



Address_Birth (Round 6)

Sample: Address sample where Household Kish and respondent birthday

RESPONDENT ID

HH ID

SAMPLE UNIT LABEL: ADDRESS

SELECTION LABEL:

PERSON / HH Row: (No. in household)											
2	3	4	5	6	7	8	9	10	11	12	
SELECT ROW (Selected person no.)											
2	1	3	2	4	7	6	5	8	4	1	

Calls	Interviewer Number
1 ->	
... ->	
... ->	
... ->	

Name of selected person:

Telephone number of selected person:

..... refused no phone

VISIT RECORD (*Visit = every attempt made to reach the respondent/household*)

Visit No	1. Date dd/mm	2. Day of the week	3. Time 24 hr clock	4. Mode of visit 1 = personal visit 2 = telephone 3 = personal visit, but only intercom 4 = info through survey organisation 5 = other	5. RESULTS of the visit 1= Completed interview 2= Partial Interview 3 = Contact with someone, Target Respondent not yet selected 4 = Contact with Target Respondent but NO interview 5 = Contact with somebody other than Target Respondent 6 = No contact at all 7 = Address is not valid (unoccupied, demolished, institutional,...) 8 = Other information about sample unit
1	/		:		
2	/		:		
3	/		:		
4	/		:		
5	/		:		
6	/		:		
7	/		:		
8	/		:		
9	/		:		
10	/		:		

Notes on time,..

TO SELECT RESPONDENT FILL IN THE RESPONDENT SELECTION PROCEDURE ON P.3

If result of visit is code:
 1,2,6 → Go to N1
 3,4,5, 8 → Go to 6 = OUTCOME CONTACT
 7 → Go to 12 = OUTCOME ADDRESS INVALID

First visit at valid address: To select household fill in household selection procedure on p.2

THE HOUSEHOLD SELECTION PROCEDURE

A1. How many households are there at the address?

(treat as occupied if you are not sure)

ENTER EXACT NUMBER:

IF one household → Go to A4

IF between 2 and 12 households → Go to A2

IF more than 12 households → Go to A3

IF 2 TO 12 HOUSEHOLDS

A2 List in detail, all households at this address. This must be done systematically.

- If numbered, then list in flat or room number order
- Otherwise start from bottom to top of building, left to right and front to back

Look at the selection label on page 1:

- PERSON/HH ROW : Find number of corresponding total number of households
- SELECT ROW: Number beneath the total number of households is selected household number. Tick on grid below.

No of households	Description of household	Tick the household that is selected
1		<input type="checkbox"/>
2		<input type="checkbox"/>
3		<input type="checkbox"/>
4		<input type="checkbox"/>
5		<input type="checkbox"/>
6		<input type="checkbox"/>
7		<input type="checkbox"/>
8		<input type="checkbox"/>
9		<input type="checkbox"/>
10		<input type="checkbox"/>
11		<input type="checkbox"/>
12		<input type="checkbox"/>

→ Go to A4

IF MORE THAN 12 HOUSEHOLDS

A3. Number of HH to be selected is in the look-up table on the back of the instructions. You can list the households there

Enter the number of the selected HH:

→ Go to A4

A4. ALL: Give details about the selected household unit and change the address label accordingly: (number, names,...)

**Seek contact with responsible adult at the selected unit and
TRY TO PERFORM THE RESPONDENT SELECTION PROCEDURE p.3**

RESPONDENT SELECTION PROCEDURE

SEEK CONTACT WITH RESPONSIBLE ADULT AT THE SELECTED UNIT AND INTRODUCE THE SURVEY

B1. The respondent selection procedure was made at visit number:

VISIT NUMBER

B2. Ask: including yourself, how many people aged 15 or over live in this house/flat/part of the accommodation?

Enter the exact number:

IF ONE person only → **This is the RESPONDENT, start the interview**
OTHERWISE → **Go to B3**

INCLUDE

- people away for less than 6 months (on holiday, working, hospital, abroad,...)
- school-age children at boarding school
- students sharing private accommodation

EXCLUDE

- people who have been away for 6 months or over
- students away at university or college
- temporary visitors, boarders and lodgers
- institutionalised people

B3. Which one of you *last* celebrated his/her birthday?

