2	ASK C21
(Don't know)	8	GO TO C23

C21 In which country were you born?

WRITE IN _____

(Don't know) 88

C22 What year did you first come to live in Ireland?

WRITE IN YEAR:

(Don't know) 8888

ASK ALL

C23 What language or languages do you speak most often at home?

WRITE IN UP TO 2 LANGUAGES _____

(Don't know) 888

C24 Do you belong to a minority ethnic group in Ireland?

Yes	1
No	2
(Don't know)	8

C25 Was your father born in Ireland?

Yes	1	GO TO C27
No	2	ASK C26
(Don't know)	8	GO TO C27

C26 In which country was your father born?

WRITE IN _____
(Don't know) 88

ASK ALL

C27 Was your mother born in Ireland?

Yes	1	GO TO D1
No	2	ASK C28
(Don't know)	8	GO TO D1

C28 In which country was your mother born?

WRITE IN _____
(Don't know) 88

ENTER END TIME OF SECTION C: (Use 24 hour clock)

(END time for CAPI countries only)

ASK ALL

D1 CARD 23 In the past 12 months, how often did you get involved in work for voluntary or charitable organisations?
Please use this card.

- At least once a week 1
- At least once a month 2
- At least once every three months 3
- At least once every six months 4
- Less often 5
- Never 6
- (Don't know) 8

Now we want to ask you some questions about how you feel about yourself and your life.

CARD 24 Using this card, please say how much you agree or disagree with each of the following statements. **READ OUT EACH STATEMENT AND CODE IN GRID**

		Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	(Don't know)
D2	I'm always optimistic about my future.	1	2	3	4	5	8
D3	In general I feel very positive about myself.	1	2	3	4	5	8
D4	At times I feel as if I am a failure.	1	2	3	4	5	8

CARD 25 I will now read out a list of the ways you might have felt or behaved during the past week. Using this card, please tell me how much of the time during the past week...**READ OUT...**

		None or almost none of the time	Some of the time	Most of the time	All or almost all of the time	(Don't know)
D5	...you felt depressed?	1	2	3	4	8
D6	...you felt that everything you did was an effort?	1	2	3	4	8
D7	...your sleep was restless?	1	2	3	4	8
D8	...you were happy?	1	2	3	4	8
D9	...you felt lonely?	1	2	3	4	8
D10	...you enjoyed life?	1	2	3	4	8
D11	...you felt sad?	1	2	3	4	8
D12	...you could not get going?	1	2	3	4	8

And please tell me how much of the time during the past week... **READ OUT...**

D13	...you had a lot of energy?	1	2	3	4	8
D14	...you felt anxious?	1	2	3	4	8
D15	...you felt calm and peaceful?	1	2	3	4	8

CARD 26 Using this card, please tell me to what extent you agree or disagree with each of the following statements. **READ OUT EACH STATEMENT AND CODE IN GRID**

		Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	(Don't know)
D16	I feel I am free to decide for myself how to live my life.	1	2	3	4	5	8
D17	In my daily life I get very little chance to show how capable I am.	1	2	3	4	5	8
D18	Most days I feel a sense of accomplishment from what I do.	1	2	3	4	5	8
D19	When things go wrong in my life, it generally takes me a long time to get back to normal.	1	2	3	4	5	8

CARD 27 Using this card, please tell me to what extent...**READ OUT...**

		Not at all					A great deal	(Don't know)	
D20	...you learn new things in your life?	0	1	2	3	4	5	6	8
D21	...you feel that people in your local area help one another?	0	1	2	3	4	5	6	8
D22	...you feel that people treat you with respect?	0	1	2	3	4	5	6	8

CARD 28 Using this card, please say to what extent you agree or disagree with each of the following statements. **READ OUT EACH STATEMENT AND CODE IN GRID**

		Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	(Don't know)
D23	I generally feel that what I do in my life is valuable and worthwhile.	1	2	3	4	5	8
D24	The way things are now, I find it hard to be hopeful about the future of the world.	1	2	3	4	5	8
D25	There are lots of things I feel I am good at.	1	2	3	4	5	8
D26	For most people in Ireland life is getting worse rather than better.	1	2	3	4	5	8
D27	I feel close to the people in my local area.	1	2	3	4	5	8

D28 CARD 29 To what extent do you make time to do the things you really want to do? Please use this card where 0 is not at all and 10 is completely.

Not at all										Completely	(Don't Know)
00	01	02	03	04	05	06	07	08	09	10	88

D29 STILL CARD 29 To what extent do you feel appreciated by the people you are close to? Please use the same card.

Not at all										Completely	(Don't Know)
00	01	02	03	04	05	06	07	08	09	10	88

D30 CARD 30 How difficult or easy do you find it to deal with important problems that come up in your life? Please use this card where 0 is extremely difficult and 10 is extremely easy.

Extremely difficult											Extremely easy	(Don't Know)
00	01	02	03	04	05	06	07	08	09	10		88

Please use **CARD 31** for the next three questions. How much of the time would you generally say you are...**READ OUT...**

		None of the time										All of (Don't the know) time	
D31	...interested in what you are doing?	00	01	02	03	04	05	06	07	08	09	10	88
D32	...absorbed in what you are doing?	00	01	02	03	04	05	06	07	08	09	10	88
D33	...enthusiastic about what you are doing?	00	01	02	03	04	05	06	07	08	09	10	88

D34 CARD 32 On a typical day, how often do you take notice of and appreciate your surroundings?

Never											Always	(Don't Know)
00	01	02	03	04	05	06	07	08	09	10		88

D35 CARD 33 To what extent do you feel that you have a sense of direction in your life? Please use this card where 0 is not at all and 10 is completely.

Not at all											Completely	(Don't Know)
00	01	02	03	04	05	06	07	08	09	10		88

D36 CARD 34 To what extent do you receive help and support from people you are close to when you need it? Please use this card where 0 is not at all and 6 is completely.

Not at all							Completely	(Don't know)
0	1	2	3	4	5	6	8	

D37 STILL CARD 34 And to what extent do you provide help and support to people you are close to when they need it?

Not at all							Completely	(Don't know)
0	1	2	3	4	5	6	8	

D38 CARD 35 There are people who tend to be towards the top of our society and people who tend to be towards the bottom. On this card there is a scale that runs from top to bottom. Where would you place yourself on this scale nowadays?

Top of our society	10	
	09	
	08	
	07	
	06	
	05	
	04	
	03	
	02	
	01	
Bottom of our society	00	

(Don't Know) 88

D39 CARD 36 Using this card, please tell me on how many of the last 7 days you were physically active continuously for 20 minutes or longer?
INTERVIEWER NOTE: include household tasks such as housework or gardening if mentioned, as long as performed for 20 minutes or longer.

- No days 00
- One day 01
- Two days 02
- Three days 03
- Four days 04
- Five days 05
- Six days 06
- Seven days 07
- (Don't know) 88

ENTER END TIME OF SECTION D: (Use 24 hour clock)
 (END time for CAPI countries only)

Now some questions about democracy. Later on I will ask you about how democracy is working in Ireland. First, however, I want you to think instead about how important you think different things are for democracy in general. There are no right or wrong answers so please just tell me what you think.

ASK ALL

CARD 37 Using this card, please tell me how important you think it is for democracy in general...**READ OUT...**

		Not at all important for democracy in general										Extremely important for democracy in general (Don't know)	
		00	01	02	03	04	05	06	07	08	09	10	88
E1	...that national elections are free and fair?	00	01	02	03	04	05	06	07	08	09	10	88
E2	...that voters discuss politics with people they know before deciding how to vote?	00	01	02	03	04	05	06	07	08	09	10	88
E3	...that different political parties offer clear alternatives to one another?	00	01	02	03	04	05	06	07	08	09	10	88

E4	...that opposition parties are free to criticise the government?	00	01	02	03	04	05	06	07	08	09	10	88
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E5	...that the media are free to criticise the government?	00	01	02	03	04	05	06	07	08	09	10	88
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STILL CARD 37 And still thinking generally rather than about Ireland, how important do you think it is for democracy in general...**READ OUT**...

		Not at all important for democracy in general										Extremely important for democracy in general	(Don't know)
E6	...that the media provide citizens with reliable information to judge the government?	00	01	02	03	04	05	06	07	08	09	10	88
E7	...that the rights of minority groups are protected?	00	01	02	03	04	05	06	07	08	09	10	88
E8	...that citizens have the final say on the most important political issues by voting on them directly in referendums?	00	01	02	03	04	05	06	07	08	09	10	88
E9that immigrants only get the right to vote in national elections once they become citizens?	00	01	02	03	04	05	06	07	08	09	10	88
E10	...that the courts treat everyone the same?	00	01	02	03	04	05	06	07	08	09	10	88
E11	...that the courts are able to stop the government acting beyond its authority?	00	01	02	03	04	05	06	07	08	09	10	88

STILL CARD 37 And still thinking generally rather than about Ireland, how important do you think it is for democracy in general...**READ OUT**...

		Not at all important for democracy in general										Extremely important for democracy in general	(Don't know)
		00	01	02	03	04	05	06	07	08	09	10	88
E12	...that governing parties are punished in elections when they have done a bad job?	00	01	02	03	04	05	06	07	08	09	10	88
E13	...that the government protects all citizens against poverty?	00	01	02	03	04	05	06	07	08	09	10	88
E14	...that the government explains its decisions to voters?	00	01	02	03	04	05	06	07	08	09	10	88
E15	...that the government takes measures to reduce differences in income levels?	00	01	02	03	04	05	06	07	08	09	10	88

(STILL CARD 37) And how important do you think it is for democracy in general...**READ OUT**...

		Not at all important for democracy in general										Extremely important for democracy in general	(Don't know)
		00	01	02	03	04	05	06	07	08	09	10	88
E16	...that politicians take into account the views of other European governments before making decisions?	00	01	02	03	04	05	06	07	08	09	10	88

Now some questions about the same topics, but this time about how you think democracy is working in Ireland today. Again, there are no right or wrong answers, so please just tell me what you think.

CARD 38 Using this card, please tell me to what extent you think each of the following statements applies in Ireland. 0 means you think the statement does not apply at all and 10 means you think it applies completely. **READ OUT EACH STATEMENT AND CODE IN THE GRID.**

		Does not apply at all										Applies completely (Don't know)	
		00	01	02	03	04	05	06	07	08	09	10	88
E17	National elections in Ireland are free and fair.	00	01	02	03	04	05	06	07	08	09	10	88
E18	Voters in Ireland discuss politics with people they know before deciding how to vote.	00	01	02	03	04	05	06	07	08	09	10	88
E19	Different political parties in Ireland offer clear alternatives to one another.	00	01	02	03	04	05	06	07	08	09	10	88
E20	Opposition parties in Ireland are free to criticise the government.	00	01	02	03	04	05	06	07	08	09	10	88
E21	The media in Ireland are free to criticise the government.	00	01	02	03	04	05	06	07	08	09	10	88

(STILL CARD 38) Using the same card please tell me to what extent you think each of these statements applies in Ireland. **READ OUT EACH STATEMENT AND CODE IN THE GRID.**

		Does not apply at all										Applies completely (Don't know)	
		00	01	02	03	04	05	06	07	08	09	10	88
E22	The media in Ireland provide citizens with reliable information to judge the government.	00	01	02	03	04	05	06	07	08	09	10	88

E23	The rights of minority groups in Ireland are protected.	00	01	02	03	04	05	06	07	08	09	10	88
E24	Citizens in Ireland have the final say on the most important political issues by voting on them directly in referendums.	00	01	02	03	04	05	06	07	08	09	10	88
E25	The courts in Ireland treat everyone the same.	00	01	02	03	04	05	06	07	08	09	10	88

(STILL CARD 38) And using the same card please tell me to what extent you think each of these statements applies in Ireland. **READ OUT EACH STATEMENT AND CODE IN THE GRID.**

		Does not apply at all											Applies (Don't completely know)	
E26	Governing parties in Ireland are punished in elections when they have done a bad job.	00	01	02	03	04	05	06	07	08	09	10	88	
E27	The government in Ireland protects all citizens against poverty.	00	01	02	03	04	05	06	07	08	09	10	88	
E28	The government in Ireland explains its decisions to voters.	00	01	02	03	04	05	06	07	08	09	10	88	
E29	The government in Ireland takes measures to reduce differences in income levels.	00	01	02	03	04	05	06	07	08	09	10	88	

(STILL CARD 38) And to what extent does this statement apply in Ireland?

