CROss-National Online Survey (CRONOS) panel

Screenshots of source questionnaires

Wave 2
SERISS (Synergies for Europe’s Research Infrastructures in the Social Sciences) aims to exploit synergies, foster collaboration and develop shared standards between Europe’s social science infrastructures in order to better equip these infrastructures to play a major role in addressing Europe’s grand societal challenges and ensure that European policymaking is built on a solid base of the highest-quality socio-economic evidence.

The four-year project (2015-19) is a collaboration between the three leading European Research Infrastructures in the social sciences – the European Social Survey (ESS ERIC), the Survey for Health Aging and Retirement in Europe (SHARE ERIC) and the Consortium of European Social Science Data Archives (CESSDA AS) – and organisations representing the Generations and Gender Programme (GGP), European Values Study (EVS) and the WageIndicator Survey.

Work focuses on three key areas: Addressing key challenges for cross-national data collection, breaking down barriers between social science infrastructures and embracing the future of the social sciences.

The CRONOS panel has been developed under Work Package 7 (WP7) ‘A survey future online’ of the project ‘Synergies for Europe’s Research Infrastructures in the Social Sciences (SERISS)’ and received funding from the European Union’s Horizon 2020 research and innovation programme under grant agreement No 654221. The CRONOS initiative was also supported by ESS ERIC Work Programmes (2015-2017) and (2017-2019).

More information on CRONOS and CRONOS data available for download can be found on the ESS website.

Contents

Overview ............................................................................................................................. 8

Screenshots (Wave 2) ......................................................................................................... 8

Welcome page ..................................................................................................................... 8

Introduction (EXP0 = 1) .................................................................................................... 8

Introduction (EXP0 = 2) .................................................................................................... 8

W2Q1A............................................................................................................................... 9

W2Q2A............................................................................................................................... 9

W2Q3A............................................................................................................................... 10

W2Q4A............................................................................................................................... 10

W2Q1B............................................................................................................................... 11

W2Q2B............................................................................................................................... 11

W2Q3B............................................................................................................................... 12

W2Q4B............................................................................................................................... 12

W2Q1C............................................................................................................................... 13

W2Q2C............................................................................................................................... 14

W2Q3C............................................................................................................................... 15

W2Q4C............................................................................................................................... 16

W2Q5A............................................................................................................................... 16

W2Q5B............................................................................................................................... 17

W2Q6A............................................................................................................................... 17

W2Q6B............................................................................................................................... 17

W2Q7A............................................................................................................................... 18

W2Q7B............................................................................................................................... 18

W2Q8A............................................................................................................................... 18

W2Q8B............................................................................................................................... 19

W2Q9A............................................................................................................................... 19

W2Q9B............................................................................................................................... 19

W2Q10A............................................................................................................................. 20

W2Q10B............................................................................................................................. 20

W2Q11A............................................................................................................................. 20

W1Q11B............................................................................................................................. 21

W2Q12A............................................................................................................................. 21

W2Q12B............................................................................................................................. 21

W2Q13A............................................................................................................................. 22

W2Q14A............................................................................................................................. 22
Overview

This document includes the screenshots of the “source English” questionnaire for wave 2 of CRONOS.

This document should be read alongside the Wave 2 Codebook which provides further details, for example, of question routing. The relevant question number as given in the codebook (e.g. W2Q1) is specified before the screenshot of each question.

Don’t know and refusal options varied by question in wave 2. For more information see Appendix 1.

Please see the Wave 2 Codebook for details of the response labels on items Q33-Q36, Q42-Q79, Q85-89.

Screenshots (Wave 2)

Welcome page

Welcome to the second [NC ENTER THE NAME OF THE PROJECT IN YOUR COUNTRY] survey in 2017. This survey includes questions about you, getting older, and parenting styles in today’s society.

Introduction (EXP0 = 1)

Answering questions carefully can greatly improve the accuracy and usefulness of the findings from this study. The more accurate your answers, the better the data will describe the opinions of people living in [COUNTRY].

Introduction (EXP0 = 2)

Answering questions carelessly can greatly reduce the accuracy and usefulness of the findings from this study. The less accurate your answers, the worse the data will describe the opinions of people living in [COUNTRY].
W2Q1A

[P: Q1a / Q: w2Q1a_EQLSW4a]
The first few questions ask about how you have felt over the last two weeks.

Please indicate for each of the statements which is closest to how you have been feeling over the last two weeks.

I have felt cheerful and in good spirits.

- All of the time
- Most of the time
- More than half of the time
- Less than half of the time
- Some of the time
- At no time

[Back] [Continue]

W2Q2A

[P: Q2a / Q: w2Q2a_EQLSW4b]
Which is closest to how you have been feeling over the last two weeks?

I have felt calm and relaxed.

- All of the time
- Most of the time
- More than half of the time
- Less than half of the time
- Some of the time
- At no time

[Back] [Continue]
W2Q3A

Which is closest to how you have been feeling over the last two weeks?

I have felt active and vigorous.

- All of the time
- Most of the time
- More than half of the time
- Less than half of the time
- Some of the time
- At no time

W2Q4A

Which is closest to how you have been feeling over the last two weeks?

I woke up feeling fresh and rested.

- All of the time
- Most of the time
- More than half of the time
- Less than half of the time
- Some of the time
- At no time
W2Q1B

[Q: Q1b / Q: w2Q1b_EQLSW4a]
The first few questions ask about how you have felt over the last two weeks.

Please indicate for each of the statements which is closest to how you have been feeling over the last two weeks.

I have felt cheerful and in good spirits.

- At no time
- Some of the time
- About half of the time
- Most of the time
- All of the time

W2Q2B

[Q: Q2b / Q: w2Q2b_EQLSW4b]
Which is closest to how you have been feeling over the last two weeks?

I have felt calm and relaxed.

- At no time
- Some of the time
- About half of the time
- Most of the time
- All of the time
W2Q3B

[P: Q3b / Q: w2Q3b_EQLSW4c]
Which is closest to how you have been feeling over the last two weeks?

