



The European Social Survey

SELF-COMPLETION QUESTIONNAIRE S-C-A (Round 5 2010)

RESPONDENT NUMBER:

VERSION NUMBER: S-C-A

NOTE FOR TRANSLATORS:

The questions in Section I are mainly re-formulations of questions already asked in the Main questionnaire. Translators should refer back to the Main questionnaire for annotations and should be careful to be consistent in their translations where the formulation is identical. Questions which are exact repetitions are marked in the footnote as ‘Identical to Qx’ and teams should use the same translation as in the Main questionnaire. Where questions are similar but not identical, the annotations and translations from the Main questionnaire should still be referred to, to ensure harmonisation where possible (these are marked in the footnote as ‘Similar to Qx’). Sometimes there is only a very small amendment such as a change to the scale or to the introduction. For each question the corresponding question number in the Main questionnaire is given in a footnote.

HS1 MALE RESPONDENTS

Here we briefly describe some people. Please read each description and tick the box on each line that shows how much each person is or is not like you.

How much like you is this person?

| | Very much like me | Like me | Some- what like me | A little like me | Not like me | Not like me at all |
|---|-----------------------------|-----------------------------|-----------------------------|-----------------------------|-----------------------------|-----------------------------|
| A Thinking up new ideas ¹ and being creative is important to him. He likes to do things in his own original way. | <input type="checkbox"/> 01 | <input type="checkbox"/> 02 | <input type="checkbox"/> 03 | <input type="checkbox"/> 04 | <input type="checkbox"/> 05 | <input type="checkbox"/> 06 |
| B It is important to him to be rich. He wants to have a lot of money and expensive ² things. | <input type="checkbox"/> 01 | <input type="checkbox"/> 02 | <input type="checkbox"/> 03 | <input type="checkbox"/> 04 | <input type="checkbox"/> 05 | <input type="checkbox"/> 06 |
| C He thinks it is important that every person in the world should be treated equally. He believes everyone should have equal opportunities in life. | <input type="checkbox"/> 01 | <input type="checkbox"/> 02 | <input type="checkbox"/> 03 | <input type="checkbox"/> 04 | <input type="checkbox"/> 05 | <input type="checkbox"/> 06 |
| D It's important to him to show ³ his abilities. He wants people to admire ⁴ what he does. | <input type="checkbox"/> 01 | <input type="checkbox"/> 02 | <input type="checkbox"/> 03 | <input type="checkbox"/> 04 | <input type="checkbox"/> 05 | <input type="checkbox"/> 06 |
| E It is important to him to live in secure ⁵ surroundings. He avoids anything that might endanger his safety. | <input type="checkbox"/> 01 | <input type="checkbox"/> 02 | <input type="checkbox"/> 03 | <input type="checkbox"/> 04 | <input type="checkbox"/> 05 | <input type="checkbox"/> 06 |
| F He likes surprises and is always looking for new things to do. He thinks it is important to do lots of different things in life ⁶ . | <input type="checkbox"/> 01 | <input type="checkbox"/> 02 | <input type="checkbox"/> 03 | <input type="checkbox"/> 04 | <input type="checkbox"/> 05 | <input type="checkbox"/> 06 |
| G He believes that people should do what they're told ⁷ . He thinks people should follow rules ⁸ at all times, even when no-one is watching. | <input type="checkbox"/> 01 | <input type="checkbox"/> 02 | <input type="checkbox"/> 03 | <input type="checkbox"/> 04 | <input type="checkbox"/> 05 | <input type="checkbox"/> 06 |
| H It is important to him to listen to people who are different ⁹ from him. Even when he disagrees with them, he still wants to understand them. | <input type="checkbox"/> 01 | <input type="checkbox"/> 02 | <input type="checkbox"/> 03 | <input type="checkbox"/> 04 | <input type="checkbox"/> 05 | <input type="checkbox"/> 06 |
| I It is important to him to be humble and modest. He tries not to draw attention to himself. | <input type="checkbox"/> 01 | <input type="checkbox"/> 02 | <input type="checkbox"/> 03 | <input type="checkbox"/> 04 | <input type="checkbox"/> 05 | <input type="checkbox"/> 06 |

¹ Having new ideas, with an emphasis on the creative side of having them through generating them himself.

² "Expensive": in the sense of costing a lot rather than their being 'luxury' items.

³ The idea is to show whatever abilities he has, with no assumption that he actually has great abilities. It is important to him to be perceived as being able.

⁴ He wants his actions to be admired, not his person.

⁵ In the sense of the surroundings actually being secure, and not that he feels secure.

⁶ Important for himself (his life) is the focus.

⁷ The idea here is that when someone else tells you what to do in actual interpersonal interaction, (implying also that the person has some authority), you should do it.

⁸ "Rules" in the sense of 'rules and regulations'.

⁹ "Different" in almost any way. The key idea is that he sees difference/diversity positively and as something worth learning about.

J Having a good time is important to him. He likes to “spoil”¹⁰ himself. 01 02 03 04 05 06

How much like you is this person?

| | | Very much like me | Like me | Some- what like me | A little like me | Not like me | Not like me at all |
|---|---|----------------------------------|-----------------------------|-----------------------------------|-----------------------------|-----------------------------|-----------------------------------|
| K | It is important to him to make his own decisions about what he does. He likes to be free and not depend ¹¹ on others. | <input type="checkbox"/> 01 | <input type="checkbox"/> 02 | <input type="checkbox"/> 03 | <input type="checkbox"/> 04 | <input type="checkbox"/> 05 | <input type="checkbox"/> 06 |
| L | It's very important to him to help the people around him. He wants to care for ¹² their well-being. | <input type="checkbox"/> 01 | <input type="checkbox"/> 02 | <input type="checkbox"/> 03 | <input type="checkbox"/> 04 | <input type="checkbox"/> 05 | <input type="checkbox"/> 06 |
| M | Being very successful is important to him. He hopes people will recognise his achievements. | <input type="checkbox"/> 01 | <input type="checkbox"/> 02 | <input type="checkbox"/> 03 | <input type="checkbox"/> 04 | <input type="checkbox"/> 05 | <input type="checkbox"/> 06 |
| N | It is important to him that the government ensures ¹³ his safety against all threats. He wants the state to be strong so it can defend its citizens. | <input type="checkbox"/> 01 | <input type="checkbox"/> 02 | <input type="checkbox"/> 03 | <input type="checkbox"/> 04 | <input type="checkbox"/> 05 | <input type="checkbox"/> 06 |
| O | He looks for adventures and likes to take risks. He wants to have an exciting ¹⁴ life. | <input type="checkbox"/> 01 | <input type="checkbox"/> 02 | <input type="checkbox"/> 03 | <input type="checkbox"/> 04 | <input type="checkbox"/> 05 | <input type="checkbox"/> 06 |
| P | It is important to him always to behave properly. He wants to avoid doing anything people would say is wrong. | <input type="checkbox"/> 01 | <input type="checkbox"/> 02 | <input type="checkbox"/> 03 | <input type="checkbox"/> 04 | <input type="checkbox"/> 05 | <input type="checkbox"/> 06 |
| Q | It is important to him to get ¹⁵ respect from others. He wants people to do what he says. | <input type="checkbox"/> 01 | <input type="checkbox"/> 02 | <input type="checkbox"/> 03 | <input type="checkbox"/> 04 | <input type="checkbox"/> 05 | <input type="checkbox"/> 06 |
| R | It is important to him to be loyal to his friends. He wants to devote ¹⁶ himself to people close to him. | <input type="checkbox"/> 01 | <input type="checkbox"/> 02 | <input type="checkbox"/> 03 | <input type="checkbox"/> 04 | <input type="checkbox"/> 05 | <input type="checkbox"/> 06 |
| S | He strongly believes that people should care for ¹⁷ nature. Looking after the environment is important to him. | <input type="checkbox"/> 01 | <input type="checkbox"/> 02 | <input type="checkbox"/> 03 | <input type="checkbox"/> 04 | <input type="checkbox"/> 05 | <input type="checkbox"/> 06 |
| T | Tradition is important to him. He tries to follow the customs handed down by his religion or his family. | <input type="checkbox"/> 01 | <input type="checkbox"/> 02 | <input type="checkbox"/> 03 | <input type="checkbox"/> 04 | <input type="checkbox"/> 05 | <input type="checkbox"/> 06 |
| U | He seeks every chance ¹⁸ he can to have fun. It is important to him to do things that give him pleasure. | <input type="checkbox"/> 01 | <input type="checkbox"/> 02 | <input type="checkbox"/> 03 | <input type="checkbox"/> 04 | <input type="checkbox"/> 05 | <input type="checkbox"/> 06 |

NOW GO TO QUESTION IS1

¹⁰ “Spoil himself”: “treat himself” is another idiom. Strongly negative ‘self-indulgence’ is not intended.

¹¹ In the sense of not to have to depend on people

¹² “care for”: here in the sense of actively promote their well-being.

¹³ “Ensures” in the sense of ‘guarantees’.

¹⁴ “Exciting” more in the sense of ‘exhilarating’ than ‘dangerous’.

¹⁵ Get/have this respect, not deserve respect

¹⁶ “Devote”: is intended to convey deep concern for these people and readiness to invest his time, resources and energy in their welfare.

¹⁷ “care for”: look after, basically synonymous with ‘looking after’ in the second sentence.