		Does not apply at all										Applies (Don't completely know)	
E30	Politicians in Ireland take into account the views of other European governments before making decisions.	00	01	02	03	04	05	06	07	08	09	10	88

CARD 39

At the next questions, I'll first ask you to choose between two options. Then I'll ask how important you think your choice is for democracy in general. Finally, I'll ask you to think about this issue in Ireland today. Remember, there are no right or wrong answers, so please just tell me what you think.

E31 (CARD 39) There are differing opinions on whether or not everyone should be free to express their political views openly in a democracy, even if they are extreme. Which one of the statements on this card describes what you think is best for democracy in general?

INTERVIEWER: CODE ONE ANSWER ONLY.

**IF CODE 1, 2 OR 8 NOT MENTIONED EXPLICITLY, PROBE ONCE:
 'PLEASE TRY TO CHOOSE AN ANSWER FROM THIS CARD THAT BEST MATCHES YOUR OPINION'.**

Everyone should be free to express their political views openly, even if they are extreme	1	ASK E32
Those who hold extreme political views should be prevented from expressing them openly	2	GO TO E34
(It depends on the circumstances)	5	GO TO E33
(Don't know)	8	

ASK IF CODE 1 AT E31

E32 CARD 40 How important do you think it is for democracy in general that everyone is free to express their political views openly, even if they are extreme? Please use this card.

Not at all important for democracy in general										Extremely important for democracy in general		(Don't Know)
00	01	02	03	04	05	06	07	08	09	10	88	

ASK IF CODE 1, 5 OR 8 AT E31

E33 CARD 41 Using this card, to what extent do you think everyone in Ireland today is free to express their political views openly, even if they are extreme?

Not at all										Completely		(Don't Know)
00	01	02	03	04	05	06	07	08	09	10	88	

GO TO E36

ASK IF CODE 2 AT E31

E34 CARD 40 How important do you think it is for democracy in general that those who hold extreme political views are prevented from expressing them openly? Please use this card.

Not at all important for democracy in general										Extremely important for democracy in general		(Don't Know)
00	01	02	03	04	05	06	07	08	09	10	88	

E35 CARD 41 Using this card, to what extent do you think those who hold extreme political views in Ireland today are prevented from expressing them openly?

Not at all										Completely		(Don't Know)
00	01	02	03	04	05	06	07	08	09	10	88	

ASK ALL

E36 CARD 42 Sometimes the government disagrees with what most people think is best for the country. Which one of the statements on this card describes what you think is best for democracy in general?

INTERVIEWER: CODE ONE ANSWER ONLY.

**IF CODE 1, 2 OR 8 NOT MENTIONED EXPLICITLY, PROBE ONCE:
‘PLEASE TRY TO CHOOSE AN ANSWER
FROM THIS CARD THAT BEST MATCHES YOUR OPINION’.**

The government should <u>change</u> its planned policies in response to what most people think	1	ASK E37
The government should <u>stick to</u> its planned policies regardless of what most people think	2	GO TO E39
(It depends on the circumstances)	5	GO TO E38
(Don't know)	8	

ASK IF CODE 1 AT E36

E37 CARD 43 How important do you think it is for democracy in general that the government changes its planned policies in response to what most people think? Please use this card.

Not at all important for democracy in general **Extremely important for democracy in general** **(Don't Know)**

00 01 02 03 04 05 06 07 08 09 10 88

ASK IF CODE 1, 5 OR 8 AT E36

E38 CARD 44 Using this card, please tell me how often you think the government in Ireland today changes its planned policies in response to what most people think?

Never **Always** **(Don't Know)**

00 01 02 03 04 05 06 07 08 09 10 88

GO TO E41

ASK IF CODE 2 AT E36

E39 CARD 43 How important do you think it is for democracy in general that the government sticks to its planned policies regardless of what most people think? Please use this card.

Not at all important for democracy in general											Extremely important for democracy in general	(Don't Know)
00	01	02	03	04	05	06	07	08	09	10		88

E40 CARD 44 Using this card, please tell me how often you think the government in Ireland today sticks to its planned policies regardless of what most people think?

Never											Always	(Don't Know)
00	01	02	03	04	05	06	07	08	09	10		88

ASK ALL

E41 CARD 45 The government in some countries is formed by a single party; in other countries by two or more parties in coalition. Which option on this card describes what you think is best for democracy in general?

INTERVIEWER: CODE ONE ANSWER ONLY.

**IF CODE 1, 2 OR 8 NOT MENTIONED EXPLICITLY, PROBE ONCE:
'PLEASE TRY TO CHOOSE AN ANSWER FROM THIS CARD
THAT BEST MATCHES YOUR OPINION'.**

A single party forms the government	1	ASK E42
Two or more parties in coalition form the government	2	GO TO E44
(It depends on the circumstances)	5	GO TO E45
(Don't know)	8	

ASK IF CODE 1 AT E41

E42 CARD 46 How important do you think it is for democracy in general that the government is formed by a single party? Please use this card.

Not at all important for democracy in general											Extremely important for democracy in general	(Don't Know)
00	01	02	03	04	05	06	07	08	09	10	88	

E43 CARD 47 Now for the last question on this topic. Using this card, please tell me how often you think the government in Ireland is formed by a single party?

Never											Always	(Don't Know)
00	01	02	03	04	05	06	07	08	09	10	88	

GO TO END TIME SECTION E

ASK IF CODE 2 AT E41

E44 CARD 46 How important do you think it is for democracy in general that the government is formed by two or more parties in coalition? Please use this card.

Not at all important for democracy in general											Extremely important for democracy in general	(Don't Know)
00	01	02	03	04	05	06	07	08	09	10	88	

ASK IF CODE 2, 5 OR 8 AT E41

E45 CARD 47 Now for the last question on this topic. Using this card, please tell me how often you think the government in Ireland is formed by two or more parties in coalition?

Never											Always	(Don't Know)
00	01	02	03	04	05	06	07	08	09	10	88	

ENTER END TIME OF SECTION E: (Use 24 hour clock)

(END time for CAPI countries only)

Now, I would like to ask you some details about yourself and others in your household.

F1 Including yourself, how many people – including children – live here regularly as members of this household?

WRITE IN NUMBER:

--	--

(Don't know) 88

IN GRID, COLLECT DETAILS OF RESPONDENT (F2/F3 ONLY), THEN OTHER HOUSEHOLD MEMBERS (F2 to F4), IN DESCENDING ORDER OF AGE (OLDEST FIRST).

FOR EASE, IT MAY BE USEFUL TO ADD THE NAMES OR INITIALS OF EACH HOUSEHOLD MEMBER WHERE INDICATED

F2 CODE SEX

F3 And in what year were you/ was he/she born? (Don't know = 8888)

F4 CARD 48 Looking at this card, what relationship is he/she to you?

Descending age order (oldest first) ----->

Person	01 <i>(respondent)</i>	02	03	04	05	06
OPTIONAL: First Name or initial						
F2 Sex						
<i>Male</i>	1	1	1	1	1	1
<i>Female</i>	2	2	2	2	2	2
F3 Year born						
F4 Relationship						
<i>Husband/wife/partner</i>		01	01	01	01	01
<i>Son/daughter (inc. step, adopted, foster, child of partner)</i>		02	02	02	02	02
<i>Parent, parent-in-law, partner's parent, step parent</i>		03	03	03	03	03
<i>Brother/sister (inc. step, adopted, foster)</i>		04	04	04	04	04
<i>Other relative</i>		05	05	05	05	05
<i>Other non-relative</i>		06	06	06	06	06
<i>(Don't know)</i>		88	88	88	88	88

Descending age order (oldest first) ----->

Person	07	08	09	10	11	12
OPTIONAL: First Name or initial						
F2 Sex						
Male	1	1	1	1	1	1
Female	2	2	2	2	2	2
F3 Year born						
F4 Relationship						
Husband/wife/partner	01	01	01	01	01	01
Son/daughter (inc. step, adopted, foster, child of partner)	02	02	02	02	02	02
Parent, parent-in-law, partner's parent, step parent	03	03	03	03	03	03
Brother/sister (inc. step, adopted, foster)	04	04	04	04	04	04
Other relative	05	05	05	05	05	05
Other non-relative	06	06	06	06	06	06
(Don't know)	88	88	88	88	88	88

F5 INTERVIEWER REFER TO HOUSEHOLD GRID AND CODE:

RESPONDENT LIVES WITH HUSBAND / WIFE / PARTNER (code 01 at F4)

1 **ASK F6**

ALL OTHERS

2 **GO TO F7****F6 CARD 49** You just told me that you live with your husband / wife / partner.

Which one of the descriptions on this card describes your relationship to them?

Legally married	01	ASK F7
In a <u>legally registered</u> civil partnership	02	
Living with my partner (cohabiting) - <u>not</u> legally recognised	03	GO TO F8
Living with my partner (cohabiting) - legally recognised	04	
Legally separated	05	ASK F7
Legally divorced / Civil partnership dissolved	06	
(Don't know)	88	

F7 And can I just check have you ever lived with a partner, without being married to them (or in a civil partnership)?

Yes 1
 No 2
 (Refused) 7
 (Don't know) 8

ASK ALL**F8** Can I just check have you ever been divorced or had a civil partnership dissolved?

Yes 1
 No 2
 (Refused) 7
 (Don't know) 8

F9 INTERVIEWER CODE:

RESPONDENT LIVES WITH HUSBAND / WIFE / PARTNER (code 01 at F5)

1 **CODE F10**

ALL OTHERS

2 **GO TO F11****F10 INTERVIEWER CODE:**RESPONDENT COHABITING
(Code 03 or 04 at F6)1 **ASK F11**

ALL OTHERS

2 **GO TO F12**

ASK IF NOT LIVING WITH A HUSBAND / WIFE / PARTNER OR ARE COHABITING

F11 CARD 50 This question is about your legal marital status not about who you may or may not be living with. Which one of the descriptions on this card describes your legal marital status now?

CODE ONE ONLY: PRIORITY CODE

Legally married	01
In a <u>legally registered</u> civil partnership	02
Legally separated	03
Legally divorced / Civil partnership dissolved	04
Widowed / Civil partner died	05
None of these (NEVER married or in <u>legally registered</u> civil partnership)	06
Marriage annulled / Civil partnership annulled	07
(Don't know)	88

CODE ALL

F12 INTERVIEWER REFER TO HOUSEHOLD GRID AND CODE:

RESPONDENT HAS CHILDREN LIVING AT HOME
(code 02 at F4)

1 GO TO F14

DOES NOT

2 ASK F13

F13 Have you ever had any children of your own, step-children, adopted children, foster children or a partner's children living in your household?

Yes 1

No 2

(Don't know) 8

ASK ALL

F14 CARD 51 Which phrase on this card best describes the area where you live?