I have felt active and vigorous.

- At no time
- Some of the time
- About half of the time
- Most of the time
- All of the time

Back Continue

W2Q4B

[P: Q4b / Q: w2Q4b_EQLSW4d]
Which is closest to how you have been feeling over the last two weeks?

I woke up feeling fresh and rested.

- At no time
- Some of the time
- About half of the time
- Most of the time
- All of the time

Back Continue
W2Q1c

The first few questions ask about how you have felt over the last two weeks.

Please indicate for each of the statements which is closest to how you have been feeling over the last two weeks.

I have felt cheerful and in good spirits.

○ 0 At no time
○ 1
○ 2
○ 3
○ 4
○ 5 About half of the time
○ 6
○ 7
○ 8
○ 9
○ 10 All of the time
W2Q2C

[P: Q2c / Q: w2Q2c_EQLSW4b]
Which is closest to how you have been feeling over the last two weeks?

I have felt calm and relaxed.

- 0 At no time
- 1
- 2
- 3
- 4
- 5 About half of the time
- 6
- 7
- 8
- 9
- 10 All of the time
W2Q3C

[Q: Q3e / Q: w2Q3e_EQLSW4c]
Which is closest to how you have been feeling over the last two weeks?

I have felt active and vigorous.

○ 0 At no time
○ 1
○ 2
○ 3
○ 4
○ 5 About half of the time
○ 6
○ 7
○ 8
○ 9
○ 10 All of the time
W2Q4C

[P: Q4c / Q: w2Q4c_EQLSW4d]

Which is closest to how you have been feeling over the last two weeks?

I woke up feeling fresh and rested.

- 0 At no time
- 1
- 2
- 3
- 4
- 5 About half of the time
- 6
- 7
- 8
- 9
- 10 All of the time

Back Continue

W2Q5A

[P: Q5a / Q: w2Q5a_MSQDRC01a]

Now a few general questions regarding our society in [COUNTRY]. We would like to ask you for your personal opinion about these issues.

Some people say that we will still have plenty of oil 25 years from now. Others say that at the rate we are using our oil, it will all be used up in 15 years. Which of these ideas would you guess is most nearly right?

- There will be plenty of oil in 25 years
- Oil will be used up in 15 years

Back Continue
W2Q5B

[P: Q5b / Q: w2Q5b_MSQDRO1b]

Now a few general questions regarding our society in [COUNTRY]. We would like to ask you for your personal opinion about these issues.

Some people say that at the rate we are using our oil, it will be all used up in 15 years. Others say that we will still have plenty of oil 25 years from now. Which of these ideas would you guess is most nearly right?

- Oil will be used up in 15 years
- There will be plenty of oil in 25 years

W2Q6A

[P: Q6a / Q: w2Q6a_MSQDRO2a]

Which of these statements comes closest to your own idea of how gasoline and oil prices are decided? Each company sets its own prices to meet the competition, or the oil companies get together and set prices for their products.

- Each company sets its own prices
- Oil companies get together

W2Q6B

[P: Q6b / Q: w2Q6b_MSQDRO2b]

Which of these statements comes closest to your own idea of how gasoline and oil prices are decided? The oil companies get together and set prices for their products, or each company sets its own prices to meet the competition.

- Oil companies get together
- Each company sets its own prices
W2Q7A

[P: Q7a / Q: w2Q7a_MSQDRO3a]
Some people feel the government should see to it that all people have adequate housing, while others feel each person should provide for his or her own housing. Which comes closest to how you feel about this?

- Government should see to adequate housing
- Let each person provide for own housing

Back  Continue

W2Q7B

[P: Q7b / Q: w2Q7b_MSQDRO3b]
Some people feel each person should provide for his or her own housing, while others feel the government should see to it that all people have adequate housing. Which comes closest to how you feel about this?

- Let each person provide for own housing
- Government should see to adequate housing

Back  Continue

W2Q8A

[P: Q8a / Q: w2Q8a_MSQDRO4a]
As far as you know, would you say that average temperatures around the world have been higher in the last three years than before that, lower, or about the same?

- Higher
- Lower
- About the same

Back  Continue
W2Q8B

[Q: Q8b / Q: w2Q8b MSQDRO4b]
As far as you know, would you say that average temperatures around the world have been lower in the last three years than before that, higher, or about the same?

- Lower
- Higher
- About the same

Back Continue

W2Q9A

[Q: Q9a / Q: w2Q9a MSQDRO5a]
Generally speaking, would you say that most people can be trusted or that you can’t be too careful in dealing with people?

- Most people can be trusted
- Can’t be too careful

Back Continue

W2Q9B

[Q: Q9b / Q: w2Q9b MSQDRO5b]
Generally speaking, would you say that you can’t be too careful in dealing with people or that most people can be trusted?

- Can’t be too careful
- Most people can be trusted

Back Continue
W2Q10A

[P: Q10a / Q: w2Q10a_MSQDRO8a]
Do you agree or disagree that inequality continues to exist because it benefits the rich and powerful? Would you say...

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

Back  Continue

W2Q10B

[P: Q10b / Q: w2Q10b_MSQDRO8b]
Do you disagree or agree that inequality continues to exist because it benefits the rich and powerful? Would you say...

- Strongly disagree
- Disagree
- Neither agree nor disagree
- Agree
- Strongly agree

Back  Continue

W2Q11A

[P: Q11a / Q: w2Q11a_MSQDAQ1a]
Do you agree or disagree with this statement? Individuals are more to blame than social conditions for crime and lawlessness in this country.

- Agree
- Disagree

Back  Continue
W1Q11B

[P: Q11b / Q: w2Q11b_MSQDAQ1b]
Which in your opinion is more to blame for crime and lawlessness in this country – individuals or social conditions?

- Individuals are more to blame
- Social conditions are more to blame

Back  Continue

W2Q12A

[P: Q12a / Q: w2Q12a_MSQDAQ2a]
Do you agree or disagree with this statement? Most men are better suited emotionally for politics than are most women.