¹⁸ Seeks: active pursuit rather than ‘taking every’ chance.

HS2 FEMALE RESPONDENTS¹⁹

Here we briefly describe some people. Please read each description and tick the box on each line that shows how much each person is or is not like you.

| | | <u>How much like you is this person?</u> | | | | | |
|----------|---|--|-----------------------------|-----------------------------|-----------------------------|-----------------------------|-----------------------------|
| | | Very much like me | Like me | Some- what like me | A little like me | Not like me | Not like me at all |
| A | Thinking up new ideas and being creative is important to her. She likes to do things in her own original way. | <input type="checkbox"/> 01 | <input type="checkbox"/> 02 | <input type="checkbox"/> 03 | <input type="checkbox"/> 04 | <input type="checkbox"/> 05 | <input type="checkbox"/> 06 |
| B | It is important to her to be rich. She wants to have a lot of money and expensive things. | <input type="checkbox"/> 01 | <input type="checkbox"/> 02 | <input type="checkbox"/> 03 | <input type="checkbox"/> 04 | <input type="checkbox"/> 05 | <input type="checkbox"/> 06 |
| C | She thinks it is important that every person in the world should be treated equally. She believes everyone should have equal opportunities in life. | <input type="checkbox"/> 01 | <input type="checkbox"/> 02 | <input type="checkbox"/> 03 | <input type="checkbox"/> 04 | <input type="checkbox"/> 05 | <input type="checkbox"/> 06 |
| D | It's important to her to show her abilities. She wants people to admire what she does. | <input type="checkbox"/> 01 | <input type="checkbox"/> 02 | <input type="checkbox"/> 03 | <input type="checkbox"/> 04 | <input type="checkbox"/> 05 | <input type="checkbox"/> 06 |
| E | It is important to her to live in secure surroundings. She avoids anything that might endanger her safety. | <input type="checkbox"/> 01 | <input type="checkbox"/> 02 | <input type="checkbox"/> 03 | <input type="checkbox"/> 04 | <input type="checkbox"/> 05 | <input type="checkbox"/> 06 |
| F | She likes surprises and is always looking for new things to do. She thinks it is important to do lots of different things in life. | <input type="checkbox"/> 01 | <input type="checkbox"/> 02 | <input type="checkbox"/> 03 | <input type="checkbox"/> 04 | <input type="checkbox"/> 05 | <input type="checkbox"/> 06 |
| G | She believes that people should do what they're told. She thinks people should follow rules at all times, even when no-one is watching. | <input type="checkbox"/> 01 | <input type="checkbox"/> 02 | <input type="checkbox"/> 03 | <input type="checkbox"/> 04 | <input type="checkbox"/> 05 | <input type="checkbox"/> 06 |
| H | It is important to her to listen to people who are different from her. Even when she disagrees with them, she still wants to understand them. | <input type="checkbox"/> 01 | <input type="checkbox"/> 02 | <input type="checkbox"/> 03 | <input type="checkbox"/> 04 | <input type="checkbox"/> 05 | <input type="checkbox"/> 06 |
| I | It is important to her to be humble and modest. She tries not to draw attention to herself. | <input type="checkbox"/> 01 | <input type="checkbox"/> 02 | <input type="checkbox"/> 03 | <input type="checkbox"/> 04 | <input type="checkbox"/> 05 | <input type="checkbox"/> 06 |
| J | Having a good time is important to her. She likes to "spoil" herself. | <input type="checkbox"/> 01 | <input type="checkbox"/> 02 | <input type="checkbox"/> 03 | <input type="checkbox"/> 04 | <input type="checkbox"/> 05 | <input type="checkbox"/> 06 |

¹⁹ Translators: see male version for annotations.

How much like you is this person?

| | | Very much like me | Like me | Some- what like me | A little like me | Not like me | Not like me at all |
|----------|--|----------------------------------|-----------------------------|-----------------------------------|-----------------------------|-----------------------------|-----------------------------------|
| K | It is important to her to make her own decisions about what she does. She likes to be free and not depend on others. | <input type="checkbox"/> 01 | <input type="checkbox"/> 02 | <input type="checkbox"/> 03 | <input type="checkbox"/> 04 | <input type="checkbox"/> 05 | <input type="checkbox"/> 06 |
| L | It's very important to her to help the people around her. She wants to care for their well-being. | <input type="checkbox"/> 01 | <input type="checkbox"/> 02 | <input type="checkbox"/> 03 | <input type="checkbox"/> 04 | <input type="checkbox"/> 05 | <input type="checkbox"/> 06 |
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| N | It is important to her that the government ensures her safety against all threats. She wants the state to be strong so it can defend its citizens. | <input type="checkbox"/> 01 | <input type="checkbox"/> 02 | <input type="checkbox"/> 03 | <input type="checkbox"/> 04 | <input type="checkbox"/> 05 | <input type="checkbox"/> 06 |
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NOW GO TO QUESTION IS1

EVERYONE SHOULD ANSWER THE QUESTIONS FROM HERE

To help us improve our questions in the future, here are some final questions on a range of different topics which are similar to previous ones. Please don't try to remember what you answered before but treat them as if they were completely new questions.

The first few questions focus on the amount of time you spend watching television, listening to the radio and reading newspapers.

IS1 On an average weekday, how much time, in total, do you spend watching television? Please include any time spent watching TV using the internet. **Please tick one box.**²⁰

- No time at all 00
- Less than ½ hour 01
- ½ hour to 1 hour 02
- More than 1 hour, up to 1½ hours 03
- More than 1½ hours, up to 2 hours 04
- More than 2 hours, up to 2½ hours 05
- More than 2½ hours, up to 3 hours 06
- More than 3 hours 07

IS2 On an average weekday, how much time, in total, do you spend listening to the radio? Please include any time spent listening to the radio using the internet. **Please tick one box.**²¹

- No time at all 00
- Less than ½ hour 01
- ½ hour to 1 hour 02
- More than 1 hour, up to 1½ hours 03
- More than 1½ hours, up to 2 hours 04
- More than 2 hours, up to 2½ hours 05
- More than 2½ hours, up to 3 hours 06
- More than 3 hours 07

²⁰ Similar to QA1.

²¹ Similar to QA3.

IS3 And on an average weekday, how much time, in total, do you spend reading the newspapers? Please include any time spent reading newspapers using the internet. **Please tick one box.**²²

No time at all 00

Less than ½ hour 01

½ hour to 1 hour 02

More than 1 hour, up to 1½ hours 03

More than 1½ hours, up to 2 hours 04

More than 2 hours, up to 2½ hours 05

More than 2½ hours, up to 3 hours 06

More than 3 hours 07

The next few questions are about the police in [country].

IS4 Based on what you have heard or your own experience how successful do you think the police are at preventing crimes in [country] where violence is used or threatened?²³
Please tick one box.

| | | | | | | |
|---------------------------|--------------------------|--------------------------|---|--------------------------|--------------------------|--------------------------|
| Extremely unsuccessful | Very unsuccessful | Rather unsuccessful | Neither unsuccessful nor successful | Rather successful | Very successful | Extremely successful |
| 00 | 01 | 02 | 03 | 04 | 05 | 06 |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

IS5 And how successful do you think the police are at catching people who commit house burglaries in [country]? **Please tick one box.**²⁴

| | | | | | | |
|---------------------------|--------------------------|--------------------------|---|--------------------------|--------------------------|--------------------------|
| Extremely unsuccessful | Very unsuccessful | Rather unsuccessful | Neither unsuccessful nor successful | Rather successful | Very successful | Extremely successful |
| 00 | 01 | 02 | 03 | 04 | 05 | 06 |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

²² Similar to QA5.

²³ Similar to QD12.

²⁴ Similar to QD13.

IS6 If a violent crime were to occur near to where you live and the police were called, how slowly or quickly do you think they would arrive at the scene?
Please tick one box.²⁵

| | | | | | | |
|--------------------------|--------------------------|--------------------------|-------------------------------|--------------------------|--------------------------|--------------------------|
| Extremely slowly | Very slowly | Rather slowly | Neither slowly nor quickly | Rather quickly | Very quickly | Extremely quickly |
| 00 | 01 | 02 | 03 | 04 | 05 | 06 |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Now some questions about when the police deal with crimes like house burglary and physical assault.

IS7 Based on what you have heard or your own experience, how often would you say the police generally treat people in [country] with respect? **Please tick one box.**²⁶

| | | |
|---------------------|--------------------------|----|
| never | <input type="checkbox"/> | 0 |
| hardly ever | <input type="checkbox"/> | 1 |
| rarely | <input type="checkbox"/> | 2 |
| occasionally | <input type="checkbox"/> | 3 |
| sometimes | <input type="checkbox"/> | 4 |
| half of the time | <input type="checkbox"/> | 5 |
| more often than not | <input type="checkbox"/> | 6 |
| often | <input type="checkbox"/> | 7 |
| very often | <input type="checkbox"/> | 8 |
| almost always | <input type="checkbox"/> | 9 |
| always | <input type="checkbox"/> | 10 |

²⁵ Similar to QD14.

²⁶ Similar to QD15.