A big city 1

The suburbs or outskirts of a big city 2

A town or a small city 3

A country village 4

A farm or home in the countryside 5

(Don't know) 8

F15 CARD 52 **What is the highest level of education you have successfully completed?**
Please use this card.

INTERVIEWER NOTE: Successful completion occurs when either:

- a formal certificate is issued after an assessment indicating that the course has been passed
- a course or period of education is fully attended but no certificate is ever issued
- a course or period of education is fully attended and a certificate of attendance is issued (and no other certificates e.g. for passing the course are ever issued)

Left school before finishing primary school; NFQ Level 1	1
Left school after the end of primary school but before reaching the end of junior cycle (Junior Certificate); NFQ level 2	2
Junior Certificate; NFQ Level 3 (including Transition Year)	3
Vocational NFQ Level 3 courses, certified by FETAC, e.g. Community training centres	4
Vocational NFQ level 4 courses, e.g. FETAC specific skills courses	5
Leaving Certificate Established (LCE); Leaving Certificate Vocational Programme (LCVP); NFQ levels 4-5	6
Leaving Certificate Applied programme (LCA); NFQ levels 4-5	7
Apprenticeship - FAS etc.	8
Post-Leaving Certificate (PLC) courses (duration of 1 year); Teagasc and Failte Ireland Advanced Certificate; NFQ level 5	9
Post-Leaving Certificate (PLC) courses of 2 or more years duration <u>and</u> NFQ level 6;	10
Edexcel/BTEC/BEC/TEC - Higher National Certificate (HNC) or equivalent	11
Higher Certificate - NFQ level 6	12
Diploma, now termed 'Ordinary level bachelor degree' - NFQ level 7	13
Higher level/honours bachelor degree; NFQ level 8	14
Higher/Graduate Diploma, NFQ level 8	15
Post-graduate Diploma; NFQ level 9	16
Masters Degree, M.Phil; NFQ level 9	17
Ph.D, D.Phil or equivalent; NFQ level 10	18
Other (WRITE IN) _____	5555
(Don't know)	8888

ASK ALL

F16 About how many years of education have you completed, whether full-time or part-time? Please report these in full-time equivalents and include compulsory years of schooling.

INTERVIEWER NOTE: round answer up or down to the nearest whole year.

WRITE IN:

(Don't know) 88

F17a CARD 53 Using this card, which of these descriptions applies to what you have been doing for the last 7 days? Select all that apply.

PROMPT Which others?

CODE ALL THAT APPLY

- in paid work (or away temporarily) (employee, self-employed, working for your family business) 01
- in education, (not paid for by employer) even if on vacation 02
- unemployed and actively looking for a job 03
- unemployed, wanting a job but not actively looking for a job 04
- permanently sick or disabled 05
- retired 06
- doing housework, looking after children or other persons 08
- (other) 09
- (Don't know) 88

F17b INTERVIEWER CODE:

MORE THAN ONE CODED AT F17a

1	ASK F17c
---	-----------------

ONLY ONE CODED AT F17a

2	GO TO F17d
---	-------------------

ASK IF MORE THAN ONE CODED IN F17b (code 1)

F17c STILL CARD 53 And which of these descriptions best describes your situation (in the last seven days)?

Please select only one.

CODE ONE ANSWER ONLY

- in paid work (or away temporarily) (employee, self-employed, working for your family business) 01
- in education, (not paid for by employer) even if on vacation 02
- unemployed and actively looking for a job 03
- unemployed, wanting a job but not actively looking for a job 04
- permanently sick or disabled 05
- retired 06
- doing housework, looking after children or other persons 08
- (other) 09
- (Don't know) 88

CODE ALL

F17d INTERVIEWER REFER TO F17a AND CODE:

RESPONDENT IN PAID WORK AT F17a (code 01 at F17a).	1 GO TO F21
RESPONDENT NOT IN PAID WORK AT F17a (All NOT coded 01 at F17a).	2 ASK F18

F18 Can I just check, did you do any paid work of an hour or more in the last seven days?

Yes	1 GO TO F21
No	2 ASK F19
(Don't know)	8

F19 Have you ever had a paid job?

Yes	1 ASK F20
No	2 GO TO F36
(Don't know)	8

F20 In what year were you last in a paid job?

WRITE IN YEAR:

(Don't know) 8888

INTERVIEWER: If Respondent currently in work (code 01 at F17a or code 1 at F18), ask F21 to F34a about current job; if not in paid work but had a job in the past (code 1 at F19), ask F21 to F34a about last job

INTERVIEWER NOTE: If the respondent has more than one job, they should answer about the one which occupies them for the most hours per week. If they have two jobs that are exactly equal, they should answer about the more highly paid of the two.

F21 In your main job are/were you... **READ OUT...**

...an employee,	1	GO TO F23
self-employed,	2	GO TO F22
or, working for your own family's business?	3	GO TO F23
(Don't know)	8	

F22 How many employees (if any) do/did you have?

WRITE IN number of employees: **GO TO F24**

(Don't know) 88888

ASK IF EMPLOYEE OR FAMILY BUSINESS OR DON'T KNOW (codes 1, 3, 8 at F21)

F23 Do/did you have a work contract of...**READ OUT...**

... <u>unlimited</u> duration,	1
or, <u>limited</u> duration,	2
or, do/did you have <u>no contract</u> ?	3
(Don't know)	8

ASK ALL WORKING/PREVIOUSLY WORKED

F24 Including yourself, about how many people are/were employed at the place where you usually work/worked...**READ OUT...**

...under 10,	1
10 to 24,	2
25 to 99,	3
100 to 499,	4
500 or more?	5
(Don't know)	8

F25 In your main job, do/did you have any responsibility for supervising the work of other employees?

Yes	1	ASK F26
No	2	GO TO F27
(Don't know)	8	

ASK IF YES AT F25 (code 1)

F26 How many people are/were you responsible for?

WRITE IN:

(Don't know) 88888

ASK ALL WORKING/PREVIOUSLY WORKED

CARD 54 I am going to read out a list of things about your working life. Using this card, please say how much the management at your work allows/allowed you...**READ OUT...**

		I have/ had no influence										I have/had complete control (Don't know)	
		00	01	02	03	04	05	06	07	08	09	10	88
F27	...to decide how your own daily work is/was organised?												
F28	...to influence policy decisions about the activities of the organisation?												

F29 What are/were your total 'basic' or contracted hours each week (in your main job), excluding any paid and unpaid overtime?

WRITE IN HOURS:

(Don't know) 888

F30 Regardless of your basic or contracted hours, how many hours do/did you normally work a week (in your main job), including any paid or unpaid overtime.

WRITE IN HOURS:

--	--	--

(Don't know) 888

F31 What does/did the firm/organisation you work/worked for mainly make or do? **WRITE IN**

F32 CARD 55 Which of the types of organisation on this card do/did you work for?
CODE ONE ANSWER ONLY

- | | |
|--|----|
| Central or local government | 01 |
| Other public sector (such as education and health) | 02 |
| A state-owned enterprise | 03 |
| A private firm | 04 |
| Self-employed | 05 |
| Other | 06 |
| (Don't know) | 08 |

F33 What is/was the name or title of your main job?
WRITE IN

F34 In your main job, what kind of work do/did you do most of the time?
WRITE IN

F34a What training or qualifications are/were needed for the job?
WRITE IN

F35 In the last 10 years have you done any paid work in another country for a period of 6 months or more?

Yes 1
 No 2
 (Don't know) 8

CODE ALL

****F35a INTERVIEWER REFER TO F17d AND CODE:**

RESPONDENT IN PAID WORK AT F17d (code 01 at F17d).	1	ASK F35b
RESPONDENT NOT IN PAID WORK AT F17d (code 02 at F17d).	2	GO TO F36

****F35b**

CARD 56 All things considered, how satisfied are you with your present job?
INTERVIEWER NOTE: if more than one job, respondent should answer about their main job.

Extremely dissatisfied											Extremely satisfied	(Don't know)
00	01	02	03	04	05	06	07	08	09	10		88

****F35c**

STILL CARD 56 How satisfied are you with the balance between the time you spend on your paid work and the time you spend on other aspects of your life?

Extremely dissatisfied											Extremely satisfied	(Don't know)
00	01	02	03	04	05	06	07	08	09	10		88

ASK ALL

F36 Have you ever been unemployed and seeking work for a period of more than three months?

Yes	1	ASK F37
No	2	GO TO F39
(Don't know)	8	

ASK IF YES AT F36 (code 1)

F37 Have any of these periods lasted for 12 months or more?

Yes	1
No	2
(Don't know)	8

F38 Have any of these periods been within the past 5 years?

NOTE TO INTERVIEWER: these periods refer to the periods of more than 3 months at F36.

Yes	1
No	2
(Don't know)	8

ASK ALL

F39 Are you or have you ever been a member of a trade union or similar organisation? **IF YES**, is that currently or previously?

Yes, currently	1
Yes, previously	2
No	3
(Don't know)	8

F40 CARD 57 Please consider the income of all household members and any income which may be received by the household as a whole. What is the main source of income in your household? Please use this card.

Wages or salaries	01
Income from self-employment (excluding farming)	02
Income from farming	03
Pensions	04
Unemployment/redundancy benefit	05
Any other social benefits or grants	06
Income from investment, savings, insurance or property	07
Income from other sources	08
(Refused)	77
(Don't know)	88

F41 CARD 58 Using this card, please tell me which letter describes your household's total income, after tax and compulsory deductions, from all sources? If you don't know the exact figure, please give an estimate. Use the part of the card that you know best: weekly, monthly or annual income.

- J 01
- R 02
- C 03
- M 04
- F 05
- S 06
- K 07
- P 08
- D 09
- H 10
- (Refused) 77
- (Don't know) 88

F42 CARD 59 Which of the descriptions on this card comes closest to how you feel about your household's income nowadays?

- Living comfortably on present income 1
- Coping on present income 2
- Finding it difficult on present income 3
- Finding it very difficult on present income 4
- (Don't know) 8

F43 INTERVIEWER CODE:

RESPONDENT LIVES WITH HUSBAND/WIFE/PARTNER
(code 01 at F5)

1	ASK F44
2	GO TO F52

DOES NOT

F44 CARD 60 What is the highest level of education your husband/wife/partner has successfully completed? **Please use this card.**

INTERVIEWER NOTE: Successful completion occurs when either:

- a formal certificate is issued after an assessment indicating that the course has been passed
- a course or period of education is fully attended but no certificate is ever issued
- a course or period of education is fully attended and a certificate of attendance is issued (and no other certificates e.g. for passing the course are ever issued)

Left school before finishing primary school; NFQ Level 1	1
Left school after the end of primary school but before reaching the end of junior cycle (Junior Certificate); NFQ level 2	2
Junior Certificate; NFQ Level 3 (including Transition Year)	3
Vocational NFQ Level 3 courses, certified by FETAC, e.g. Community training centres	4
Vocational NFQ level 4 courses, e.g. FETAC specific skills courses	5
Leaving Certificate Established (LCE); Leaving Certificate Vocational Programme (LCVP); NFQ levels 4-5	6
Leaving Certificate Applied programme (LCA); NFQ levels 4-5	7
Apprenticeship - FAS etc.	8
Post-Leaving Certificate (PLC) courses (duration of 1 year); Teagasc and Failte Ireland Advanced Certificate; NFQ level 5	9
Post-Leaving Certificate (PLC) courses of 2 or more years duration and NFQ level 6;	10
Edexcel/BTEC/BEC/TEC - Higher National Certificate (HNC) or equivalent	11
Higher Certificate - NFQ level 6	12
Diploma, now termed 'Ordinary level bachelor degree' - NFQ level 7	13
Higher level/honours bachelor degree; NFQ level 8	14
Higher/Graduate Diploma, NFQ level 8	15
Post-graduate Diploma; NFQ level 9	16
Masters Degree, M.Phil; NFQ level 9	17
Ph.D, D.Phil or equivalent; NFQ level 10	18
	5555
Other (WRITE IN) _____	
(Don't know)	8888

F45a CARD 61 Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? Select all that apply.