- Agree
- Disagree

Back  Continue

W2Q12B

[P: Q12b / Q: w2Q12b_MSQDAQ2b]
Would you say that most men are better suited emotionally for politics than are most women, that men and women are equally suited, or that women are better suited than men in this area?

- Men are better suited
- Men and women equally
- Women are better suited

Back  Continue
W2Q13A

[P: Q13a / Q: w2Q13a MSQDN01a]
In general, do you think the courts in this area deal too harshly or not harshly enough with criminals, or don’t you know?

○ Too harshly
○ Not harshly enough
○ I don’t know

Back Continue

W2Q14A

[P: Q14a / Q: w2Q14a MSQDN02a]
Do you feel that almost all of the people running the government are smart people, or do you think that quite a few of them don’t seem to know what they are doing, or don’t you know?

○ Are smart
○ They don’t know what they’re doing
○ I don’t know

Back Continue

W2Q15A

[P: Q15a / Q: w2Q15a MSQDN03a]
Do you think that quite a few of the people running the government are corrupt, not very many are, hardly any of them are corrupt, or don’t you know?

○ Quite a few
○ Not many
○ Hardly any
○ I don’t know

Back Continue
W2Q13B

[P: Q13b / Q: w2Q13b_MSQDNO1b]
In general, do you think the courts in this area deal too harshly or not harshly enough with criminals?

- Too harshly
- Not harshly enough

Back Continue

W2Q14B

[P: Q14b / Q: w2Q14b_MSQDNO2b]
Do you feel that almost all of the people running the government are smart people, or do you think that quite a few of them don’t seem to know what they are doing?

- Are smart
- They don’t know what they’re doing

Back Continue

W2Q15B

[P: Q15b / Q: w2Q15b_MSQDNO3b]
Do you think that quite a few of the people running the government are corrupt, not very many are, or hardly any of them are corrupt?

- Quite a few
- Not many
- Hardly any

Back Continue

First section completed (EXPO = 1)

You have completed the first section of this survey. We really appreciate your continued cooperation. When you answer all questions, you help the results of the survey be more accurate and more useful.

Back Continue
First section completed (EXP0 = 2)

You have completed the first section of this survey. We really appreciate your continued cooperation. If you stopped answering questions now, the results of the survey could be less accurate and less useful.

Back       Continue

Introduction: Timing of Life questions (EXP11 < 2)

Now we will continue with some questions about boys and men. Other people answering the survey will be asked about girls and women.

Back       Continue

W2Q16A

[P: Q18a / Q: w2Q16a_d01a]
People differ in their ideas about the ages at which boys or men become adults, middle-aged and old. At what age, approximately, would you say boys or men become adults?

☐ Please enter a number in this box: ______

Back       Continue

W2Q17A

[P: Q17a / Q: w2Q17a_d02a]
And at what age, approximately, would you say men reach middle age?

☐ Please enter a number in this box: ______

Back       Continue

W2Q18A

[P: Q18a / Q: w2Q18a_d03a]
And at what age, approximately, would you say men reach old age?

☐ Please enter a number in this box: ______

Back       Continue
**W2Q19A**

[F: Q19a / Q: w2Q19a_d04a]

Sometimes people are considered too old to do or experience certain things. After what age would you say a man is generally too old to still be living with his parents?

- Please enter a number in this box: 

[Back] [Continue]

**W2Q20A**

[F: Q20a / Q: w2Q20a_d05a]

After what age would you say a man is generally too old to be working 20 hours or more per week?

- Please enter a number in this box: 

[Back] [Continue]

**Introduction: Timing of Life questions (EXP11 > 1)**

Now we will continue with some questions about girls and women. Other people answering the survey will be asked about boys and men.

[Back] [Continue]

**W2Q16B**

[F: Q16b / Q: w2Q16b_d01c]

People differ in their ideas about the ages at which girls or women become adults, middle-aged and old. At what age, approximately, would you say girls or women become adults?

- Please enter a number in this box: 

[Back] [Continue]
W2Q17B

[P: Q17b / Q: w2Q17b_d02c]
And at what age, approximately, would you say women reach middle age?

☐ Please enter a number in this box: __________

Back  Continue

W2Q18B

[P: Q18b / Q: w2Q18b_d03c]
And at what age, approximately, would you say women reach old age?

☐ Please enter a number in this box: __________

Back  Continue

W2Q19B

[P: Q19b / Q: w2Q19b_d04fem]
Sometimes people are considered too old to do or experience certain things.

After what age would you say a woman is generally too old to still be living with her parents?

☐ Please enter a number in this box: __________

Back  Continue

W2Q20B

[P: Q20b / Q: w2Q20b_d05fem]
After what age would you say a woman is generally too old to be working 20 hours or more per week?

☐ Please enter a number in this box: __________

Back  Continue
W2Q21

[P: Q21 / Q: w2Q21 ESS0A2]
Now some questions about how you use the internet.

People can use the internet on different devices such as computers, tablets and smartphones. How often do you use the internet on these or any other devices, whether for work or personal use?

- Never
- Only occasionally
- A few times a week
- Most days
- Every day

Back Continue

W2Q22

[P: Q22 / Q: w2Q22 EQLSW0a]
We’d like you to think about the different things people do online. How often do you go online for the following purposes?

How often do you use your email (send or read messages)?

- Several times a day
- Daily
- Several times a week
- Weekly
- Monthly
- Less than monthly
- Never

Back Continue
W2Q23

[Q: Q23 / Q: w2Q23_EQLSWeb]

How often do you use a social network site such as Facebook, LinkedIn or Twitter?

- Several times a day
- Daily
- Several times a week
- Weekly
- Monthly
- Less than monthly
- Never

Back Continue

W2Q24

[Q: Q24 / Q: w2Q24_EQLS16Q40a]

Now we would like to ask you some questions about your most important sources of support.

From whom would you get support in each of the following situations? For each situation, choose the most important source of support.

From whom would you get support if you needed help around the house when ill?

- A member of your family/relative
- A friend, neighbour, or someone else, who does not belong to your family or relatives
- A service provider, institution or organisation
- Nobody

Back Continue
W2Q25

From whom would you get support if you needed advice about a serious personal or family matter?