IS8 And about how often would you say that the police make fair, impartial decisions in the cases they deal with? **Please tick one box.** ²⁷

- never 0
- hardly ever 1
- rarely 2
- occasionally 3
- sometimes 4
- half of the time 5
- more often than not 6
- often 7
- very often 8
- almost always 9
- always 10

IS9 And when dealing with people in [country], how often would you say the police generally explain their decisions and actions when asked to do so? **Please tick one box.** ²⁸

- never 0
- hardly ever 1
- rarely 2
- occasionally 3
- sometimes 4
- half of the time 5
- more often than not 6
- often 7
- very often 8
- almost always 9
- always 10

²⁷ Similar to QD16.

²⁸ Similar to QD17.

Now some questions about how likely it is that you would be caught and punished if you did certain things in [country].

IS10 How likely is it that you would be caught and punished if you made an exaggerated or false insurance claim? **Please tick one box.**²⁹

| | | | |
|--------------------------|--------------------------|--------------------------|--------------------------|
| Not at all likely | Not very likely | Likely | Very likely |
| 1 | 2 | 3 | 4 |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

IS11 How likely is it that you would be caught and punished if you bought something you thought might be stolen? **Please tick one box.**³⁰

| | | | |
|--------------------------|--------------------------|--------------------------|--------------------------|
| Not at all likely | Not very likely | Likely | Very likely |
| 1 | 2 | 3 | 4 |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

IS12 How likely is it that you would be caught and punished if you committed a traffic offence like speeding or crossing a red light? **Please tick one box.**³¹

| | | | |
|--------------------------|--------------------------|--------------------------|--------------------------|
| Not at all likely | Not very likely | Likely | Very likely |
| 1 | 2 | 3 | 4 |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

PLEASE ENTER TODAY'S DATE:

DAY MONTH YEAR

THANK YOU VERY MUCH FOR TAKING THE TIME TO COMPLETE THIS QUESTIONNAIRE.

PLEASE RETURN IT AS INSTRUCTED.

²⁹ Similar to QD4.

³⁰ Similar to QD5.

³¹ Similar to QD6.



The European Social Survey

SELF-COMPLETION QUESTIONNAIRE S-C-B (Round 5 2010)

RESPONDENT NUMBER:

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| H It is important to him to listen to people who are different ⁹ from him. Even when he disagrees with them, he still wants to understand them. | <input type="checkbox"/> 01 | <input type="checkbox"/> 02 | <input type="checkbox"/> 03 | <input type="checkbox"/> 04 | <input type="checkbox"/> 05 | <input type="checkbox"/> 06 |
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¹ Having new ideas, with an emphasis on the creative side of having them through generating them himself.

² "Expensive": in the sense of costing a lot rather than their being 'luxury' items.

³ The idea is to show whatever abilities he has, with no assumption that he actually has great abilities. It is important to him to be perceived as being able.

⁴ He wants his actions to be admired, not his person.

⁵ In the sense of the surroundings actually being secure, and not that he feels secure.

⁶ Important for himself (his life) is the focus.

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⁸ "Rules" in the sense of 'rules and regulations'.

⁹ "Different" in almost any way. The key idea is that he sees difference/diversity positively and as something worth learning about.

J Having a good time is important to him. He likes to "spoil"¹⁰ himself. ₀₁ ₀₂ ₀₃ ₀₄ ₀₅ ₀₆

How much like you is this person?

| | | Very much like me | Like me | Some- what like me | A little like me | Not like me | Not like me at all |
|---|---|--|--|--|--|--|--|
| K | It is important to him to make his own decisions about what he does. He likes to be free and not depend ¹¹ on others. | <input type="checkbox"/> ₀₁ | <input type="checkbox"/> ₀₂ | <input type="checkbox"/> ₀₃ | <input type="checkbox"/> ₀₄ | <input type="checkbox"/> ₀₅ | <input type="checkbox"/> ₀₆ |
| L | It's very important to him to help the people around him. He wants to care for ¹² their well-being. | <input type="checkbox"/> ₀₁ | <input type="checkbox"/> ₀₂ | <input type="checkbox"/> ₀₃ | <input type="checkbox"/> ₀₄ | <input type="checkbox"/> ₀₅ | <input type="checkbox"/> ₀₆ |
| M | Being very successful is important to him. He hopes people will recognise his achievements. | <input type="checkbox"/> ₀₁ | <input type="checkbox"/> ₀₂ | <input type="checkbox"/> ₀₃ | <input type="checkbox"/> ₀₄ | <input type="checkbox"/> ₀₅ | <input type="checkbox"/> ₀₆ |
| N | It is important to him that the government ensures ¹³ his safety against all threats. He wants the state to be strong so it can defend its citizens. | <input type="checkbox"/> ₀₁ | <input type="checkbox"/> ₀₂ | <input type="checkbox"/> ₀₃ | <input type="checkbox"/> ₀₄ | <input type="checkbox"/> ₀₅ | <input type="checkbox"/> ₀₆ |
| O | He looks for adventures and likes to take risks. He wants to have an exciting ¹⁴ life. | <input type="checkbox"/> ₀₁ | <input type="checkbox"/> ₀₂ | <input type="checkbox"/> ₀₃ | <input type="checkbox"/> ₀₄ | <input type="checkbox"/> ₀₅ | <input type="checkbox"/> ₀₆ |
| P | It is important to him always to behave properly. He wants to avoid doing anything people would say is wrong. | <input type="checkbox"/> ₀₁ | <input type="checkbox"/> ₀₂ | <input type="checkbox"/> ₀₃ | <input type="checkbox"/> ₀₄ | <input type="checkbox"/> ₀₅ | <input type="checkbox"/> ₀₆ |
| Q | It is important to him to get ¹⁵ respect from others. He wants people to do what he says. | <input type="checkbox"/> ₀₁ | <input type="checkbox"/> ₀₂ | <input type="checkbox"/> ₀₃ | <input type="checkbox"/> ₀₄ | <input type="checkbox"/> ₀₅ | <input type="checkbox"/> ₀₆ |
| R | It is important to him to be loyal to his friends. He wants to devote ¹⁶ himself to people close to him. | <input type="checkbox"/> ₀₁ | <input type="checkbox"/> ₀₂ | <input type="checkbox"/> ₀₃ | <input type="checkbox"/> ₀₄ | <input type="checkbox"/> ₀₅ | <input type="checkbox"/> ₀₆ |
| S | He strongly believes that people should care for ¹⁷ nature. Looking after the environment is important to him. | <input type="checkbox"/> ₀₁ | <input type="checkbox"/> ₀₂ | <input type="checkbox"/> ₀₃ | <input type="checkbox"/> ₀₄ | <input type="checkbox"/> ₀₅ | <input type="checkbox"/> ₀₆ |
| T | Tradition is important to him. He tries to follow the customs handed down by his religion or his family. | <input type="checkbox"/> ₀₁ | <input type="checkbox"/> ₀₂ | <input type="checkbox"/> ₀₃ | <input type="checkbox"/> ₀₄ | <input type="checkbox"/> ₀₅ | <input type="checkbox"/> ₀₆ |
| U | He seeks every chance ¹⁸ he can to have fun. It is important to him to do things that give him pleasure. | <input type="checkbox"/> ₀₁ | <input type="checkbox"/> ₀₂ | <input type="checkbox"/> ₀₃ | <input type="checkbox"/> ₀₄ | <input type="checkbox"/> ₀₅ | <input type="checkbox"/> ₀₆ |

NOW GO TO QUESTION IS13

¹⁰ "Spoil himself": "treat himself" is another idiom. Strongly negative 'self-indulgence' is *not* intended.

¹¹ In the sense of not to have to depend on people

¹² "care for": here in the sense of actively promote their well-being.

¹³ "Ensures" in the sense of 'guarantees'.

¹⁴ "Exciting" more in the sense of 'exhilarating' than 'dangerous'.

¹⁵ Get/have this respect, not deserve respect

¹⁶ "Devote": is intended to convey deep concern for these people and readiness to invest his time, resources and energy in their welfare.

¹⁷ "care for": look after, basically synonymous with 'looking after' in the second sentence.

¹⁸ Seeks: active pursuit rather than 'taking every' chance.