PROMPT Which others?

CODE ALL THAT APPLY

- in paid work (or away temporarily) (employee, self-employed, working for your family business) 01
- in education, (not paid for by employer) even if on vacation 02
- unemployed and actively looking for a job 03
- unemployed, wanting a job but not actively looking for a job 04
- permanently sick or disabled 05
- retired 06
- doing housework, looking after children or other persons 08
- (other) 09
- (Don't know) 88

F45b INTERVIEWER CODE:

MORE THAN ONE CODED AT F45a

1	ASK F45c
---	-----------------

ONLY ONE CODED AT F45a

2	GO TO F45d
---	-------------------

F45c STILL CARD 61 And which of the descriptions on this card best describes his/her situation (in the last 7 days)? Please select only one.

- in paid work (or away temporarily) (employee, self-employed, working for your family business) 01
- in education, (not paid for by employer) even if on vacation 02
- unemployed and actively looking for a job 03
- unemployed, wanting a job but not actively looking for a job 04
- permanently sick or disabled 05
- retired 06
- doing housework, looking after children or other persons 08
- (other) 09
- (Don't know) 88

F45d INTERVIEWER REFER TO F45a AND CODE:

PARTNER IN PAID WORK AT F45a
(code 01 at F45a).

1	GO TO F47
---	------------------

PARTNER NOT IN PAID WORK AT F45a
(All NOT coded 01 at F45a).

2	ASK F46
---	----------------

F46 Can I just check, did he/she do any paid work
(of an hour or more) in the last 7 days?

Yes	1	ASK F47
No	2	GO TO F52
(Don't know)	8	

ASK IF PARTNER IN PAID WORK (code 01 at F45d or code 1 at F46)

F47 What is the name or title of his/her main job?

WRITE IN

F48 In his/her main job, what kind of work does he/she do
most of the time? **WRITE IN**

F49 What training or qualifications are needed for the job?

WRITE IN

F50 In his/her main job is he/she... **READ OUT...**

- ...an employee, 1
- self-employed, 2
- or working for your family business? 3
- (Don't know) 8

F51 How many hours does he/she normally work a week
(in his/her main job)? Please include any paid or unpaid
overtime.

WRITE IN HOURS:

--	--	--

(Don't know) 888

ASK ALL

F52 CARD 62 What is the highest level of education your father successfully completed?
Please use this card.

INTERVIEWER NOTE: Successful completion occurs when either:

- a formal certificate is issued after an assessment indicating that the course has been passed
- a course or period of education is fully attended but no certificate is ever issued
- a course or period of education is fully attended and a certificate of attendance is issued (and no other certificates e.g. for passing the course are ever issued)

Left school before finishing primary school; NFQ Level 1	1
Left school after the end of primary school but before reaching the end of junior cycle (Junior Certificate); NFQ level 2	2
Junior Certificate; NFQ Level 3 (including Transition Year)	3
Vocational NFQ Level 3 courses, certified by FETAC, e.g. Community training centres	4
Vocational NFQ level 4 courses, e.g. FETAC specific skills courses	5
Leaving Certificate Established (LCE); Leaving Certificate Vocational Programme (LCVP); NFQ levels 4-5	6
Leaving Certificate Applied programme (LCA); NFQ levels 4-5	7
Apprenticeship - FAS etc.	8
Post-Leaving Certificate (PLC) courses (duration of 1 year); Teagasc and Failte Ireland Advanced Certificate; NFQ level 5	9
Post-Leaving Certificate (PLC) courses of 2 or more years duration and NFQ level 6;	10
Edexcel/BTEC/BEC/TEC - Higher National Certificate (HNC) or equivalent	11
Higher Certificate - NFQ level 6	12
Diploma, now termed 'Ordinary level bachelor degree' - NFQ level 7	13
Higher level/honours bachelor degree; NFQ level 8	14
Higher/Graduate Diploma, NFQ level 8	15
Post-graduate Diploma; NFQ level 9	16
Masters Degree, M.Phil; NFQ level 9	17
Ph.D, D.Phil or equivalent; NFQ level 10	18
Other (WRITE IN)_____	5555
(Don't know)	8888

F53 When you were 14, did your father work as an employee, was he self-employed, or was he not working then?

Employee	1	ASK F54
Self-employed	2	ASK F54
Not working	3	GO TO F56
(Father dead/absent ³ when respondent was 14)	4	
(Don't know)	8	ASK F54

ASK IF FATHER WORKING OR DON'T KNOW (codes 1, 2 or 8 at F53)

F54 What was the name or title of his main job?

WRITE IN

F55 CARD 63 Which of the descriptions on this card best describes the sort of work he did when you were 14?
CODE ONE ANSWER ONLY

INTERVIEWER NOTE: Respondents must choose a category themselves.
If necessary add: "There is no right or wrong answer. Just choose the category you think fits best".

<u>Professional and technical occupations</u> <i>such as:</i> doctor – teacher – engineer – artist – accountant	01
<u>Higher administrator occupations</u> <i>such as:</i> banker – executive in big business – high government official – union official	02
<u>Clerical occupations</u> <i>such as:</i> secretary – clerk – office manager – book keeper	03
<u>Sales occupations</u> <i>such as:</i> sales manager – shop owner – shop assistant – insurance agent	04
<u>Service occupations</u> <i>such as:</i> restaurant owner – Garda – waiter – caretaker – barber – armed forces	05
<u>Skilled worker</u> <i>such as:</i> foreman – motor mechanic – printer – tool and die maker – electrician	06
<u>Semi-skilled worker</u> <i>such as:</i> bricklayer – bus driver – cannery worker – carpenter – sheet metal worker – baker	07
<u>Unskilled worker</u> <i>such as:</i> labourer – porter – unskilled factory worker	08
<u>Farm worker</u> <i>such as:</i> farmer – farm labourer– tractor driver– fisherman	09
(Don't know)	88

ASK ALL

F56 CARD 64 What is the highest level of education your mother successfully completed?
Please use this card.

INTERVIEWER NOTE: Successful completion occurs when either:

- a formal certificate is issued after an assessment indicating that the course has been passed
- a course or period of education is fully attended but no certificate is ever issued
- a course or period of education is fully attended and a certificate of attendance is issued (and no other certificates e.g. for passing the course are ever issued)

Left school before finishing primary school; NFQ Level 1	1
Left school after the end of primary school but before reaching the end of junior cycle (Junior Certificate); NFQ level 2	2
Junior Certificate; NFQ Level 3 (including Transition Year)	3
Vocational NFQ Level 3 courses, certified by FETAC, e.g. Community training centres	4
Vocational NFQ level 4 courses, e.g. FETAC specific skills courses	5
Leaving Certificate Established (LCE); Leaving Certificate Vocational Programme (LCVP); NFQ levels 4-5	6
Leaving Certificate Applied programme (LCA); NFQ levels 4-5	7
Apprenticeship - FAS etc.	8
Post-Leaving Certificate (PLC) courses (duration of 1 year); Teagasc and Failte Ireland Advanced Certificate; NFQ level 5	9
Post-Leaving Certificate (PLC) courses of 2 or more years duration <u>and</u> NFQ level 6;	10
Edexcel/BTEC/BEC/TEC - Higher National Certificate (HNC) or equivalent	11
Higher Certificate - NFQ level 6	12
Diploma, now termed 'Ordinary level bachelor degree' - NFQ level 7	13
Higher level/honours bachelor degree; NFQ level 8	14
Higher/Graduate Diploma, NFQ level 8	15
Post-graduate Diploma; NFQ level 9	16
Masters Degree, M.Phil; NFQ level 9	17
Ph.D, D.Phil or equivalent; NFQ level 10	18
Other (WRITE IN) _____	5555
(Don't know)	8888

F57 When you were 14, did your mother work as an employee, was she self-employed, or was she not working then?

Employee	1	ASK F58
Self-employed	2	ASK F58
Not working	3	GO TO F60
(Mother dead/absent ⁴ when respondent was 14)	4	
(Don't know)	8	ASK F58

ASK IF MOTHER WORKING OR DON'T KNOW (codes 1, 2 or 8 at F57)

F58 What was the name or title of her main job?

WRITE IN

F59 CARD 65 Which of the descriptions on this card best describes the sort of work she did when you were 14?
CODE ONE ANSWER ONLY

INTERVIEWER NOTE: Respondents must choose a category themselves. If necessary add: "There is no right or wrong answer. Just choose the category you think fits best".

- | | |
|--|----|
| <u>Professional and technical occupations</u> | |
| <i>such as:</i> doctor – teacher – engineer –
artist – accountant | 01 |
| <u>Higher administrator occupations</u> | |
| <i>such as:</i> banker – executive in big business –
high government official – union official | 02 |
| <u>Clerical occupations</u> | |
| <i>such as:</i> secretary – clerk – office manager –
book keeper | 03 |
| <u>Sales occupations</u> | |
| <i>such as:</i> sales manager – shop owner – shop assistant –
insurance agent | 04 |
| <u>Service occupations</u> | |
| <i>such as:</i> restaurant owner – Garda – waiter –
caretaker – barber– armed forces | 05 |
| <u>Skilled worker</u> | |
| <i>such as:</i> foreman – motor mechanic – printer –
tool and die maker – electrician | 06 |
| <u>Semi-skilled worker</u> | |
| <i>such as:</i> bricklayer – bus driver – cannery worker – carpenter –
sheet metal worker – baker | 07 |
| <u>Unskilled worker</u> | |
| <i>such as:</i> labourer – porter – unskilled factory worker | 08 |
| <u>Farm worker</u> | |
| <i>such as:</i> farmer – farm labourer– tractor driver– fisherman | 09 |
| (Don't know) | 88 |

ASK ALL

F60 During the last twelve months, have you taken any course or attended any lecture or conference to improve your knowledge or skills for work?

Yes 1

No 2

(Don't know) 8

NOW COMPLETE INTERVIEW END DATE AND TIME

INTERVIEWER ENTER END DATE: / / (dd/mm/yy)

INTERVIEWER ENTER END TIME: (Use 24 hour clock)

(END DATE AND TIME in ALL countries)

NOTE:

SECTION H AND I QUESTIONS TO BE ADMINISTERED NOW

INTERVIEWER CODE:

FACE-TO-FACE VERSION: USE SHOWCARDS AS SPECIFIED	A	1
	B	2
	C	3
	D	4

INTERVIEWER CODE:

SELF-COMPLETION VERSION: HAND TO RESPONDENT AND COLLECT WHEN COMPLETED.	A	1
	B	2
	C	3
	D	4

INTERVIEWER THEN ANSWER SECTION J BELOW.

THESE QUESTIONS ARE FOR THE INTERVIEWER TO ANSWER

QUESTIONS ON THE INTERVIEW AS A WHOLE

J1 Did the respondent ask for clarification on any questions?

- Never 1
- Almost never 2
- Now and then 3
- Often 4
- Very often 5
- Don't know 8

J2 Did you feel that the respondent was reluctant to answer any questions?

- Never 1
- Almost never 2
- Now and then 3
- Often 4
- Very often 5
- Don't know 8

J3 Did you feel that the respondent tried to answer the questions to the best of his or her ability?

- Never 1
- Almost never 2
- Now and then 3
- Often 4
- Very often 5
- Don't know 8

J4 Overall, did you feel that the respondent understood the questions?