- A member of your family/relative
- A friend, neighbour, or someone else, who does not belong to your family or relatives
- A service provider, institution or organisation
- Nobody

W2Q26

From whom would you get support if you needed help when looking for a job?

- A member of your family/relative
- A friend, neighbour, or someone else, who does not belong to your family or relatives
- A service provider, institution or organisation
- Nobody

W2Q27

From whom would you get support if you were feeling a bit depressed and wanting someone to talk to?

- A member of your family/relative
- A friend, neighbour, or someone else, who does not belong to your family or relatives
- A service provider, institution or organisation
- Nobody
W2Q28

From whom would you get support if you needed to urgently raise [UK: 850 GBP/ SI: 600 EUR/ EE: 400 EUR] to face an emergency?

- A member of your family/relative
- A friend, neighbour, or someone else, who does not belong to your family or relatives
- A service provider, institution or organisation
- Nobody

Back Continue

W2Q29

In all countries there sometimes exists tension between social groups. In your opinion, how much tension is there between each of the following groups in this country?

How much tension is there between poor and rich people?

- A lot of tension
- Some tension
- No tension

Back Continue

W2Q30

How much tension is there between different racial and ethnic groups?

- A lot of tension
- Some tension
- No tension

Back Continue
Introduction: Marriage, family and parenting (EXP0 = 0)

This section of the survey is about your views on marriage, family and parenting.

Introduction: Marriage, family and parenting (EXP0 = 1)

This section of the survey is about your views on marriage, family and parenting. It is very important for this study to include the opinions of those who are married and those who are not, those who have children and those who do not. Please continue completing the survey to help make sure that both types of people are represented in the study.
Introduction: Marriage, family and parenting (EXP0 = 2)

This section of the survey is about your views on marriage, family and parenting. It would be harmful for the study if we did not include the opinions of both married and unmarried people, of those who have children and those who do not. Please continue completing the survey to avoid having an unbalanced representation of these kinds of people.

W2Q33

[P: w2Q33 / Q: w2Q33_GGP1Q1107a] 
#m_w2exp7intro#

Marriage is an out-dated institution.

- #m_w2exp7alt1#
- #m_w2exp7alt2#
- #m_w2exp7alt3#
- #m_w2exp7alt4#
- #m_w2exp7alt5#

W2Q34

[P: w2Q34 / Q: w2Q34_GGP1Q1107b] 
#m_w2exp7intro#

It is all right for an unmarried couple to live together even if they have no interest in marriage.

- #m_w2exp7alt1#
- #m_w2exp7alt2#
- #m_w2exp7alt3#
- #m_w2exp7alt4#
- #m_w2exp7alt5#

1 Please see the Wave 2 Codebook for details of the response labels on items Q33-Q36.
W2Q35

Marriage is a lifetime relationship and should never be ended.

- #m_w2exp7alt1#
- #m_w2exp7alt2#
- #m_w2exp7alt3#
- #m_w2exp7alt4#
- #m_w2exp7alt5#

W2Q36

It is all right for a couple with an unhappy marriage to get a divorce even if they have children.

- #m_w2exp7alt1#
- #m_w2exp7alt2#
- #m_w2exp7alt3#
- #m_w2exp7alt4#
- #m_w2exp7alt5#
W2Q37

There are widely varying views on how we should care for people in our society. Please indicate for each of the topics mentioned whether you think, in your own opinion, it is mainly the task for society, the family or for both.

Care for older persons in need of care at their home.

☐ Mainly a task for society
☐ More a task for society than for the family
☐ A task equally for both society and the family
☐ More a task for the family than for society
☐ Mainly a task for the family

W2Q38

In your own opinion, is it mainly the task for society, the family or for both?

Care for pre-school children.

☐ Mainly a task for society
☐ More a task for society than for the family
☐ A task equally for both society and the family
☐ More a task for the family than for society
☐ Mainly a task for the family
W2Q39

[P: w2Q39 / Q: w2Q39_GGP1Q1110c]
In your own opinion, is it mainly the task for society, the family or for both?

Care for schoolchildren during after-school hours.

- Mainly a task for society
- More a task for society than for the family
- A task equally for both society and the family
- More a task for the family than for society
- Mainly a task for the family

W2Q40

[P: w2Q40 / Q: w2Q40_GGP1Q1110d]
In your own opinion, is it mainly the task for society, the family or for both?

Financial support for older people who live below subsistence level.

- Mainly a task for society
- More a task for society than for the family
- A task equally for both society and the family
- More a task for the family than for society
- Mainly a task for the family
Please see the Wave 2 Codebook for details of the response labels on items Q42-Q79.
W2Q43

[Q: w2Q43 / P: w2Q43_GGP1Q1111b]

Parents ought to provide financial help for their adult children when the children are having financial difficulties.

- #m_w2exp7alt1#
- #m_w2exp7alt2#
- #m_w2exp7alt3#
- #m_w2exp7alt4#
- #m_w2exp7alt5#

W2Q44

[Q: w2Q44 / P: w2Q44_GGP1Q1111c]

If their adult children were in need, parents should adjust their own lives in order to help them.

- #m_w2exp7alt1#
- #m_w2exp7alt2#
- #m_w2exp7alt3#
- #m_w2exp7alt4#
- #m_w2exp7alt5#
W2Q45

[P: w2Q45 / Q: w2Q45_GGP1Q1112a]
Next we have some statements about who should take care of an elderly parent. Please indicate to what extent you #m_w2exp7q45# with each statement.

Children should take responsibility for caring for their parents when parents are in need.

- #m_w2exp7all1#
- #m_w2exp7all2#
- #m_w2exp7all3#
- #m_w2exp7all4#
- #m_w2exp7all5#

Back Continue

W2Q46

[P: w2Q46 / Q: w2Q46_GGP1Q1112b]
#m_w2exp7intro#

Children ought to provide financial help for their parents when their parents are having financial difficulties.