HS2 FEMALE RESPONDENTS¹⁹

Here we briefly describe some people. Please read each description and tick the box on each line that shows how much each person is or is not like you.

| | | <u>How much like you is this person?</u> | | | | | |
|----------|---|--|-----------------------------|-----------------------------|-----------------------------|-----------------------------|-----------------------------|
| | | Very much like me | Like me | Some- what like me | A little like me | Not like me | Not like me at all |
| A | Thinking up new ideas and being creative is important to her. She likes to do things in her own original way. | <input type="checkbox"/> 01 | <input type="checkbox"/> 02 | <input type="checkbox"/> 03 | <input type="checkbox"/> 04 | <input type="checkbox"/> 05 | <input type="checkbox"/> 06 |
| B | It is important to her to be rich. She wants to have a lot of money and expensive things. | <input type="checkbox"/> 01 | <input type="checkbox"/> 02 | <input type="checkbox"/> 03 | <input type="checkbox"/> 04 | <input type="checkbox"/> 05 | <input type="checkbox"/> 06 |
| C | She thinks it is important that every person in the world should be treated equally. She believes everyone should have equal opportunities in life. | <input type="checkbox"/> 01 | <input type="checkbox"/> 02 | <input type="checkbox"/> 03 | <input type="checkbox"/> 04 | <input type="checkbox"/> 05 | <input type="checkbox"/> 06 |
| D | It's important to her to show her abilities. She wants people to admire what she does. | <input type="checkbox"/> 01 | <input type="checkbox"/> 02 | <input type="checkbox"/> 03 | <input type="checkbox"/> 04 | <input type="checkbox"/> 05 | <input type="checkbox"/> 06 |
| E | It is important to her to live in secure surroundings. She avoids anything that might endanger her safety. | <input type="checkbox"/> 01 | <input type="checkbox"/> 02 | <input type="checkbox"/> 03 | <input type="checkbox"/> 04 | <input type="checkbox"/> 05 | <input type="checkbox"/> 06 |
| F | She likes surprises and is always looking for new things to do. She thinks it is important to do lots of different things in life. | <input type="checkbox"/> 01 | <input type="checkbox"/> 02 | <input type="checkbox"/> 03 | <input type="checkbox"/> 04 | <input type="checkbox"/> 05 | <input type="checkbox"/> 06 |
| G | She believes that people should do what they're told. She thinks people should follow rules at all times, even when no-one is watching. | <input type="checkbox"/> 01 | <input type="checkbox"/> 02 | <input type="checkbox"/> 03 | <input type="checkbox"/> 04 | <input type="checkbox"/> 05 | <input type="checkbox"/> 06 |
| H | It is important to her to listen to people who are different from her. Even when she disagrees with them, she still wants to understand them. | <input type="checkbox"/> 01 | <input type="checkbox"/> 02 | <input type="checkbox"/> 03 | <input type="checkbox"/> 04 | <input type="checkbox"/> 05 | <input type="checkbox"/> 06 |
| I | It is important to her to be humble and modest. She tries not to draw attention to herself. | <input type="checkbox"/> 01 | <input type="checkbox"/> 02 | <input type="checkbox"/> 03 | <input type="checkbox"/> 04 | <input type="checkbox"/> 05 | <input type="checkbox"/> 06 |
| J | Having a good time is important to her. She likes to "spoil" herself. | <input type="checkbox"/> 01 | <input type="checkbox"/> 02 | <input type="checkbox"/> 03 | <input type="checkbox"/> 04 | <input type="checkbox"/> 05 | <input type="checkbox"/> 06 |

¹⁹ Translators: see male version for annotations.

How much like you is this person?

| | | Very much like me | Like me | Some- what like me | A little like me | Not like me | Not like me at all |
|----------|--|----------------------------------|-----------------------------|-----------------------------------|-----------------------------|-----------------------------|-----------------------------------|
| K | It is important to her to make her own decisions about what she does. She likes to be free and not depend on others. | <input type="checkbox"/> 01 | <input type="checkbox"/> 02 | <input type="checkbox"/> 03 | <input type="checkbox"/> 04 | <input type="checkbox"/> 05 | <input type="checkbox"/> 06 |
| L | It's very important to her to help the people around her. She wants to care for their well-being. | <input type="checkbox"/> 01 | <input type="checkbox"/> 02 | <input type="checkbox"/> 03 | <input type="checkbox"/> 04 | <input type="checkbox"/> 05 | <input type="checkbox"/> 06 |
| M | Being very successful is important to her. She hopes people will recognise her achievements. | <input type="checkbox"/> 01 | <input type="checkbox"/> 02 | <input type="checkbox"/> 03 | <input type="checkbox"/> 04 | <input type="checkbox"/> 05 | <input type="checkbox"/> 06 |
| N | It is important to her that the government ensures her safety against all threats. She wants the state to be strong so it can defend its citizens. | <input type="checkbox"/> 01 | <input type="checkbox"/> 02 | <input type="checkbox"/> 03 | <input type="checkbox"/> 04 | <input type="checkbox"/> 05 | <input type="checkbox"/> 06 |
| O | She looks for adventures and likes to take risks. She wants to have an exciting life. | <input type="checkbox"/> 01 | <input type="checkbox"/> 02 | <input type="checkbox"/> 03 | <input type="checkbox"/> 04 | <input type="checkbox"/> 05 | <input type="checkbox"/> 06 |
| P | It is important to her always to behave properly. She wants to avoid doing anything people would say is wrong. | <input type="checkbox"/> 01 | <input type="checkbox"/> 02 | <input type="checkbox"/> 03 | <input type="checkbox"/> 04 | <input type="checkbox"/> 05 | <input type="checkbox"/> 06 |
| Q | It is important to her to get respect from others. She wants people to do what she says. | <input type="checkbox"/> 01 | <input type="checkbox"/> 02 | <input type="checkbox"/> 03 | <input type="checkbox"/> 04 | <input type="checkbox"/> 05 | <input type="checkbox"/> 06 |
| R | It is important to her to be loyal to her friends. She wants to devote herself to people close to her. | <input type="checkbox"/> 01 | <input type="checkbox"/> 02 | <input type="checkbox"/> 03 | <input type="checkbox"/> 04 | <input type="checkbox"/> 05 | <input type="checkbox"/> 06 |
| S | She strongly believes that people should care for nature. Looking after the environment is important to her. | <input type="checkbox"/> 01 | <input type="checkbox"/> 02 | <input type="checkbox"/> 03 | <input type="checkbox"/> 04 | <input type="checkbox"/> 05 | <input type="checkbox"/> 06 |
| T | Tradition is important to her. She tries to follow the customs handed down by her religion or her family. | <input type="checkbox"/> 01 | <input type="checkbox"/> 02 | <input type="checkbox"/> 03 | <input type="checkbox"/> 04 | <input type="checkbox"/> 05 | <input type="checkbox"/> 06 |
| U | She seeks every chance she can to have fun. It is important to her to do things that give her pleasure. | <input type="checkbox"/> 01 | <input type="checkbox"/> 02 | <input type="checkbox"/> 03 | <input type="checkbox"/> 04 | <input type="checkbox"/> 05 | <input type="checkbox"/> 06 |

NOW GO TO QUESTION IS13

EVERYONE SHOULD ANSWER THE QUESTIONS FROM HERE

There are no questions IS1-IS12

To help us improve our questions in the future, here are some final questions on a range of different topics which are similar to previous ones. Please don't try to remember what you answered before but treat them as if they were completely new questions.

The first few questions focus on the police in [country].

IS13 Based on what you have heard or your own experience how unsuccessful or successful do you think the police are at preventing crimes in [country] where violence is used or threatened? **Please tick one box.**²⁰

| | | | | |
|--------------------------|--------------------------|---|--------------------------|--------------------------|
| Very unsuccessful | Rather unsuccessful | Neither unsuccessful nor successful | Rather successful | Very successful |
| 0 | 1 | 2 | 3 | 4 |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

IS14 And how unsuccessful or successful do you think the police are at catching people who commit house burglaries in [country]? **Please tick one box.**²¹

| | | | | |
|--------------------------|--------------------------|---|--------------------------|--------------------------|
| Very unsuccessful | Rather unsuccessful | Neither unsuccessful nor successful | Rather successful | Very successful |
| 0 | 1 | 2 | 3 | 4 |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

IS15 If a violent crime were to occur near to where you live and the police were called, how slowly or quickly do you think they would arrive at the scene? **Please tick one box.**²²

| | | | | |
|--------------------------|--------------------------|-------------------------------|--------------------------|--------------------------|
| Very slowly | Rather slowly | Neither slowly nor quickly | Rather quickly | Very quickly |
| 0 | 1 | 2 | 3 | 4 |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

²⁰ Similar to QD12.

²¹ Similar to QD13.

²² Similar to QD14.

Now some questions about when the police deal with crimes like house burglary and physical assault.

IS16 Based on what you have heard or your own experience, how often would you say the police generally treat people in [country] with respect? **Please tick one box.**²³

| | | |
|---------------|----|--------------------------|
| Almost never | 0 | <input type="checkbox"/> |
| | 1 | <input type="checkbox"/> |
| | 2 | <input type="checkbox"/> |
| | 3 | <input type="checkbox"/> |
| | 4 | <input type="checkbox"/> |
| | 5 | <input type="checkbox"/> |
| | 6 | <input type="checkbox"/> |
| | 7 | <input type="checkbox"/> |
| | 8 | <input type="checkbox"/> |
| | 9 | <input type="checkbox"/> |
| Almost always | 10 | <input type="checkbox"/> |

IS17 About how often would you say that the police make fair, impartial decisions in the cases they deal with? **Please tick one box.**²⁴

| | | |
|---------------|----|--------------------------|
| Almost never | 0 | <input type="checkbox"/> |
| | 1 | <input type="checkbox"/> |
| | 2 | <input type="checkbox"/> |
| | 3 | <input type="checkbox"/> |
| | 4 | <input type="checkbox"/> |
| | 5 | <input type="checkbox"/> |
| | 6 | <input type="checkbox"/> |
| | 7 | <input type="checkbox"/> |
| | 8 | <input type="checkbox"/> |
| | 9 | <input type="checkbox"/> |
| Almost always | 10 | <input type="checkbox"/> |

²³ Similar to QD15.

²⁴ Similar to QD16.