Record full name of selected person at the first page of the contact form

ASK FOR THE SELECTED RESPONDENT AND INTRODUCE THE SURVEY

→ Fill in result at question 5, p.1 and continue contact form

6. OUTCOME CONTACT		ONLY IF CONTACT but NO INTERVIEW									
		<i>Visit 1</i>	<i>Visit 2</i>	<i>Visit 3</i>	<i>Visit 4</i>	<i>Visit 5</i>	<i>Visit 6</i>	<i>Visit 7</i>	<i>Visit 8</i>	<i>Visit 9</i>	<i>Visit 10</i>
1. Appointment	→ N1	<input type="checkbox"/> 1	<input type="checkbox"/> 1	<input type="checkbox"/> 1	<input type="checkbox"/> 1	<input type="checkbox"/> 1	<input type="checkbox"/> 1	<input type="checkbox"/> 1	<input type="checkbox"/> 1	<input type="checkbox"/> 1	<input type="checkbox"/> 1
2. Refusal of respondent	→ 7	<input type="checkbox"/> 2	<input type="checkbox"/> 2	<input type="checkbox"/> 2	<input type="checkbox"/> 2	<input type="checkbox"/> 2	<input type="checkbox"/> 2	<input type="checkbox"/> 2	<input type="checkbox"/> 2	<input type="checkbox"/> 2	<input type="checkbox"/> 2
3. Refusal by proxy	→ 7	<input type="checkbox"/> 3	<input type="checkbox"/> 3	<input type="checkbox"/> 3	<input type="checkbox"/> 3	<input type="checkbox"/> 3	<input type="checkbox"/> 3	<input type="checkbox"/> 3	<input type="checkbox"/> 3	<input type="checkbox"/> 3	<input type="checkbox"/> 3
4. Household refusal (before selection)	→ 7	<input type="checkbox"/> 4	<input type="checkbox"/> 4	<input type="checkbox"/> 4	<input type="checkbox"/> 4	<input type="checkbox"/> 4	<input type="checkbox"/> 4	<input type="checkbox"/> 4	<input type="checkbox"/> 4	<input type="checkbox"/> 4	<input type="checkbox"/> 4
5. Respondent is unavailable/not at home until/.....	→ N1	<input type="checkbox"/> 5	<input type="checkbox"/> 5	<input type="checkbox"/> 5	<input type="checkbox"/> 5	<input type="checkbox"/> 5	<input type="checkbox"/> 5	<input type="checkbox"/> 5	<input type="checkbox"/> 5	<input type="checkbox"/> 5	<input type="checkbox"/> 5
6. Mentally/physically unable/ill/sick (short term and therefore could revisit during the fieldwork period)	→ N1 and re-visit	<input type="checkbox"/> 6	<input type="checkbox"/> 6	<input type="checkbox"/> 6	<input type="checkbox"/> 6	<input type="checkbox"/> 6	<input type="checkbox"/> 6	<input type="checkbox"/> 6	<input type="checkbox"/> 6	<input type="checkbox"/> 6	<input type="checkbox"/> 6
7. Mentally/physically unable/ill/sick (long term and would be unable to complete interview during the fieldwork period)	→ N1	<input type="checkbox"/> 7	<input type="checkbox"/> 7	<input type="checkbox"/> 7	<input type="checkbox"/> 7	<input type="checkbox"/> 7	<input type="checkbox"/> 7	<input type="checkbox"/> 7	<input type="checkbox"/> 7	<input type="checkbox"/> 7	<input type="checkbox"/> 7
8. Respondent is deceased	→ END	<input type="checkbox"/> 8	<input type="checkbox"/> 8	<input type="checkbox"/> 8	<input type="checkbox"/> 8	<input type="checkbox"/> 8	<input type="checkbox"/> 8	<input type="checkbox"/> 8	<input type="checkbox"/> 8	<input type="checkbox"/> 8	<input type="checkbox"/> 8
9. Respondent has moved out of country	→ END	<input type="checkbox"/> 9	<input type="checkbox"/> 9	<input type="checkbox"/> 9	<input type="checkbox"/> 9	<input type="checkbox"/> 9	<input type="checkbox"/> 9	<input type="checkbox"/> 9	<input type="checkbox"/> 9	<input type="checkbox"/> 9	<input type="checkbox"/> 9
10. Respondent moved to unknown destination*	→ END	<input type="checkbox"/> 10	<input type="checkbox"/> 10	<input type="checkbox"/> 10	<input type="checkbox"/> 10	<input type="checkbox"/> 10	<input type="checkbox"/> 10	<input type="checkbox"/> 10	<input type="checkbox"/> 10	<input type="checkbox"/> 10	<input type="checkbox"/> 10
11. Respondent has moved, still in country	→ 13	<input type="checkbox"/> 11	<input type="checkbox"/> 11	<input type="checkbox"/> 11	<input type="checkbox"/> 11	<input type="checkbox"/> 11	<input type="checkbox"/> 11	<input type="checkbox"/> 11	<input type="checkbox"/> 11	<input type="checkbox"/> 11	<input type="checkbox"/> 11
12. Language Barrier	→ 6b	<input type="checkbox"/> 12	<input type="checkbox"/> 12	<input type="checkbox"/> 12	<input type="checkbox"/> 12	<input type="checkbox"/> 12	<input type="checkbox"/> 12	<input type="checkbox"/> 12	<input type="checkbox"/> 12	<input type="checkbox"/> 12	<input type="checkbox"/> 12
13. Other	→ N1	<input type="checkbox"/> 13	<input type="checkbox"/> 13	<input type="checkbox"/> 13	<input type="checkbox"/> 13	<input type="checkbox"/> 13	<input type="checkbox"/> 13	<input type="checkbox"/> 13	<input type="checkbox"/> 13	<input type="checkbox"/> 13	<input type="checkbox"/> 13
.....											