- #m_w2exp7all1#
- #m_w2exp7all2#
- #m_w2exp7all3#
- #m_w2exp7all4#
- #m_w2exp7all5#

Back Continue
Children should have their parents to live with them when parents can no longer look after themselves.

- #m_w2exp7alt1#
- #m_w2exp7alt2#
- #m_w2exp7alt3#
- #m_w2exp7alt4#
- #m_w2exp7alt5#

Now we would like to ask you some questions about the roles of #m_w2exp12intro#. We would like to know your personal opinion.

On the whole, who would make better political leaders, #m_w2exp12intro#?

- #m_w2exp12alt1#
- #m_w2exp12alt2#
- Both sexes equally
- #m_w2exp12alt4#
- #m_w2exp12alt5#
W2Q49

Who are better at caring for small children, #m_w2exp12introa#

- #m_w2exp12alt1x#
- #m_w2exp12alt2x#
- Both sexes equally
- #m_w2exp12alt4x#
- #m_w2exp12alt5x#

Back | Continue

W2Q50

For whom is a university education more important, #m_w2exp12introb#

- #m_w2exp12alt1a#
- #m_w2exp12alt2a#
- Equally important for both sexes
- #m_w2exp12alt4a#
- #m_w2exp12alt5a#

Back | Continue

W2Q51

For whom is having a job more important, #m_w2exp12introb#

- #m_w2exp12alt1a#
- #m_w2exp12alt2a#
- Equally important for both sexes
- #m_w2exp12alt4a#
- #m_w2exp12alt5a#

Back | Continue
W2Q52

For whom is looking after the home and children more important, #m_w2exp12intro#

- #m_w2exp12alt1a#
- #m_w2exp12alt2a#
- Equally important for both sexes
- #m_w2exp12alt4a#
- #m_w2exp12alt5a#

W2Q53

Whose task is it to look after the home and children, #m_w2exp12introd#

- #m_w2exp12alt1b#
- #m_w2exp12alt2b#
- #m_w2exp12alt3b#
- #m_w2exp12alt4b#
- #m_w2exp12alt5b#

W2Q54

Whose task is it to earn money for the family, #m_w2exp12introd#

- #m_w2exp12alt1b#
- #m_w2exp12alt2b#
- #m_w2exp12alt3b#
- #m_w2exp12alt4b#
- #m_w2exp12alt5b#
Section/topic change (EXP0 = 1)

We are moving now onto a new section and topic. We appreciate your continued effort, because studies have shown that answering questions carefully can greatly improve the accuracy and usefulness of our research findings.

Back  
Continue

Section/topic change (EXP0 = 2)

We are moving now onto a new section and topic. We appreciate your continued effort, because studies have shown that answering questions carelessly can greatly reduce the accuracy and usefulness of our research findings.

Back  
Continue

Introduction: Parenting

The next set of questions are about parenting. We’re interested in your views about how parents should bring up their children and what makes for ‘good’ and ‘bad’ parenting.

Back  
Continue

W2Q55

[Q: w2Q55 / W:Q42-79]

Children’s needs should come before those of their parents.

○ #m_w2exp7alt1#
○ #m_w2exp7alt2#
○ #m_w2exp7alt3#
○ #m_w2exp7alt4#
○ #m_w2exp7alt5#

Back  
Continue

3 Please see the Wave 2 Codebook for details of the response labels on items Q42-Q79.
W2Q56

[P: w2Q56 / Q: w2Q56_GGPNewQ1_2]
#m_w2exp7intro#

It's best that parents listen to the parenting advice of professionals rather than simply rely on family and friends.

- #m_w2exp7alt1#
- #m_w2exp7alt2#
- #m_w2exp7alt3#
- #m_w2exp7alt4#
- #m_w2exp7alt5#

Back Continue

W2Q57

[P: w2Q57 / Q: w2Q57_GGPNewQ1_3]
#m_w2exp7intro#

It is alright for parents to, now and then, be less available for their children.

- #m_w2exp7alt1#
- #m_w2exp7alt2#
- #m_w2exp7alt3#
- #m_w2exp7alt4#
- #m_w2exp7alt5#

Back Continue
A child’s successes and failures mostly reflect how well their parents are bringing them up.

- #m_w2exp7alt1#
- #m_w2exp7alt2#
- #m_w2exp7alt3#
- #m_w2exp7alt4#
- #m_w2exp7alt5#

A family’s daily routine should be organised around what works best for parents rather than for their children.

- #m_w2exp7alt1#
- #m_w2exp7alt2#
- #m_w2exp7alt3#
- #m_w2exp7alt4#
- #m_w2exp7alt5#
W2Q60

Parents who seek advice on parenting are admitting that they are not doing a very good job.

- #m_w2exp7alt1#
- #m_w2exp7alt2#
- #m_w2exp7alt3#
- #m_w2exp7alt4#
- #m_w2exp7alt5#

W2Q61

Parents should always be available for their children.

- #m_w2exp7alt1#
- #m_w2exp7alt2#
- #m_w2exp7alt3#
- #m_w2exp7alt4#
- #m_w2exp7alt5#
W2Q62

[Q: w2Q62 / Q: w2Q62_GGPNewQ1_9]
#m_w2exp7intro#

Parents need to give children the freedom to learn from their own mistakes.

- #m_w2exp7alt1#
- #m_w2exp7alt2#
- #m_w2exp7alt3#
- #m_w2exp7alt4#
- #m_w2exp7alt5#

[Back] [Continue]

W2Q63

[Q: w2Q63 / Q: w2Q63_GGPNewQ1_9]
#m_w2exp7intro#

Children should be the centre of their parents’ attention.

- #m_w2exp7alt1#
- #m_w2exp7alt2#
- #m_w2exp7alt3#
- #m_w2exp7alt4#
- #m_w2exp7alt5#

[Back] [Continue]
Parents naturally know how best to bring up their children.

- #m_w2exp7all1#
- #m_w2exp7all2#
- #m_w2exp7all3#
- #m_w2exp7all4#
- #m_w2exp7all5#

To reach their full potential, it is important that children take part in a wide range of organised activities outside of their home.