IS18 And when dealing with people in [country], how often would you say the police generally explain their decisions and actions when asked to do so? **Please tick one box.**²⁵

| | | |
|---------------|----|--------------------------|
| Almost never | 0 | <input type="checkbox"/> |
| | 1 | <input type="checkbox"/> |
| | 2 | <input type="checkbox"/> |
| | 3 | <input type="checkbox"/> |
| | 4 | <input type="checkbox"/> |
| | 5 | <input type="checkbox"/> |
| | 6 | <input type="checkbox"/> |
| | 7 | <input type="checkbox"/> |
| | 8 | <input type="checkbox"/> |
| | 9 | <input type="checkbox"/> |
| Almost always | 10 | <input type="checkbox"/> |

Now some questions about how likely it is that you would be caught and punished if you did certain things in [country].

IS19 How likely is it that you would be caught and punished in [country] if you made an exaggerated or false insurance claim? **Please tick one box.**²⁶

| | | |
|---------------|---|--------------------------|
| Very unlikely | 1 | <input type="checkbox"/> |
| | 2 | <input type="checkbox"/> |
| | 3 | <input type="checkbox"/> |
| Very likely | 4 | <input type="checkbox"/> |

IS20 How likely is it that you would be caught and punished in [country] if you bought something you thought might be stolen? **Please tick one box.**²⁷

| | | |
|---------------|---|--------------------------|
| Very unlikely | 1 | <input type="checkbox"/> |
| | 2 | <input type="checkbox"/> |
| | 3 | <input type="checkbox"/> |
| Very likely | 4 | <input type="checkbox"/> |

²⁵ Similar to QD17.

²⁶ Similar to QD4.

²⁷ Similar to QD5.

IS21 How likely is it that you would be caught and punished in [country] if you committed a traffic offence like speeding or crossing a red light? **Please tick one box.**²⁸

- | | | |
|---------------|---|--------------------------|
| Very unlikely | 1 | <input type="checkbox"/> |
| | 2 | <input type="checkbox"/> |
| | 3 | <input type="checkbox"/> |
| Very likely | 4 | <input type="checkbox"/> |

Now I want to ask you a few questions about politics and government.

IS22 How much would you say the political system in [country] allows people like you to have a say in what the government does? **Please tick one box.**²⁹

- | | | |
|--------------|--------------------------|---|
| Not at all | <input type="checkbox"/> | 1 |
| Very little | <input type="checkbox"/> | 2 |
| Some | <input type="checkbox"/> | 3 |
| A lot | <input type="checkbox"/> | 4 |
| A great deal | <input type="checkbox"/> | 5 |

IS23 Do you think you could take an active role in a group involved with political issues? **Please tick one box.**³⁰

- | | | |
|---------------------|--------------------------|---|
| Definitely not | <input type="checkbox"/> | 1 |
| Probably not | <input type="checkbox"/> | 2 |
| Not sure either way | <input type="checkbox"/> | 3 |
| Probably | <input type="checkbox"/> | 4 |
| Definitely | <input type="checkbox"/> | 5 |

IS24 And how much would you say that the political system in [country] allows people like you to have a direct influence on politics? **Please tick one box.**³¹

- | | | |
|--------------|--------------------------|---|
| Not at all | <input type="checkbox"/> | 1 |
| Very little | <input type="checkbox"/> | 2 |
| Some | <input type="checkbox"/> | 3 |
| A lot | <input type="checkbox"/> | 4 |
| A great deal | <input type="checkbox"/> | 5 |

²⁸ Similar to QD6.

²⁹ New Question.

³⁰ New Question.

³¹ New Question.

IS25 How confident are you in your own ability to participate in politics?
Please tick one box.³²

- Not at all confident 1
A little confident 2
Quite confident 3
Very confident 4
Completely confident 5

PLEASE ENTER TODAY'S DATE:

DAY MONTH YEAR

THANK YOU VERY MUCH FOR TAKING THE TIME TO COMPLETE THIS QUESTIONNAIRE.

PLEASE RETURN IT AS INSTRUCTED.

³² New Question. 'Confident' - in the sense of personally having sufficient capability, competence or understanding to take part in political activities and/or contribute to political discussions.



The European Social Survey

SELF-COMPLETION QUESTIONNAIRE S-C-C (Round 5 2010)

RESPONDENT NUMBER:

VERSION NUMBER: S-C-C

NOTE FOR TRANSLATORS:

The questions in Section I are mainly reformulations of questions already asked in the Main questionnaire. Translators should refer back to the Main questionnaire for annotations and should be careful to be consistent in their translations where the formulation is identical. Questions which are exact repetitions are marked in the footnote as ‘Identical to Qx’ and teams should use the same translation as in the Main questionnaire. Where questions are similar but not identical, the annotations and translations from the Main questionnaire should still be referred to, to ensure harmonisation where possible (these are marked in the footnote as ‘Similar to Qx’). Sometimes there is only a very small amendment such as a change to the scale or to the introduction. For each question the corresponding question number in the Main questionnaire is given in a footnote.

HS1 MALE RESPONDENTS

Here we briefly describe some people. Please read each description and tick the box on each line that shows how much each person is or is not like you.

How much like you is this person?

| | Very much like me | Like me | Some- what like me | A little like me | Not like me | Not like me at all |
|---|-----------------------------|-----------------------------|-----------------------------|-----------------------------|-----------------------------|-----------------------------|
| A Thinking up new ideas ¹ and being creative is important to him. He likes to do things in his own original way. | <input type="checkbox"/> 01 | <input type="checkbox"/> 02 | <input type="checkbox"/> 03 | <input type="checkbox"/> 04 | <input type="checkbox"/> 05 | <input type="checkbox"/> 06 |
| B It is important to him to be rich. He wants to have a lot of money and expensive ² things. | <input type="checkbox"/> 01 | <input type="checkbox"/> 02 | <input type="checkbox"/> 03 | <input type="checkbox"/> 04 | <input type="checkbox"/> 05 | <input type="checkbox"/> 06 |
| C He thinks it is important that every person in the world should be treated equally. He believes everyone should have equal opportunities in life. | <input type="checkbox"/> 01 | <input type="checkbox"/> 02 | <input type="checkbox"/> 03 | <input type="checkbox"/> 04 | <input type="checkbox"/> 05 | <input type="checkbox"/> 06 |
| D It's important to him to show ³ his abilities. He wants people to admire ⁴ what he does. | <input type="checkbox"/> 01 | <input type="checkbox"/> 02 | <input type="checkbox"/> 03 | <input type="checkbox"/> 04 | <input type="checkbox"/> 05 | <input type="checkbox"/> 06 |
| E It is important to him to live in secure ⁵ surroundings. He avoids anything that might endanger his safety. | <input type="checkbox"/> 01 | <input type="checkbox"/> 02 | <input type="checkbox"/> 03 | <input type="checkbox"/> 04 | <input type="checkbox"/> 05 | <input type="checkbox"/> 06 |
| F He likes surprises and is always looking for new things to do. He thinks it is important to do lots of different things in life ⁶ . | <input type="checkbox"/> 01 | <input type="checkbox"/> 02 | <input type="checkbox"/> 03 | <input type="checkbox"/> 04 | <input type="checkbox"/> 05 | <input type="checkbox"/> 06 |
| G He believes that people should do what they're told ⁷ . He thinks people should follow rules ⁸ at all times, even when no-one is watching. | <input type="checkbox"/> 01 | <input type="checkbox"/> 02 | <input type="checkbox"/> 03 | <input type="checkbox"/> 04 | <input type="checkbox"/> 05 | <input type="checkbox"/> 06 |
| H It is important to him to listen to people who are different ⁹ from him. Even when he disagrees with them, he still wants to understand them. | <input type="checkbox"/> 01 | <input type="checkbox"/> 02 | <input type="checkbox"/> 03 | <input type="checkbox"/> 04 | <input type="checkbox"/> 05 | <input type="checkbox"/> 06 |
| I It is important to him to be humble and modest. He tries not to draw attention to himself. | <input type="checkbox"/> 01 | <input type="checkbox"/> 02 | <input type="checkbox"/> 03 | <input type="checkbox"/> 04 | <input type="checkbox"/> 05 | <input type="checkbox"/> 06 |

¹ Having new ideas, with an emphasis on the creative side of having them through generating them himself.

² "Expensive": in the sense of costing a lot rather than their being 'luxury' items.

³ The idea is to show whatever abilities he has, with no assumption that he actually has great abilities. It is important to him to be perceived as being able.

⁴ He wants his actions to be admired, not his person.

⁵ In the sense of the surroundings actually being secure, and not that he feels secure.

⁶ Important for himself (his life) is the focus.

⁷ The idea here is that when someone else tells you what to do in actual interpersonal interaction, (implying also that the person has some authority), you should do it.

⁸ "Rules" in the sense of 'rules and regulations'.

⁹ "Different" in almost any way. The key idea is that he sees difference/diversity positively and as something worth learning about.