6b in case of language barrier: What is the language of the respondent? → N1, p.6

* Only use this category when interviewers really do not know whether the selected sampling unit has moved within or outside the country. Otherwise use codes 9 or 11.

IF REFUSAL (code 2,3 or 4 at Q. 6)			
7. The refusal occurred at visit number (<i>write in</i>)	VISIT	VISIT	VISIT.....
8. REASON for REFUSAL? (<i>code all that apply</i>) 1 Bad timing (e.g. sick, children,...) , otherwise engaged (e.g. visit) 2 Not interested 3 Don't know enough/anything about subject, too difficult for me 4 Waste of time 5 Waste of money 6 Interferes with my privacy / I give no personal information 7 Never do surveys 8 Co-operated too often 9 Do not trust surveys 10 Previous bad experience 11 Don't like subject 12 R refuses because partner/family/HH gives no approval to co-operate 13. Do not admit strangers to my house/afraid to let them in 14. Other:	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12 <input type="checkbox"/> 13 <input type="checkbox"/> 14	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12 <input type="checkbox"/> 13 <input type="checkbox"/> 14	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12 <input type="checkbox"/> 13 <input type="checkbox"/> 14
9. Give your own estimation of the likely co-operation in the future of the selected respondent: 1 will DEFINITELY NOT co-operate in the future 2 will PROBABLY NOT co-operate in the future 3 may PERHAPS co-operate in the future 4 WILL co-operate in the future 8 Don't know	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 8	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 8	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 8