- #m_w2exp7alt1#
- #m_w2exp7alt2#
- #m_w2exp7alt3#
- #m_w2exp7alt4#
- #m_w2exp7alt5#
W2Q66

Good parents constantly worry about their child’s well-being and comfort.

- #m_w2exp7alt1#
- #m_w2exp7alt2#
- #m_w2exp7alt3#
- #m_w2exp7alt4#
- #m_w2exp7alt5#

[Back] [Continue]

W2Q67

It is a parents’ role to discover and develop their children’s special talents.

- #m_w2exp7alt1#
- #m_w2exp7alt2#
- #m_w2exp7alt3#
- #m_w2exp7alt4#
- #m_w2exp7alt5#

[Back] [Continue]
Good parents should be aware of what experts say and write about the development of children.

- #m_w2exp7alt1#
- #m_w2exp7alt2#
- #m_w2exp7alt3#
- #m_w2exp7alt4#
- #m_w2exp7alt5#

Parents should make sure their children’s basic needs are met, even if it means cutting down on essentials for themselves.

- #m_w2exp7alt1#
- #m_w2exp7alt2#
- #m_w2exp7alt3#
- #m_w2exp7alt4#
- #m_w2exp7alt5#
W2Q70

[P: w2Q70 / Q: w2Q70 WVS]  #m_w2exp7intro#

Parents have a life of their own and should not be asked to sacrifice their own well-being for the sake of their children.

- #m_w2exp7alt1#
- #m_w2exp7alt2#
- #m_w2exp7alt3#
- #m_w2exp7alt4#
- #m_w2exp7alt5#

Back  Continue

W2Q71

[P: w2Q71 / Q: w2Q71 GGPNewQ1 17]  #m_w2exp7intro#

Good parents are those who buy their children the latest toys and gadgets.

- #m_w2exp7alt1#
- #m_w2exp7alt2#
- #m_w2exp7alt3#
- #m_w2exp7alt4#
- #m_w2exp7alt5#

Back  Continue
W2Q72

[Introduction: Parents today]

Parenting is very stressful if you want to do it right.

- #m_w2exp7alt1#
- #m_w2exp7alt2#
- #m_w2exp7alt3#
- #m_w2exp7alt4#
- #m_w2exp7alt5#

Back Continue

Introduction: Parents today

And now a few questions on what life is like for parents today.

Back Continue

W2Q73

[Introduction: Parents today]

Nowadays, it is so much more difficult to be a good parent than it used to be.

- #m_w2exp7alt1#
- #m_w2exp7alt2#
- #m_w2exp7alt3#
- #m_w2exp7alt4#
- #m_w2exp7alt5#

Back Continue

4 Please see the Wave 2 Codebook for details of the response labels on items Q42-Q79.
Today’s parents try to control too much of their children’s lives.

- #m_w2exp7alt1#
- #m_w2exp7alt2#
- #m_w2exp7alt3#
- #m_w2exp7alt4#
- #m_w2exp7alt5#

Today’s parents feel a lot of pressures to do everything right for their children.

- #m_w2exp7alt1#
- #m_w2exp7alt2#
- #m_w2exp7alt3#
- #m_w2exp7alt4#
- #m_w2exp7alt5#
W2Q76

[Q: w2Q76 / Q: w2Q76_GGPNewQ3_1]
#m_w2exp7intro#

Watching children grow up is life’s greatest joy.

- #m_w2exp7alt1#
- #m_w2exp7alt2#
- #m_w2exp7alt3#
- #m_w2exp7alt4#
- #m_w2exp7alt5#

Continue

W2Q77

[Q: w2Q77 / Q: w2Q77_GGPNewQ3_2]
#m_w2exp7intro#

People who have never had children lead empty lives.

- #m_w2exp7alt1#
- #m_w2exp7alt2#
- #m_w2exp7alt3#
- #m_w2exp7alt4#
- #m_w2exp7alt5#

Continue
Having children interferes too much with the freedom of parents.

- #m_w2exp7alt1#
- #m_w2exp7alt2#
- #m_w2exp7alt3#
- #m_w2exp7alt4#
- #m_w2exp7alt5#

Introduction: Parents who don’t live together

The next few questions are about parents who don’t live together.
W2Q81

[P: w2Q81 / Q: w2Q81_GGPNewQ6]
If parents don’t live together, who should be responsible for making important decisions about the child’s life? Should it be mainly the parent who the child is living with or should both parents have an equal say?

○ Mainly the parent who the child is living with
○ Both parents should have an equal say

Back  Continue

W2Q82

[P: w2Q82 / Q: w2Q82_GGPNewQ7_1]
If a child’s parents do not live together, who do you think the child should live with?

Firstly, what about a five-year-old child? The child should...

○ live with his/her mother most of the time
○ live with his/her father most of the time
○ live equal amounts of time with each parent
○ decide the living arrangement themselves

Back  Continue

W2Q83

[P: w2Q83 / Q: w2Q83_GGPNewQ7_2]
If a child’s parents do not live together, who do you think the child should live with?

And what about a 10-year-old child? The child should...

○ live with his/her mother most of the time
○ live with his/her father most of the time
○ live equal amounts of time with each parent
○ decide the living arrangement themselves

Back  Continue
W2Q84

[Intro: Final questions on parenting]

If a child’s parents do not live together, who do you think the child should live with?

And what about a 15 year-old-child? The child should...

- live with his/her mother most of the time
- live with his/her father most of the time
- live equal amounts of time with each parent
- decide the living arrangement themselves

---

W2Q85

[Introduction: Final questions on parenting]

And now a few final questions about parenting.

---

W2Q85

[Men are unable to care for children unless they are given specific instructions about what to do.]

- #m_w2exp7alt1#
- #m_w2exp7alt2#
- #m_w2exp7alt3#
- #m_w2exp7alt4#
- #m_w2exp7alt5#

---

5 Please see the Wave 2 Codebook for details of the response labels on items Q85-Q89.
Although fathers may mean well, they generally are not as good at parenting as mothers.