- Never 1
- Almost never 2
- Now and then 3
- Often 4
- Very often 5
- Don't know 8

J4b Thinking specifically about the questions measuring Understanding of Democracy (that is questions E1-E45), how often did you feel that the respondent had difficulty distinguishing between democracy in general and democracy in Ireland?

- Never 1
- Almost never 2
- Now and then 3
- Often 4
- Very often 5
- Don't know 8

J5 Was anyone else present, who interfered with the interview?

Yes	1	ASK J6
No	2	GO TO J7

J6 Who was this? **Code all that apply.**

- Husband/wife/partner 1
- Son/daughter (inc. step, adopted, foster, child of partner) 2
- Parent/parent-in-law/step-parent/partner's parent 3
- Other relative 4
- Other non-relative 5
- Don't know 8

J8 Interviewer ID. _____

J9 If you have any additional comments on the interview, please write them in the space below.

QUESTIONS ON THE SUPPLEMENTARY QUESTIONNAIRE

Countries with face-to-face as mode for the supplementary questionnaire

J13 How was the supplementary questionnaire administered?

- Face-to-face interview
- Completed by the respondent but with some help from you
- Completed by the respondent with no help from you (self-completion)

1	GO TO END
2	ASK J14
3	

J14 The Supplementary questionnaire should have been completed by you as a face-to-face interview. Please tell me why you did not do this?

THANK YOU FOR TAKING THE TIME TO ANSWER THESE QUESTIONS.

END.

ESS document date: 24/04/12

ALERTS TAKEN ON BOARD: 02



The European Social Survey

SUPPLEMENTARY QUESTIONNAIRE F-2-F A (Round 6 2012)

RESPONDENT NUMBER:

VERSION NUMBER: F-2-F A

NOTE FOR TRANSLATORS:

The questions in Section I are mainly re-formulations of questions already asked in the Main questionnaire. Translators should refer back to the Main questionnaire for annotations and should be careful to be consistent in their translations where the formulation is identical. Questions which are exact repetitions are marked in the footnote as 'Identical to Qx' and teams should use the same translation as in the Main questionnaire. Where questions are similar but not identical, the annotations and translations from the Main questionnaire should still be referred to, to ensure harmonisation where possible (these are marked in the footnote as 'Similar to Qx'). Sometimes there is only a very small amendment such as a change to the scale or to the introduction. For each question the corresponding question number in the Main questionnaire is given in a footnote.

MALE RESPONDENTS

HF1 CARD A1 Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer.

	Very much like me	Like me	Some- what like me	A little like me	Not like me	Not like me at all	(Don't know)
A Thinking up new ideas ¹ and being creative is important to him. He likes to do things in his own original way.	01	02	03	04	05	06	88
B It is important to him to be rich. He wants to have a lot of money and expensive ² things.	01	02	03	04	05	06	88
C He thinks it is important that every person in the world should be treated equally. He believes everyone should have equal opportunities in life.	01	02	03	04	05	06	88
D It's important to him to show ³ his abilities. He wants people to admire ⁴ what he does.	01	02	03	04	05	06	88
E It is important to him to live in secure ⁵ surroundings. He avoids anything that might endanger his safety.	01	02	03	04	05	06	88
F He likes surprises and is always looking for new things to do. He thinks it is important to do lots of different things in life ⁶ .	01	02	03	04	05	06	88
G He believes that people should do what they're told ⁷ . He thinks people should follow rules ⁸ at all times, even when no-one is watching.	01	02	03	04	05	06	88
H It is important to him to listen to people who are different ⁹ from him. Even when he disagrees with them, he still wants to understand them.	01	02	03	04	05	06	88
I It is important to him to be humble and modest. He tries not to draw attention to himself.	01	02	03	04	05	06	88
J Having a good time is important to him. He likes to "spoil" ¹⁰ himself.	01	02	03	04	05	06	88

¹ Having new ideas, with an emphasis on the creative side of having them through generating them himself.

² "Expensive": in the sense of costing a lot rather than their being 'luxury' items.

³ The idea is to show whatever abilities he has, with no assumption that he actually has great abilities. It is important to him to be perceived as being able.

⁴ He wants his actions to be admired, not his person.

⁵ In the sense of the surroundings actually being secure, and not that he feels secure.

⁶ Important for himself (his life) is the focus.

⁷ The idea here is that when someone else tells you what to do in actual interpersonal interaction, (implying also that the person has some authority), you should do it.

⁸ "Rules" in the sense of 'rules and regulations'.

⁹ "Different" in almost any way. The key idea is that he sees difference/diversity positively and as something worth learning about.

¹⁰ "Spoil himself": "treat himself" is another idiom. Strongly negative 'self-indulgence' is *not* intended.

		Very much like me	Like me	Some- what like me	A little like me	Not like me	Not like me at all	(Don't know)
K	It is important to him to make his own decisions about what he does. He likes to be free and not depend ¹¹ on others.	01	02	03	04	05	06	88
L	It's very important to him to help the people around him. He wants to care for ¹² their well-being.	01	02	03	04	05	06	88
M	Being very successful is important to him. He hopes people will recognise his achievements.	01	02	03	04	05	06	88
N	It is important to him that the government ensures ¹³ his safety against all threats. He wants the state to be strong so it can defend its citizens.	01	02	03	04	05	06	88
O	He looks for adventures and likes to take risks. He wants to have an exciting ¹⁴ life.	01	02	03	04	05	06	88
P	It is important to him always to behave properly. He wants to avoid doing anything people would say is wrong.	01	02	03	04	05	06	88
Q	It is important to him to get ¹⁵ respect from others. He wants people to do what he says.	01	02	03	04	05	06	88
R	It is important to him to be loyal to his friends. He wants to devote ¹⁶ himself to people close to him.	01	02	03	04	05	06	88
S	He strongly believes that people should care for ¹⁷ nature. Looking after the environment is important to him.	01	02	03	04	05	06	88
T	Tradition is important to him. He tries to follow the customs handed down by his religion or his family.	01	02	03	04	05	06	88
U	He seeks every chance ¹⁸ he can to have fun. It is important to him to do things that give him pleasure.	01	02	03	04	05	06	88

NOW GO TO QUESTION IF1

¹¹ In the sense of not to have to depend on people

¹² "care for": here in the sense of actively promote their well-being.

¹³ "Ensures" in the sense of 'guarantees'.

¹⁴ "Exciting" more in the sense of 'exhilarating' than 'dangerous'.

¹⁵ Get/have this respect, not deserve respect

¹⁶ "Devote": is intended to convey deep concern for these people and readiness to invest his time, resources and energy in their welfare.

¹⁷ "care for": look after, basically synonymous with 'looking after' in the second sentence.

¹⁸ Seeks: active pursuit rather than 'taking every' chance.

FEMALE RESPONDENTS¹⁹

HF2 CARD A1 Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer.

	Very much like me	Like me	Some- what like me	A little like me	Not like me	Not like me at all	(Don't know)
A Thinking up new ideas and being creative is important to her. She likes to do things in her own original way.	01	02	03	04	05	06	88
B It is important to her to be rich. She wants to have a lot of money and expensive things.	01	02	03	04	05	06	88
C She thinks it is important that every person in the world should be treated equally. She believes everyone should have equal opportunities in life.	01	02	03	04	05	06	88
D It's important to her to show her abilities. She wants people to admire what she does.	01	02	03	04	05	06	88
E It is important to her to live in secure surroundings. She avoids anything that might endanger her safety.	01	02	03	04	05	06	88
F She likes surprises and is always looking for new things to do. She thinks it is important to do lots of different things in life.	01	02	03	04	05	06	88
G She believes that people should do what they're told. She thinks people should follow rules at all times, even when no-one is watching.	01	02	03	04	05	06	88
H It is important to her to listen to people who are different from her. Even when she disagrees with them, she still wants to understand them.	01	02	03	04	05	06	88
I It is important to her to be humble and modest. She tries not to draw attention to herself.	01	02	03	04	05	06	88
J Having a good time is important to her. She likes to "spoil" herself.	01	02	03	04	05	06	88

¹⁹ Translators should refer to the male version, HF1, for annotations

		Very much like me	Like me	Some- what like me	A little like me	Not like me	Not like me at all	(Don't know)
K	It is important to her to make her own decisions about what she does. She likes to be free and not depend on others.	01	02	03	04	05	06	88
L	It's very important to her to help the people around her. She wants to care for their well-being.	01	02	03	04	05	06	88
M	Being very successful is important to her. She hopes people will recognise her achievements.	01	02	03	04	05	06	88
N	It is important to her that the government ensures her safety against all threats. She wants the state to be strong so it can defend its citizens.	01	02	03	04	05	06	88
O	She looks for adventures and likes to take risks. She wants to have an exciting life.	01	02	03	04	05	06	88
P	It is important to her always to behave properly. She wants to avoid doing anything people would say is wrong.	01	02	03	04	05	06	88
Q	It is important to her to get respect from others. She wants people to do what she says.	01	02	03	04	05	06	88
R	It is important to her to be loyal to her friends. She wants to devote herself to people close to her.	01	02	03	04	05	06	88
S	She strongly believes that people should care for nature. Looking after the environment is important to her.	01	02	03	04	05	06	88
T	Tradition is important to her. She tries to follow the customs handed down by her religion or her family.	01	02	03	04	05	06	88
U	She seeks every chance she can to have fun. It is important to her to do things that give her pleasure.	01	02	03	04	05	06	88

NOW GO TO QUESTION IF1

ASK ALL

To help us improve our questions in the future, here are some final questions on a range of different topics which are similar to previous ones. Please don't try to remember what you answered before but treat them as if they were completely new questions.

The first few questions focus on how you feel about yourself and your life²⁰

IF1 CARD A2 Using this card, please tell me how interested you would generally say you are in what you are doing.²¹

Not at all interested										Fully²² interested	(Don't Know)
00	01	02	03	04	05	06	07	08	09	10	88

IF2 CARD A3 Using this card, please tell me how absorbed²³ you would generally say you are in what you are doing.²⁴

Not at all absorbed										Fully absorbed	(Don't Know)
00	01	02	03	04	05	06	07	08	09	10	88

IF3 CARD A4 Using this card, please tell me how enthusiastic you would generally say you are about what you are doing.²⁵

Not at all enthusiastic										Fully enthusiastic	(Don't Know)
00	01	02	03	04	05	06	07	08	09	10	88

²⁰ Similar to introduction before D2

²¹ Similar to D31

²² 'fully' in the sense of 'an ending point on the scale where nothing can go beyond it. This might be represented also by 'completely', 'extremely', 'absolutely', 'totally', etc.

²³ 'absorbed' in the sense of 'focused or involved'

²⁴ Similar to D32

²⁵ Similar to D33

CARD A5 I will now read out a list of the ways you might have felt or behaved during the past week. Using this card, please tell me how much of the time during the past week...**READ OUT...**²⁶

		None or almost none of the time			All or almost all of the time (Don't know)	
		0	1	2	3	8
IF4	...you felt depressed? ²⁷	0	1	2	3	8
IF5	...your sleep was restless? ²⁸	0	1	2	3	8
IF6	...you felt lonely? ²⁹	0	1	2	3	8

Now I'm going to ask you some questions about how you think democracy is working in [country] today.

IF7 CARD A6 Using this card, please tell me how often you think opposition parties³⁰ in [country] are free to³¹ criticise³² the government^{33,34}.