10. How old do you think the respondent (or the person who refused on their behalf) is?	VISIT	VISIT	VISIT
1 Under 20	<input type="checkbox"/> 1	<input type="checkbox"/> 1	<input type="checkbox"/> 1
2 20 up to 39	<input type="checkbox"/> 2	<input type="checkbox"/> 2	<input type="checkbox"/> 2
3 40 up to 59	<input type="checkbox"/> 3	<input type="checkbox"/> 3	<input type="checkbox"/> 3
4 60 or more	<input type="checkbox"/> 4	<input type="checkbox"/> 4	<input type="checkbox"/> 4
8 Don't know	<input type="checkbox"/> 8	<input type="checkbox"/> 8	<input type="checkbox"/> 8
11. The respondent/contacted person is	VISIT	VISIT	VISIT
1 Male	<input type="checkbox"/> 1	<input type="checkbox"/> 1	<input type="checkbox"/> 1
2 Female	<input type="checkbox"/> 2	<input type="checkbox"/> 2	<input type="checkbox"/> 2
8 Don't know	<input type="checkbox"/> 8	<input type="checkbox"/> 8	<input type="checkbox"/> 8

→ Go to N1, p.7

12. OUTCOME ADDRESS INVALID	ONLY IF ADDRESS WAS NOT TRACEABLE, RESIDENTIAL OR OCCUPIED
<input type="checkbox"/> 1 Derelict or demolished house/ address	<input type="checkbox"/> 5 Address is not residential: Institution
<input type="checkbox"/> 2 Not yet built/ not yet ready for occupation	(retirement home, hospital, military unit, monastery, ...)
<input type="checkbox"/> 3 Address is not occupied (empty, second home, seasonal...)	<input type="checkbox"/> 6 Address is not traceable, address was not sufficient
<input type="checkbox"/> 4 Address is not residential: only business/ industrial purpose.	<input type="checkbox"/> 7 Other (<i>please give details</i>)
.....	
→ END	

NEIGHBOURHOOD CHARACTERISTICS FORM

- **ONE FORM TO BE COMPLETED FOR EACH ADDRESS**
- **COMPLETE DURING DAYLIGHT WHEREVER POSSIBLE**
- **MUST BE COMPLETED FOR ALL SAMPLE UNITS INCLUDING ALL NON CONTACTS, ALL REFUSALS, ALL OTHER TYPES OF NONRESPONSE UNITS AS WELL AS ALL INTERVIEWS**

N1. What type of house does the (target) respondent live in?

1 Farm

Single-unit:

2 Detached house

3 Semi-detached house

4 Terraced house

5 The only housing unit in a building with another purpose (commercial property)

Multi-unit:

6 Multi-unit house, flat

7 Student apartments, rooms

8 Retirement house

Other:

9 House-trailer or boat

10 Other (SPECIFY).....

88 Don't know

N2. Before reaching the (target) respondent's individual door, is there an entry phone system or locked gate / door?

INTERVIEWER: Record whether there is a gate / door that is locked at the time that the neighbourhood characteristics form is completed.

1. Yes – entry phone system
2. Yes – locked gate / door
3. Yes – entry phone system AND locked gate / door
4. No – neither of these

N3. What is your assessment of the overall physical condition of this building/house?

NOTE TO INTERVIEWER:

Consider the following issues when assessing the overall physical condition of this building/house.

1. Roof problems (e.g. sagging roof, missing roofing material)
2. Problems with windows (e.g. boarded up or broken windows)
3. Other problems (e.g. sloping outside walls, broken plaster or peeling paint, guttering problems)

1. Very good
2. Good
3. Satisfactory
4. Bad
5. Very bad

NOTE TO INTERVIEWER:

For the remaining two questions (N4 & N5) please give your overall opinion about the 'immediate vicinity' of the building/house of the target respondent. Look to the left and the right of the building/house taking into account a distance of about 2 normal sized houses on either side (approximately 15 metres on either side). Only include this area and the property of the target respondent when answering these questions.

There may not be other properties on either side of the building so just estimate the space that about 2 'normal' size houses on either side would take up.

Note that in the case of blocks of flats refer to the space on either side of the whole building and NOT just the individual flat where the target respondent lives.

N4. In the immediate vicinity, how much litter and rubbish is there?

- 1 Very large amount
- 2 Large amount
- 3 Small amount
- 4 None or almost none

N5. In the immediate vicinity, how much vandalism and graffiti is there?

- 1 Very large amount
- 2 Large amount
- 3 Small amount
- 4 None or almost none