J Having a good time is important to him. He likes to "spoil"¹⁰ himself. ₀₁ ₀₂ ₀₃ ₀₄ ₀₅ ₀₆

How much like you is this person?

| | Very much like me | Like me | Some-what like me | A little like me | Not like me | Not like me at all |
|---|--|--|--|--|--|--|
| K It is important to him to make his own decisions about what he does. He likes to be free and not depend ¹¹ on others. | <input type="checkbox"/> ₀₁ | <input type="checkbox"/> ₀₂ | <input type="checkbox"/> ₀₃ | <input type="checkbox"/> ₀₄ | <input type="checkbox"/> ₀₅ | <input type="checkbox"/> ₀₆ |
| L It's very important to him to help the people around him. He wants to care for ¹² their well-being. | <input type="checkbox"/> ₀₁ | <input type="checkbox"/> ₀₂ | <input type="checkbox"/> ₀₃ | <input type="checkbox"/> ₀₄ | <input type="checkbox"/> ₀₅ | <input type="checkbox"/> ₀₆ |
| M Being very successful is important to him. He hopes people will recognise his achievements. | <input type="checkbox"/> ₀₁ | <input type="checkbox"/> ₀₂ | <input type="checkbox"/> ₀₃ | <input type="checkbox"/> ₀₄ | <input type="checkbox"/> ₀₅ | <input type="checkbox"/> ₀₆ |
| N It is important to him that the government ensures ¹³ his safety against all threats. He wants the state to be strong so it can defend its citizens. | <input type="checkbox"/> ₀₁ | <input type="checkbox"/> ₀₂ | <input type="checkbox"/> ₀₃ | <input type="checkbox"/> ₀₄ | <input type="checkbox"/> ₀₅ | <input type="checkbox"/> ₀₆ |
| O He looks for adventures and likes to take risks. He wants to have an exciting ¹⁴ life. | <input type="checkbox"/> ₀₁ | <input type="checkbox"/> ₀₂ | <input type="checkbox"/> ₀₃ | <input type="checkbox"/> ₀₄ | <input type="checkbox"/> ₀₅ | <input type="checkbox"/> ₀₆ |
| P It is important to him always to behave properly. He wants to avoid doing anything people would say is wrong. | <input type="checkbox"/> ₀₁ | <input type="checkbox"/> ₀₂ | <input type="checkbox"/> ₀₃ | <input type="checkbox"/> ₀₄ | <input type="checkbox"/> ₀₅ | <input type="checkbox"/> ₀₆ |
| Q It is important to him to get ¹⁵ respect from others. He wants people to do what he says. | <input type="checkbox"/> ₀₁ | <input type="checkbox"/> ₀₂ | <input type="checkbox"/> ₀₃ | <input type="checkbox"/> ₀₄ | <input type="checkbox"/> ₀₅ | <input type="checkbox"/> ₀₆ |
| R It is important to him to be loyal to his friends. He wants to devote ¹⁶ himself to people close to him. | <input type="checkbox"/> ₀₁ | <input type="checkbox"/> ₀₂ | <input type="checkbox"/> ₀₃ | <input type="checkbox"/> ₀₄ | <input type="checkbox"/> ₀₅ | <input type="checkbox"/> ₀₆ |
| S He strongly believes that people should care for ¹⁷ nature. Looking after the environment is important to him. | <input type="checkbox"/> ₀₁ | <input type="checkbox"/> ₀₂ | <input type="checkbox"/> ₀₃ | <input type="checkbox"/> ₀₄ | <input type="checkbox"/> ₀₅ | <input type="checkbox"/> ₀₆ |
| T Tradition is important to him. He tries to follow the customs handed down by his religion or his family. | <input type="checkbox"/> ₀₁ | <input type="checkbox"/> ₀₂ | <input type="checkbox"/> ₀₃ | <input type="checkbox"/> ₀₄ | <input type="checkbox"/> ₀₅ | <input type="checkbox"/> ₀₆ |
| U He seeks every chance ¹⁸ he can to have fun. It is important to him to do things that give him pleasure. | <input type="checkbox"/> ₀₁ | <input type="checkbox"/> ₀₂ | <input type="checkbox"/> ₀₃ | <input type="checkbox"/> ₀₄ | <input type="checkbox"/> ₀₅ | <input type="checkbox"/> ₀₆ |

NOW GO TO QUESTION IS26

¹⁰ "Spoil himself": "treat himself" is another idiom. Strongly negative 'self-indulgence' is *not* intended.

¹¹ In the sense of not to have to depend on people

¹² "care for": here in the sense of actively promote their well-being.

¹³ "Ensures" in the sense of 'guarantees'.

¹⁴ "Exciting" more in the sense of 'exhilarating' than 'dangerous'.

¹⁵ Get/have this respect, not deserve respect

¹⁶ "Devote": is intended to convey deep concern for these people and readiness to invest his time, resources and energy in their welfare.

¹⁷ "care for": look after, basically synonymous with 'looking after' in the second sentence.

¹⁸ Seeks: active pursuit rather than 'taking every' chance.

HS2 FEMALE RESPONDENTS¹⁹

Here we briefly describe some people. Please read each description and tick the box on each line that shows how much each person is or is not like you.

| | | <u>How much like you is this person?</u> | | | | | |
|----------|---|--|-----------------------------|-----------------------------|-----------------------------|-----------------------------|-----------------------------|
| | | Very much like me | Like me | Some- what like me | A little like me | Not like me | Not like me at all |
| A | Thinking up new ideas and being creative is important to her. She likes to do things in her own original way. | <input type="checkbox"/> 01 | <input type="checkbox"/> 02 | <input type="checkbox"/> 03 | <input type="checkbox"/> 04 | <input type="checkbox"/> 05 | <input type="checkbox"/> 06 |
| B | It is important to her to be rich. She wants to have a lot of money and expensive things. | <input type="checkbox"/> 01 | <input type="checkbox"/> 02 | <input type="checkbox"/> 03 | <input type="checkbox"/> 04 | <input type="checkbox"/> 05 | <input type="checkbox"/> 06 |
| C | She thinks it is important that every person in the world should be treated equally. She believes everyone should have equal opportunities in life. | <input type="checkbox"/> 01 | <input type="checkbox"/> 02 | <input type="checkbox"/> 03 | <input type="checkbox"/> 04 | <input type="checkbox"/> 05 | <input type="checkbox"/> 06 |
| D | It's important to her to show her abilities. She wants people to admire what she does. | <input type="checkbox"/> 01 | <input type="checkbox"/> 02 | <input type="checkbox"/> 03 | <input type="checkbox"/> 04 | <input type="checkbox"/> 05 | <input type="checkbox"/> 06 |
| E | It is important to her to live in secure surroundings. She avoids anything that might endanger her safety. | <input type="checkbox"/> 01 | <input type="checkbox"/> 02 | <input type="checkbox"/> 03 | <input type="checkbox"/> 04 | <input type="checkbox"/> 05 | <input type="checkbox"/> 06 |
| F | She likes surprises and is always looking for new things to do. She thinks it is important to do lots of different things in life. | <input type="checkbox"/> 01 | <input type="checkbox"/> 02 | <input type="checkbox"/> 03 | <input type="checkbox"/> 04 | <input type="checkbox"/> 05 | <input type="checkbox"/> 06 |
| G | She believes that people should do what they're told. She thinks people should follow rules at all times, even when no-one is watching. | <input type="checkbox"/> 01 | <input type="checkbox"/> 02 | <input type="checkbox"/> 03 | <input type="checkbox"/> 04 | <input type="checkbox"/> 05 | <input type="checkbox"/> 06 |
| H | It is important to her to listen to people who are different from her. Even when she disagrees with them, she still wants to understand them. | <input type="checkbox"/> 01 | <input type="checkbox"/> 02 | <input type="checkbox"/> 03 | <input type="checkbox"/> 04 | <input type="checkbox"/> 05 | <input type="checkbox"/> 06 |
| I | It is important to her to be humble and modest. She tries not to draw attention to herself. | <input type="checkbox"/> 01 | <input type="checkbox"/> 02 | <input type="checkbox"/> 03 | <input type="checkbox"/> 04 | <input type="checkbox"/> 05 | <input type="checkbox"/> 06 |
| J | Having a good time is important to her. She likes to "spoil" herself. | <input type="checkbox"/> 01 | <input type="checkbox"/> 02 | <input type="checkbox"/> 03 | <input type="checkbox"/> 04 | <input type="checkbox"/> 05 | <input type="checkbox"/> 06 |

¹⁹ Translators: see male version for annotations.

How much like you is this person?