Never											Always	(Don't Know)
00	01	02	03	04	05	06	07	08	09	10	88	

IF8 STILL CARD A6 Please tell me how often you think the media in [country] are free to³⁵ criticise³⁶ the government. Use the same card.³⁷

Never											Always	(Don't Know)
00	01	02	03	04	05	06	07	08	09	10	88	

²⁶ Similar to introduction before D5

²⁷ Similar to D5

²⁸ Similar to D7

²⁹ Similar to D9

³⁰ 'opposition parties' in the sense of 'parties which are in the legislature but are not part of the government'; if a country does not have 'opposition parties' they should refer instead to 'political parties'

³¹ 'are free to' in the sense of 'are allowed to'

³² 'criticise' in the sense of 'contest or dispute' rather than 'being able to disrupt'

³³ A country specific word for 'the government' may be used here if appropriate. This also applies to IF8 and IF9.

³⁴ Similar to E20

³⁵ 'are free to' in the sense of 'are allowed to'

³⁶ 'criticise' in the sense of 'contest or dispute' rather than 'being able to disrupt'

³⁷ Similar to E21

IF9 STILL CARD A6 Please tell me how often you think the media in [country] provide citizens with reliable³⁸ information to judge³⁹ the government. Use the same card.⁴⁰

Never										Always	(Don't Know)
00	01	02	03	04	05	06	07	08	09	10	88

³⁸ 'reliable' in the sense of 'accurate'

³⁹ 'judge' in the sense of 'assess' or 'evaluate' any aspect of governments

⁴⁰ Similar to E22

ESS document date: 24/04/12

ALERTS TAKEN ON BOARD: 02



The European Social Survey

SUPPLEMENTARY QUESTIONNAIRE F-2-F B (Round 6 2012)

RESPONDENT NUMBER:

VERSION NUMBER: F-2-F B

NOTE FOR TRANSLATORS:

The questions in Section I are mainly re-formulations of questions already asked in the Main questionnaire. Translators should refer back to the Main questionnaire for annotations and should be careful to be consistent in their translations where the formulation is identical. Questions which are exact repetitions are marked in the footnote as 'Identical to Qx' and teams should use the same translation as in the Main questionnaire. Where questions are similar but not identical, the annotations and translations from the Main questionnaire should still be referred to, to ensure harmonisation where possible (these are marked in the footnote as 'Similar to Qx'). Sometimes there is only a very small amendment such as a change to the scale or to the introduction. For each question the corresponding question number in the Main questionnaire is given in a footnote.

MALE RESPONDENTS

HF1 CARD B1 Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer.

	Very much like me	Like me	Some- what like me	A little like me	Not like me	Not like me at all	(Don't know)
A Thinking up new ideas ¹ and being creative is important to him. He likes to do things in his own original way.	01	02	03	04	05	06	88
B It is important to him to be rich. He wants to have a lot of money and expensive ² things.	01	02	03	04	05	06	88
C He thinks it is important that every person in the world should be treated equally. He believes everyone should have equal opportunities in life.	01	02	03	04	05	06	88
D It's important to him to show ³ his abilities. He wants people to admire ⁴ what he does.	01	02	03	04	05	06	88
E It is important to him to live in secure ⁵ surroundings. He avoids anything that might endanger his safety.	01	02	03	04	05	06	88
F He likes surprises and is always looking for new things to do. He thinks it is important to do lots of different things in life ⁶ .	01	02	03	04	05	06	88
G He believes that people should do what they're told ⁷ . He thinks people should follow rules ⁸ at all times, even when no-one is watching.	01	02	03	04	05	06	88
H It is important to him to listen to people who are different ⁹ from him. Even when he disagrees with them, he still wants to understand them.	01	02	03	04	05	06	88
I It is important to him to be humble and modest. He tries not to draw attention to himself.	01	02	03	04	05	06	88
J Having a good time is important to him. He likes to "spoil" ¹⁰ himself.	01	02	03	04	05	06	88

¹ Having new ideas, with an emphasis on the creative side of having them through generating them himself.

² "Expensive": in the sense of costing a lot rather than their being 'luxury' items.

³ The idea is to show whatever abilities he has, with no assumption that he actually has great abilities. It is important to him to be perceived as being able.

⁴ He wants his actions to be admired, not his person.

⁵ In the sense of the surroundings actually being secure, and not that he feels secure.

⁶ Important for himself (his life) is the focus.

⁷ The idea here is that when someone else tells you what to do in actual interpersonal interaction, (implying also that the person has some authority), you should do it.

⁸ "Rules" in the sense of 'rules and regulations'.

⁹ "Different" in almost any way. The key idea is that he sees difference/diversity positively and as something worth learning about.

¹⁰ "Spoil himself": "treat himself" is another idiom. Strongly negative 'self-indulgence' is *not* intended.

		Very much like me	Like me	Some- what like me	A little like me	Not like me	Not like me at all	(Don't know)
K	It is important to him to make his own decisions about what he does. He likes to be free and not depend ¹¹ on others.	01	02	03	04	05	06	88
L	It's very important to him to help the people around him. He wants to care for ¹² their well-being.	01	02	03	04	05	06	88
M	Being very successful is important to him. He hopes people will recognise his achievements.	01	02	03	04	05	06	88
N	It is important to him that the government ensures ¹³ his safety against all threats. He wants the state to be strong so it can defend its citizens.	01	02	03	04	05	06	88
O	He looks for adventures and likes to take risks. He wants to have an exciting ¹⁴ life.	01	02	03	04	05	06	88
P	It is important to him always to behave properly. He wants to avoid doing anything people would say is wrong.	01	02	03	04	05	06	88
Q	It is important to him to get ¹⁵ respect from others. He wants people to do what he says.	01	02	03	04	05	06	88
R	It is important to him to be loyal to his friends. He wants to devote ¹⁶ himself to people close to him.	01	02	03	04	05	06	88
S	He strongly believes that people should care for ¹⁷ nature. Looking after the environment is important to him.	01	02	03	04	05	06	88
T	Tradition is important to him. He tries to follow the customs handed down by his religion or his family.	01	02	03	04	05	06	88
U	He seeks every chance ¹⁸ he can to have fun. It is important to him to do things that give him pleasure.	01	02	03	04	05	06	88

NOW GO TO QUESTION IF10

¹¹ In the sense of not to have to depend on people

¹² "care for": here in the sense of actively promote their well-being.

¹³ "Ensures" in the sense of 'guarantees'.

¹⁴ "Exciting" more in the sense of 'exhilarating' than 'dangerous'.

¹⁵ Get/have this respect, not deserve respect

¹⁶ "Devote": is intended to convey deep concern for these people and readiness to invest his time, resources and energy in their welfare.

¹⁷ "care for": look after, basically synonymous with 'looking after' in the second sentence.

¹⁸ Seeks: active pursuit rather than 'taking every' chance.

FEMALE RESPONDENTS¹⁹

HF2 CARD B1 Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer.

	Very much like me	Like me	Some- what like me	A little like me	Not like me	Not like me at all	(Don't know)
A Thinking up new ideas and being creative is important to her. She likes to do things in her own original way.	01	02	03	04	05	06	88
B It is important to her to be rich. She wants to have a lot of money and expensive things.	01	02	03	04	05	06	88
C She thinks it is important that every person in the world should be treated equally. She believes everyone should have equal opportunities in life.	01	02	03	04	05	06	88
D It's important to her to show her abilities. She wants people to admire what she does.	01	02	03	04	05	06	88
E It is important to her to live in secure surroundings. She avoids anything that might endanger her safety.	01	02	03	04	05	06	88
F She likes surprises and is always looking for new things to do. She thinks it is important to do lots of different things in life.	01	02	03	04	05	06	88
G She believes that people should do what they're told. She thinks people should follow rules at all times, even when no-one is watching.	01	02	03	04	05	06	88
H It is important to her to listen to people who are different from her. Even when she disagrees with them, she still wants to understand them.	01	02	03	04	05	06	88
I It is important to her to be humble and modest. She tries not to draw attention to herself.	01	02	03	04	05	06	88
J Having a good time is important to her. She likes to "spoil" herself.	01	02	03	04	05	06	88

¹⁹ Translators should refer to the male version, HF1, for annotations

		Very much like me	Like me	Some- what like me	A little like me	Not like me	Not like me at all	(Don't know)
K	It is important to her to make her own decisions about what she does. She likes to be free and not depend on others.	01	02	03	04	05	06	88
L	It's very important to her to help the people around her. She wants to care for their well-being.	01	02	03	04	05	06	88
M	Being very successful is important to her. She hopes people will recognise her achievements.	01	02	03	04	05	06	88
N	It is important to her that the government ensures her safety against all threats. She wants the state to be strong so it can defend its citizens.	01	02	03	04	05	06	88
O	She looks for adventures and likes to take risks. She wants to have an exciting life.	01	02	03	04	05	06	88
P	It is important to her always to behave properly. She wants to avoid doing anything people would say is wrong.	01	02	03	04	05	06	88
Q	It is important to her to get respect from others. She wants people to do what she says.	01	02	03	04	05	06	88
R	It is important to her to be loyal to her friends. She wants to devote herself to people close to her.	01	02	03	04	05	06	88
S	She strongly believes that people should care for nature. Looking after the environment is important to her.	01	02	03	04	05	06	88
T	Tradition is important to her. She tries to follow the customs handed down by her religion or her family.	01	02	03	04	05	06	88
U	She seeks every chance she can to have fun. It is important to her to do things that give her pleasure.	01	02	03	04	05	06	88

NOW GO TO QUESTION IF10

ASK ALL

To help us improve our questions in the future, here are some final questions on a range of different topics which are similar to previous ones. Please don't try to remember what you answered before but treat them as if they were completely new questions.

The first few questions focus on how you feel about yourself and your life.²⁰

IF10 CARD B2 Using this card, please tell me how interested you would generally say you are in what you are doing.²¹

Not at all interested						Fully²² interested	(Don't Know)
00	01	02	03	04	05	06	88

IF11 CARD B3 Using this card, please tell me how absorbed²³ you would generally say you are in what you are doing.²⁴

Not at all absorbed						Fully absorbed	(Don't Know)
00	01	02	03	04	05	06	88

IF12 CARD B4 Using this card, please tell me how enthusiastic you would generally say you are about what you are doing.²⁵

Not at all enthusiastic						Fully enthusiastic	(Don't Know)
00	01	02	03	04	05	06	88

²⁰ Similar to introduction before D2

²¹ Similar to D31

²² 'fully' in the sense of 'an ending point on the scale where nothing can go beyond it. This might be represented also by 'completely', 'extremely', 'absolutely', 'totally', etc.

²³ 'absorbed' in the sense of 'focused or involved'

²⁴ Similar to D32

²⁵ Similar to D33

Now some questions on how you might have felt or behaved during the past week.²⁶

IF13 CARD B5 To what extent did you feel depressed during the past week?²⁷

Not at all depressed			Extremely ²⁸ depressed	(Don't Know)
0	1	2	3	8

IF14 CARD B6 To what extent was your sleep restless during the past week?²⁹

Not at all restless			Extremely restless	(Don't Know)
0	1	2	3	8

IF15 CARD B7 To what extent did you feel lonely during the past week?³⁰

Not at all lonely			Extremely lonely	(Don't Know)
0	1	2	3	8

Finally, I'm going to ask you some questions about how you think democracy is working in [country] today.³¹

IF16 CARD B8 To what extent do you think opposition parties³² in [country] are free to³³ criticise³⁴ the government³⁵? Please use this card.³⁶

Not at all										Completely ³⁷	(Don't Know)
00	01	02	03	04	05	06	07	08	09	10	88

²⁶ Similar to introduction before D5

²⁷ Similar to D5

²⁸ 'extremely' in the sense of 'an ending point on the scale where nothing can go beyond it. This might be represented also by 'completely', 'fully', 'absolutely', 'totally', etc.