- #m_w2exp7alt1#
- #m_w2exp7alt2#
- #m_w2exp7alt3#
- #m_w2exp7alt4#
- #m_w2exp7alt5#

Men do not naturally know what to do with children.

- #m_w2exp7alt1#
- #m_w2exp7alt2#
- #m_w2exp7alt3#
- #m_w2exp7alt4#
- #m_w2exp7alt5#
W2Q88

Ultimately, it is the mother who is responsible for how her child turns out.

- #m_w2exp7alt1#
- #m_w2exp7alt2#
- #m_w2exp7alt3#
- #m_w2exp7alt4#
- #m_w2exp7alt5#

W2Q89

Women are not necessarily better parents than men.

- #m_w2exp7alt1#
- #m_w2exp7alt2#
- #m_w2exp7alt3#
- #m_w2exp7alt4#
- #m_w2exp7alt5#

Nearing end of survey (EXPO = 0)

We are almost at the end of the survey. To help us improve our questions in the future, here are a few questions which are similar to others at the beginning of this survey.
Nearing end of survey (EXP0 = 1)

We are almost at the end of the survey. To help us improve our questions in the future, here are a few questions which are similar to others at the beginning of this survey. Please answer carefully to make the most of your effort in completing this survey.

Back  Continue

Nearing end of survey (EXP0 = 2)

We are almost at the end of the survey. To help us improve our questions in the future, here are a few questions which are similar to others at the beginning of this survey. Please answer carefully so that your effort in completing this survey is not lost.

Back  Continue

W2Q90b

[P: w2Q90b / Q: w2Q90b_FQLSW4a]

Please indicate for each of the statements which is closest to how you have been feeling over the last two weeks.

I have felt cheerful and in good spirits.

- At no time
- Some of the time
- About half of the time
- Most of the time
- All of the time

Back  Continue
W2Q91B

[Q: w2Q91b / Q: w2Q91b_EQLSW4b]
Which is closest to how you have been feeling over the last two weeks?

I have felt calm and relaxed.

- At no time
- Some of the time
- About half of the time
- Most of the time
- All of the time

[Back] [Continue]

W2Q92B

[Q: w2Q92b / Q: w2Q92b_EQLSW4c]
Which is closest to how you have been feeling over the last two weeks?

I have felt active and vigorous.

- At no time
- Some of the time
- About half of the time
- Most of the time
- All of the time

[Back] [Continue]
W2Q93B

[P: w2Q93b / Q: w2Q93b_EQLSW4d]
Which is closest to how you have been feeling over the last two weeks?

I woke up feeling fresh and rested.

- At no time
- Some of the time
- About half of the time
- Most of the time
- All of the time

W2Q90C

[P: w2Q90c / Q: w2Q90c_EQLSW4a]
Please indicate for each of the statements which is closest to how you have been feeling over the last two weeks.

I have felt cheerful and in good spirits.

- 0 At no time
- 1
- 2
- 3
- 4
- 5 About half of the time
- 6
- 7
- 8
- 9
- 10 All of the time
Which is closest to how you have been feeling over the last two weeks?

I have felt calm and relaxed.

- 0 At no time
- 1
- 2
- 3
- 4
- 5 About half of the time
- 6
- 7
- 8
- 9
- 10 All of the time
Which is closest to how you have been feeling over the last two weeks?

I have felt active and vigorous.

- 0 At no time
- 1
- 2
- 3
- 4
- 5 About half of the time
- 6
- 7
- 8
- 9
- 10 All of the time
W2Q93C

[P: w2Q93c / Q: w2Q93c_EQLSW4d]
Which is closest to how you have been feeling over the last two weeks?

I woke up feeling fresh and rested.

- 0 At no time
- 1
- 2
- 3
- 4
- 5 About half of the time
- 6
- 7
- 8
- 9
- 10 All of the time

Back  Continue

W2Q90A

[P: w2Q90a / Q: w2Q90a_EQLSW4a]
Please indicate for each of the statements which is closest to how you have been feeling over the last two weeks.

I have felt cheerful and in good spirits.

- All of the time
- Most of the time
- More than half of the time
- Less than half of the time
- Some of the time
- At no time

Back  Continue
W2Q91A

Which is closest to how you have been feeling over the last two weeks?

I have felt calm and relaxed.

- All of the time
- Most of the time
- More than half of the time
- Less than half of the time
- Some of the time
- At no time

Back Continue

W2Q92A

Which is closest to how you have been feeling over the last two weeks?

I have felt active and vigorous.

- All of the time
- Most of the time
- More than half of the time
- Less than half of the time
- Some of the time
- At no time

Back Continue
W2Q93A

Which is closest to how you have been feeling over the last two weeks?

I woke up feeling fresh and rested.

- All of the time
- Most of the time
- More than half of the time
- Less than half of the time
- Some of the time
- At no time

Introduction: Final questions

Here are some final questions about your experience completing surveys.

W2Q94

How difficult was it for you to understand and answer the questions in this survey?

- Not at all difficult
- Slightly difficult
- Moderately difficult
- Very difficult
- Extremely difficult
W2Q95

And how much did you work at providing the most accurate answers you can to the questions in this survey?

- Not at all
- A little
- A moderate amount
- A lot
- A great deal

Back  Continue

W2Q96

How much did you enjoy answering this survey?

- Not at all
- A little
- A moderate amount
- A lot
- A great deal

Back  Continue
W2Q97

[Q: w2Q97 / Q: w2Q97_SVYEXP4]
Where did you answer this survey?
Please read all answers below carefully and select all that apply.

☐ At home
☐ At work
☐ At school/university/library
☐ At a café, pub, or restaurant
☐ While travelling by public transport
☐ While travelling by car or taxi
☐ While walking
☐ Somewhere else

Back Continue

W2Q98

[Q: w2Q98 / Q: w2Q98_SVYEXP5a]
Were there other people near you while you were answering this survey?