| | | Very much like me | Like me | Some- what like me | A little like me | Not like me | Not like me at all |
|----------|--|----------------------------------|-----------------------------|-----------------------------------|-----------------------------|-----------------------------|-----------------------------------|
| K | It is important to her to make her own decisions about what she does. She likes to be free and not depend on others. | <input type="checkbox"/> 01 | <input type="checkbox"/> 02 | <input type="checkbox"/> 03 | <input type="checkbox"/> 04 | <input type="checkbox"/> 05 | <input type="checkbox"/> 06 |
| L | It's very important to her to help the people around her. She wants to care for their well-being. | <input type="checkbox"/> 01 | <input type="checkbox"/> 02 | <input type="checkbox"/> 03 | <input type="checkbox"/> 04 | <input type="checkbox"/> 05 | <input type="checkbox"/> 06 |
| M | Being very successful is important to her. She hopes people will recognise her achievements. | <input type="checkbox"/> 01 | <input type="checkbox"/> 02 | <input type="checkbox"/> 03 | <input type="checkbox"/> 04 | <input type="checkbox"/> 05 | <input type="checkbox"/> 06 |
| N | It is important to her that the government ensures her safety against all threats. She wants the state to be strong so it can defend its citizens. | <input type="checkbox"/> 01 | <input type="checkbox"/> 02 | <input type="checkbox"/> 03 | <input type="checkbox"/> 04 | <input type="checkbox"/> 05 | <input type="checkbox"/> 06 |
| O | She looks for adventures and likes to take risks. She wants to have an exciting life. | <input type="checkbox"/> 01 | <input type="checkbox"/> 02 | <input type="checkbox"/> 03 | <input type="checkbox"/> 04 | <input type="checkbox"/> 05 | <input type="checkbox"/> 06 |
| P | It is important to her always to behave properly. She wants to avoid doing anything people would say is wrong. | <input type="checkbox"/> 01 | <input type="checkbox"/> 02 | <input type="checkbox"/> 03 | <input type="checkbox"/> 04 | <input type="checkbox"/> 05 | <input type="checkbox"/> 06 |
| Q | It is important to her to get respect from others. She wants people to do what she says. | <input type="checkbox"/> 01 | <input type="checkbox"/> 02 | <input type="checkbox"/> 03 | <input type="checkbox"/> 04 | <input type="checkbox"/> 05 | <input type="checkbox"/> 06 |
| R | It is important to her to be loyal to her friends. She wants to devote herself to people close to her. | <input type="checkbox"/> 01 | <input type="checkbox"/> 02 | <input type="checkbox"/> 03 | <input type="checkbox"/> 04 | <input type="checkbox"/> 05 | <input type="checkbox"/> 06 |
| S | She strongly believes that people should care for nature. Looking after the environment is important to her. | <input type="checkbox"/> 01 | <input type="checkbox"/> 02 | <input type="checkbox"/> 03 | <input type="checkbox"/> 04 | <input type="checkbox"/> 05 | <input type="checkbox"/> 06 |
| T | Tradition is important to her. She tries to follow the customs handed down by her religion or her family. | <input type="checkbox"/> 01 | <input type="checkbox"/> 02 | <input type="checkbox"/> 03 | <input type="checkbox"/> 04 | <input type="checkbox"/> 05 | <input type="checkbox"/> 06 |
| U | She seeks every chance she can to have fun. It is important to her to do things that give her pleasure. | <input type="checkbox"/> 01 | <input type="checkbox"/> 02 | <input type="checkbox"/> 03 | <input type="checkbox"/> 04 | <input type="checkbox"/> 05 | <input type="checkbox"/> 06 |

NOW GO TO QUESTION IS26

EVERYONE SHOULD ANSWER THE QUESTIONS FROM HERE

There are no questions IS1-IS25

To help us improve our questions in the future, here are some final questions on a range of different topics which are similar to previous ones. Please don't try to remember what you answered before but treat them as if they were completely new questions.

The first few questions concern the amount of time you spend watching television, listening to the radio and reading newspapers.

IS26 On an average weekday, how much time, in total, do you spend watching television? Please include the time you spend watching television using the internet. **Please tick one box.**²⁰

| | | | | |
|-----------------------------------|--------------------------|----|---|-------------------|
| No time at all | <input type="checkbox"/> | 00 | → | GO TO IS28 |
| Less than ½ hour | <input type="checkbox"/> | 01 | } | GO TO IS27 |
| ½ hour to 1 hour | <input type="checkbox"/> | 02 | | |
| More than 1 hour, up to 1½ hours | <input type="checkbox"/> | 03 | | |
| More than 1½ hours, up to 2 hours | <input type="checkbox"/> | 04 | | |
| More than 2 hours, up to 2½ hours | <input type="checkbox"/> | 05 | | |
| More than 2½ hours, up to 3 hours | <input type="checkbox"/> | 06 | | |
| More than 3 hours, up to 4 hours | <input type="checkbox"/> | 07 | | |
| More than 4 hours, up to 5 hours | <input type="checkbox"/> | 08 | | |
| More than 5 hours, up to 6 hours | <input type="checkbox"/> | 09 | | |
| More than 6 hours | <input type="checkbox"/> | 10 | | |

IS27 And again on an average weekday, how much of your time watching television is spent watching **news** or programmes about **politics and current affairs**? **Please tick one box.**²¹

| | | |
|-----------------------------------|--------------------------|----|
| No time at all | <input type="checkbox"/> | 00 |
| Less than ½ hour | <input type="checkbox"/> | 01 |
| ½ hour to 1 hour | <input type="checkbox"/> | 02 |
| More than 1 hour, up to 1½ hours | <input type="checkbox"/> | 03 |
| More than 1½ hours, up to 2 hours | <input type="checkbox"/> | 04 |
| More than 2 hours, up to 2½ hours | <input type="checkbox"/> | 05 |
| More than 2½ hours, up to 3 hours | <input type="checkbox"/> | 06 |
| More than 3 hours, up to 4 hours | <input type="checkbox"/> | 07 |
| More than 4 hours, up to 5 hours | <input type="checkbox"/> | 08 |
| More than 5 hours, up to 6 hours | <input type="checkbox"/> | 09 |
| More than 6 hours | <input type="checkbox"/> | 10 |

²⁰ Similar to QA1.

²¹ Similar to QA2.

EVERYONE TO ANSWER

IS28 On an average weekday, how much time, in total, do you spend listening to the radio?
Please include the time you spend listening to the radio using the internet.
Please tick one box.²²

| | | | | |
|-----------------------------------|--------------------------|----|---|-------------------|
| No time at all | <input type="checkbox"/> | 00 | → | GO TO IS30 |
| Less than ½ hour | <input type="checkbox"/> | 01 | } | GO TO IS29 |
| ½ hour to 1 hour | <input type="checkbox"/> | 02 | | |
| More than 1 hour, up to 1½ hours | <input type="checkbox"/> | 03 | | |
| More than 1½ hours, up to 2 hours | <input type="checkbox"/> | 04 | | |
| More than 2 hours, up to 2½ hours | <input type="checkbox"/> | 05 | | |
| More than 2½ hours, up to 3 hours | <input type="checkbox"/> | 06 | | |
| More than 3 hours, up to 4 hours | <input type="checkbox"/> | 07 | | |
| More than 4 hours, up to 5 hours | <input type="checkbox"/> | 08 | | |
| More than 5 hours, up to 6 hours | <input type="checkbox"/> | 09 | | |
| More than 6 hours | <input type="checkbox"/> | 10 | | |

IS29 And again on an average weekday, how much of your time listening to the radio is spent listening to **news** or programmes about **politics and current affairs**? Please tick one box.²³

| | | |
|-----------------------------------|--------------------------|----|
| No time at all | <input type="checkbox"/> | 00 |
| Less than ½ hour | <input type="checkbox"/> | 01 |
| ½ hour to 1 hour | <input type="checkbox"/> | 02 |
| More than 1 hour, up to 1½ hours | <input type="checkbox"/> | 03 |
| More than 1½ hours, up to 2 hours | <input type="checkbox"/> | 04 |
| More than 2 hours, up to 2½ hours | <input type="checkbox"/> | 05 |
| More than 2½ hours, up to 3 hours | <input type="checkbox"/> | 06 |
| More than 3 hours, up to 4 hours | <input type="checkbox"/> | 07 |
| More than 4 hours, up to 5 hours | <input type="checkbox"/> | 08 |
| More than 5 hours, up to 6 hours | <input type="checkbox"/> | 09 |
| More than 6 hours | <input type="checkbox"/> | 10 |

²² Similar to QA3.

²³ Similar to QA4.

EVERYONE TO ANSWER

IS30 On an average weekday, how much time, in total, do you spend reading the newspapers? Please include the time you spend reading newspapers using the internet. **Please tick one box.**²⁴

- | | | | | |
|-----------------------------------|--------------------------|----|---|-------------------|
| No time at all | <input type="checkbox"/> | 00 | → | GO TO IS32 |
| Less than 15 minutes | <input type="checkbox"/> | 01 | } | GO TO IS31 |
| 15 minutes up to ½ hour | <input type="checkbox"/> | 02 | | |
| More than ½ hour up to 45 minutes | <input type="checkbox"/> | 03 | | |
| More than 45 minutes up to 1 hour | <input type="checkbox"/> | 04 | | |
| More than 1 hour, up to 1½ hours | <input type="checkbox"/> | 05 | | |
| More than 1½ hours, up to 2 hours | <input type="checkbox"/> | 06 | | |
| More than 2 hours, up to 2½ hours | <input type="checkbox"/> | 07 | | |
| More than 2½ hours, up to 3 hours | <input type="checkbox"/> | 08 | | |
| More than 3 hours | <input type="checkbox"/> | 09 | | |



IS31 And how much of this time is spent reading about **politics and current affairs**? **Please tick one box.**²⁵

- | | | |
|-----------------------------------|--------------------------|----|
| No time at all | <input type="checkbox"/> | 00 |
| Less than 15 minutes | <input type="checkbox"/> | 01 |
| 15 minutes up to ½ hour | <input type="checkbox"/> | 02 |
| More than ½ hour up to 45 minutes | <input type="checkbox"/> | 03 |
| More than 45 minutes up to 1 hour | <input type="checkbox"/> | 04 |
| More than 1 hour, up to 1½ hours | <input type="checkbox"/> | 05 |
| More than 1½ hours, up to 2 hours | <input type="checkbox"/> | 06 |
| More than 2 hours, up to 2½ hours | <input type="checkbox"/> | 07 |
| More than 2½ hours, up to 3 hours | <input type="checkbox"/> | 08 |
| More than 3 hours | <input type="checkbox"/> | 09 |

²⁴ Similar to QA5.