²⁹ Similar to D7

³⁰ Similar to D9

³¹ Similar to introduction before E20

³² 'opposition parties' in the sense of 'parties which are in the legislature but are not part of the government'; if a country does not have 'opposition parties' they should refer instead to 'political parties'

³³ 'are free to' in the sense of 'are allowed to'

³⁴ 'criticise' in the sense of 'contest or dispute' rather than 'being able to disrupt'

³⁵ A country specific word for 'the government' may be used here if appropriate. This also applies to IF17 and IF18.

³⁶ Similar to E20

³⁷ 'completely' in the sense of 'an ending point on the scale where nothing can go beyond it. This might be represented also by 'extremely', 'fully', 'absolutely', 'totally', etc.

IF17 STILL CARD B8 To what extent do you think the media in [country] are free to³⁸ criticise³⁹ the government? Use the same card.⁴⁰

Not at all									Completely		(Don't Know)
00	01	02	03	04	05	06	07	08	09	10	88

IF18 STILL CARD B8 To what extent do you think the media in [country] provide citizens with reliable⁴¹ information to judge⁴² the government? Use the same card.⁴³

Not at all									Completely		(Don't Know)
00	01	02	03	04	05	06	07	08	09	10	88

³⁸ 'are free to' in the sense of 'are allowed to'

³⁹ 'criticise' in the sense of 'contest or dispute' rather than 'being able to disrupt'

⁴⁰ Similar to E21

⁴¹ 'reliable' in the sense of 'accurate'

⁴² 'judge' in the sense of 'assess' or 'evaluate' any aspect of governments

⁴³ Similar to E22

ESS document date: 24/04/12

ALERTS TAKEN ON BOARD: 02



The European Social Survey

SUPPLEMENTARY QUESTIONNAIRE F-2-F C (Round 6 2012)

RESPONDENT NUMBER:

VERSION NUMBER: F-2-F C

NOTE FOR TRANSLATORS:

The questions in Section I are mainly re-formulations of questions already asked in the Main questionnaire. Translators should refer back to the Main questionnaire for annotations and should be careful to be consistent in their translations where the formulation is identical. Questions which are exact repetitions are marked in the footnote as 'Identical to Qx' and teams should use the same translation as in the Main questionnaire. Where questions are similar but not identical, the annotations and translations from the Main questionnaire should still be referred to, to ensure harmonisation where possible (these are marked in the footnote as 'Similar to Qx'). Sometimes there is only a very small amendment such as a change to the scale or to the introduction. For each question the corresponding question number in the Main questionnaire is given in a footnote.

MALE RESPONDENTS

HF1 CARD C1 Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer.

	Very much like me	Like me	Some- what like me	A little like me	Not like me	Not like me at all	(Don't know)
A Thinking up new ideas ¹ and being creative is important to him. He likes to do things in his own original way.	01	02	03	04	05	06	88
B It is important to him to be rich. He wants to have a lot of money and expensive ² things.	01	02	03	04	05	06	88
C He thinks it is important that every person in the world should be treated equally. He believes everyone should have equal opportunities in life.	01	02	03	04	05	06	88
D It's important to him to show ³ his abilities. He wants people to admire ⁴ what he does.	01	02	03	04	05	06	88
E It is important to him to live in secure ⁵ surroundings. He avoids anything that might endanger his safety.	01	02	03	04	05	06	88
F He likes surprises and is always looking for new things to do. He thinks it is important to do lots of different things in life ⁶ .	01	02	03	04	05	06	88
G He believes that people should do what they're told ⁷ . He thinks people should follow rules ⁸ at all times, even when no-one is watching.	01	02	03	04	05	06	88
H It is important to him to listen to people who are different ⁹ from him. Even when he disagrees with them, he still wants to understand them.	01	02	03	04	05	06	88
I It is important to him to be humble and modest. He tries not to draw attention to himself.	01	02	03	04	05	06	88
J Having a good time is important to him. He likes to "spoil" ¹⁰ himself.	01	02	03	04	05	06	88

¹ Having new ideas, with an emphasis on the creative side of having them through generating them himself.

² "Expensive": in the sense of costing a lot rather than their being 'luxury' items.

³ The idea is to show whatever abilities he has, with no assumption that he actually has great abilities. It is important to him to be perceived as being able.

⁴ He wants his actions to be admired, not his person.

⁵ In the sense of the surroundings actually being secure, and not that he feels secure.

⁶ Important for himself (his life) is the focus.

⁷ The idea here is that when someone else tells you what to do in actual interpersonal interaction, (implying also that the person has some authority), you should do it.

⁸ "Rules" in the sense of 'rules and regulations'.

⁹ "Different" in almost any way. The key idea is that he sees difference/diversity positively and as something worth learning about.

¹⁰ "Spoil himself": "treat himself" is another idiom. Strongly negative 'self-indulgence' is *not* intended.

		Very much like me	Like me	Some- what like me	A little like me	Not like me	Not like me at all	(Don't know)
K	It is important to him to make his own decisions about what he does. He likes to be free and not depend ¹¹ on others.	01	02	03	04	05	06	88
L	It's very important to him to help the people around him. He wants to care for ¹² their well-being.	01	02	03	04	05	06	88
M	Being very successful is important to him. He hopes people will recognise his achievements.	01	02	03	04	05	06	88
N	It is important to him that the government ensures ¹³ his safety against all threats. He wants the state to be strong so it can defend its citizens.	01	02	03	04	05	06	88
O	He looks for adventures and likes to take risks. He wants to have an exciting ¹⁴ life.	01	02	03	04	05	06	88
P	It is important to him always to behave properly. He wants to avoid doing anything people would say is wrong.	01	02	03	04	05	06	88
Q	It is important to him to get ¹⁵ respect from others. He wants people to do what he says.	01	02	03	04	05	06	88
R	It is important to him to be loyal to his friends. He wants to devote ¹⁶ himself to people close to him.	01	02	03	04	05	06	88
S	He strongly believes that people should care for ¹⁷ nature. Looking after the environment is important to him.	01	02	03	04	05	06	88
T	Tradition is important to him. He tries to follow the customs handed down by his religion or his family.	01	02	03	04	05	06	88
U	He seeks every chance ¹⁸ he can to have fun. It is important to him to do things that give him pleasure.	01	02	03	04	05	06	88

NOW GO TO QUESTION IF19

¹¹ In the sense of not to have to depend on people

¹² "care for": here in the sense of actively promote their well-being.

¹³ "Ensures" in the sense of 'guarantees'.

¹⁴ "Exciting" more in the sense of 'exhilarating' than 'dangerous'.

¹⁵ Get/have this respect, not deserve respect

¹⁶ "Devote": is intended to convey deep concern for these people and readiness to invest his time, resources and energy in their welfare.

¹⁷ "care for": look after, basically synonymous with 'looking after' in the second sentence.

¹⁸ Seeks: active pursuit rather than 'taking every' chance.

FEMALE RESPONDENTS¹⁹

HF2 CARD C1 Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer.

	Very much like me	Like me	Some- what like me	A little like me	Not like me	Not like me at all	(Don't know)
A Thinking up new ideas and being creative is important to her. She likes to do things in her own original way.	01	02	03	04	05	06	88
B It is important to her to be rich. She wants to have a lot of money and expensive things.	01	02	03	04	05	06	88
C She thinks it is important that every person in the world should be treated equally. She believes everyone should have equal opportunities in life.	01	02	03	04	05	06	88
D It's important to her to show her abilities. She wants people to admire what she does.	01	02	03	04	05	06	88
E It is important to her to live in secure surroundings. She avoids anything that might endanger her safety.	01	02	03	04	05	06	88
F She likes surprises and is always looking for new things to do. She thinks it is important to do lots of different things in life.	01	02	03	04	05	06	88
G She believes that people should do what they're told. She thinks people should follow rules at all times, even when no-one is watching.	01	02	03	04	05	06	88
H It is important to her to listen to people who are different from her. Even when she disagrees with them, she still wants to understand them.	01	02	03	04	05	06	88
I It is important to her to be humble and modest. She tries not to draw attention to herself.	01	02	03	04	05	06	88
J Having a good time is important to her. She likes to "spoil" herself.	01	02	03	04	05	06	88

¹⁹ Translators should refer to the male version, HF1, for annotations

		Very much like me	Like me	Some- what like me	A little like me	Not like me	Not like me at all	(Don't know)
K	It is important to her to make her own decisions about what she does. She likes to be free and not depend on others.	01	02	03	04	05	06	88
L	It's very important to her to help the people around her. She wants to care for their well-being.	01	02	03	04	05	06	88
M	Being very successful is important to her. She hopes people will recognise her achievements.	01	02	03	04	05	06	88
N	It is important to her that the government ensures her safety against all threats. She wants the state to be strong so it can defend its citizens.	01	02	03	04	05	06	88
O	She looks for adventures and likes to take risks. She wants to have an exciting life.	01	02	03	04	05	06	88
P	It is important to her always to behave properly. She wants to avoid doing anything people would say is wrong.	01	02	03	04	05	06	88
Q	It is important to her to get respect from others. She wants people to do what she says.	01	02	03	04	05	06	88
R	It is important to her to be loyal to her friends. She wants to devote herself to people close to her.	01	02	03	04	05	06	88
S	She strongly believes that people should care for nature. Looking after the environment is important to her.	01	02	03	04	05	06	88
T	Tradition is important to her. She tries to follow the customs handed down by her religion or her family.	01	02	03	04	05	06	88
U	She seeks every chance she can to have fun. It is important to her to do things that give her pleasure.	01	02	03	04	05	06	88

NOW GO TO QUESTION IF19

ASK ALL

To help us improve our questions in the future, here are some final questions on a range of different topics which are similar to previous ones. Please don't try to remember what you answered before but treat them as if they were completely new questions.

The first few questions focus on people from other countries coming to live in [country].²⁰

IF19 CARD C2 Would you say it is generally bad or good for [country]'s economy that people come to live here from other countries? Please use this card.²¹

Bad for the economy				Good for the economy		(Don't Know)	
00	01	02	03	04	05	06	88

IF20 CARD C3 And, using this card, would you say that [country]'s cultural life is generally undermined or enriched by people coming to live here from other countries?²²

Cultural life undermined				Cultural life enriched		(Don't Know)	
00	01	02	03	04	05	06	88

IF21 CARD C4 Is [country] made a worse or better place to live by people coming to live here from other countries? Please use this card.²³

Worse place to live				Better place to live		(Don't Know)	
00	01	02	03	04	05	06	88

²⁰ Similar to introduction before B29

²¹ Similar to B32

²² Similar to B33

²³ Similar to B34

The next few questions focus on how you feel about yourself and your life²⁴

IF22 CARD C5 Using this card, please tell me how interested you would generally say you are in what you are doing.²⁵

Not at all interested					Fully²⁶ interested		(Don't Know)
0	1	2	3	4			88

IF23 CARD C6 Using this card, please tell me how absorbed²⁷ you would generally say you are in what you are doing.²⁸

Not at all absorbed					Fully absorbed		(Don't Know)
0	1	2	3	4			88

IF24 CARD C7 Using this card, please tell me how enthusiastic you would generally say you are about what you are doing.²⁹

Not at all enthusiastic					Fully enthusiastic		(Don't Know)
0	1	2	3	4			88

The last few questions are about how you might have felt or behaved during the past week.³⁰

IF25 CARD C8 To what extent did you feel depressed during the past week?³¹

Not at all depressed										Extremely³² depressed		(Don't Know)
00	01	02	03	04	05	06	07	08	09			88

²⁴ Similar to introduction before D2

²⁵ Similar to D31

²⁶ 'fully' in the sense of 'an ending point on the scale where nothing can go beyond it. This might be represented also by 'completely', 'extremely', 'absolutely', 'totally', etc.