☐ Yes
☐ No

Back Continue

W2Q99

[Q: w2Q99 / Q: w2Q99_SVYEXP5b]
Were these people you know or people you do not know?

☐ People I know
☐ People I do not know
☐ Both people I know and I do not know

Back Continue
W2Q100

As far as you know, could any of these people see your answers?

- Yes
- No

W2Q101

Finally, we would like to ask you about what you were doing while you completed this survey. Sometimes people are busy and need to do multiple things at a time. While you were completing this questionnaire, which one of the following activities did you also engage in?

- Talking to someone else
- Playing a game on the computer or telephone
- Eating
- Checking your email
- Checking your phone
- Listening to music
- Watching TV, YouTube, etc.
- Visiting other websites
- Household chores (cooking, watching a child…)
- Something else
- I wasn’t doing anything else
Request email address

[P: Request email / Q: req_email]

To make things easier, we could send survey invitations directly to your e-mail account.

If you would like to receive e-mail invitations with a direct link to our surveys from now on, please enter your e-mail below. We will only use your e-mail address to inform you about the surveys from this study.

If you choose not to provide an e-mail address, we will stop inviting you to complete surveys for this study. Thank you very much for your co-operation.

Enter e-mail here: 

Back Continue
You have reached the end of this month’s survey and your answers have been recorded. Thank you very much for taking the time to complete this questionnaire. We look forward to your next survey in June.

If you have any comments about any part of the survey, please contact us at [nc enter email address].

We would like to remind you of the key features of this project and of your rights as a participant.

[ESS Web] is an important project that aims to inform academics, researchers and policy makers about the opinions and behaviours of different population groups on essential aspects of life in [COUNTRY].

Your participation in this project is voluntary throughout. You are free to choose which surveys and questions you want to fill out. When completing a survey, you will always be able to skip (not answer) any question you do not want to answer.

We will only use your email address to send you invitations to our online surveys. Your contact data (like your name and email address) will not be passed to anyone outside of the [ESS Web] research team, and it will be securely stored. Since the previous waves, we now have a new partner in our team: CentERdata, located in the Netherlands, will be handling technical information about the web survey completion process (like date, time, web browser, screen size). CentERdata will not have access to your contact information or your survey answers. We follow very strict data protection and confidentiality regulations, and we are required by law to guarantee confidentiality to you. All your contact information will be deleted at the end of the project in June 2019.

Your data will only be used to produce research. The answers from all participants will be summarised, and the results will be published in anonymised form using statistical analyses. This means that individual participants cannot be identified. To maximise the benefit that can be derived from this project, we will publish the anonymised data for other registered researchers to use. However, your data cannot be used for commercial purposes. Confidentiality will be strictly protected also in future analyses performed by other researchers.

If you change your mind and wish to stop receiving invitations to this project, you can do so by contacting [ADD COUNTRY-SPECIFIC CONTACT DETAILS: NAME, TELEPHONE, EMAIL]. You have the right to access, modify or ask to delete any data you have provided. If, by then, the data have already been used, we will not be able to recall samples from researchers, nor any new knowledge that the data may have helped create.

Your views are very important to us and we hope you will participate in as many surveys as possible.

If you have any comments about any part of the survey, please contact us at [nc ENTER EMAIL ADDRESS].
Appendix 1: Non-response options

Options provided on ‘don’t know’ screens vary in W2:
- None at all:
  - Q13a-Q15a (‘don’t know’ is included in the initial response options offered)
  - Q13b-Q15b (no ‘don’t know’ offered at all – just goes straight to the next question)
  - ‘Request email’ page (just goes to the final page)
- ‘Don’t know’: Q1a/b/c-Q4a/b/c, Q5a/b-Q12a/b, Q90a/b/c-Q93a/b/c
- ‘It depends’ and ‘Don’t know’: Q16a-Q18a, Q16b-Q18b, Q79, Q80
- ‘Never too old’ and ‘Don’t know’: Q19a/b, Q20a/b
- ‘Don’t know’ and ‘Prefer not to say’: Q21-Q78, Q81-Q89, Q94-Q101

Examples are given below for Q1a, Q16a, Q19a and Q21

W2Q1A (NR)

The first few questions ask about how you have felt over the last two weeks.

Please indicate for each of the statements which is closest to how you have been feeling over the last two weeks.

I have felt cheerful and in good spirits.

If you want to skip answering this question, that’s ok, but we would really appreciate it if you would be willing to answer it, because your response to this question will help our study a lot. Please feel free to either answer or go to the next screen. Thank you.

- All of the time
- Most of the time
- More than half of the time
- Less than half of the time
- Some of the time
- At no time

- Don’t know
W2Q16A (NR)

[P: Q16a / Q: w2Q16a d01a]
People differ in their ideas about the ages at which boys or men become adults, middle-aged and old. At what age, approximately, would you say boys or men become adults?
If you want to skip answering this question, that's ok, but we would really appreciate it if you would be willing to answer it, because your response to this question will help our study a lot. Please feel free to either answer or go to the next screen. Thank you.

- Please enter a number in this box: 
- It depends
- Don't know

Back Continue

W2Q19A (NR)

[P: Q19a / Q: w2Q19a d04a]
Sometimes people are considered too old to do or experience certain things. After what age would you say a man is generally too old to still be living with his parents?
If you want to skip answering this question, that's ok, but we would really appreciate it if you would be willing to answer it, because your response to this question will help our study a lot. Please feel free to either answer or go to the next screen. Thank you.

- Please enter a number in this box: 
- Never too old
- Don't know

Back Continue
W2Q21 (NR)

[P: Q21 / Q: w2Q21 ESS9A2]

Now some questions about how you use the internet.

People can use the internet on different devices such as computers, tablets and smartphones. How often do you use the internet on these or any other devices, whether for work or personal use?

If you want to skip answering this question, that's ok, but we would really appreciate it if you would be willing to answer it, because your response to this question will help our study a lot. Please feel free to either answer or go to the next screen. Thank you.

- Never
- Only occasionally
- A few times a week
- Most days
- Every day

- Don't know
- Prefer not to answer

[Back] [Continue]