²⁵ Similar to QA6.

EVERYONE TO ANSWER

Now we would like you to think only of using the internet to watch television, listen to the radio or read newspapers.

IS32 On an average weekday, how much time, in total, do you spend using the internet to watch television programmes? **Please tick one box.**²⁶

- | | | | | |
|-----------------------------------|--------------------------|----|---|-------------------|
| No time at all | <input type="checkbox"/> | 00 | → | GO TO IS34 |
| Less than ½ hour | <input type="checkbox"/> | 01 | } | GO TO IS33 |
| ½ hour to 1 hour | <input type="checkbox"/> | 02 | | |
| More than 1 hour, up to 1½ hours | <input type="checkbox"/> | 03 | | |
| More than 1½ hours, up to 2 hours | <input type="checkbox"/> | 04 | | |
| More than 2 hours, up to 2½ hours | <input type="checkbox"/> | 05 | | |
| More than 2½ hours, up to 3 hours | <input type="checkbox"/> | 06 | | |
| More than 3 hours, up to 4 hours | <input type="checkbox"/> | 07 | | |
| More than 4 hours, up to 5 hours | <input type="checkbox"/> | 08 | | |
| More than 5 hours, up to 6 hours | <input type="checkbox"/> | 09 | | |
| More than 6 hours | <input type="checkbox"/> | 10 | | |



IS33 And how much of this time is spent watching television programs about **politics and current affairs**?²⁷ **Please tick one box.**

- | | | |
|-----------------------------------|--------------------------|----|
| No time at all | <input type="checkbox"/> | 00 |
| Less than ½ hour | <input type="checkbox"/> | 01 |
| ½ hour to 1 hour | <input type="checkbox"/> | 02 |
| More than 1 hour, up to 1½ hours | <input type="checkbox"/> | 03 |
| More than 1½ hours, up to 2 hours | <input type="checkbox"/> | 04 |
| More than 2 hours, up to 2½ hours | <input type="checkbox"/> | 05 |
| More than 2½ hours, up to 3 hours | <input type="checkbox"/> | 06 |
| More than 3 hours, up to 4 hours | <input type="checkbox"/> | 07 |
| More than 4 hours, up to 5 hours | <input type="checkbox"/> | 08 |
| More than 5 hours, up to 6 hours | <input type="checkbox"/> | 09 |
| More than 6 hours | <input type="checkbox"/> | 10 |

²⁶ New Question.

²⁷ New Question.

EVERYONE TO ANSWER

IS34 On an average weekday, how much time, in total, do you spend using the internet to listen to the radio? **Please tick one box.**²⁸

- | | | | | |
|-----------------------------------|--------------------------|----|---|-------------------|
| No time at all | <input type="checkbox"/> | 00 | → | GO TO IS36 |
| Less than ½ hour | <input type="checkbox"/> | 01 | } | GO TO IS35 |
| ½ hour to 1 hour | <input type="checkbox"/> | 02 | | |
| More than 1 hour, up to 1½ hours | <input type="checkbox"/> | 03 | | |
| More than 1½ hours, up to 2 hours | <input type="checkbox"/> | 04 | | |
| More than 2 hours, up to 2½ hours | <input type="checkbox"/> | 05 | | |
| More than 2½ hours, up to 3 hours | <input type="checkbox"/> | 06 | | |
| More than 3 hours, up to 4 hours | <input type="checkbox"/> | 07 | | |
| More than 4 hours, up to 5 hours | <input type="checkbox"/> | 08 | | |
| More than 5 hours, up to 6 hours | <input type="checkbox"/> | 09 | | |
| More than 6 hours | <input type="checkbox"/> | 10 | | |



IS35 And how much of this time is spent listening to radio programs about politics and current affairs? **Please tick one box.**²⁹

- | | | |
|-----------------------------------|--------------------------|----|
| No time at all | <input type="checkbox"/> | 00 |
| Less than ½ hour | <input type="checkbox"/> | 01 |
| ½ hour to 1 hour | <input type="checkbox"/> | 02 |
| More than 1 hour, up to 1½ hours | <input type="checkbox"/> | 03 |
| More than 1½ hours, up to 2 hours | <input type="checkbox"/> | 04 |
| More than 2 hours, up to 2½ hours | <input type="checkbox"/> | 05 |
| More than 2½ hours, up to 3 hours | <input type="checkbox"/> | 06 |
| More than 3 hours, up to 4 hours | <input type="checkbox"/> | 07 |
| More than 4 hours, up to 5 hours | <input type="checkbox"/> | 08 |
| More than 5 hours, up to 6 hours | <input type="checkbox"/> | 09 |
| More than 6 hours | <input type="checkbox"/> | 10 |

²⁸ New Question.

²⁹ New Question.

EVERYONE TO ANSWER

IS36 On an average weekday, how much time, in total, do you spend using the internet to read the newspapers online. **Please tick one box.**³⁰

- | | | | | |
|-----------------------------------|--------------------------|----|---|-------------------|
| No time at all | <input type="checkbox"/> | 00 | → | GO TO IS38 |
| Less than 15 minutes | <input type="checkbox"/> | 01 | } | GO TO IS37 |
| 15 minutes up to ½ hour | <input type="checkbox"/> | 02 | | |
| More than ½ hour up to 45 minutes | <input type="checkbox"/> | 03 | | |
| More than 45 minutes up to 1 hour | <input type="checkbox"/> | 04 | | |
| More than 1 hour, up to 1½ hours | <input type="checkbox"/> | 05 | | |
| More than 1½ hours, up to 2 hours | <input type="checkbox"/> | 06 | | |
| More than 2 hours, up to 2½ hours | <input type="checkbox"/> | 07 | | |
| More than 2½ hours, up to 3 hours | <input type="checkbox"/> | 08 | | |
| More than 3 hours | <input type="checkbox"/> | 09 | | |

IS37 And how much of this time is spent reading newspapers about **politics and current affairs**? **Please tick one box.**³¹

- | | | |
|-----------------------------------|--------------------------|----|
| No time at all | <input type="checkbox"/> | 00 |
| Less than 15 minutes | <input type="checkbox"/> | 01 |
| 15 minutes up to ½ hour | <input type="checkbox"/> | 02 |
| More than ½ hour up to 45 minutes | <input type="checkbox"/> | 03 |
| More than 45 minutes up to 1 hour | <input type="checkbox"/> | 04 |
| More than 1 hour, up to 1½ hours | <input type="checkbox"/> | 05 |
| More than 1½ hours, up to 2 hours | <input type="checkbox"/> | 06 |
| More than 2 hours, up to 2½ hours | <input type="checkbox"/> | 07 |
| More than 2½ hours, up to 3 hours | <input type="checkbox"/> | 08 |
| More than 3 hours | <input type="checkbox"/> | 09 |

³⁰ New Question.

³¹ New Question.

EVERYONE TO ANSWER

IS38 On an average weekday, how much time, in total, do you spend using the internet other than for watching television, listening to the radio and reading the newspapers?
Please tick one box.³²

| | | | |
|-----------------------------------|--------------------------|----|--------------------|
| No time at all | <input type="checkbox"/> | 00 | → ENTER DATE BELOW |
| Less than ½ hour | <input type="checkbox"/> | 01 | } GO TO IS39 |
| ½ hour to 1 hour | <input type="checkbox"/> | 02 | |
| More than 1 hour, up to 1½ hours | <input type="checkbox"/> | 03 | |
| More than 1½ hours, up to 2 hours | <input type="checkbox"/> | 04 | |
| More than 2 hours, up to 2½ hours | <input type="checkbox"/> | 05 | |
| More than 2½ hours, up to 3 hours | <input type="checkbox"/> | 06 | |
| More than 3 hours, up to 4 hours | <input type="checkbox"/> | 07 | |
| More than 4 hours, up to 5 hours | <input type="checkbox"/> | 08 | |
| More than 5 hours, up to 6 hours | <input type="checkbox"/> | 09 | |
| More than 6 hours | <input type="checkbox"/> | 10 | |

IS39 And how much of this time is spent on **politics and current affairs**?
Please tick one box.³³

| | | |
|-----------------------------------|--------------------------|----|
| No time at all | <input type="checkbox"/> | 00 |
| Less than ½ hour | <input type="checkbox"/> | 01 |
| ½ hour to 1 hour | <input type="checkbox"/> | 02 |
| More than 1 hour, up to 1½ hours | <input type="checkbox"/> | 03 |
| More than 1½ hours, up to 2 hours | <input type="checkbox"/> | 04 |
| More than 2 hours, up to 2½ hours | <input type="checkbox"/> | 05 |
| More than 2½ hours, up to 3 hours | <input type="checkbox"/> | 06 |
| More than 3 hours, up to 4 hours | <input type="checkbox"/> | 07 |
| More than 4 hours, up to 5 hours | <input type="checkbox"/> | 08 |
| More than 5 hours, up to 6 hours | <input type="checkbox"/> | 09 |
| More than 6 hours | <input type="checkbox"/> | 10 |

DAY MONTH YEAR

PLEASE ENTER TODAY'S DATE:

| | | | | | | | |
|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|
| <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|

THANK YOU VERY MUCH FOR TAKING THE TIME TO COMPLETE THIS QUESTIONNAIRE.

PLEASE RETURN IT AS INSTRUCTED.

³² New Question.

³³ New Question.