²⁷ 'absorbed' in the sense of 'focused or involved'

²⁸ Similar to D32

²⁹ Similar to D33

³⁰ Similar to introduction before D5

³¹ Similar to D5

³² 'extremely' in the sense of 'an ending point on the scale where nothing can go beyond it. This might be represented also by 'completely', 'fully', 'absolutely', 'totally', etc.

IF26 CARD C9 To what extent was your sleep restless during the past week? ³³

Not at all restless										Extremely restless	(Don't Know)
00	01	02	03	04	05	06	07	08	09	88	

IF27 CARD C10 To what extent did you feel lonely during the past week? ³⁴

Not at all lonely										Extremely lonely	(Don't Know)
00	01	02	03	04	05	06	07	08	09	88	

³³ Similar to D7

³⁴ Similar to D9

ESS document date: 24/04/12

ALERTS TAKEN ON BOARD: 02



The European Social Survey

SUPPLEMENTARY QUESTIONNAIRE F-2-F D (Round 6 2012)

RESPONDENT NUMBER:

VERSION NUMBER: F-2-F D

NOTE FOR TRANSLATORS:

The questions in Section I are mainly re-formulations of questions already asked in the Main questionnaire. Translators should refer back to the Main questionnaire for annotations and should be careful to be consistent in their translations where the formulation is identical. Questions which are exact repetitions are marked in the footnote as 'Identical to Qx' and teams should use the same translation as in the Main questionnaire. Where questions are similar but not identical, the annotations and translations from the Main questionnaire should still be referred to, to ensure harmonisation where possible (these are marked in the footnote as 'Similar to Qx'). Sometimes there is only a very small amendment such as a change to the scale or to the introduction. For each question the corresponding question number in the Main questionnaire is given in a footnote.

MALE RESPONDENTS

HF1 CARD D1 Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer.

	Very much like me	Like me	Some- what like me	A little like me	Not like me	Not like me at all	(Don't know)
A Thinking up new ideas ¹ and being creative is important to him. He likes to do things in his own original way.	01	02	03	04	05	06	88
B It is important to him to be rich. He wants to have a lot of money and expensive ² things.	01	02	03	04	05	06	88
C He thinks it is important that every person in the world should be treated equally. He believes everyone should have equal opportunities in life.	01	02	03	04	05	06	88
D It's important to him to show ³ his abilities. He wants people to admire ⁴ what he does.	01	02	03	04	05	06	88
E It is important to him to live in secure ⁵ surroundings. He avoids anything that might endanger his safety.	01	02	03	04	05	06	88
F He likes surprises and is always looking for new things to do. He thinks it is important to do lots of different things in life ⁶ .	01	02	03	04	05	06	88
G He believes that people should do what they're told ⁷ . He thinks people should follow rules ⁸ at all times, even when no-one is watching.	01	02	03	04	05	06	88
H It is important to him to listen to people who are different ⁹ from him. Even when he disagrees with them, he still wants to understand them.	01	02	03	04	05	06	88
I It is important to him to be humble and modest. He tries not to draw attention to himself.	01	02	03	04	05	06	88
J Having a good time is important to him. He likes to "spoil" ¹⁰ himself.	01	02	03	04	05	06	88

¹ Having new ideas, with an emphasis on the creative side of having them through generating them himself.

² "Expensive": in the sense of costing a lot rather than their being 'luxury' items.

³ The idea is to show whatever abilities he has, with no assumption that he actually has great abilities. It is important to him to be perceived as being able.

⁴ He wants his actions to be admired, not his person.

⁵ In the sense of the surroundings actually being secure, and not that he feels secure.

⁶ Important for himself (his life) is the focus.

⁷ The idea here is that when someone else tells you what to do in actual interpersonal interaction, (implying also that the person has some authority), you should do it.

⁸ "Rules" in the sense of 'rules and regulations'.

⁹ "Different" in almost any way. The key idea is that he sees difference/diversity positively and as something worth learning about.

¹⁰ "Spoil himself": "treat himself" is another idiom. Strongly negative 'self-indulgence' is *not* intended.

		Very much like me	Like me	Some- what like me	A little like me	Not like me	Not like me at all	(Don't know)
K	It is important to him to make his own decisions about what he does. He likes to be free and not depend ¹¹ on others.	01	02	03	04	05	06	88
L	It's very important to him to help the people around him. He wants to care for ¹² their well-being.	01	02	03	04	05	06	88
M	Being very successful is important to him. He hopes people will recognise his achievements.	01	02	03	04	05	06	88
N	It is important to him that the government ensures ¹³ his safety against all threats. He wants the state to be strong so it can defend its citizens.	01	02	03	04	05	06	88
O	He looks for adventures and likes to take risks. He wants to have an exciting ¹⁴ life.	01	02	03	04	05	06	88
P	It is important to him always to behave properly. He wants to avoid doing anything people would say is wrong.	01	02	03	04	05	06	88
Q	It is important to him to get ¹⁵ respect from others. He wants people to do what he says.	01	02	03	04	05	06	88
R	It is important to him to be loyal to his friends. He wants to devote ¹⁶ himself to people close to him.	01	02	03	04	05	06	88
S	He strongly believes that people should care for ¹⁷ nature. Looking after the environment is important to him.	01	02	03	04	05	06	88
T	Tradition is important to him. He tries to follow the customs handed down by his religion or his family.	01	02	03	04	05	06	88
U	He seeks every chance ¹⁸ he can to have fun. It is important to him to do things that give him pleasure.	01	02	03	04	05	06	88

NOW GO TO QUESTION IF28

¹¹ In the sense of not to have to depend on people

¹² "care for": here in the sense of actively promote their well-being.

¹³ "Ensures" in the sense of 'guarantees'.

¹⁴ "Exciting" more in the sense of 'exhilarating' than 'dangerous'.

¹⁵ Get/have this respect, not deserve respect

¹⁶ "Devote": is intended to convey deep concern for these people and readiness to invest his time, resources and energy in their welfare.

¹⁷ "care for": look after, basically synonymous with 'looking after' in the second sentence.

¹⁸ Seeks: active pursuit rather than 'taking every' chance.

FEMALE RESPONDENTS¹⁹

HF2 CARD D1 Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer.

	Very much like me	Like me	Some- what like me	A little like me	Not like me	Not like me at all	(Don't know)
A Thinking up new ideas and being creative is important to her. She likes to do things in her own original way.	01	02	03	04	05	06	88
B It is important to her to be rich. She wants to have a lot of money and expensive things.	01	02	03	04	05	06	88
C She thinks it is important that every person in the world should be treated equally. She believes everyone should have equal opportunities in life.	01	02	03	04	05	06	88
D It's important to her to show her abilities. She wants people to admire what she does.	01	02	03	04	05	06	88
E It is important to her to live in secure surroundings. She avoids anything that might endanger her safety.	01	02	03	04	05	06	88
F She likes surprises and is always looking for new things to do. She thinks it is important to do lots of different things in life.	01	02	03	04	05	06	88
G She believes that people should do what they're told. She thinks people should follow rules at all times, even when no-one is watching.	01	02	03	04	05	06	88
H It is important to her to listen to people who are different from her. Even when she disagrees with them, she still wants to understand them.	01	02	03	04	05	06	88
I It is important to her to be humble and modest. She tries not to draw attention to herself.	01	02	03	04	05	06	88
J Having a good time is important to her. She likes to "spoil" herself.	01	02	03	04	05	06	88

¹⁹ Translators should refer to the male version, HF1, for annotations

		Very much like me	Like me	Some- what like me	A little like me	Not like me	Not like me at all	(Don't know)
K	It is important to her to make her own decisions about what she does. She likes to be free and not depend on others.	01	02	03	04	05	06	88
L	It's very important to her to help the people around her. She wants to care for their well-being.	01	02	03	04	05	06	88
M	Being very successful is important to her. She hopes people will recognise her achievements.	01	02	03	04	05	06	88
N	It is important to her that the government ensures her safety against all threats. She wants the state to be strong so it can defend its citizens.	01	02	03	04	05	06	88
O	She looks for adventures and likes to take risks. She wants to have an exciting life.	01	02	03	04	05	06	88
P	It is important to her always to behave properly. She wants to avoid doing anything people would say is wrong.	01	02	03	04	05	06	88
Q	It is important to her to get respect from others. She wants people to do what she says.	01	02	03	04	05	06	88
R	It is important to her to be loyal to her friends. She wants to devote herself to people close to her.	01	02	03	04	05	06	88
S	She strongly believes that people should care for nature. Looking after the environment is important to her.	01	02	03	04	05	06	88
T	Tradition is important to her. She tries to follow the customs handed down by her religion or her family.	01	02	03	04	05	06	88
U	She seeks every chance she can to have fun. It is important to her to do things that give her pleasure.	01	02	03	04	05	06	88

NOW GO TO QUESTION IF28

ASK ALL

To help us improve our questions in the future, here are some final questions on a range of different topics which are similar to previous ones. Please don't try to remember what you answered before but treat them as if they were completely new questions.

The first few questions focus on people from other countries coming to live in [country].²⁰

IF28 CARD D2 Would you say it is generally bad or good for [country]'s economy that people come to live here from other countries? Please use this card.²¹

Bad for the economy				Good for the economy		(Don't Know)
0	1	2	3	4		8

IF29 CARD D3 And, using this card, would you say that [country]'s cultural life is generally undermined or enriched by people coming to live here from other countries?²²

Cultural life undermined				Cultural life enriched		(Don't Know)
0	1	2	3	4		8

IF30 CARD D4 Is [country] made a worse or better place to live by people coming to live here from other countries? Please use this card.²³

Worse place to live				Better place to live		(Don't Know)
0	1	2	3	4		8

²⁰ Similar to introduction before B29

²¹ Similar to B32

²² Similar to B33

²³ Similar to B34

The next few questions focus on how you feel about yourself and your life²⁴

IF31 CARD D5 Using this card, please tell me how interested you would generally say you are in what you are doing.²⁵

Not at all interested		Fully²⁶ interested		(Don't Know)
0	1	2		8

IF32 CARD D6 Using this card, please tell me how absorbed²⁷ you would generally say you are in what you are doing.²⁸

Not at all absorbed		Fully absorbed		(Don't Know)
0	1	2		8

IF33 CARD D7 Using this card, please tell me how enthusiastic you would generally say you are about what you are doing.²⁹

Not at all enthusiastic		Fully enthusiastic		(Don't Know)
0	1	2		8

The last few questions are about how you might have felt or behaved during the past week.³⁰

IF34 CARD D8 To what extent did you feel depressed during the past week?³¹

Not at all depressed					Extremely³² depressed		(Don't Know)
0	1	2	3	4	5		88

²⁴ Similar to introduction before D2

²⁵ Similar to D31

²⁶ 'fully' in the sense of 'an ending point on the scale where nothing can go beyond it. This might be represented also by 'completely', 'extremely', 'absolutely', 'totally', etc.

²⁷ 'absorbed' in the sense of 'focused or involved'

²⁸ Similar to D32

²⁹ Similar to D33

³⁰ Similar to introduction before D5

³¹ Similar to D5

³² 'extremely' in the sense of 'an ending point on the scale where nothing can go beyond it. This might be represented also by 'completely', 'fully', 'absolutely', 'totally', etc.

IF35 CARD D9 To what extent was your sleep restless during the past week? ³³

Not at all restless						Extremely restless	(Don't Know)
0	1	2	3	4	5		88

IF36 CARD D10 To what extent did you feel lonely during the past week? ³⁴

Not at all lonely						Extremely lonely	(Don't Know)
0	1	2	3	4	5		88

³³ Similar to D7

³⁴ Similar to D9